

**FIRST FOLLOW-UP REPORT:  
A RECORD OF CABINET APPROVAL  
TO TASK FORCE RECOMMENDATIONS FOR  
Academic Technology**

Weakness - Low student success rates in Distance Learning courses

**Recommendation #1**

Establish a “Distance Learning” Cluster to identify strategies to increase student success rates

**Cabinet Judgment:**

Approved with modification. Establish an Instructional Technology Task Force to further analyze the department with an emphasis on Distance Learning growth strategies.

**Recommendation #2**

Establish Distance Learning course development and delivery policies based on quality best practices

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #3**

Develop an online orientation program for Distance Learning students

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #4**

Evaluate effectiveness of current model administering Distance Learning course development and delivery

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #5**

Identify strategies for increasing Distance Learning student support in Student Services and Libraries

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #6**

Develop plan to provide 24x7 support to Distance Learning students and faculty

**Cabinet Judgment:**

Approved.

Weakness - Lack assessment tools to evaluate Distance Learning courses and faculty

**Recommendation #7**

Develop instruments and methodology for online evaluations

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Relatively few Distance Learning courses and faculty

**Recommendation #8**

Develop a marketing and training program to identify and develop future Distance Learning faculty

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - No degrees offered through Distance Learning

**Recommendation #8**

Evaluate current status and develop plan to achieve an A.A. degree via Distance Learning

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #9**

Coordinate plan with Academic Deans

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #10**

Develop strategies to reduce on-campus class meetings in Distance Learning courses

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Weak infrastructure and lack of opportunities to grow Academic Technologies at the campus level

**Recommendation #11**

Develop plan to provide necessary support for 21<sup>st</sup> Century Classroom and faculty utilizing the technology

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #12**

Work with Academic Deans to identify strategies for future integration of technology into course delivery

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

**Recommendation #13**

Work with Deans and faculty to establish a mission for Academic Technology

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Few personnel in Academic Technology and Distance Learning to meet student and faculty needs

**Recommendation #14**

Assess personnel needs to provide adequate Instructional Design support for Distance Learning and instructional technology integration

**Cabinet Judgment:**

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.