

COLLEGE-WIDE ACADEMIC CURRICULUM CLUSTERS

Selection and Role of the Cluster Representatives to the AAC

ROLE OF THE CLUSTER

The role of the Cluster is to facilitate the exchange of information related to academic issues between the Academic Affairs Committee and College Administration and the faculty body.

The cluster is charged with the responsibility of reviewing the curriculum of those represented academic disciplines and determining whether individual courses or programs meet the college's mission and goals.

The cluster shall identify the needs, strengths, and weaknesses of each discipline in order to meet the objectives and student learning outcomes of the particular academic program as to curriculum set forth in the course objectives.

The cluster shall also be responsible for:

- considering and making recommendations to the Academic Affairs Committee on all proposed changes to existing course and program content and requirements as well as on all new proposed courses and programs within the cluster's academic discipline.
- approving all alternative delivery methods. This action does not require approval of the Academic Affairs Committee.
- reviewing and making recommendations as necessary for the Academic Affairs Committee to meet its charge and mission.

Cluster membership shall be composed of all full-time faculty members that represent the related academic discipline or field of that particular designated cluster.

Full-time faculty members are assigned to at least one curriculum cluster committee related to their discipline or field. The composition of the curriculum cluster committee includes the following disciplines and fields:

Cluster 1

English *, EAP, Journalism, Literature, Mass Communications, Reading*, Speech

* Each member of the college preparatory curriculum cluster is also a member of his/her respective discipline cluster.

Cluster 2

Art, Dance, Foreign Language, Humanities, Music, Philosophy, Theater Arts

Cluster 3

Mathematics*, Statistics

* Each member of the college preparatory curriculum cluster is also a member of his/her respective discipline cluster.

Cluster 4

Aquaculture, Environmental Science, Landscape and Horticulture, Life Science, Physical Science, Veterinary Technology

Cluster 5

Anthropology, Early Childhood Management, Education, Psychology, Sociology

Cluster 6

History, Political Science

Cluster 7

College Preparatory (writing, reading, mathematics, EAP)

Cluster 8

Nursing

Cluster 9

Health Sciences, Counseling and Human Services, Physical Education, Sign Language Interpretation

Cluster 10

Accounting, Business Administration, Economics, Culinary Management, Hospitality Administration Management, Hospitality and Tourism Management, Industrial Management Technology, Restaurant Management

Cluster 11

Criminal Justice, Fire Science, Law Enforcement, Legal Assisting, Radio & Television Broadcasting,

Cluster 12

Architectural Design/Construction, Biomedical Equipment Engineering, Computer Engineering, Computer Sciences, Electronics Engineering, Foundation Studies in Architectural Design, Manufacturing Technology, Office Administration

Cluster 13

Counseling

Cluster 14

Librarians

Note: A full-time faculty member teaching in more than one discipline is entitled to membership in each respective cluster.

Representatives of odd numbered clusters are elected during odd numbered years; representatives for even numbered clusters are elected during even numbered years.