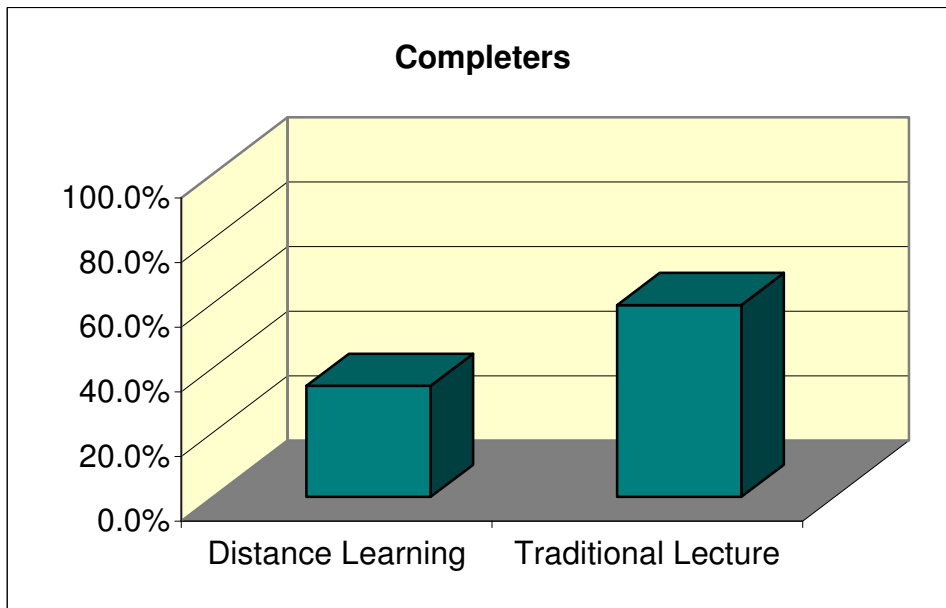


Grade Distribution Analysis AMH-1010-19246

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	6.3%	210	21.5%
B	5	15.6%	212	21.7%
C	4	12.5%	155	15.9%
D	3	9.4%	77	7.9%
F	7	21.9%	192	19.7%
I	0	0.0%	0	0.0%
W	11	34.4%	126	12.9%

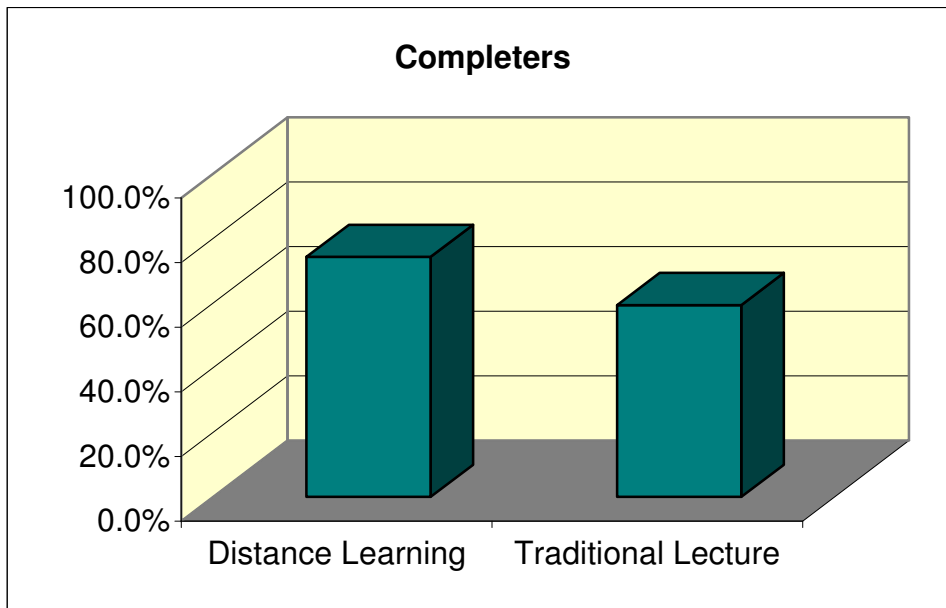
Completers	11	34.4%	577	59.3%
Total	32		973	



Grade Distribution Analysis AMH-1010-19259

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	21	60.0%	210	21.5%
B	4	11.4%	212	21.7%
C	1	2.9%	155	15.9%
D	0	0.0%	77	7.9%
F	6	17.1%	192	19.7%
I	0	0.0%	0	0.0%
W	3	8.6%	126	12.9%

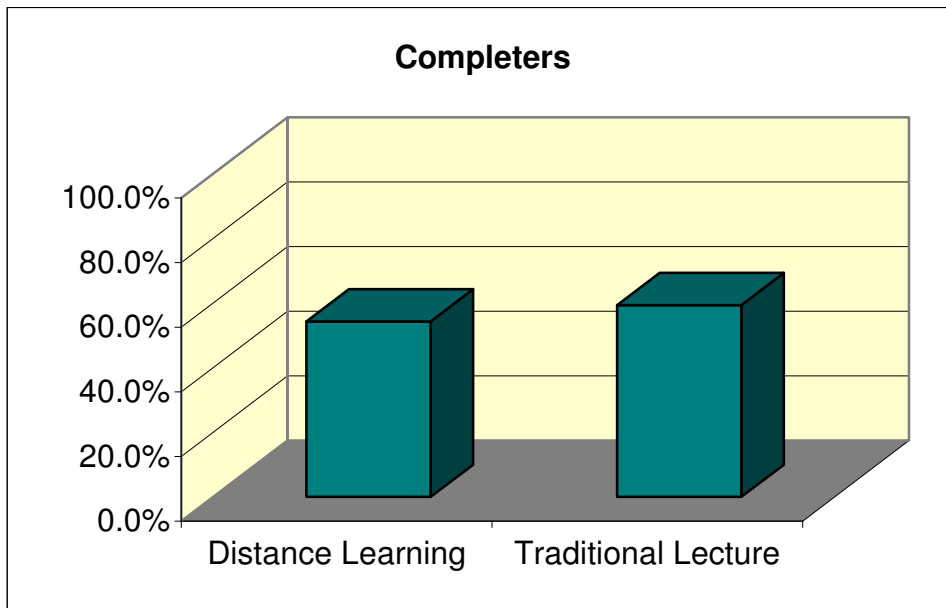
Completers	26	74.3%	577	59.3%
Total	35		973	



Grade Distribution Analysis AMH-1010-19274

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	10	28.6%	210	21.5%
B	7	20.0%	212	21.7%
C	2	5.7%	155	15.9%
D	0	0.0%	77	7.9%
F	8	22.9%	192	19.7%
I	0	0.0%	0	0.0%
W	8	22.9%	126	12.9%

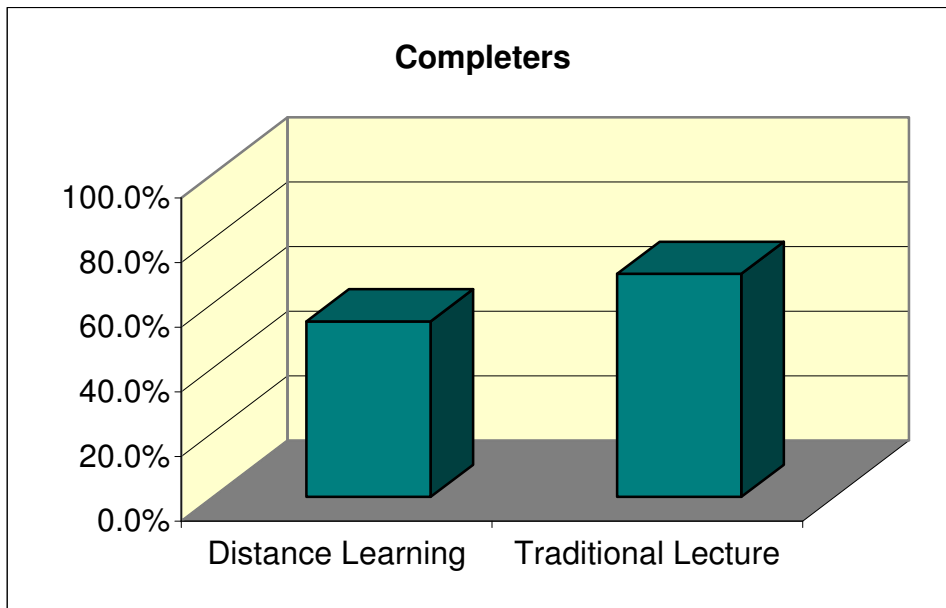
Completers	19	54.3%	577	59.3%
Total	35		973	



Grade Distribution Analysis AMH-1020-19290

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	31.4%	303	25.2%
B	7	20.0%	303	25.2%
C	1	2.9%	222	18.4%
D	0	0.0%	71	5.9%
F	12	34.3%	163	13.5%
I	0	0.0%	0	0.0%
W	4	11.4%	138	11.5%

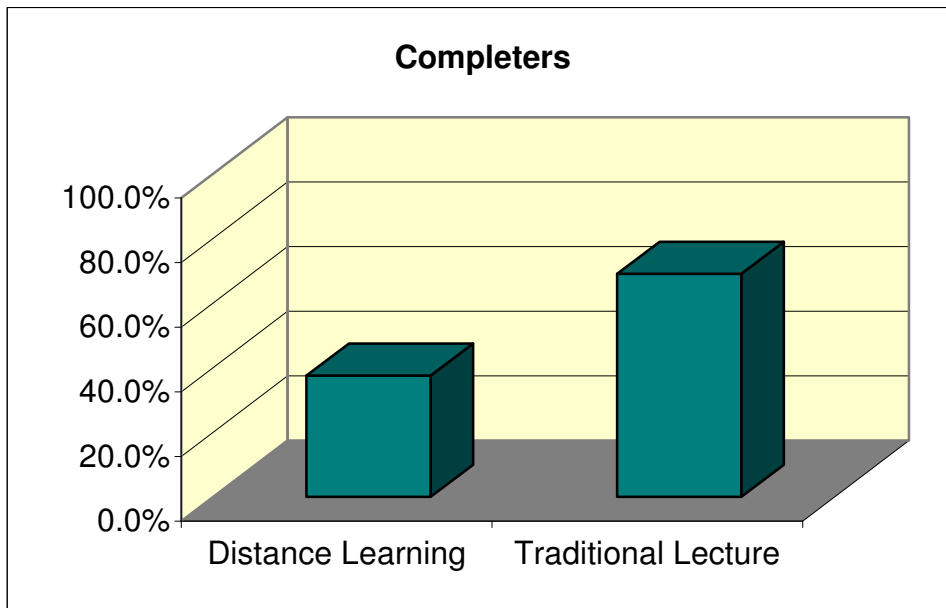
Completers	19	54.3%	828	69.0%
Total	35		1200	



Grade Distribution Analysis AMH-1020-19305

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	9.4%	303	25.2%
B	6	18.8%	303	25.2%
C	3	9.4%	222	18.4%
D	4	12.5%	71	5.9%
F	12	37.5%	163	13.5%
I	0	0.0%	0	0.0%
W	4	12.5%	138	11.5%

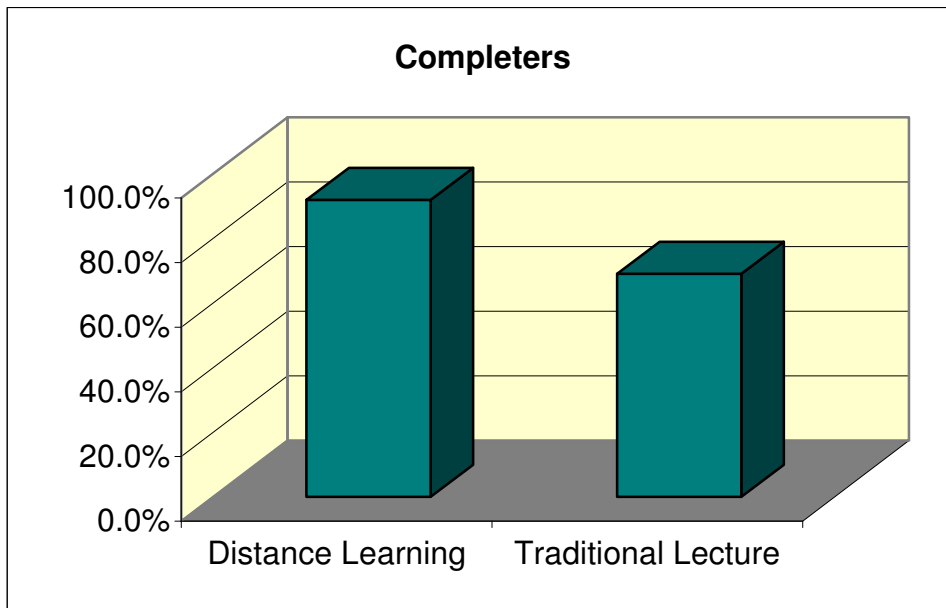
Completers	12	37.5%	828	69.0%
Total	32		1200	



Grade Distribution Analysis AMH-1020-19308

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	27	73.0%	303	25.2%
B	5	13.5%	303	25.2%
C	2	5.4%	222	18.4%
D	0	0.0%	71	5.9%
F	2	5.4%	163	13.5%
I	0	0.0%	0	0.0%
W	1	2.7%	138	11.5%

Completers	34	91.9%	828	69.0%
Total	37		1200	

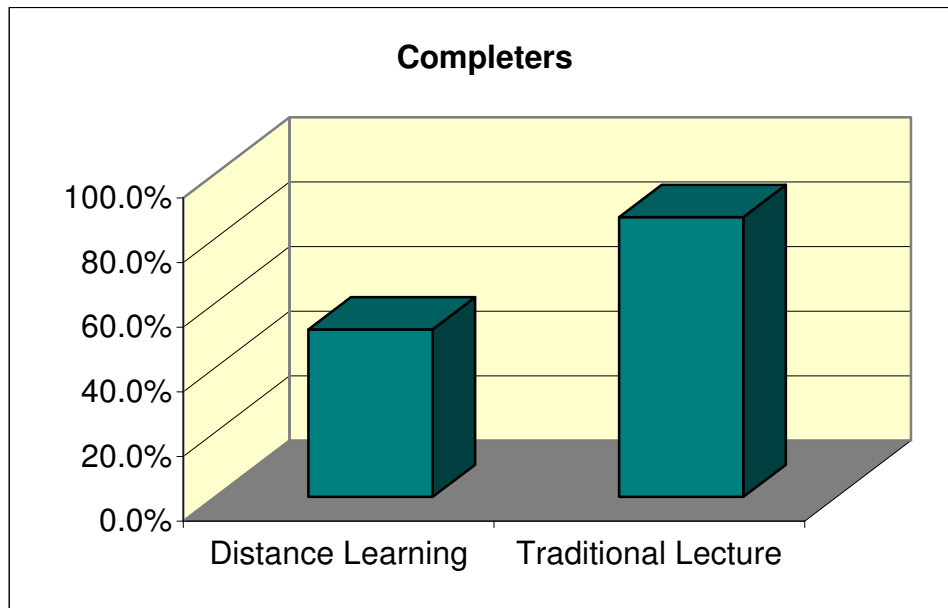


Grade Distribution Analysis

AML-2020-22654

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	11.1%	29	32.2%
B	9	33.3%	36	40.0%
C	2	7.4%	13	14.4%
D	3	11.1%	1	1.1%
F	5	18.5%	6	6.7%
I	0	0.0%	0	0.0%
W	5	18.5%	5	5.6%

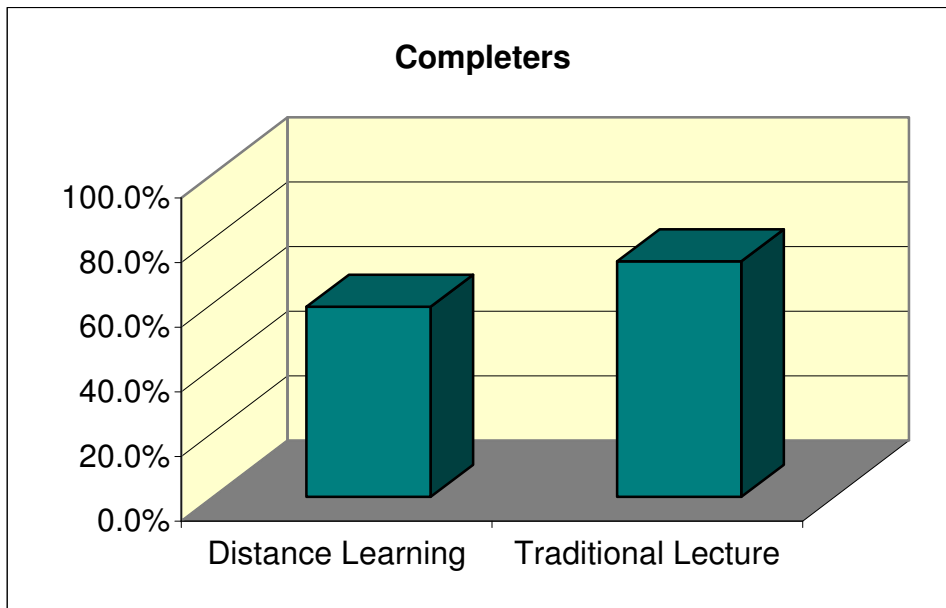
Completers	14	51.9%	78	86.6%
Total	27		90	



