

**CENTER FOR INTERNATIONAL EDUCATION
PROGRAM REVIEW**

**FIRST FOLLOW-UP REPORT
Spring 2006**

HILLSBOROUGH COMMUNITY COLLEGE
HILLBOROUGH COUNTY, FLORIDA

RESPONDENTS

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TASK FORCE MEMBERS

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RECOMMENDATIONS

1. Designate faculty coordinators at each campus to design and deliver international education initiatives specific to their campuses, but linked to a broader, integrated district effort.

Status of Recommendation: The Director of International Education is drafting a new initiatives request for consideration by leadership/cabinet. If funded, the initiative will support four Faculty Coordinators and partially support a Project Manager for the purpose of a) undertaking a comprehensive communications effort; and b) coordinating campus and district international initiatives, with priority given to faculty and curricular development.

2. Survey administrators and professional/managerial staff to determine their interests in international education and document relevant experiences and skill sets (living in another country, foreign language skills, etc.).

Status of Recommendation: The Director of International Education has asked three sister colleges for examples of survey instruments and has begun to explore survey (and database) design options with IT3 and SurveyMonkey.com.

3. Accelerate efforts to infuse global perspectives into the curriculum by organizing a series of professional development workshops for faculty and exploring other modest “catalyst” investments in curricular improvement, such as a mini-grant program.

Status of Recommendation: As reflected in the Associate in Arts Program Review Follow-Up Reports, current humanities courses (HUM 2210 and 2230) have been expanded to include Hispanic humanities. HUM 2461 *Latin American Humanities* is also under development. The Director and two faculty members are working with colleagues at Corozal Junior College (CJC), Belize to have a CJC faculty member serve as a Visiting Lecturer to teach Caribbean Literature and assist with curriculum development. Faculty will be encouraged to develop IDS 2110, *Connections* courses to assess students’ understanding of and appreciation for the value of culture as well as their understanding of global political, social, economic, and historical perspectives.

4. Broaden faculty and student understanding of international education at the College by supporting a sustained communication outreach effort, to include development and maintenance of a website and launch of other publications.

Status of Recommendation: The Director of International Education will regularly contribute to the Education and Student Development Newsletter. A study abroad fair is planned for International Education Week each November.

5. Create an entrepreneurial budget model to support new, revenue-generating international activities, particularly efforts that involve the Tampa Bay community. Invest start-up capital in one or more new ventures.

Status of Recommendation: No progress to date. Collaboration with The Corporate Training Center (TCTC) will be explored.

6. Invite a peer review team comprised of external and internal members to evaluate and develop recommendations for improving international student recruitment, retention and support.

Status of Recommendation: The Director of International Education has had a preliminary discussion with Dean of Student Services at HCC-Dale Mabry regarding the formation and composition of a peer review team. Institutional Research will be asked to provide a more complete picture of international student enrollment trends over the past five years. The peer review process is tentatively scheduled to commence in January 2007.

Note: HCC Dale Mabry Student Services is developing a web site for prospective international students and dedicating more human resources to international student advising.