

**SECOND FOLLOW-UP REPORT:
STATUS OF TASK FORCE RECOMMENDATIONS FOR
Academic Technology**

Weakness - Low student success rates in Distance Learning courses

Recommendation #1

Establish a “Distance Learning” Cluster to identify strategies to increase student success rates

Cabinet Judgment:

Approved with modification. Establish an Instructional Technology Task Force to further analyze the department with an emphasis on Distance Learning growth strategies.

Status: Beginning Process

The Instructional Technology Task Force will commence Fall 07.

Recommendation #2

Establish Distance Learning course development and delivery policies based on quality best practices

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #3

Develop an online orientation program for Distance Learning students

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Status: In progress

Distance Learning has contracted with two Florida State University interns to develop a website for students to assess their readiness for Distance Learning courses. This website will go live in Fall 07.

Recommendation #4

Evaluate effectiveness of current model administering Distance Learning course development and delivery

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #5

Identify strategies for increasing Distance Learning student support in Student Services and Libraries

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #6

Develop plan to provide 24x7 support to Distance Learning students and faculty

Cabinet Judgment:

Approved.

Status: Completed

Distance Learning has contracted with Presidium Learning to provide 24x7 support services to faculty and students beginning Fall 07.

Weakness - Lack assessment tools to evaluate Distance Learning courses and faculty

Recommendation #7

Develop instruments and methodology for online evaluations

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Status: Nearing Completion

Evaluation processes for students and Deans has been successfully bargained within the FUSA CBA. The evaluation processes will be implemented in Fall 07 pending final FUSA CBA ratification.

Weakness - Relatively few Distance Learning courses and faculty

Recommendation #8

Develop a marketing and training program to identify and develop future Distance Learning faculty

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Status: In Progress

Four Training series will be offered in Fall 07 to train faculty on the new release of WebCT 6.0 scheduled for Spring 08. This program is being marketed to all college faculty.

Weakness - No degrees offered through Distance Learning

Recommendation #8

Evaluate current status and develop plan to achieve an A.A. degree via Distance Learning

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Status: In Process

Evaluation indicates that the college is within one course of offering an A.A. degree via Distance Learning. Discussions will take place with Cluster 4 to identify course development options.

Recommendation #9

Coordinate plan with Academic Deans

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #10

Develop strategies to reduce on-campus class meetings in Distance Learning courses

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Weak infrastructure and lack of opportunities to grow Academic Technologies at the campus level

Recommendation #11

Develop plan to provide necessary support for 21st Century Classroom and faculty utilizing the technology

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Status: In Progress

Evaluation indicates an absence of one cohesive plan to address support needs. Instructional Technology is working with the Office of Information Technology to develop analysis of existing resources and alternatives for comprehensive support.

Recommendation #12

Work with Academic Deans to identify strategies for future integration of technology into course delivery

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #13

Work with Deans and faculty to establish a mission for Academic Technology

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Few personnel in Academic Technology and Distance Learning to meet student and faculty needs

Recommendation #14

Assess personnel needs to provide adequate Instructional Design support for Distance Learning and instructional technology integration

Cabinet Judgment:

Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.