Grade Distribution Analysis ARH-1000-19350

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	14.7%	184	29.3%
B	4	11.8%	195	31.1%
C	11	32.4%	77	12.2%
D	4	11.8%	19	3.0%
F	6	17.6%	73	11.6%
I	0	0.0%	0	0.0%
W	4	11.8%	78	12.4%

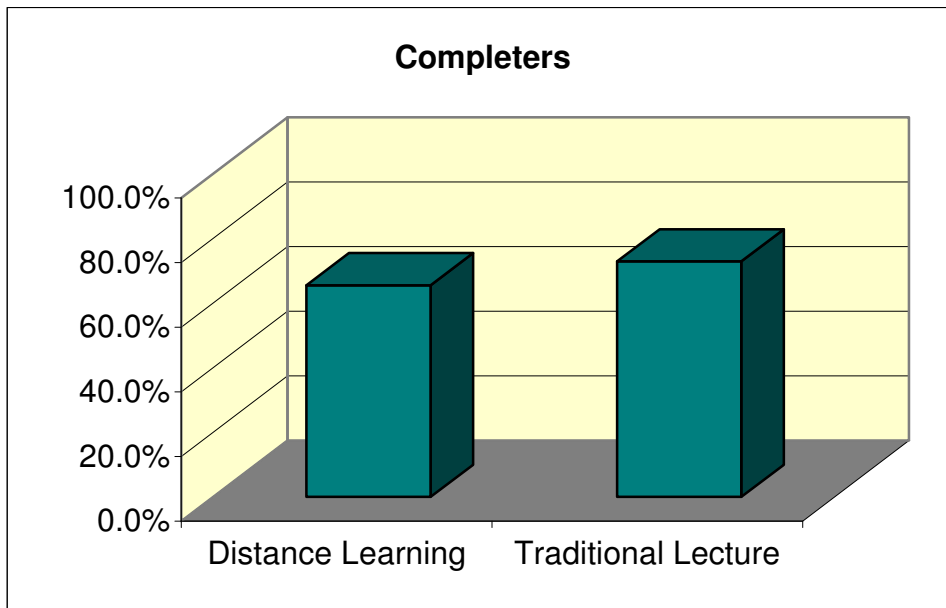
Completers	20	58.8%	456	72.9%
Total	34		625	



Grade Distribution Analysis ARH-1000-19359

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	37.9%	184	29.3%
B	5	17.2%	195	31.1%
C	3	10.3%	77	12.2%
D	1	3.4%	19	3.0%
F	8	27.6%	73	11.6%
I	0	0.0%	0	0.0%
W	1	3.4%	78	12.4%

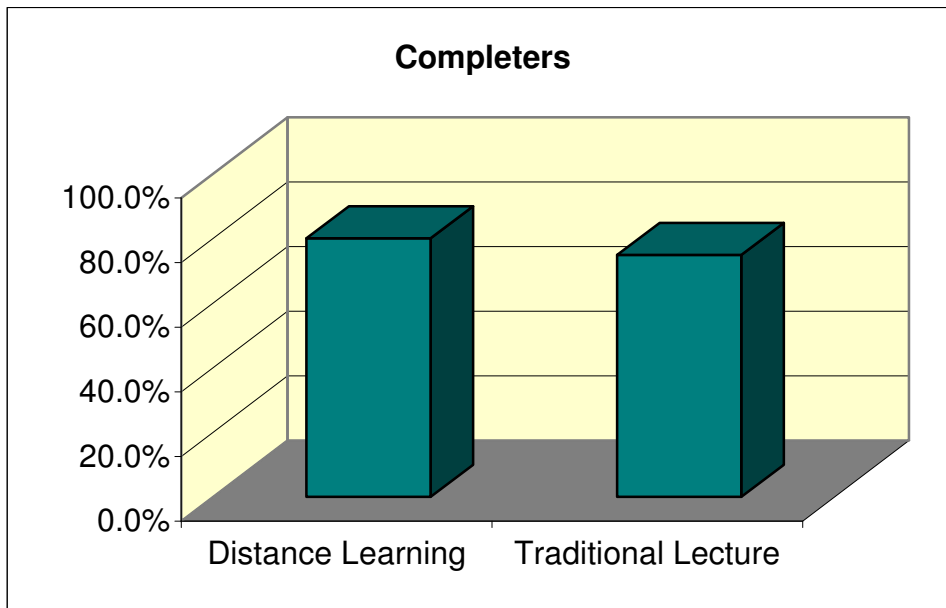
Completers	19	65.5%	456	72.9%
Total	29		625	



Grade Distribution Analysis AST-1002C-19403

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	20.0%	53	17.4%
B	9	36.0%	102	33.9%
C	6	24.0%	57	18.9%
D	0	0.0%	0	0.0%
F	2	8.0%	29	9.6%
I	1	4.0%	0	0.0%
W	2	8.0%	42	14.0%

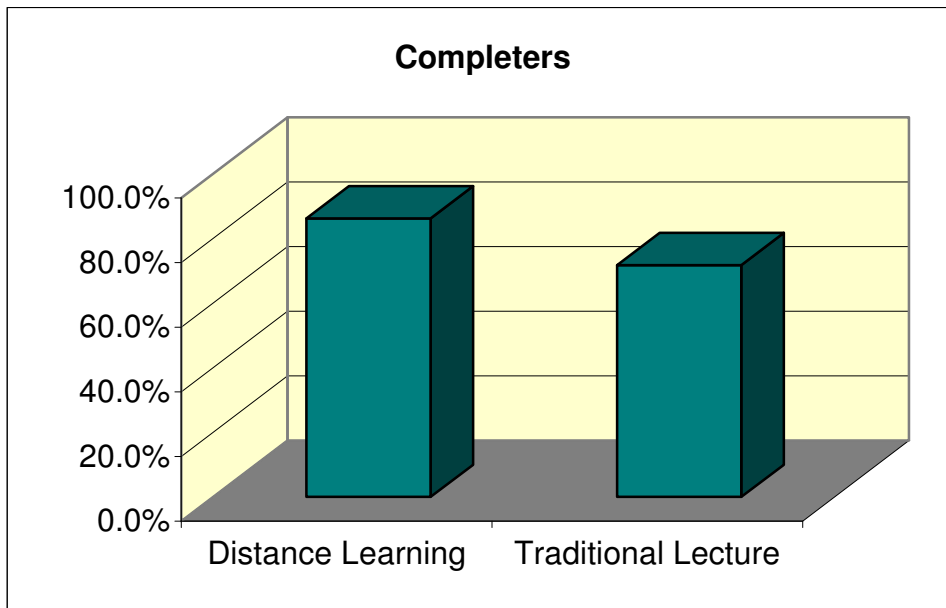
Completers	20	80.0%	212	74.8%
Total	25		283	



Grade Distribution Analysis BSC-1005C-19406

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	27.6%	58	20.0%
B	16	55.2%	75	25.9%
C	1	3.4%	75	25.9%
D	1	3.4%	17	5.9%
F	2	6.9%	36	12.4%
I	0	0.0%	0	0.0%
W	1	3.4%	29	10.0%

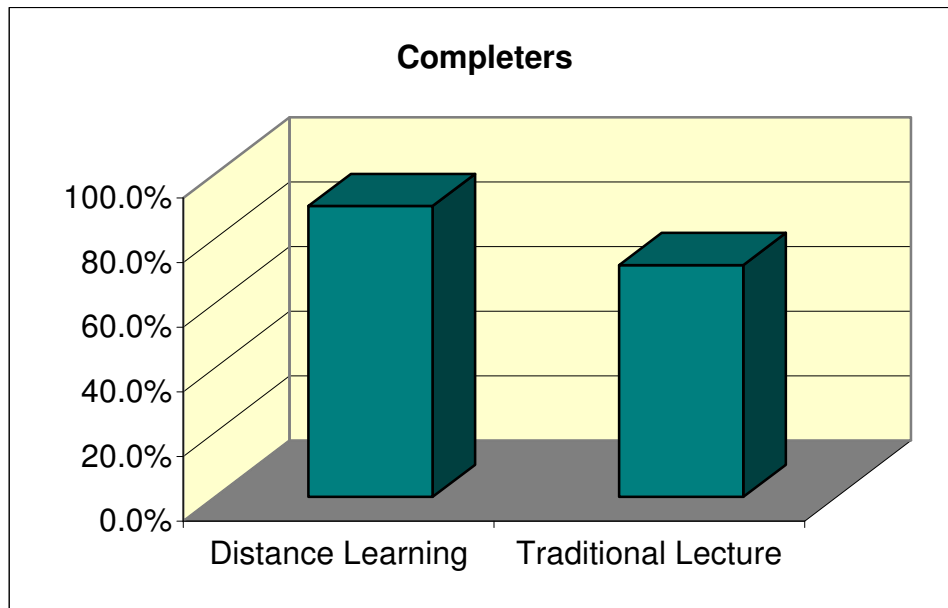
Completers	25	86.2%	208	71.7%
Total	29		290	



Grade Distribution Analysis BSC-1005C-19412

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	36.7%	58	20.0%
B	15	50.0%	75	25.9%
C	1	3.3%	75	25.9%
D	1	3.3%	17	5.9%
F	0	0.0%	36	12.4%
I	0	0.0%	0	0.0%
W	2	6.7%	29	10.0%

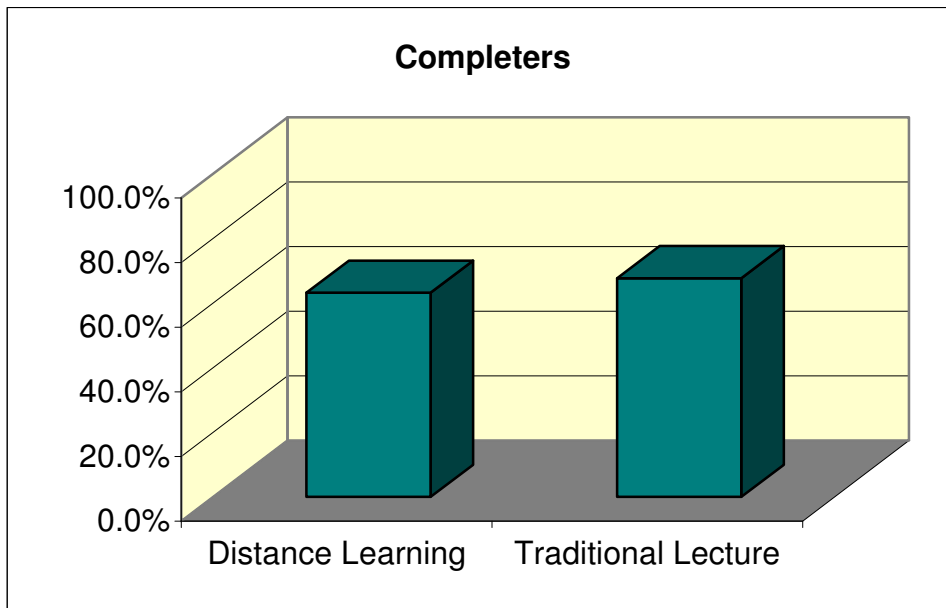
Completers	27	90.0%	208	71.7%
Total	30		290	



Grade Distribution Analysis CGS-1100-19584

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	21.1%	540	37.9%
B	5	26.3%	268	18.8%
C	3	15.8%	157	11.0%
D	1	5.3%	48	3.4%
F	2	10.5%	221	15.5%
I	0	0.0%	3	0.2%
W	4	21.1%	188	13.2%

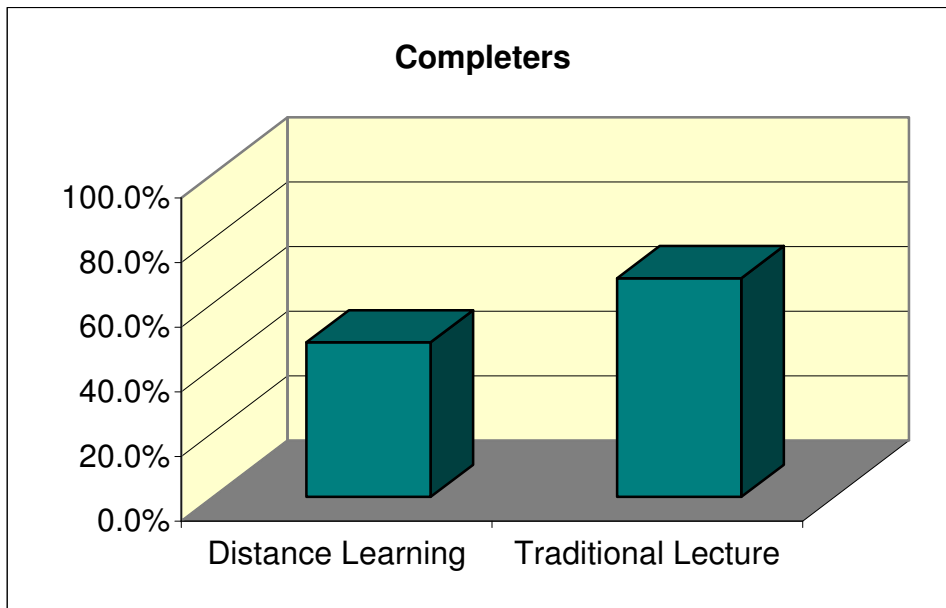
Completers	12	63.2%	965	67.7%
Total	19		1426	



Grade Distribution Analysis CGS-1100-19621

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	30.4%	540	37.9%
B	3	13.0%	268	18.8%
C	1	4.3%	157	11.0%
D	0	0.0%	48	3.4%
F	5	21.7%	221	15.5%
I	0	0.0%	3	0.2%
W	7	30.4%	188	13.2%

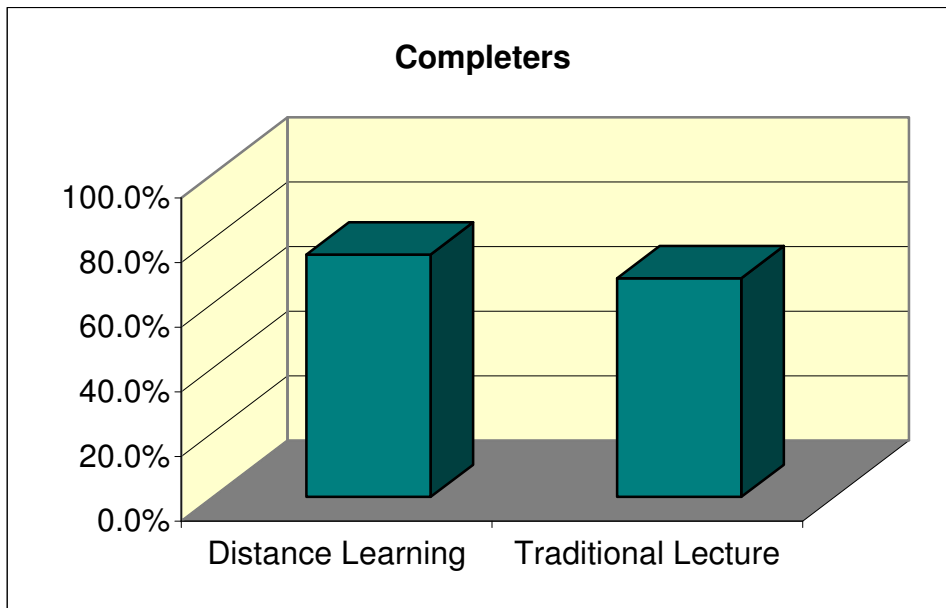
Completers	11	47.8%	965	67.7%
Total	23		1426	



Grade Distribution Analysis CGS-1100-19622

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	45.0%	540	37.9%
B	5	25.0%	268	18.8%
C	1	5.0%	157	11.0%
D	0	0.0%	48	3.4%
F	3	15.0%	221	15.5%
I	0	0.0%	3	0.2%
W	2	10.0%	188	13.2%

