

Shared Course Objective:

To demonstrate how organization and planning affect a person's ability to read, comprehend and use reasoning.

Course Objectives for Reading:

1. To develop vocabulary to the 9.5 reading level. Skills will include dictionary skills, context clues, word meanings, connotation/denotation, subject area vocabulary and analogies.
2. To improve reading comprehension. Skills will include literal and critical comprehension.
3. To attain skill with flexible reading rates. This will include adjusting rates to reading purpose, skimming and scanning and study reading.
4. To learn efficient study skills. This will include time management, test taking, note taking, outlining, graphic material, and library skills.

Course Objectives for College Success:

Students will:

1. learn techniques for taking tests more effectively.
2. improve note-taking skills.
3. practice communication skills via small group interaction.
4. enhance reading, speaking, writing, and listening skills.
5. learn to navigate through web resources, including use of Campus Cruiser email.
6. clarify short and long-term career goals by completing a self-paced career project.
7. create an individual learning plan as part of academic planning.
8. discuss and practice strategies for effective decision-making through analytical thinking and problem solving.

Instructional Methods

Instruction in the lecture portion of this course will incorporate a variety of methods including lecture, cooperative learning, direct instruction, read aloud and active learning. In the lab, independent reading, computers and individual instruction are used.

Grading Scale

A=90-100

B=80-89

C=70-79

D=60-69

F=59 and below

Reading Evaluation Criteria

Tests	25%	Integrated Assignments	15%
Quizzes	15%	Vocabulary	10%
Lab	20%	Final Exam	15%

1) Tests

Four tests will be given that cover the content of this course. Each test will cover all material that has been taught to that point in the semester. Tests are not timed. No makeup tests will be given.

2) Quizzes

A quiz will be given after each chapter is completed. Quizzes will cover only the information for that specific chapter. No makeup quizzes will be given.

3) Lab**You must complete your lab work in order to pass this class!**

Two absences are allowed in lab. One point will be deducted for each absence after two. You may makeup lab absences by attending open lab. For each lab missed, you must make up 50 minutes at open lab. Open lab is considered to be any time spent in the lab for which you are not scheduled to attend a class. However, you must spend at least 15 minutes in the lab per open lab session to receive credit. The Reading Lab will be open to all students according to the hours posted on the door. *A strict silent lab policy will be observed.* If you are asked to be quiet more than once, you will have to leave the lab and you will be counted absent. One extra credit point can be earned by attending lab for 6 hours beyond any makeup time put in for lab.

4) Integrated Assignments

You will complete assignments that are integrated between the two courses. These assignments will be centered around the theme of Censorship and are attached.

5) Vocabulary

Students will be assigned various vocabulary activities and quizzes throughout the semester.

6) Final Exam

The final exam will cover all of the course material. It is not timed. It will be given during class time on the date listed in the calendar. The final exam cannot be made up. If the student misses the final exam, a zero grade will be entered for that student.

** Reading Placement Tests

Diagnostic reading tests are used to determine your reading level at the beginning and end of the semester. Reading Placement tests do not average into your grade. However, they are used as one criterion to pass this course. These tests are given three times each during the semester, once in the beginning week of the semester (pretest), once at midterm, and once during the end of the semester (posttest). Some of these tests are timed. Therefore, students must be on time in order to take the placement tests.

Requirements to Pass Reading 1

In order to pass this class, students must show the ability to read on the high school level on a standardized reading test and earn a grade of at least 70% in class.

College Success Evaluation Criteria

Regular class attendance is expected

Participation in class discussion is expected and will count in the final grade.

CLASS SCORING BREAKDOWN:

Attendance/Participation	10 points each
Textbook Activities	5-20 points each
Quizzes	5-25 points each
Tests	25-50 points each
Other	as assigned

Course Policies and Information

Attendance Policy

You are expected to attend class every day, to be on time, and stay for the entire class. If you are not present in class, it is less likely that you will master the topics covered. If a class is missed, it can be made up by attending the class session covering the missed topic in any of the other sections taught by the instructor without penalty. Students missing lab in the Reading course must make up the missed lab time during open lab hours.

Late Work and Makeup Policy

Late work will not be accepted and makeup tests and quizzes will not be given. During the last week of class, the instructor will give an extra quiz and test. These extra examinations will be used to take the place of another (or missed) quiz or test.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED!

Any student found to have engaged in Academic Dishonesty will receive a failing grade in the course and will be removed from the course for the remainder of the term.

As defined by Hillsborough Community College, Academic Dishonesty includes, but is not limited to the following:

1. Cheating on an examination or in the classroom;
2. Plagiarism, or taking and passing off as one's own ideas, writings or work of another, without citing the source;
3. Stealing examinations or course materials;
4. Falsifying record; or
5. Assisting anyone to do any of the above.

Classroom Behavior

In this class, the instructor and students work together. You are expected to participate in class and to respect others; this includes not disrupting others by using cell phones, eating, or drinking. (See Student Code of Conduct listed in HCC's *Student Handbook*.) Everyone in the class is allowed to voice his or her opinion. If you do not agree with something, it is your right to RESPECTFULLY bring that to the attention of the class in a polite manner. Suggestions for improvement are welcomed. In return, you should expect that the instructor come to class prepared and ready to teach. The instructor will return test and quiz items in a timely fashion.

