

## Contact Information

For further information about the HCC Student Success Program, please visit our website at [www.hccfl.edu/studentsuccess](http://www.hccfl.edu/studentsuccess) or contact any of the Campus Champions and Campus Coordinators listed below:

### Brandon

Campus Champion

Ms. Judith Alicea, [jalicea@hccfl.edu](mailto:jalicea@hccfl.edu)

Campus Coordinator

Ms. Cynthia Coppersmith, [ccoppersmith@hccfl.edu](mailto:ccoppersmith@hccfl.edu)

### Dale Mabry

Campus Champion

Dr. Barbara Goldstein, [bgoldstein@hccfl.edu](mailto:bgoldstein@hccfl.edu)

Campus Coordinator

Ms. Joan Perillo, [jperillo@hccfl.edu](mailto:jperillo@hccfl.edu)

### Plant City

Campus Champion

Dr. Mary Bendickson, [mbendickson@hccfl.edu](mailto:mbendickson@hccfl.edu)

Campus Coordinator

Dr. Diorah Nelson, [dnelson@hccfl.edu](mailto:dnelson@hccfl.edu)

### Ybor City

Campus Champion

Ms. Jeneice Sorrentino, [jsorrentino@hccfl.edu](mailto:jsorrentino@hccfl.edu)

Campus Coordinator

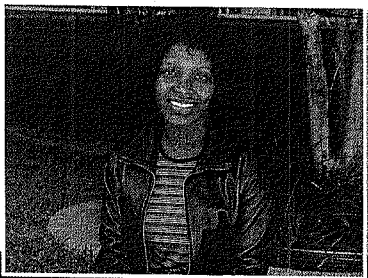
Ms. Margaret Petway, [mpetway@hccfl.edu](mailto:mpetway@hccfl.edu)

or the

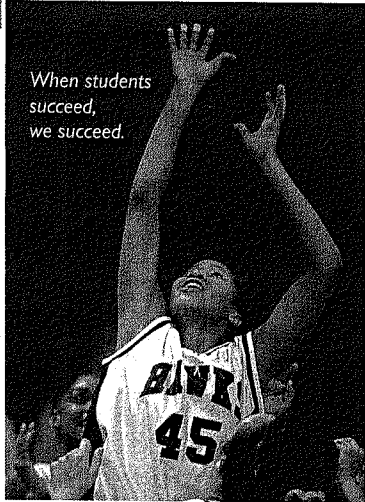
### Student Success Director

Dr. Charity Freeman, [cfreeman@hccfl.edu](mailto:cfreeman@hccfl.edu)

813-757-2204



*When students  
succeed,  
we succeed.*



ACHIEVING  
THE DREAM<sup>SM</sup>  
COMMUNITY  
COLLEGES  
COUNT

Hillsborough Community College  
Plant City Campus PADM 140  
1206 North Park Rd.  
Plant City, FL 33563-1540

Hillsborough Community College is a public, state-supported college, and is approved for veterans' benefits. HCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, telephone number 404-679-4501) to award certificates, diplomas and associate degrees.

HCC is an equal opportunity employer committed to affirmative action that makes employment and education-related decisions without regard to race, color, gender, religion, national origin, age, disability or marital status or any other bias that is or may be prohibited by law. In addition, the college does not discriminate in its employment practices or in the admission and treatment of students. The college complies with and fully supports the Americans with Disabilities Act.

HCC reserves the right to make changes in the offerings announced in this brochure as circumstances require.