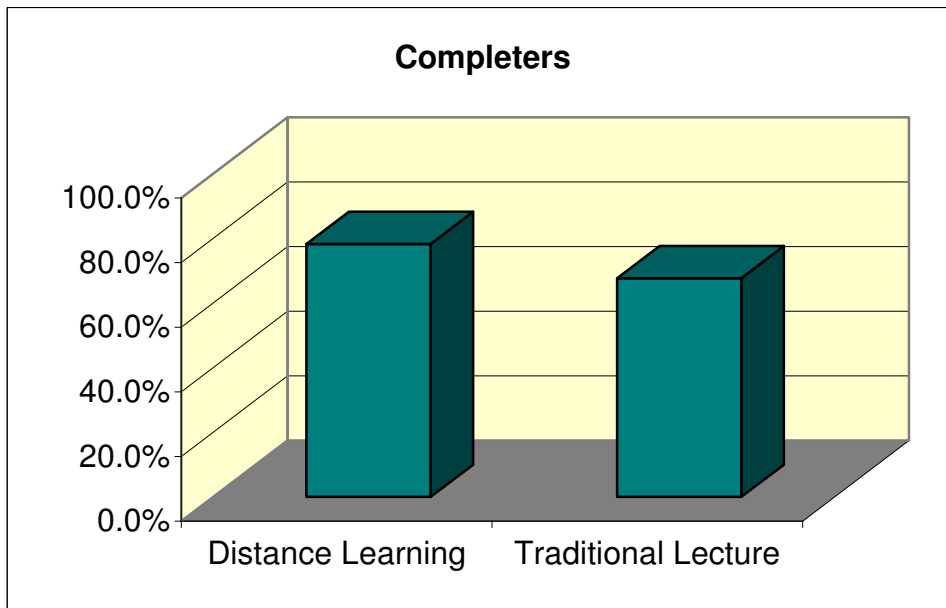
Completers	15	75.0%	965	67.7%
Total	20		1426	



Grade Distribution Analysis CGS-1100-19623

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	47.8%	540	37.9%
B	2	8.7%	268	18.8%
C	5	21.7%	157	11.0%
D	1	4.3%	48	3.4%
F	2	8.7%	221	15.5%
I	0	0.0%	3	0.2%
W	2	8.7%	188	13.2%

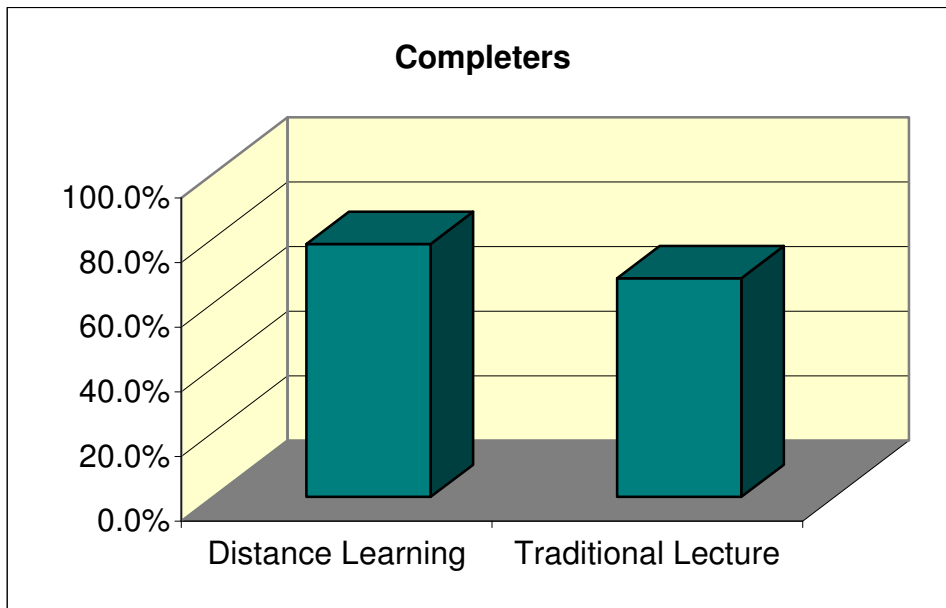
Completers	18	78.3%	965	67.7%
Total	23		1426	



Grade Distribution Analysis CGS-1100-19628

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	52.2%	540	37.9%
B	1	4.3%	268	18.8%
C	5	21.7%	157	11.0%
D	0	0.0%	48	3.4%
F	1	4.3%	221	15.5%
I	0	0.0%	3	0.2%
W	4	17.4%	188	13.2%

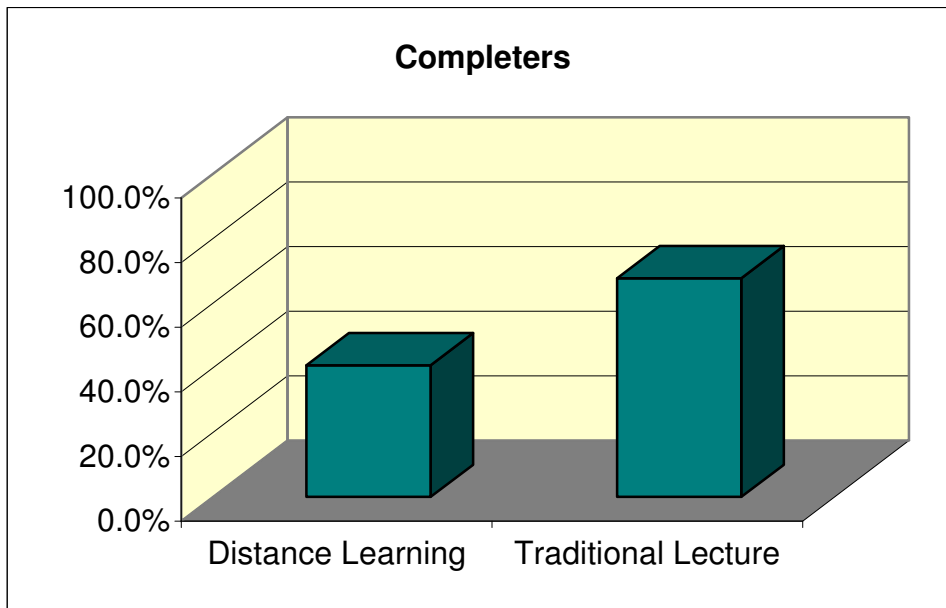
Completers	18	78.3%	965	67.7%
Total	23		1426	



Grade Distribution Analysis CGS-1100-19631

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	29.6%	540	37.9%
B	3	11.1%	268	18.8%
C	0	0.0%	157	11.0%
D	1	3.7%	48	3.4%
F	12	44.4%	221	15.5%
I	0	0.0%	3	0.2%
W	3	11.1%	188	13.2%

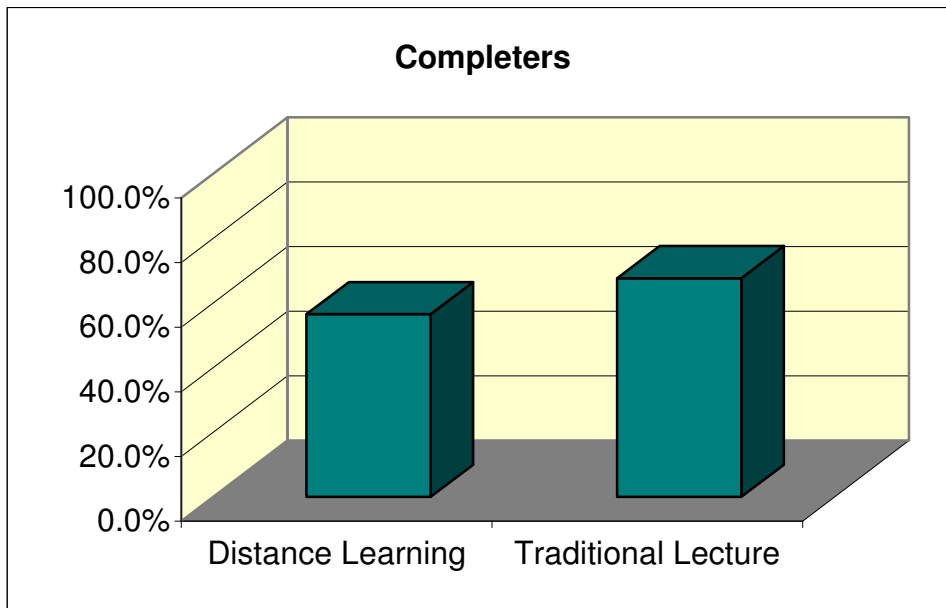
Completers	11	40.7%	965	67.7%
Total	27		1426	



Grade Distribution Analysis CGS-1100-19638

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	30.4%	540	37.9%
B	5	21.7%	268	18.8%
C	1	4.3%	157	11.0%
D	0	0.0%	48	3.4%
F	3	13.0%	221	15.5%
I	0	0.0%	3	0.2%
W	7	30.4%	188	13.2%

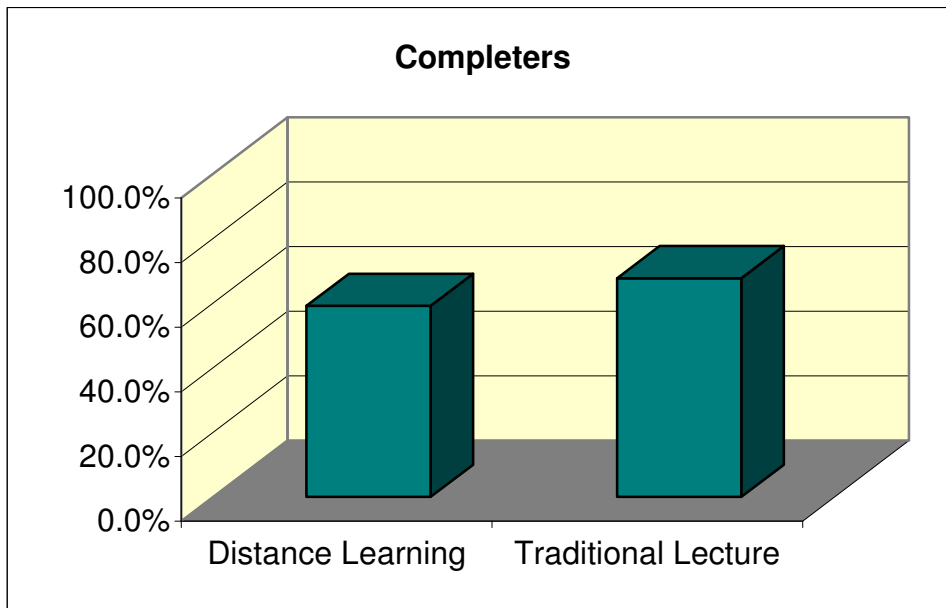
Completers	13	56.5%	965	67.7%
Total	23		1426	



Grade Distribution Analysis CGS-1100-19640

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	6	27.3%	540	37.9%
B	4	18.2%	268	18.8%
C	3	13.6%	157	11.0%
D	0	0.0%	48	3.4%
F	6	27.3%	221	15.5%
I	0	0.0%	3	0.2%
W	3	13.6%	188	13.2%

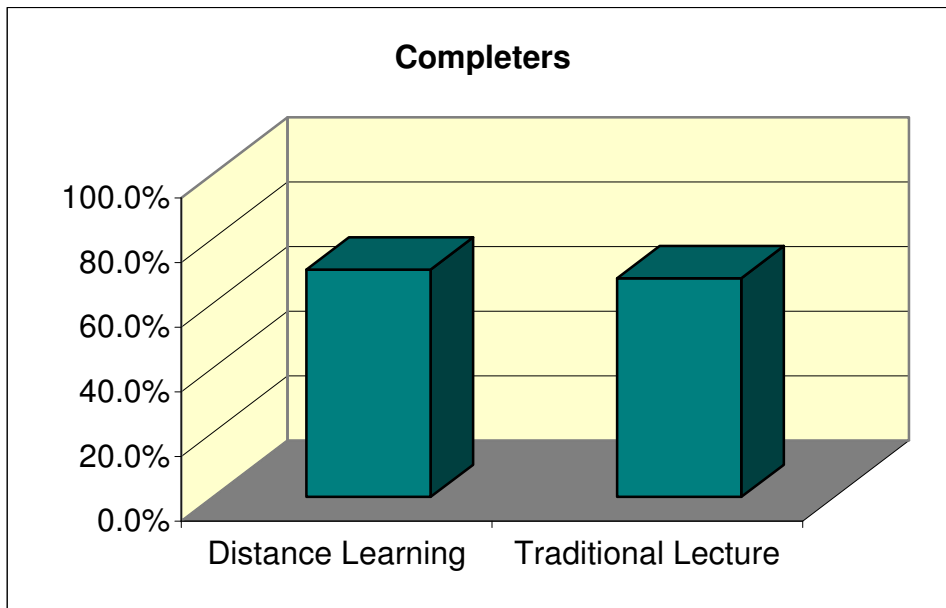
Completers	13	59.1%	965	67.7%
Total	22		1426	



Grade Distribution Analysis CGS-1100-22788

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	19	70.4%	540	37.9%
B	0	0.0%	268	18.8%
C	0	0.0%	157	11.0%
D	0	0.0%	48	3.4%
F	3	11.1%	221	15.5%
I	0	0.0%	3	0.2%
W	5	18.5%	188	13.2%

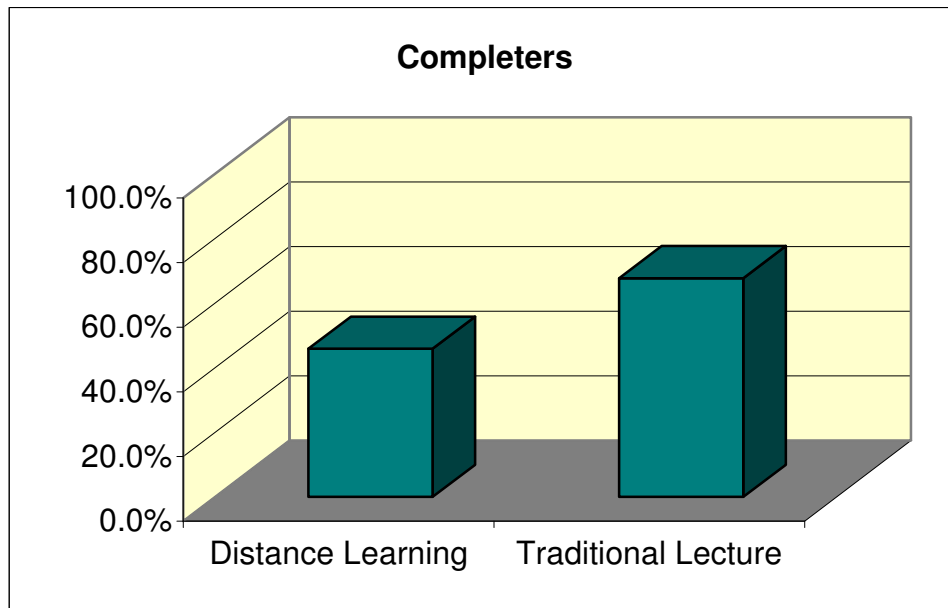
Completers	19	70.4%	965	67.7%
Total	27		1426	



Grade Distribution Analysis CGS-1100-22871

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	29.2%	540	37.9%
B	1	4.2%	268	18.8%
C	3	12.5%	157	11.0%
D	1	4.2%	48	3.4%
F	4	16.7%	221	15.5%
I	3	12.5%	3	0.2%
W	5	20.8%	188	13.2%

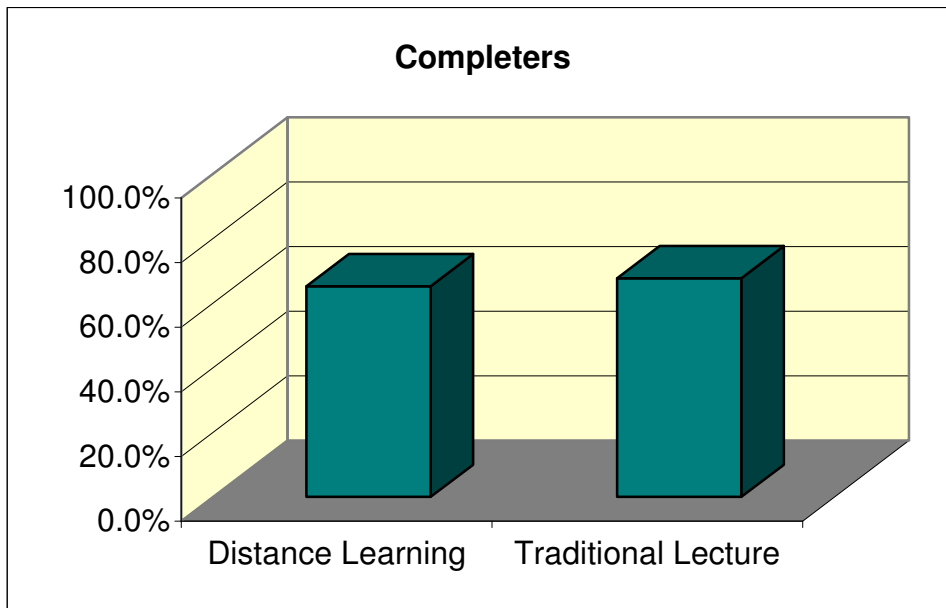
Completers	11	45.8%	965	67.7%
Total	24		1426	



