

**EXHIBIT 3  
LEVEL OF COLLEGE READINESS**

Level of Readiness	Number of Students	Percentage of Students
College Ready	593	23.82%
<b>Need only math</b>	<b>555</b>	<b>22.29%</b>
reading	89	3.57%
writing	29	1.16%
<b>Need math and reading</b>	<b>277</b>	<b>11.12%</b>
<b>math and writing</b>	<b>152</b>	<b>6.10%</b>
reading and writing	110	4.42%
<b>Need all three areas</b>	<b>685</b>	<b>27.51%</b>
Total Cohort	2,490	100.00%

**EXHIBIT 4  
STUDENTS WHO NEEDED, ATTEMPTED AND PASSED  
COLLEGE PREPARATORY MATH WITHIN SIX YEARS**

Level of Readiness	Need College Prep Math	Attempted College Prep Math	Percent who Attempted	Passed College Prep Math	Percent who Passed
Need only math	555	398	71.71%	300	75.38%
Need mathematics and reading	277	222	80.14%	176	79.28%
Need mathematics and writing	152	120	78.95%	88	73.33%
Need all three areas	685	405	59.12%	313	77.28%
<b>Total Need Math Remediation</b>	<b>1,669</b>	<b>1,145</b>	<b>68.60%</b>	<b>877</b>	<b>76.59%</b>

**EXHIBIT 5  
STUDENTS WHO ATTEMPTED AND PASSED  
COLLEGE-LEVEL MATH WITHIN SIX YEARS**

Level of Readiness	Original Cohort	Attempted College Level Math	Percent who Attempted	Passed College Level Math	Percent who Passed
Need no math remediation*	821	558	67.97%	441	79.03%
Need only math remediation	555	183	32.97%	140	76.50%
Need mathematics and reading	277	94	33.94%	75	79.79%
Need mathematics and writing	152	40	26.32%	32	80.00%
Need all three areas	685	178	25.99%	139	78.09%
<b>Total Cohort</b>	<b>2,490</b>	<b>1,053</b>	<b>42.29%</b>	<b>827</b>	<b>78.54%</b>

\*Includes students who are (a) college ready, (b) need only reading remediation, (c) need only writing remediation, or (d) need reading and writing remediation.

"--" : means the value is undefined since denominator is 0

**EXHIBIT 6  
STUDENTS WHO EARNED AN AWARD WITHIN SIX YEARS**

Level of Readiness	Original Cohort	Earned an Award	
		Number of Students	Percentage of Students
College Ready	593	199	33.56%
Need only math	555	89	16.04%
reading	89	31	34.83%
writing	29	10	34.48%
Need mathematics and reading	277	44	15.88%
mathematics and writing	152	23	15.13%
reading and writing	110	28	25.45%
Need all three areas	685	93	13.58%
<b>Total Needing Math</b>	<b>1,669</b>	<b>249</b>	<b>14.92%</b>
<b>Total Cohort</b>	<b>2,490</b>	<b>517</b>	<b>20.76%</b>

**EXHIBIT 7  
STUDENTS WHO TRANSFERRED TO THE SUS WITHIN SIX YEARS**

Level of Readiness	Original Cohort	Transferred to SUS	
		Number of Students	Percentage of Students
College Ready	593	147	24.79%
Need only math	555	60	10.81%
reading	89	21	23.60%
writing	29	7	24.14%
Need mathematics and reading	277	32	11.55%
mathematics and writing	152	18	11.84%
reading and writing	110	18	16.36%
Need all three areas	685	54	7.88%
<b>Total Needing Math</b>	<b>1,669</b>	<b>164</b>	<b>9.83%</b>
<b>Total Cohort</b>	<b>2,490</b>	<b>357</b>	<b>14.34%</b>

**EXHIBIT 8  
STUDENTS WHO EARNED AN AWARD OR TRANSFERRED  
TO THE SUS WITHIN SIX YEARS**

Level of Readiness	Original Cohort	Earned Award or Transferred to SUS	
		Number of Students	Percentage of Students
College Ready	593	230	38.79%
Need only math	555	103	18.56%
reading	89	33	37.08%
writing	29	12	41.38%
Need mathematics and reading	277	52	18.77%
mathematics and writing	152	25	16.45%
reading and writing	110	31	28.18%
Need all three areas	685	100	14.60%
<b>Total Needing Math</b>	<b>1,669</b>	<b>280</b>	<b>16.78%</b>
<b>Total Cohort</b>	<b>2,490</b>	<b>586</b>	<b>23.53%</b>

\*Note: This is an unduplicated count. Students who earned an award and transferred are counted only once.

**EXHIBIT 9  
STUDENTS WHO WERE STILL ENROLLED  
AT THE END OF SIX YEARS**

Level of Readiness	Original Cohort	Still Enrolled	
		Number of Students	Percentage of Students
College Ready	593	100	16.86%
Need only math	555	94	16.94%
reading	89	14	15.73%
writing	29	7	24.14%
Need mathematics and reading	277	45	16.25%
mathematics and writing	152	31	20.39%
reading and writing	110	22	20.00%
Need all three areas	685	116	16.93%
<b>Total Cohort</b>	<b>2,490</b>	<b>429</b>	<b>17.23%</b>

**EXHIBIT 10  
STUDENTS WHO WERE ACADEMICALLY SUCCESSFUL\*  
WITHIN SIX YEARS**

Level of Readiness	Original Cohort	Academic Success	
		Number of Students	Percentage of Students
College Ready	593	287	48.40%
Need only math	555	179	32.25%
reading	89	43	48.31%
writing	29	15	51.72%
Need mathematics and reading	277	83	29.96%
mathematics and writing	152	43	28.29%
reading and writing	110	46	41.82%
Need all three areas	685	190	27.74%
<b>Total Cohort</b>	<b>2,490</b>	<b>886</b>	<b>35.58%</b>

\*Academic success" is defined as earning an award, transferring to the SUS, or still enrolled by the end of the six-year tracking period.