Respect and courtesy toward classmates and the instructor are expected from every student. To ensure a safe and accepting environment for every student and the instructor in the classroom and lab, everyone is expected to treat others in a caring manner. Any infraction of this rule will not be tolerated! Students who are disrespectful will be asked to leave class and will be counted absent. A failing grade will be given for all missed assignments and tests missed, and the opportunity to make up that work will be given up. For serious or ongoing infractions, the student may be asked to leave the class until they have met with the Dean of Student Services, or may not be permitted to return to the class for the duration of the semester. See class rules for some specific behavior requirements.

Withdrawal Dates

The *HCC College Catalog* and College Website (<http://www.hccfl.edu>) list the date and impact of dropping or withdrawing from a College course. It is the student's responsibility to handle his or her own drop and withdrawal procedure.

The last day to drop/add is August 27, 2008.

The last day to withdraw without a grade is October 28, 2008.

Academic Appeals

Students must adhere to the standards of academic performance established in the course syllabus, course outline, and addendum to the course syllabus. Students should first ask the instructor if an error in grading has occurred. If the grade remains in dispute, the student may contact the Academic Dean, Dr. Mary Bendickson, telephone 253-7210 for an appeal.

Special Accommodations

Any student whose disability falls within the American Disabilities Act (ADA) and requires accommodations should contact the Office of Services for Students with Disabilities. The office is located in the Student Service Building Room 204. You may also reach the office by phone at 259-6035.

Emergency Procedures

In the event of an evacuation, classes that meet in the Humanities Building will report to parking lot adjacent to the Head Start building in the back of the campus. Classes that meet in the Social Sciences building will meet in the grassy area bordering Tampa Bay Boulevard in the front of the campus.

If buildings are evacuated for any reason, you must take all of your personal belongings with you as you exit. Please move quickly to the assigned evacuation area. Refrain from blocking evacuation routes. This is for your safety as well as for the safety of others.

Calendar for REA 0001, Fall 2008
Calendar may change!

Monday	Wednesday
8/25 Introduction	8/27 Vocabulary in Context, Good Readers
9/1 Labor Day—No School Main Idea Vocab in Context Quiz	9/3 Note-Taking, Vocabulary in Context Main Idea, Vocab ch. 3-4
9/8 Integrated Assignment 1	9/10 Topics and Main Ideas <i>Vocabulary in Context Quiz</i>
9/15 Topics and Main Ideas	9/17 Stated Main Idea <i>Topics and Main Ideas Quiz</i>
9/22 Stated Main Idea	9/24 Vocabulary Test Unit 2 <i>Stated Main Idea Quiz</i>
9/29 Test 1	10/1 Supporting Details
10/6 Supporting Details Outlines and Concept Maps	10/8 Integrated Assignment 2 <i>Supporting Details Quiz</i>
10/13 Argument	10/15 Integrated Assignment 3
10/20 Implied Main Idea	10/22 Implied Main Idea
10/27 Vocabulary Test Unit 3 <i>Implied Main Idea Quiz</i>	10/29 Test 2
11/3 Transitions & Thought Patterns	11/5 Transitions & Thought Patterns
11/10 More Thought Patterns <i>Transitions & Thought Patterns Quiz</i>	11/12 More Thought Patterns
11/17 Inferences <i>More Thought Patterns Quiz</i>	11/19 Inferences
11/24 Vocabulary Unit Test 4 <i>Inferences Quiz</i>	11/26 Test 3 Last Day for Lab
12/1 Townsend A (Taken in Lab during lab time)	12/3 RFU A (In lab all period)
12/8 Final Exam	12/10 Conferences

SLS 1501: WEEKLY SCHEDULE AT A GLANCE

Calendar may change!

DATE	Activity
Week 1: 8/25—8/27	Syllabus Overview. Introductions Chapter 1: First steps; discovery wheel; intention and discovery statements; journaling system; learning style inventory; administer CSI (College Student Inventory) by Noel Levitz; Introduction to Campus Cruiser email; etc
Week 2: 9/1—9/3	No Class Sept 1, Labor Day. 9/3: Quiz; Chapter 4: Notes (Cornell Method
Week 3: 9/8—9/10	Chapter 2: Time; introduction to goal setting; introduction to library services; Visit to Library Take-home quiz (Chapter 2)
Week 4: 9/15—9/17	Campus resources (scavenger hunt); Visiting the career center; begin Career Packet Individual student/instructor meetings begin ;
Week 5: 9/22—9/24	Individual student/instructor meetings Scavenger hunt Mini-presentations (quiz grade)
Week 6: 9/29—10/1	Chapter 6: Thinking Chapter 7: Communicating
Week 7: 10/6—10/8	Chapter 3: Reading Chapter 5: Tests
Week 8: 10/13—10/15	Midterm Review Mid-semester individual student/instructor meetings conclude
Week 9: 10/20—10/22	Mid-semester individual student/instructor meetings conclude Midterm Exam Chapters 1-7
Week 10: 10/27—10/29	Chapter 8: Diversity--Introduce Individual Learning Plan to class; Aid students who need help in choosing courses
Week 11: 11/3—11/5	Continue with individual learning plan—Academic Plan. Chapter 9: Money
Week 12: 11/10—11/12	Test (Chapters 8 and 9) Group Work for Group Presentation
Week 13: 11/17—11/19	Group Presentations
Week 14: 11/24—11/26	Course / Instructor Evaluations Chapter 10: What Next?
Week 15: 12/1—12/3	End of semester individual student/instructor meetings
Week 16: 12/8—12/10 Final Exam Week	Monday 12/8 Section 78353 Exam is 2:00pm to 3:15pm Wednesday 12/10 Section 78346 Exam is 12:30pm to 1:45pm