Grade Distribution Analysis CGS-1100-23104

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	10	43.5%	540	37.9%
B	3	13.0%	268	18.8%
C	2	8.7%	157	11.0%
D	1	4.3%	48	3.4%
F	2	8.7%	221	15.5%
I	0	0.0%	3	0.2%
W	5	21.7%	188	13.2%

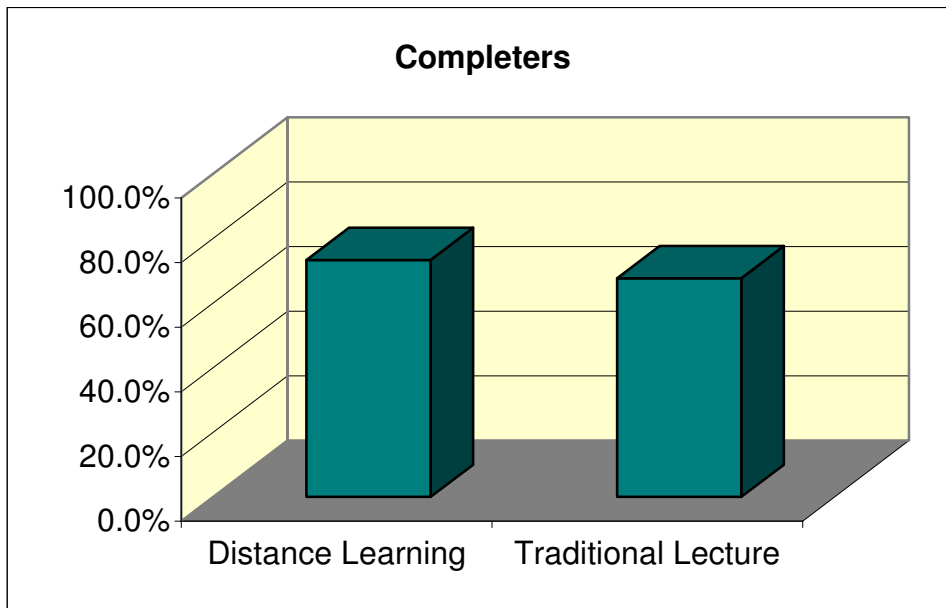
Completers	15	65.2%	965	67.7%
Total	23		1426	



Grade Distribution Analysis CGS-1100-23105

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	14	46.7%	540	37.9%
B	3	10.0%	268	18.8%
C	5	16.7%	157	11.0%
D	2	6.7%	48	3.4%
F	5	16.7%	221	15.5%
I	0	0.0%	3	0.2%
W	1	3.3%	188	13.2%

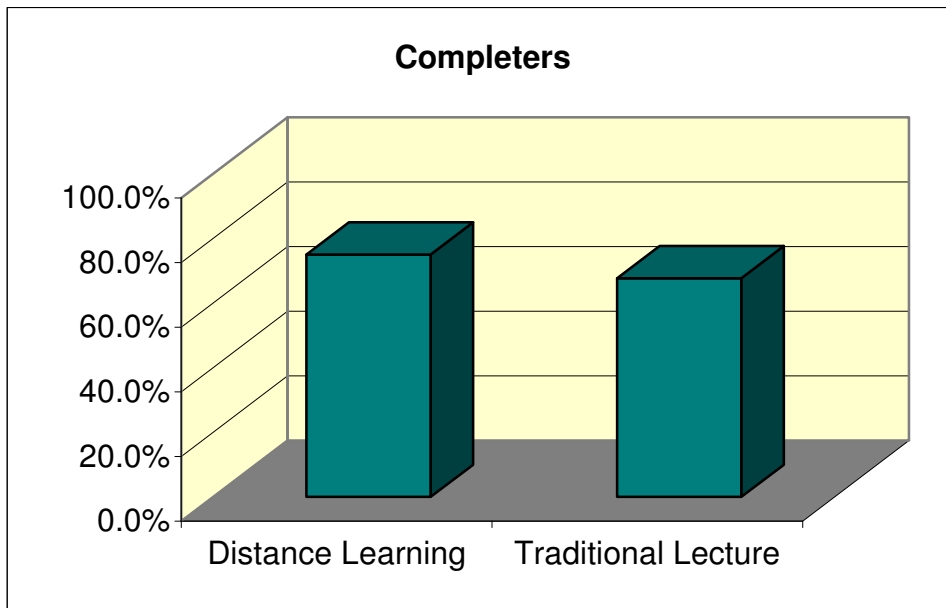
Completers	22	73.3%	965	67.7%
Total	30		1426	



Grade Distribution Analysis CGS-1100-23255

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	37.5%	540	37.9%
B	5	20.8%	268	18.8%
C	4	16.7%	157	11.0%
D	2	8.3%	48	3.4%
F	2	8.3%	221	15.5%
I	0	0.0%	3	0.2%
W	2	8.3%	188	13.2%

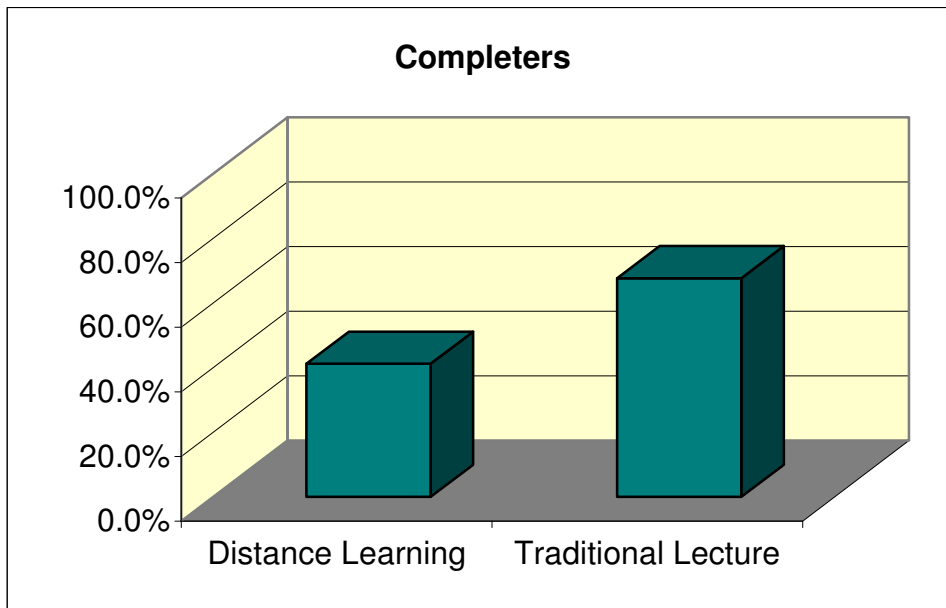
Completers	18	75.0%	965	67.7%
Total	24		1426	



Grade Distribution Analysis CGS-1100-23259

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	35.3%	540	37.9%
B	1	2.9%	268	18.8%
C	1	2.9%	157	11.0%
D	1	2.9%	48	3.4%
F	10	29.4%	221	15.5%
I	3	8.8%	3	0.2%
W	6	17.6%	188	13.2%

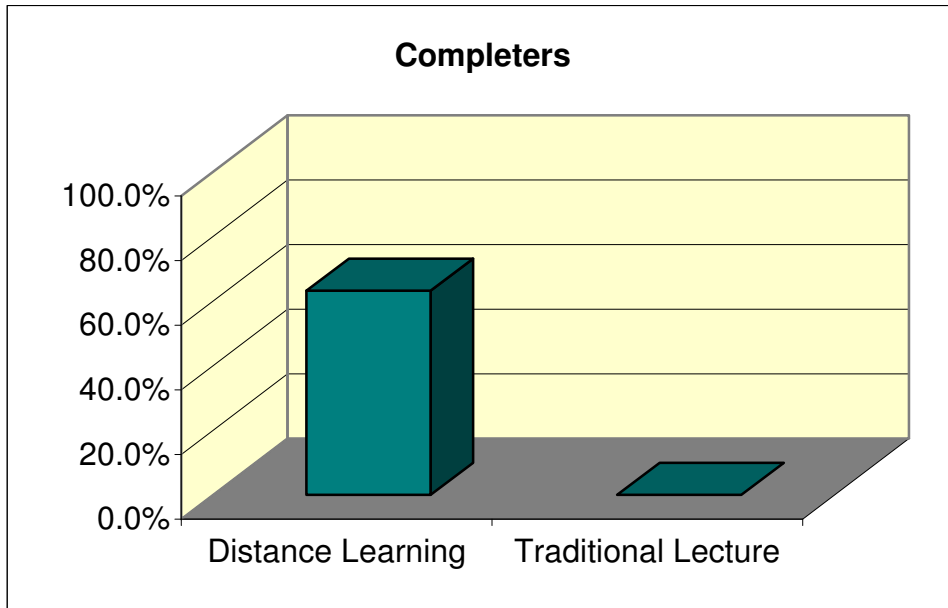
Completers	14	41.2%	965	67.7%
Total	34		1426	



Grade Distribution Analysis CGS-1103-19641

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	36.8%	No Traditional Course Section	
B	3	15.8%		
C	2	10.5%		
D	2	10.5%		
F	4	21.1%		
I	0	0.0%		
W	1	5.3%		

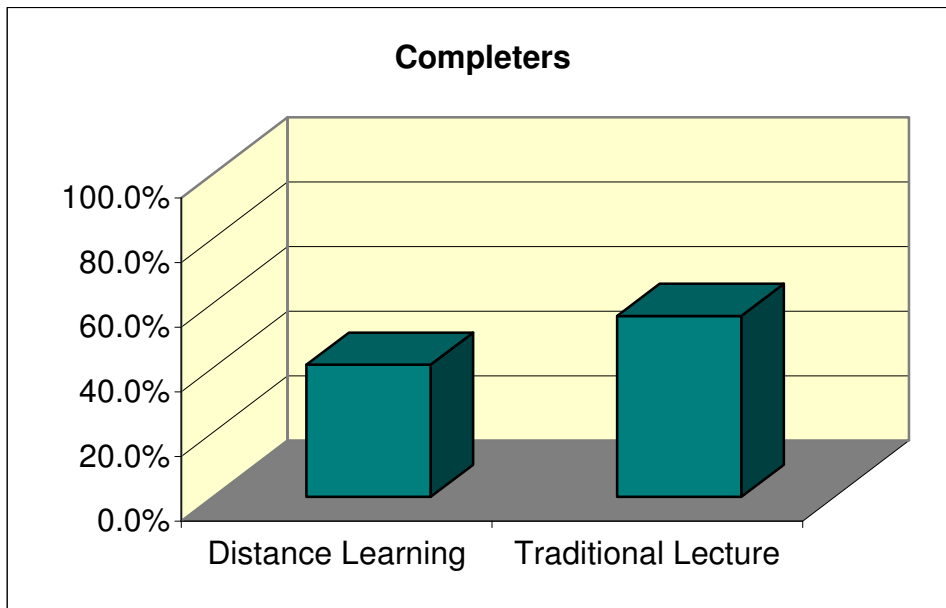
Completers	12	63.2%	0	#DIV/0!
Total	19		0	



Grade Distribution Analysis CGS-1550-19689

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.6%	7	14.0%
B	3	13.6%	12	24.0%
C	3	13.6%	9	18.0%
D	4	18.2%	5	10.0%
F	6	27.3%	10	20.0%
I	0	0.0%	0	0.0%
W	3	13.6%	7	14.0%

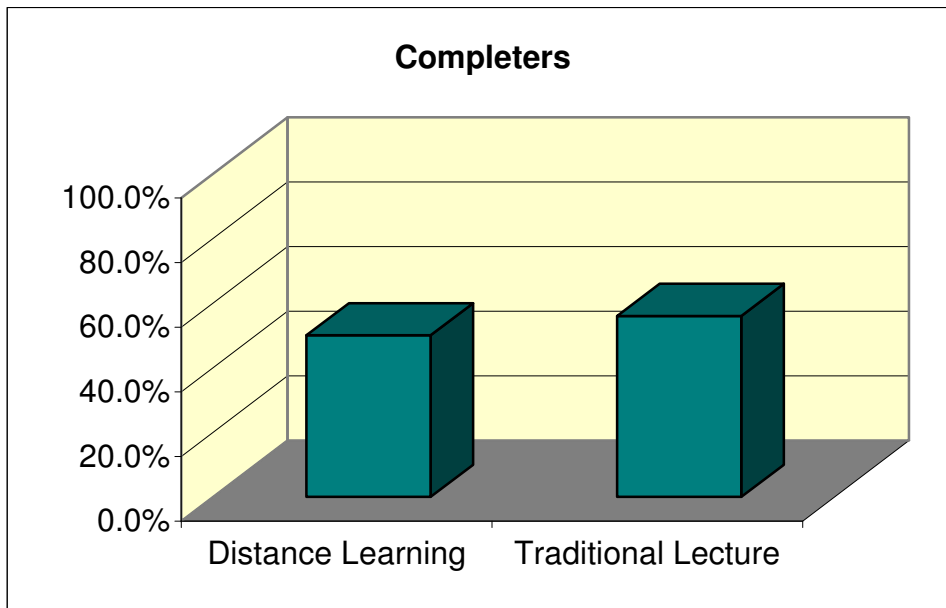
Completers	9	40.9%	28	56.0%
Total	22		50	



Grade Distribution Analysis CGS-1550-19687

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	8.3%	7	14.0%
B	9	37.5%	12	24.0%
C	1	4.2%	9	18.0%
D	3	12.5%	5	10.0%
F	6	25.0%	10	20.0%
I	0	0.0%	0	0.0%
W	3	12.5%	7	14.0%

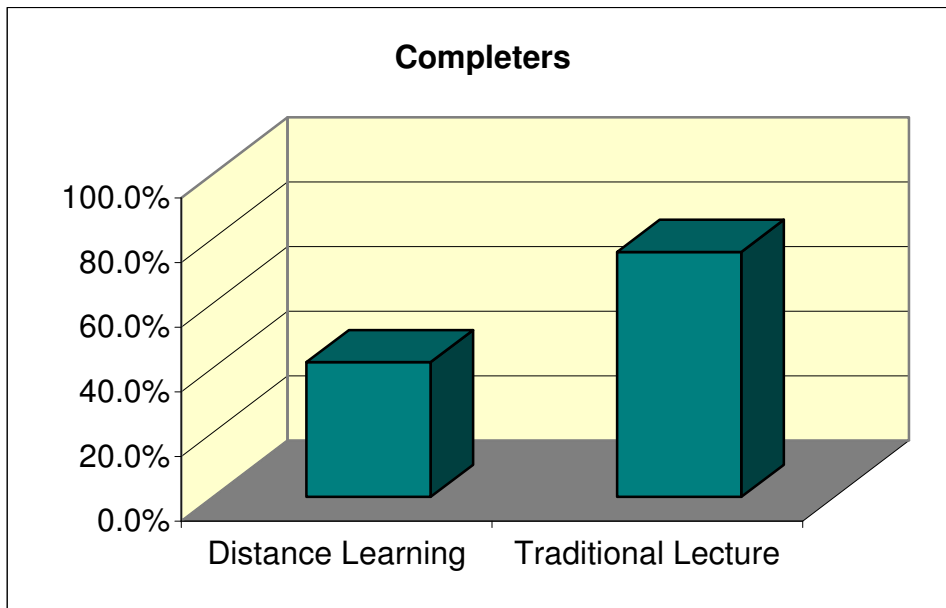
Completers	12	50.0%	28	56.0%
Total	24		50	



Grade Distribution Analysis CGS-1555-19694

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	12.5%	82	62.1%
B	4	16.7%	8	6.1%
C	3	12.5%	10	7.6%
D	4	16.7%	3	2.3%
F	8	33.3%	18	13.6%
I	1	4.2%	0	0.0%
W	1	4.2%	11	8.3%

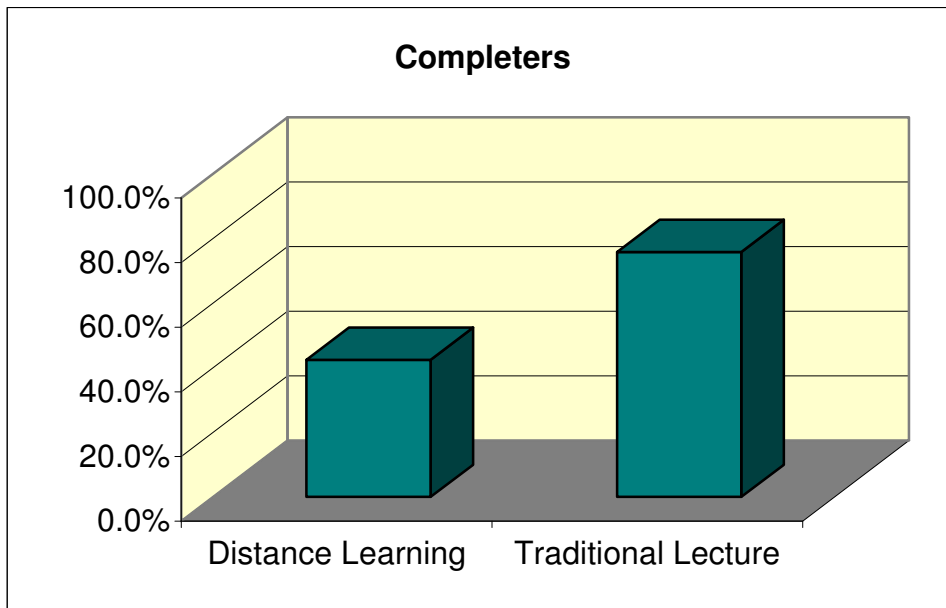
Completers	10	41.7%	100	75.8%
Total	24		132	