**EXHIBIT 11  
LEVEL OF COLLEGE READINESS FOR MAJOR RACIAL/ETHNIC GROUPS**

Level of Readiness	White		African-American		Hispanic	
	Number	Percent	Number	Percent	Number	Percent
<b>College Ready</b>	<b>419</b>	<b>29.55%</b>	<b>40</b>	<b>8.77%</b>	<b>100</b>	<b>21.41%</b>
Need only math	369	26.02%	70	15.35%	99	21.20%
reading	37	2.61%	19	4.17%	22	4.71%
writing	18	1.27%	4	0.88%	5	1.07%
Need mathematics and reading	162	11.42%	66	14.47%	39	8.35%
mathematics and writing	89	6.28%	21	4.61%	34	7.28%
reading and writing	49	3.46%	23	5.04%	22	4.71%
<b>Need all three areas</b>	<b>275</b>	<b>19.39%</b>	<b>213</b>	<b>46.71%</b>	<b>146</b>	<b>31.26%</b>
Total Cohort	1,418		456		467	

**EXHIBIT 12  
ATTEMPT AND PASS RATES OF COLLEGE PREPARATORY MATH  
BY MAJOR RACIAL/ETHNIC GROUPS**

Level of Readiness	White		African-American		Hispanic	
	Attempt	Pass	Attempt	Pass	Attempt	Pass
Need only math	68.56%	77.87%	84.29%	67.80%	73.74%	73.97%
Need mathematics and reading	76.54%	81.45%	86.36%	70.18%	82.05%	84.38%
Need mathematics and writing	77.53%	75.36%	80.95%	58.82%	82.35%	82.14%
Need all three areas	62.91%	78.03%	54.46%	73.28%	59.59%	82.76%
<b>Total needing math</b>	<b>69.16%</b>	<b>78.35%</b>	<b>67.30%</b>	<b>70.28%</b>	<b>69.18%</b>	<b>80.00%</b>

**EXHIBIT 13  
ATTEMPT AND PASS RATES OF COLLEGE-LEVEL MATH  
BY MAJOR RACIAL/ETHNIC GROUPS**

Level of Readiness	White		African-American		Hispanic	
	Attempt	Pass	Attempt	Pass	Attempt	Pass
Need no math remediation*	68.07%	82.30%	60.47%	69.23%	69.80%	75.00%
Need only math	34.42%	79.53%	32.86%	69.57%	26.26%	76.92%
Need mathematics and reading	33.95%	83.64%	22.73%	73.33%	48.72%	78.95%
Need mathematics and writing	23.60%	76.19%	23.81%	100.00%	35.29%	75.00%
Need all three areas	25.45%	82.86%	23.94%	74.51%	26.71%	74.36%
<b>Total needing math</b>	<b>30.50%</b>	<b>82.30%</b>	<b>25.41%</b>	<b>69.23%</b>	<b>30.19%</b>	<b>75.00%</b>

\*Includes students who are (a) college ready, (b) need only reading remediation, (c) need only writing remediation, or (d) need reading and writing remediation.

**EXHIBIT 14  
SIX YEAR ACADEMIC SUCCESS RATE FOR MAJOR RACIAL/ETHNIC GROUPS**

Academic Success	White		African-American		Hispanic	
	Number	Percent	Number	Percent	Number	Percent
Earn Award and/or Transfer	365	25.74%	88	19.30%	101	21.63%
Earn an Award	325	22.92%	75	16.45%	86	18.42%
Transfer to the SUS	223	15.73%	50	10.96%	69	14.78%
Still Enrolled	240	16.93%	66	14.47%	99	21.20%
<b>Academic Success*</b>	<b>528</b>	<b>37.24%</b>	<b>138</b>	<b>30.26%</b>	<b>171</b>	<b>36.62%</b>

\*\*Academic success" is the unduplicated number of students who earned an award, transferred to the SUS, or were still enrolled by the end of the six-year tracking period.

**EXHIBIT 15  
SIX YEAR ACADEMIC SUCCESS\* RATE FOR MAJOR RACIAL/ETHNIC GROUPS  
BY ORIGINAL LEVEL OF READINESS**

Level of Readiness	White		African-American		Hispanic	
	Number	Percent	Number	Percent	Number	Percent
<b>College Ready</b>	201	47.97%	13	32.50%	55	55.00%
Need only math	125	33.88%	20	28.57%	29	29.29%
reading	20	54.05%	9	47.37%	11	50.00%
writing	9	50.00%	2	50.00%	3	60.00%
Need mathematics and reading	50	30.86%	18	27.27%	13	33.33%
mathematics and writing	22	24.72%	8	38.10%	11	32.35%
reading and writing	27	55.10%	7	30.43%	7	31.82%
<b>Need all three areas</b>	74	26.91%	61	28.64%	42	28.77%
<b>Total Cohort</b>	<b>528</b>		<b>138</b>		<b>171</b>	

\*\*Academic success" is the unduplicated number of students who earned an award, transferred to the SUS, or were still enrolled by the end of the six-year tracking period.