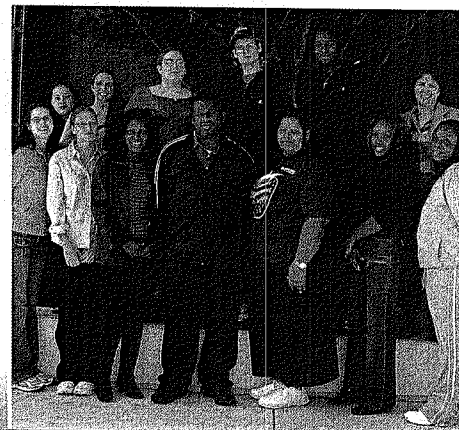
[www.hccfl.edu](http://www.hccfl.edu)

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## HCC Student Success Program

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we succeed.*

ACHIEVING  
THE DREAM<sup>SM</sup>  
COMMUNITY  
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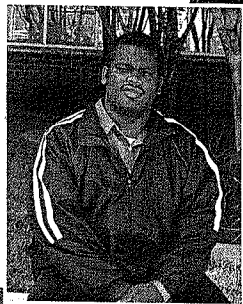
**HILLSBOROUGH**  
Community College  
[www.hccfl.edu](http://www.hccfl.edu)

## The HCC Student Success Program

is aimed at increasing the number of students who achieve their academic goals and raising the graduation and retention rates of African-American and Hispanic students, particularly males.

"Achieving the Dream" is a national initiative designed to help more community college students succeed and is funded by the Lumina Foundation for Education, KnowledgeWorks Foundation and Nellie Mae Education Foundation. HCC is one of 35 participating institutions nationwide.

Based on the internal analysis of student outcomes data, program efforts focus on enhancing student success rates in college preparatory reading, improving student outcomes in historically difficult courses, aligning the college-wide assessment of academic and support services, and enhancing the graduation and retention rates of African-American and Hispanic students.



## Background

An analysis of college and state data revealed that

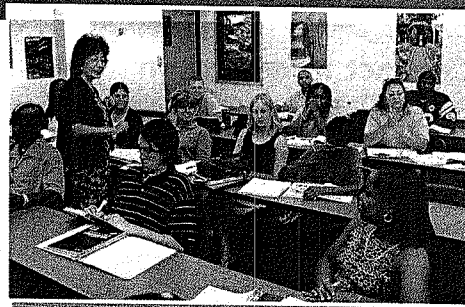
- The number of HCC students who successfully complete college preparatory reading and progress to college credit courses is below the state average;
- Too few students make a "C" or better in intermediate algebra, anatomy and physiology, and freshman English composition;
- The graduation rate for African-American and Hispanic students, particularly males, is below the state average; and
- HCC does not have system-wide measures to assess the effectiveness of all of its academic support services.

## Program Components

HCC will meet the goals of the program through

- The modified college preparatory program;
- A required success course for all prep students (SLS 1501); linked sections of REA 0100 (prep reading) with sections of either REA 1605 or SLS 1501 (success courses);
- The expansion of First Year Experience strategies of Early Alert and the ELP (electronic learning plan);
- Student Success coaches for students in targeted sections of prep reading;
- College-wide alignment and expansion of supplemental instruction (SI) in English (ENC 1101), algebra (MAT 1033) and anatomy and physiology (BSC 1085);
- Workshops in time management, study skills and test-taking; and
- Faculty development sessions on teaching under-prepared students.

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we succeed.*



## Evaluation

A primary goal of the Achieving the Dream initiative is to assist colleges in bringing about institutional transformation by building and responding to a "culture of evidence," upon which decisions about student learning outcomes are based.

HCC will conduct ongoing evaluations of the program through the examination and diagnosis of student outcomes data, and will refine and expand strategies accordingly.

## Success Indicators

As evidence of success, HCC will demonstrate increased rates of successful completion among students enrolled in the preparatory reading program and in SI supported barrier courses, and increased graduation and retention rates among African-American and Hispanic student groups. By the end of the four-year grant period, a greater percentage of HCC students will

- Successfully complete the preparatory reading program and progress to college-level courses;
- Successfully complete barrier/gatekeeper courses with a grade of C or higher;
- Complete all college-level coursework with a grade of C or higher;
- Re-enroll from one semester to the next; and
- Complete degree and certificate programs.

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