Grade Distribution Analysis CGS-1555-19695

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	33.3%	82	62.1%
B	2	6.1%	8	6.1%
C	1	3.0%	10	7.6%
D	4	12.1%	3	2.3%
F	11	33.3%	18	13.6%
I	0	0.0%	0	0.0%
W	4	12.1%	11	8.3%

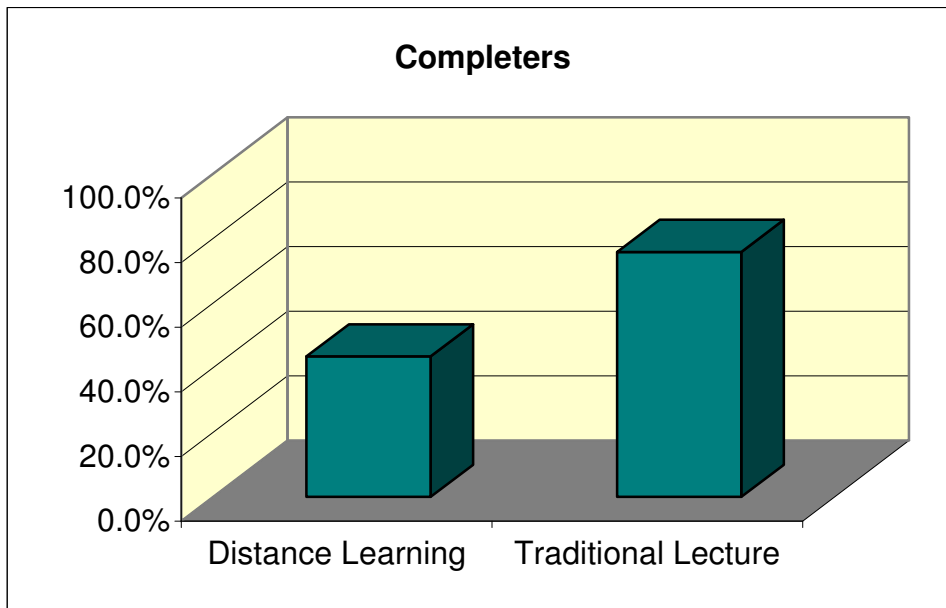
Completers	14	42.4%	100	75.8%
Total	33		132	



Grade Distribution Analysis CGS-1555-19696

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.0%	82	62.1%
B	3	13.0%	8	6.1%
C	4	17.4%	10	7.6%
D	1	4.3%	3	2.3%
F	9	39.1%	18	13.6%
I	0	0.0%	0	0.0%
W	3	13.0%	11	8.3%

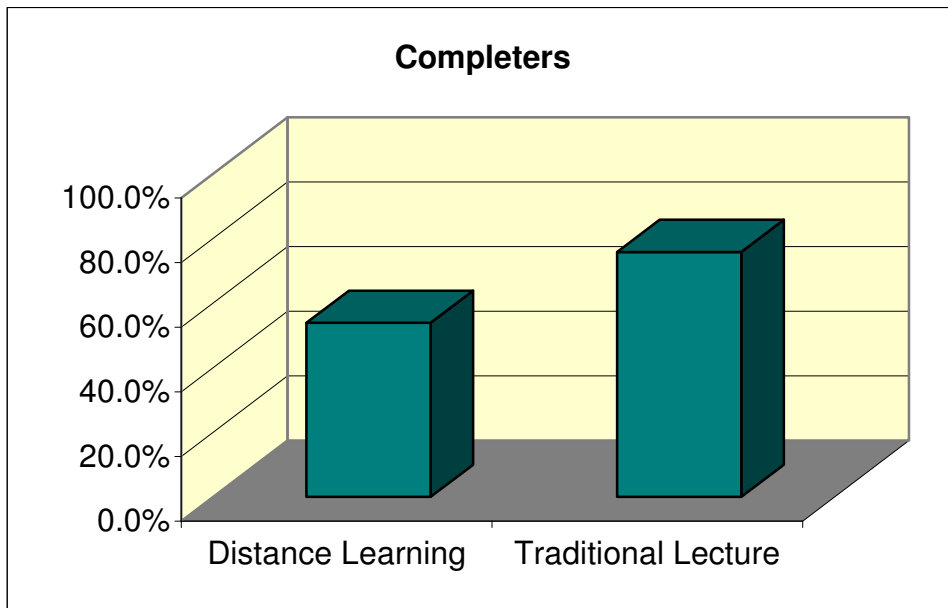
Completers	10	43.5%	100	75.8%
Total	23		132	



Grade Distribution Analysis CGS-1555-19697

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	30.8%	82	62.1%
B	4	15.4%	8	6.1%
C	2	7.7%	10	7.6%
D	0	0.0%	3	2.3%
F	9	34.6%	18	13.6%
I	0	0.0%	0	0.0%
W	3	11.5%	11	8.3%

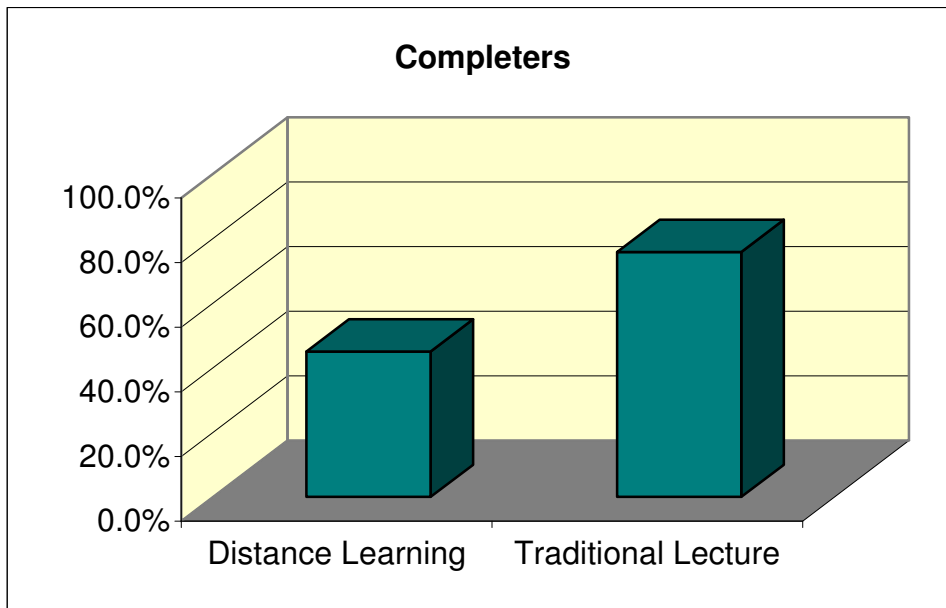
Completers	14	53.8%	100	75.8%
Total	26		132	



Grade Distribution Analysis CGS-1555-22805

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	20.0%	82	62.1%
B	4	20.0%	8	6.1%
C	1	5.0%	10	7.6%
D	1	5.0%	3	2.3%
F	7	35.0%	18	13.6%
I	0	0.0%	0	0.0%
W	3	15.0%	11	8.3%

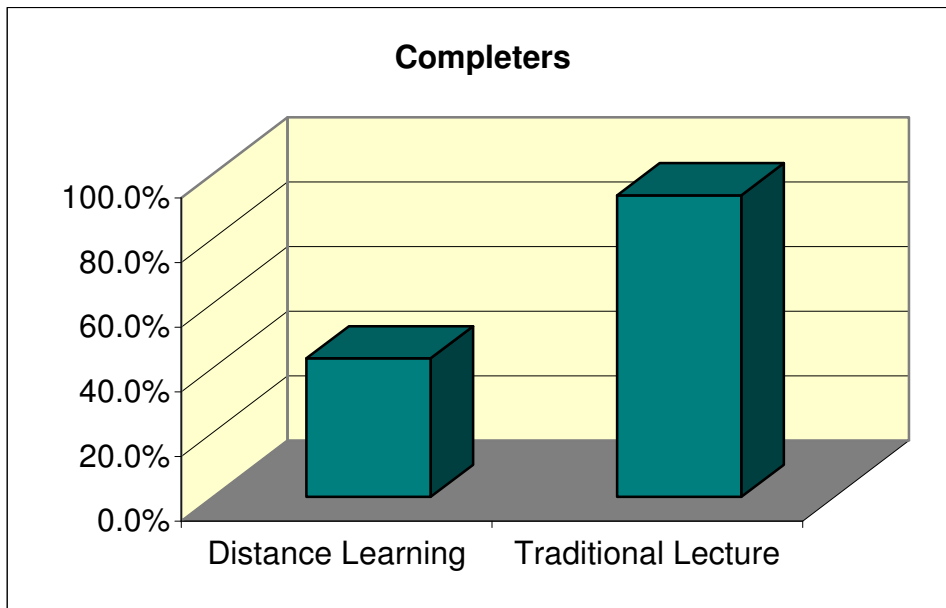
Completers	9	45.0%	100	75.8%
Total	20		132	



Grade Distribution Analysis CGS-1577-19703

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	28.6%	13	86.7%
B	2	14.3%	1	6.7%
C	0	0.0%	0	0.0%
D	1	7.1%	0	0.0%
F	6	42.9%	1	6.7%
I	0	0.0%	0	0.0%
W	1	7.1%	0	0.0%

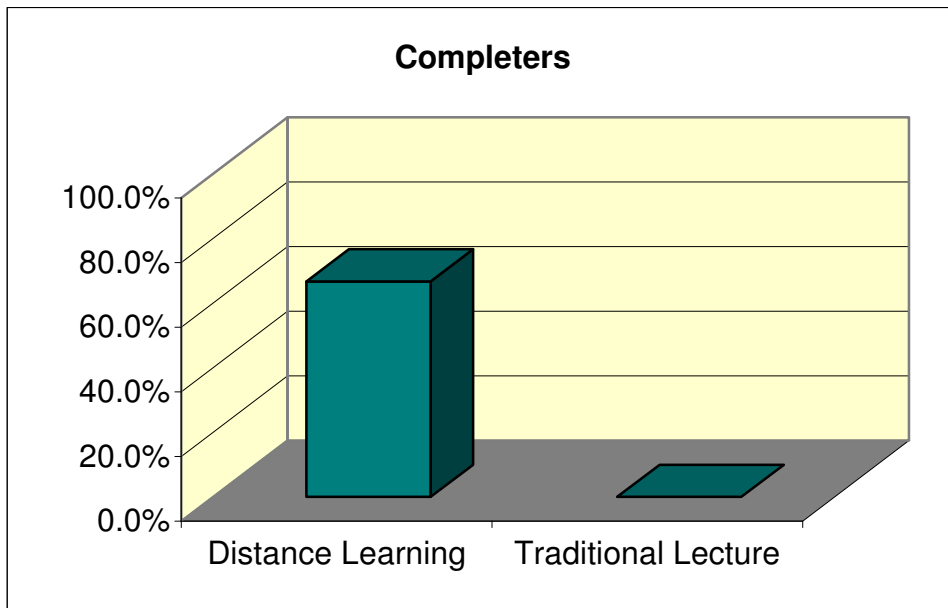
Completers	6	42.9%	14	93.3%
Total	14		15	



Grade Distribution Analysis CGS-2069-19710

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	0	0.0%	No Traditional Section	
B	2	22.2%		
C	4	44.4%		
D	0	0.0%		
F	3	33.3%		
I	0	0.0%		
W	0	0.0%		

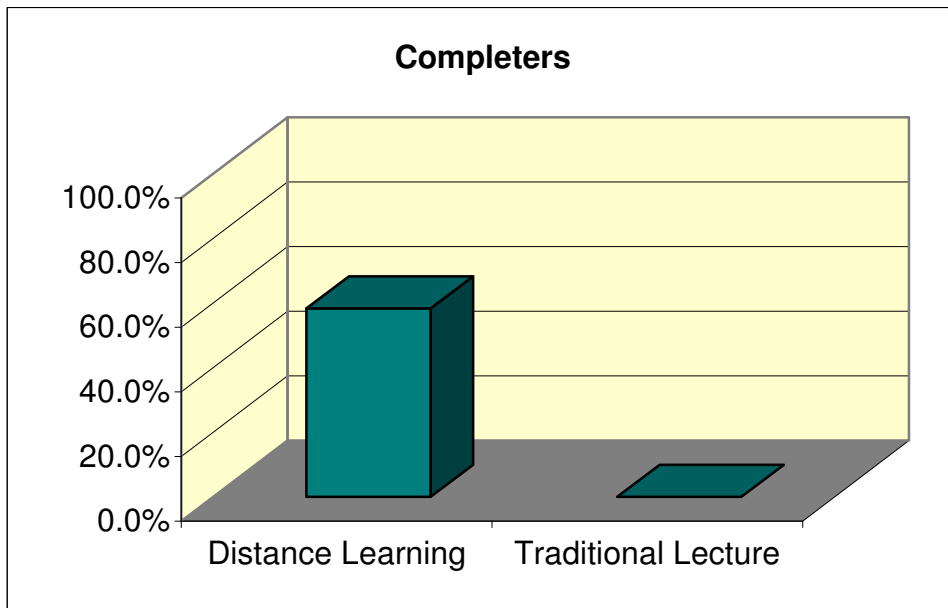
Completers	6	66.7%	0	#DIV/0!
Total	9		0	



Grade Distribution Analysis CGS-2301-19711

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	16.7%	No Traditional Section	
B	7	29.2%		
C	3	12.5%		
D	1	4.2%		
F	3	12.5%		
I	1	4.2%		
W	5	20.8%		

Completers	14	58.3%	0	#DIV/0!
Total	24		0	

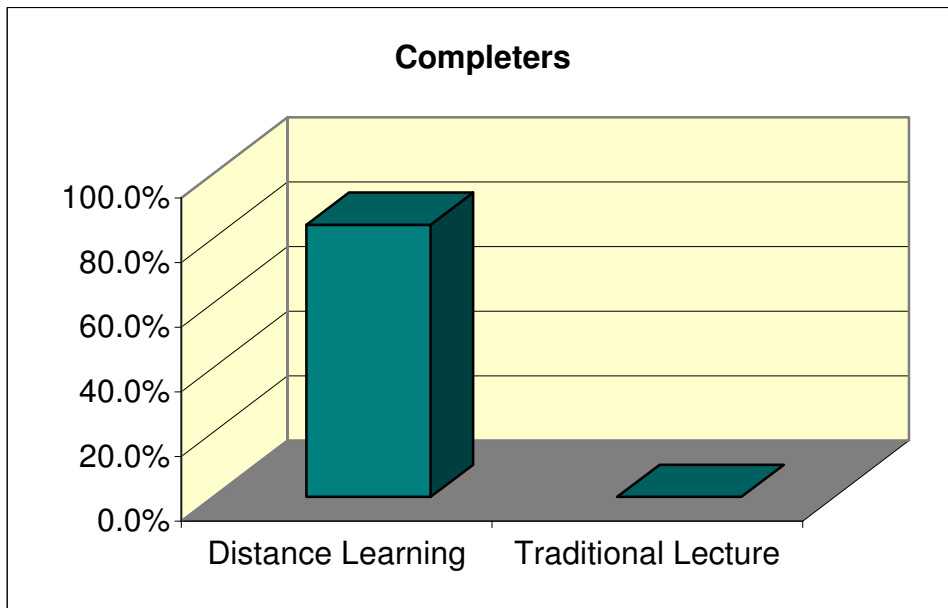


Grade Distribution Analysis CGS-2301-19712

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	47.4%	No Traditional Section	
B	6	31.6%		
C	1	5.3%		
D	1	5.3%		
F	1	5.3%		
I	0	0.0%		
W	1	5.3%		

Completers **16** **84.2%**

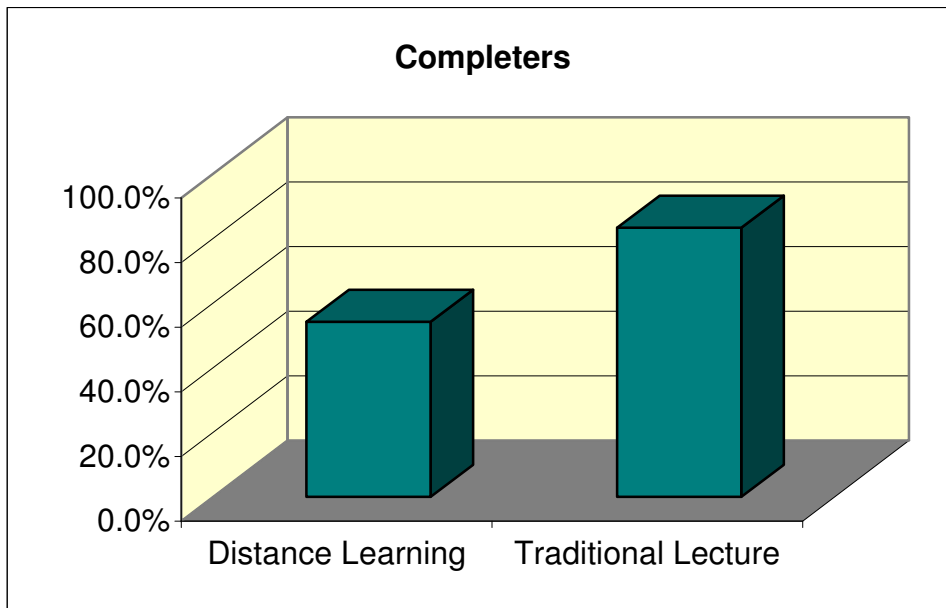
Total **19**



Grade Distribution Analysis CGS-2541-19724

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	50.0%	12	50.0%
B	0	0.0%	0	0.0%
C	1	4.2%	8	33.3%
D	2	8.3%	0	0.0%
F	9	37.5%	4	16.7%
I	0	0.0%	0	0.0%
W	0	0.0%	0	0.0%

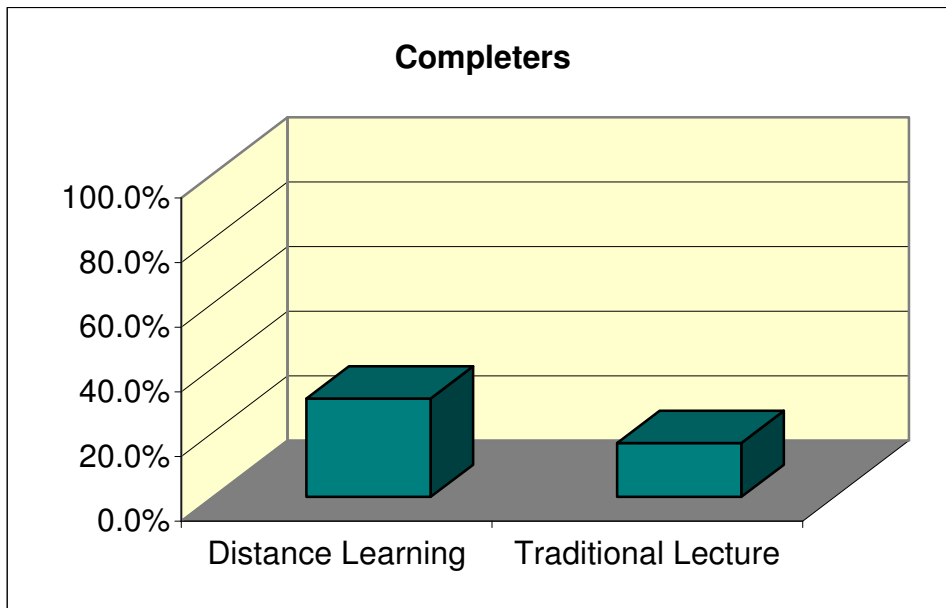
Completers	13	54.2%	20	83.3%
Total	24		24	



Grade Distribution Analysis CGS-2820-19733

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	30.4%	1	2.6%
B	0	0.0%	0	0.0%
C	0	0.0%	0	0.0%
D	0	0.0%	2	5.3%
F	10	43.5%	1	2.6%
I	1	4.3%	0	0.0%
W	5	21.7%	2	5.3%

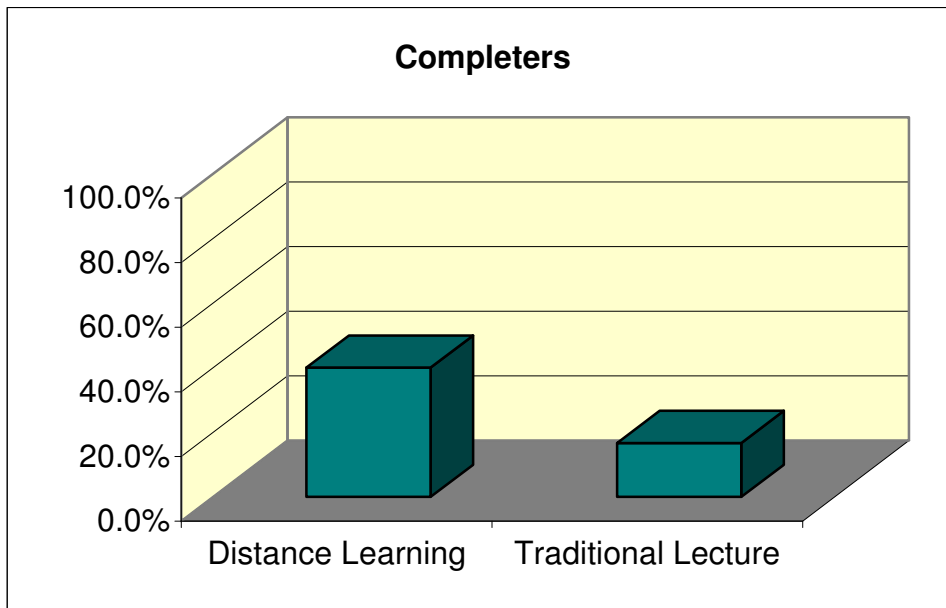
Completers	7	30.4%	1	16.7%
Total	23		6	



Grade Distribution Analysis CGS-2820-22789

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	6	40.0%	1	2.6%
B	0	0.0%	0	0.0%
C	0	0.0%	0	0.0%
D	1	6.7%	2	5.3%
F	1	6.7%	1	2.6%
I	5	33.3%	0	0.0%
W	2	13.3%	2	5.3%

Completers	6	40.0%	1	16.7%
Total	15		6	

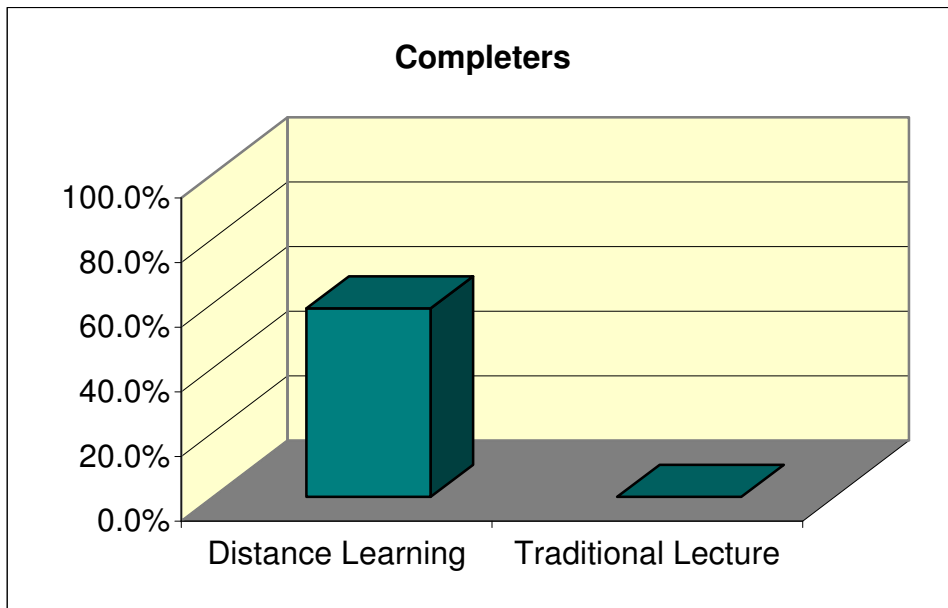


Grade Distribution Analysis CIS-2321-19819

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	45.8%	No Traditional Section	
B	1	4.2%		
C	2	8.3%		
D	0	0.0%		
F	4	16.7%		
I	2	8.3%		
W	4	16.7%		

Completers **14** **58.3%**

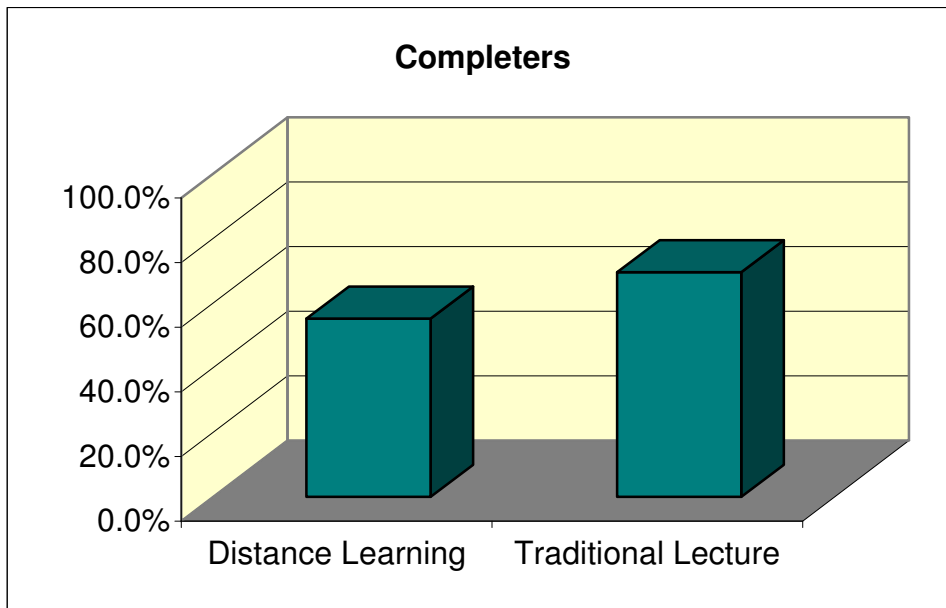
Total **24**



Grade Distribution Analysis DEP-2102-19891

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	17.2%	19	23.2%
B	9	31.0%	25	30.5%
C	2	6.9%	13	15.9%
D	0	0.0%	0	0.0%
F	8	27.6%	12	14.6%
I	1	3.4%	0	0.0%
W	4	13.8%	13	15.9%

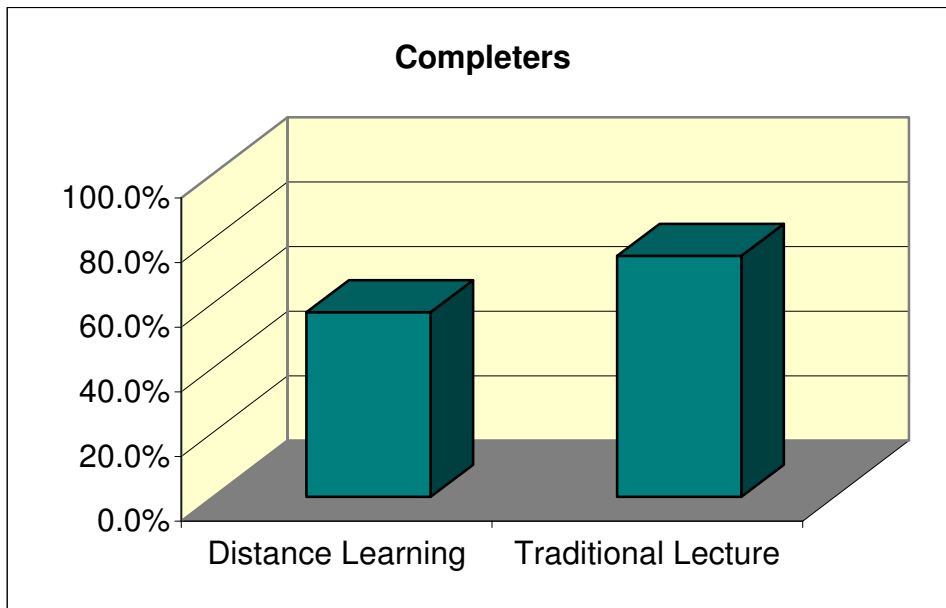
Completers	16	55.2%	57	69.5%
Total	29		82	



Grade Distribution Analysis ECO-1013-20001

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	0	0.0%	84	20.7%
B	2	9.5%	120	29.6%
C	10	47.6%	98	24.2%
D	1	4.8%	17	4.2%
F	8	38.1%	41	10.1%
I	0	0.0%	0	0.0%
W	0	0.0%	45	11.1%

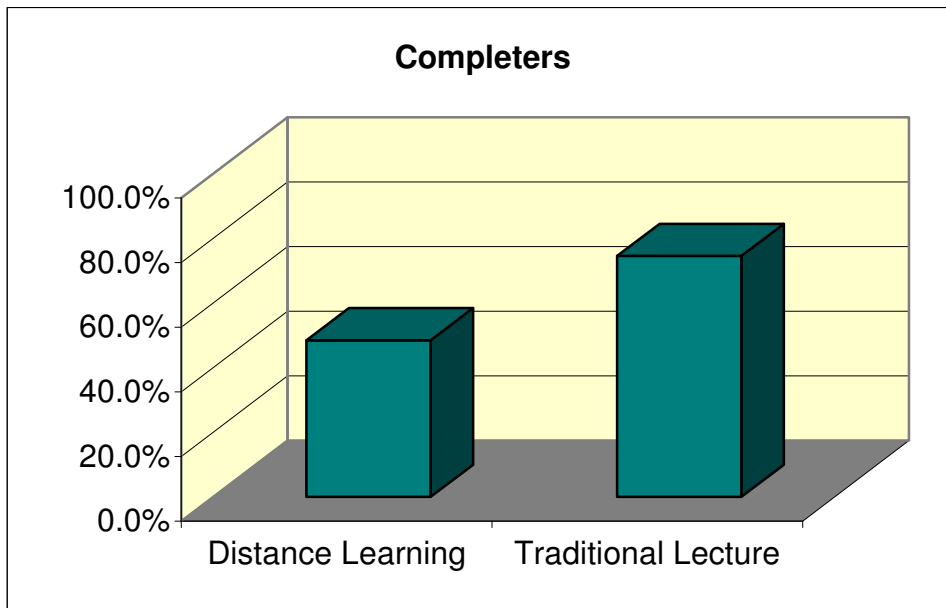
Completers	12	57.1%	302	74.6%
Total	21		405	



Grade Distribution Analysis ECO-1013-20005

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	6.1%	84	20.7%
B	6	18.2%	120	29.6%
C	8	24.2%	98	24.2%
D	7	21.2%	17	4.2%
F	5	15.2%	41	10.1%
I	0	0.0%	0	0.0%
W	5	15.2%	45	11.1%

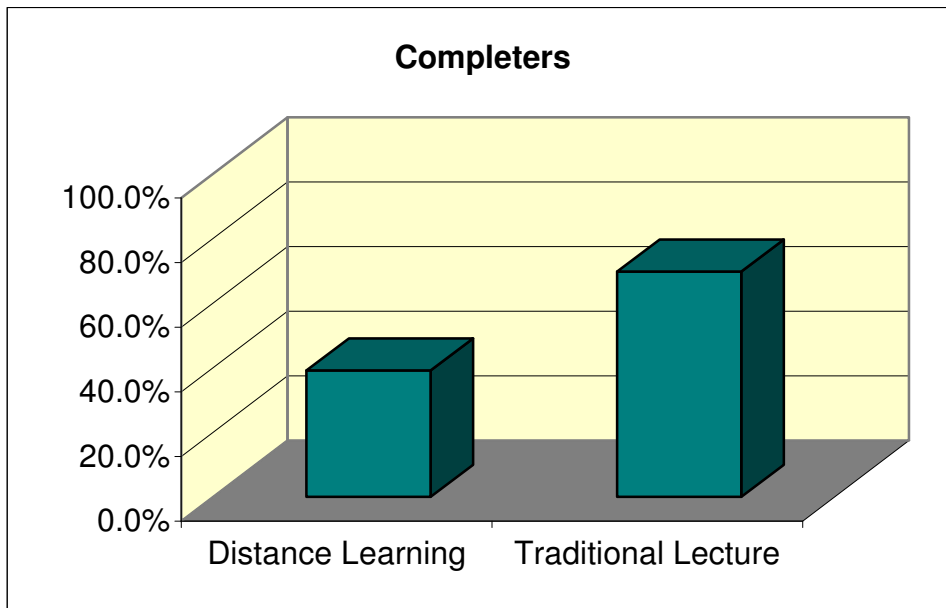
Completers	16	48.5%	302	74.6%
Total	33		405	



Grade Distribution Analysis ECO-1023-20015

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	0	0.0%	48	14.1%
B	3	13.0%	92	27.1%
C	6	26.1%	97	28.5%
D	3	13.0%	24	7.1%
F	5	21.7%	44	12.9%
I	0	0.0%	0	0.0%
W	6	26.1%	35	10.3%

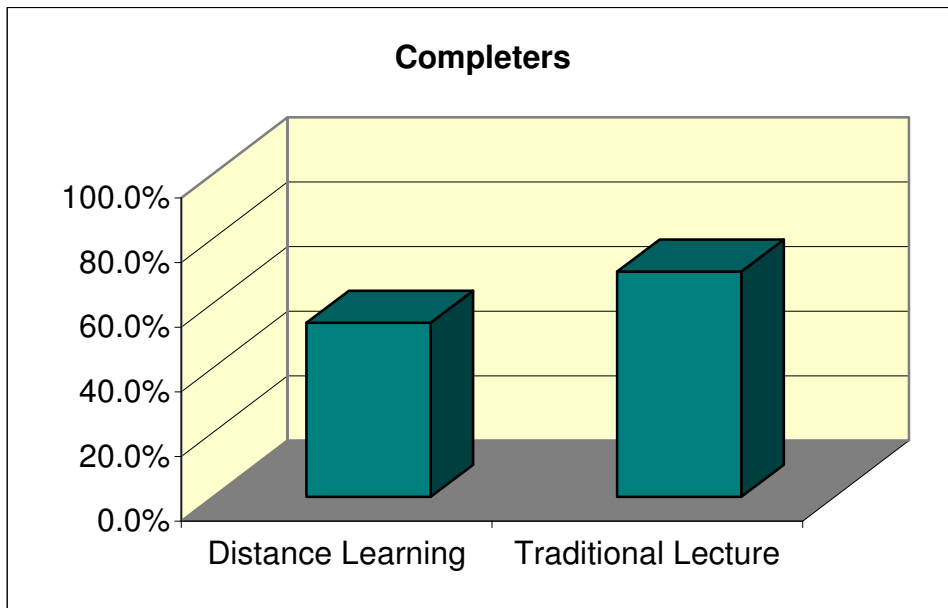
Completers	9	39.1%	237	69.7%
Total	23		340	



Grade Distribution Analysis ECO-1023-20017

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	19.2%	48	14.1%
B	0	0.0%	92	27.1%
C	9	34.6%	97	28.5%
D	0	0.0%	24	7.1%
F	8	30.8%	44	12.9%
I	0	0.0%	0	0.0%
W	4	15.4%	35	10.3%

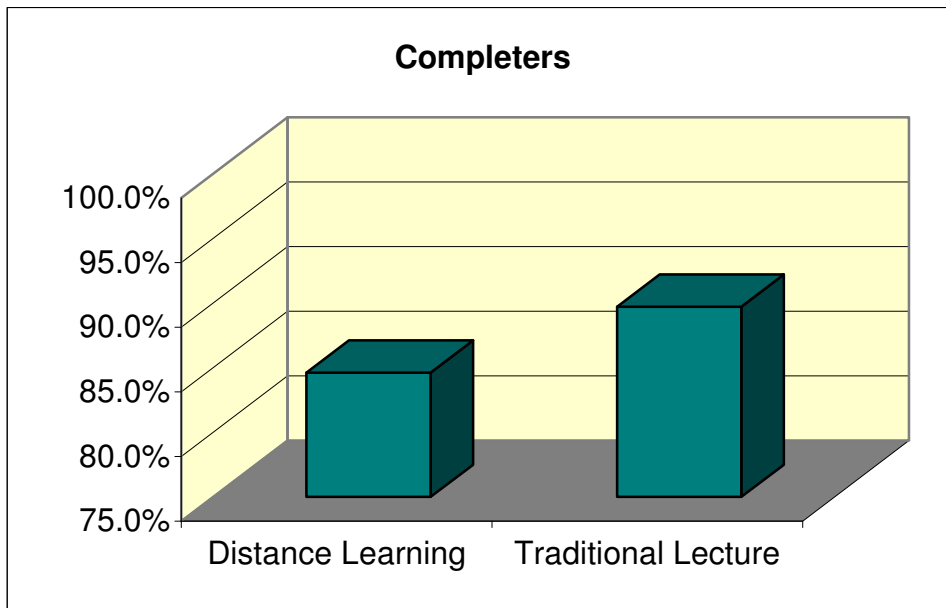
Completers	14	53.8%	237	69.7%
Total	26		340	



Grade Distribution Analysis EME-2040-20059

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	42.3%	60	56.1%
B	8	30.8%	25	23.4%
C	3	11.5%	11	10.3%
D	1	3.8%	0	0.0%
F	1	3.8%	2	1.9%
I	0	0.0%	0	0.0%
W	2	7.7%	9	8.4%

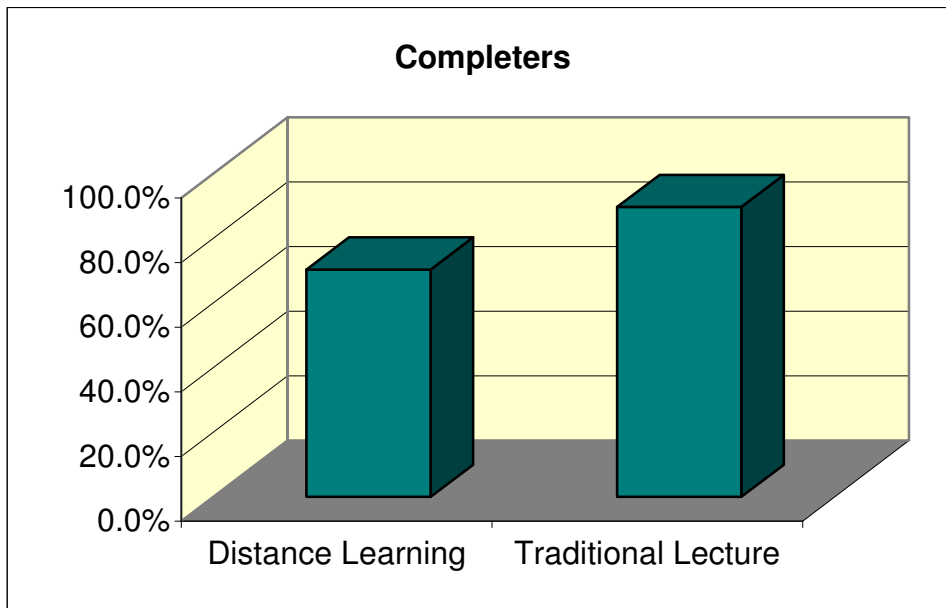
Completers	22	84.6%	96	89.7%
Total	26		107	



Grade Distribution Analysis EME-2040-22648

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	18.5%	60	56.1%
B	11	40.7%	25	23.4%
C	3	11.1%	11	10.3%
D	0	0.0%	0	0.0%
F	6	22.2%	2	1.9%
I	0	0.0%	0	0.0%
W	2	7.4%	9	8.4%

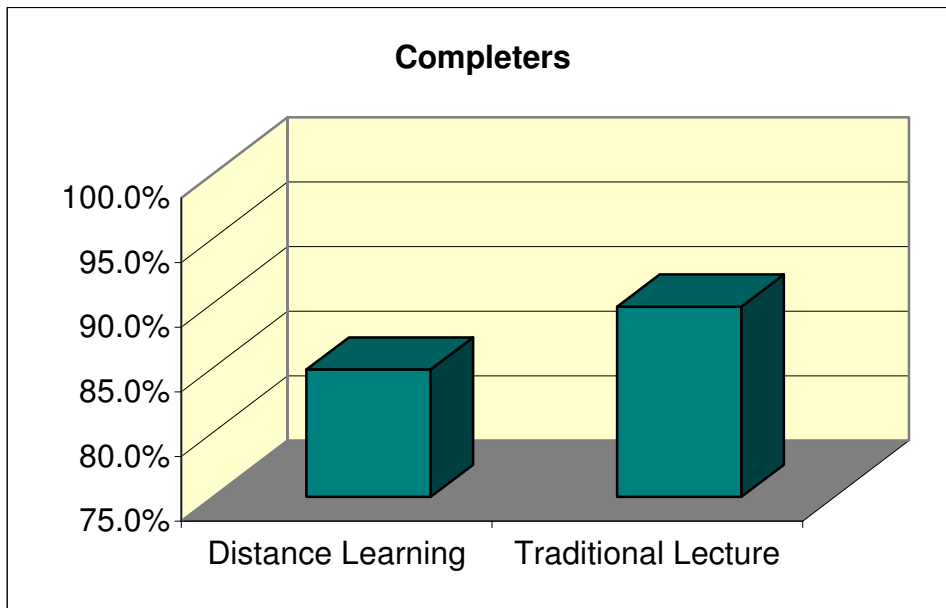
Completers	19	70.4%	96	89.7%
Total	27		107	



Grade Distribution Analysis EME-2040-22804

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	36.4%	60	56.1%
B	13	39.4%	25	23.4%
C	3	9.1%	11	10.3%
D	0	0.0%	0	0.0%
F	3	9.1%	2	1.9%
I	0	0.0%	0	0.0%
W	2	6.1%	9	8.4%

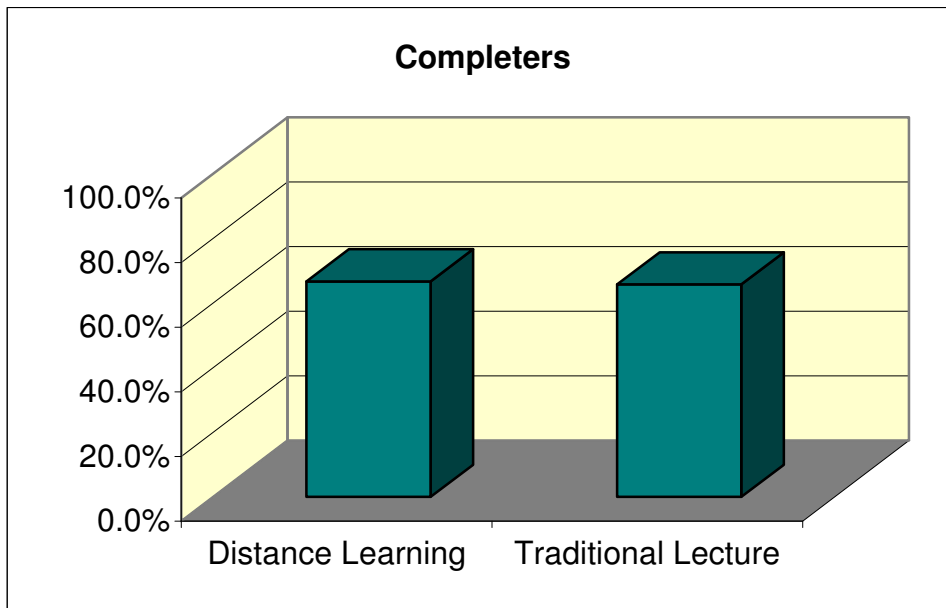
Completers	28	84.8%	96	89.7%
Total	33		107	



Grade Distribution Analysis ENC-1101-20179

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	9.5%	467	22.4%
B	8	38.1%	590	28.3%
C	4	19.0%	302	14.5%
D	0	0.0%	79	3.8%
F	4	19.0%	357	17.1%
I	0	0.0%	0	0.0%
W	3	14.3%	273	13.1%

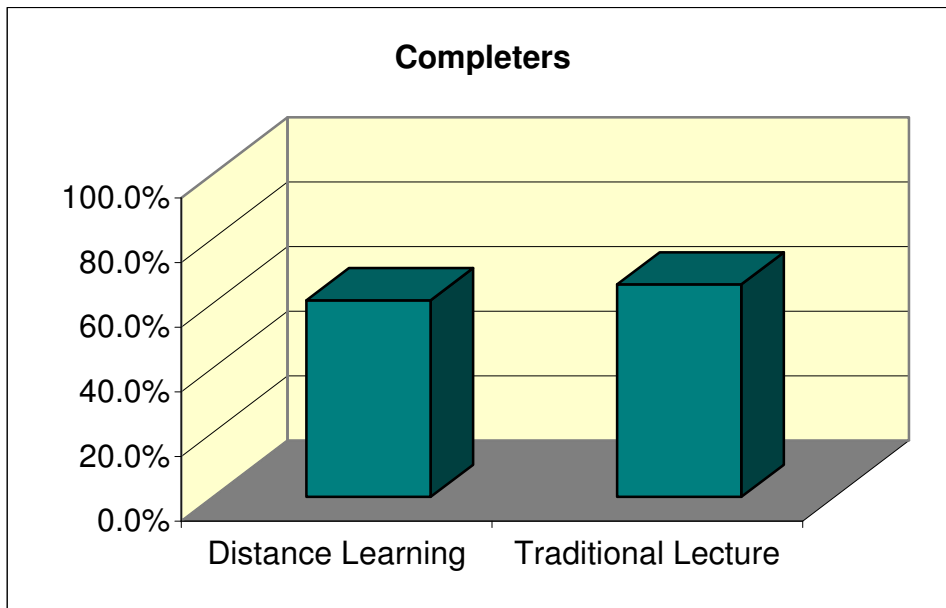
Completers	14	66.7%	1360	65.7%
Total	21		2069	



Grade Distribution Analysis ENC-1101-20180

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	47.8%	467	22.4%
B	2	8.7%	590	28.3%
C	1	4.3%	302	14.5%
D	0	0.0%	79	3.8%
F	7	30.4%	357	17.1%
I	0	0.0%	0	0.0%
W	2	8.7%	273	13.1%

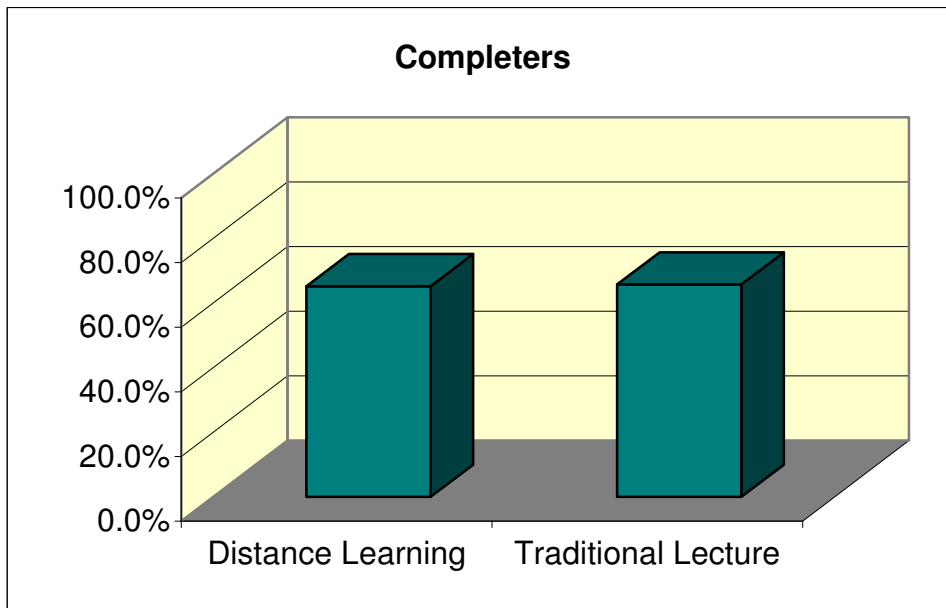
Completers	14	60.9%	1360	65.7%
Total	23		2069	



Grade Distribution Analysis ENC-1101-20229

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	52.2%	467	22.4%
B	3	13.0%	590	28.3%
C	0	0.0%	302	14.5%
D	0	0.0%	79	3.8%
F	8	34.8%	357	17.1%
I	0	0.0%	0	0.0%
W	0	0.0%	273	13.1%

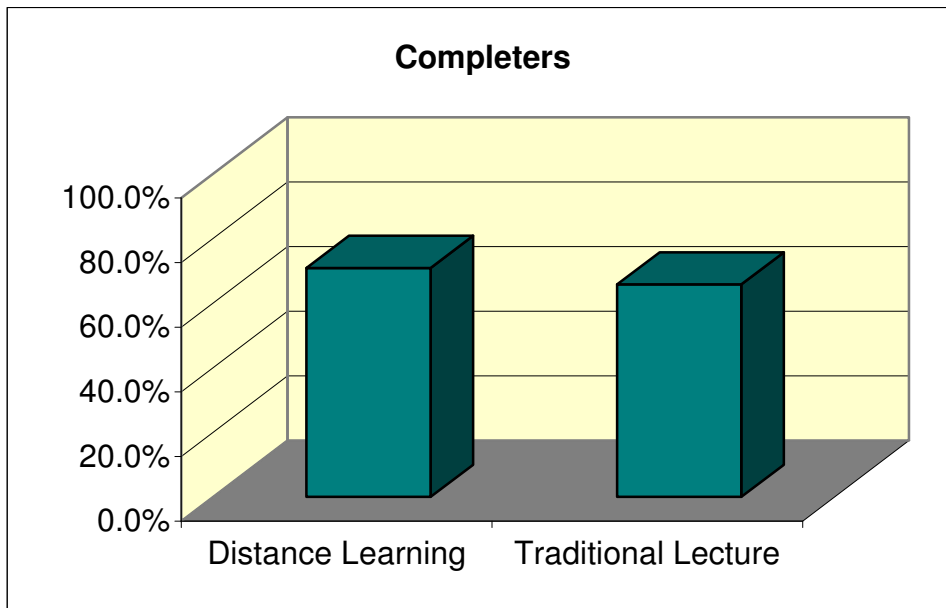
Completers	15	65.2%	1360	65.7%
Total	23		2069	



Grade Distribution Analysis ENC-1101-20230

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	50.0%	467	22.4%
B	4	16.7%	590	28.3%
C	1	4.2%	302	14.5%
D	0	0.0%	79	3.8%
F	4	16.7%	357	17.1%
I	0	0.0%	0	0.0%
W	3	12.5%	273	13.1%

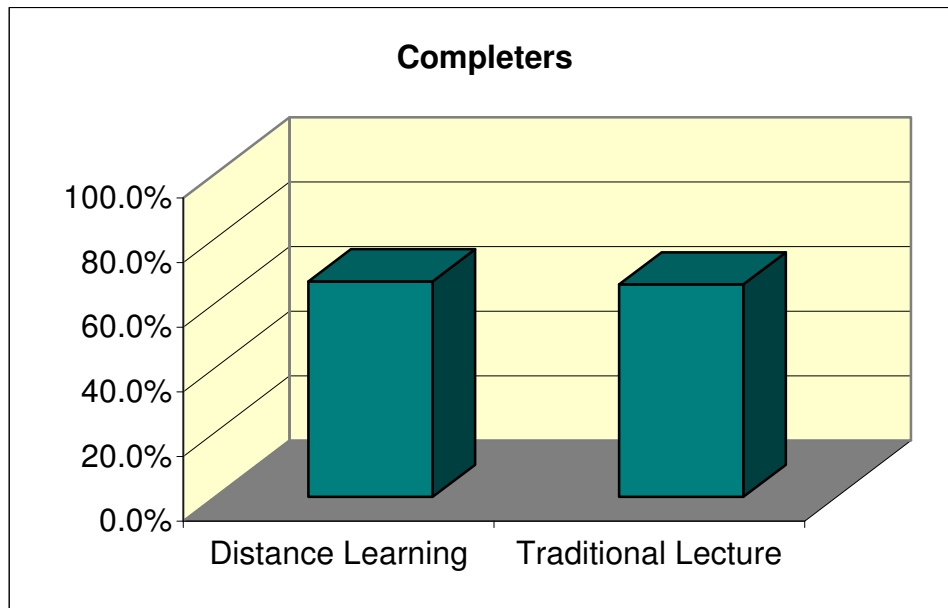
Completers	17	70.8%	1360	65.7%
Total	24		2069	



Grade Distribution Analysis ENC-1101-22651

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	33.3%	467	22.4%
B	7	29.2%	590	28.3%
C	1	4.2%	302	14.5%
D	0	0.0%	79	3.8%
F	5	20.8%	357	17.1%
I	0	0.0%	0	0.0%
W	3	12.5%	273	13.1%

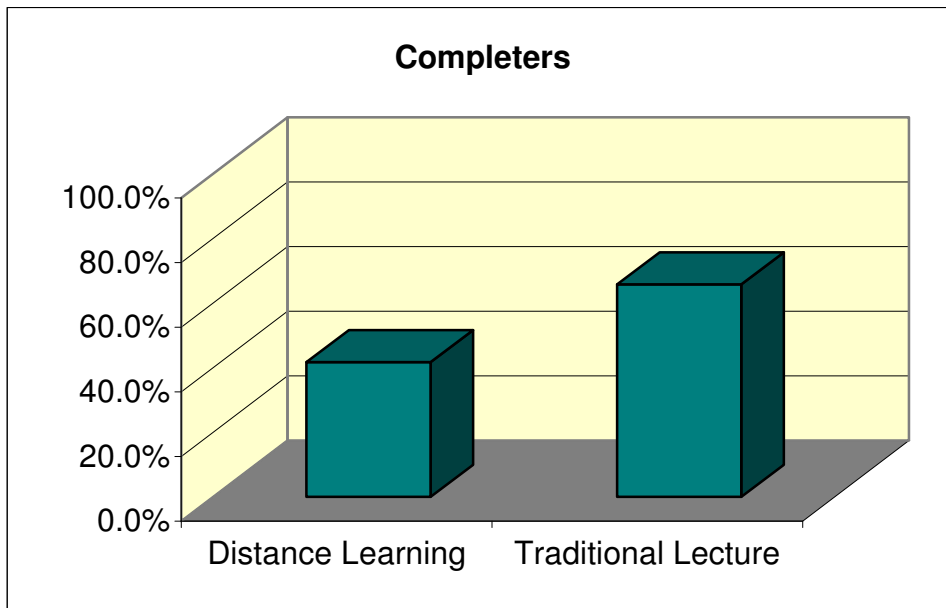
Completers	16	66.7%	1360	65.7%
Total	24		2069	



Grade Distribution Analysis ENC-1101-22652

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	16.7%	467	22.4%
B	4	16.7%	590	28.3%
C	2	8.3%	302	14.5%
D	1	4.2%	79	3.8%
F	7	29.2%	357	17.1%
I	0	0.0%	0	0.0%
W	6	25.0%	273	13.1%

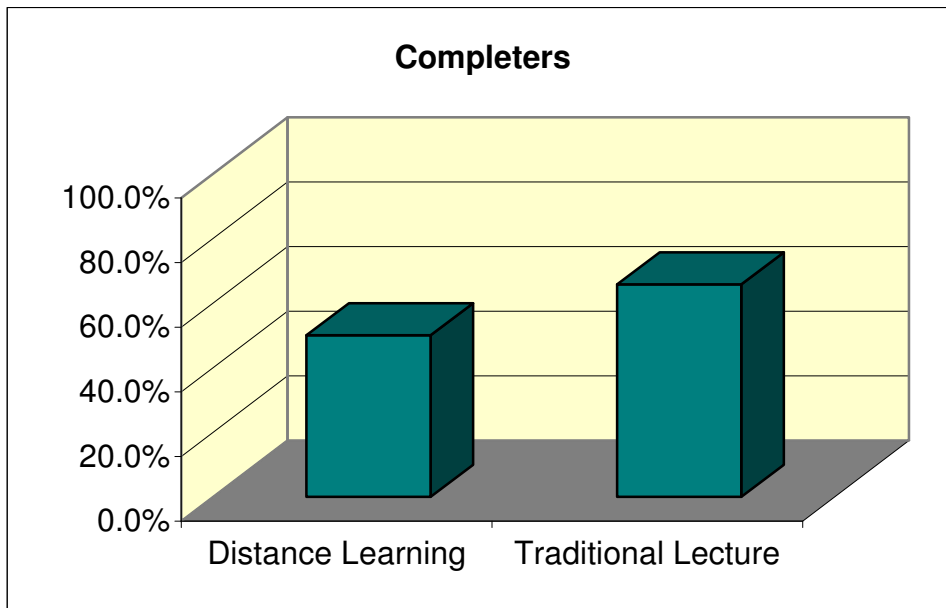
Completers	10	41.7%	1360	65.7%
Total	24		2069	



Grade Distribution Analysis ENC-1101-22653

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	9.1%	467	22.4%
B	6	27.3%	590	28.3%
C	3	13.6%	302	14.5%
D	1	4.5%	79	3.8%
F	7	31.8%	357	17.1%
I	0	0.0%	0	0.0%
W	3	13.6%	273	13.1%

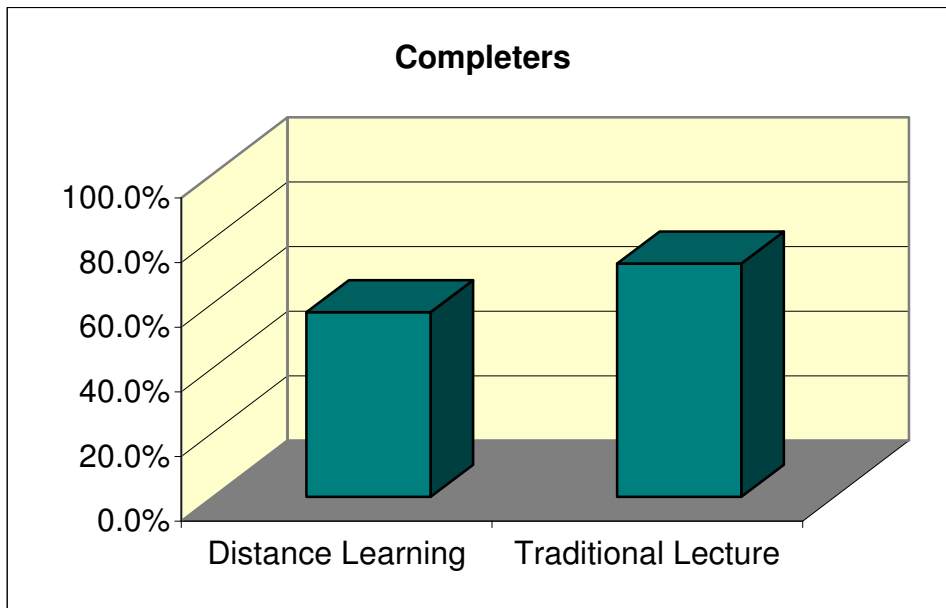
Completers	11	50.0%	1360	65.7%
Total	22		2069	



Grade Distribution Analysis ENC-1102-20265

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	14.3%	476	23.7%
B	7	33.3%	564	28.1%
C	2	9.5%	357	17.8%
D	0	0.0%	0	0.0%
F	5	23.8%	257	12.8%
I	0	0.0%	10	0.5%
W	4	19.0%	271	13.5%

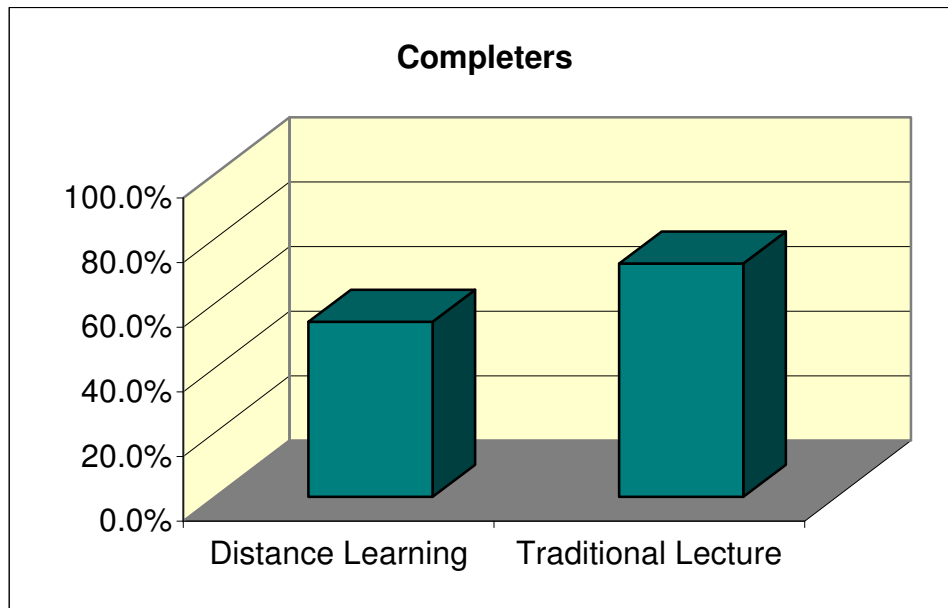
Completers	12	57.1%	1398	72.2%
Total	21		1936	



Grade Distribution Analysis ENC-1102-20266

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	33.3%	476	23.7%
B	5	20.8%	564	28.1%
C	0	0.0%	357	17.8%
D	0	0.0%	0	0.0%
F	7	29.2%	257	12.8%
I	0	0.0%	10	0.5%
W	4	16.7%	271	13.5%

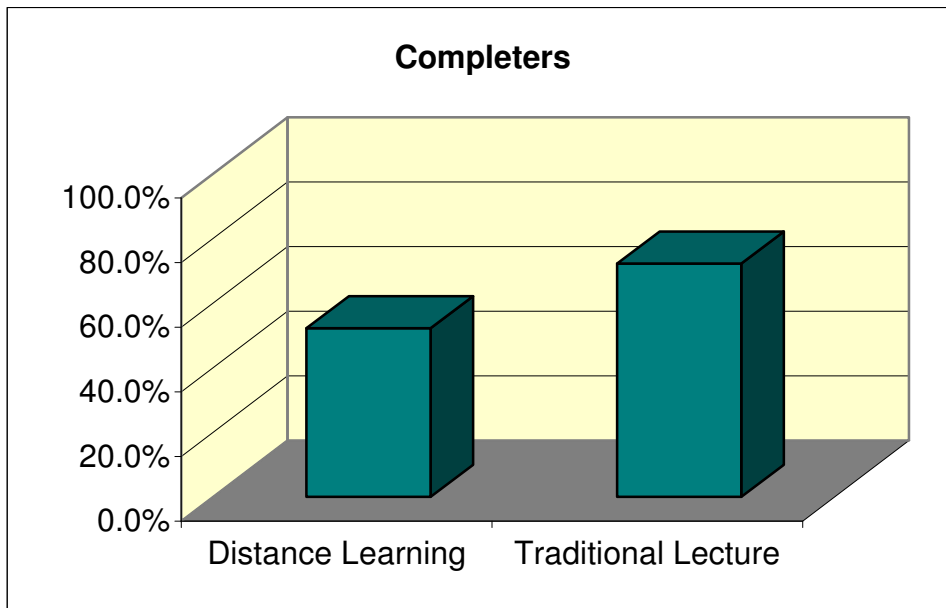
Completers	13	54.2%	1398	72.2%
Total	24		1936	



Grade Distribution Analysis ENC-1102-20311

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	6	26.1%	476	23.7%
B	3	13.0%	564	28.1%
C	3	13.0%	357	17.8%
D	0	0.0%	0	0.0%
F	6	26.1%	257	12.8%
I	0	0.0%	10	0.5%
W	5	21.7%	271	13.5%

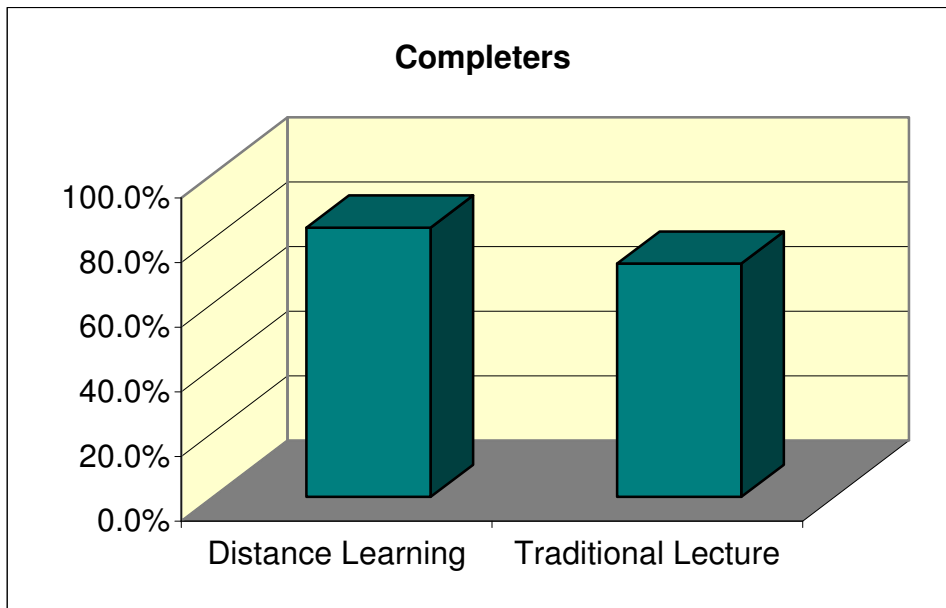
Completers	12	52.2%	1398	72.2%
Total	23		1936	



Grade Distribution Analysis ENC-1102-20312

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	14	58.3%	476	23.7%
B	5	20.8%	564	28.1%
C	1	4.2%	357	17.8%
D	0	0.0%	0	0.0%
F	1	4.2%	257	12.8%
I	0	0.0%	10	0.5%
W	3	12.5%	271	13.5%

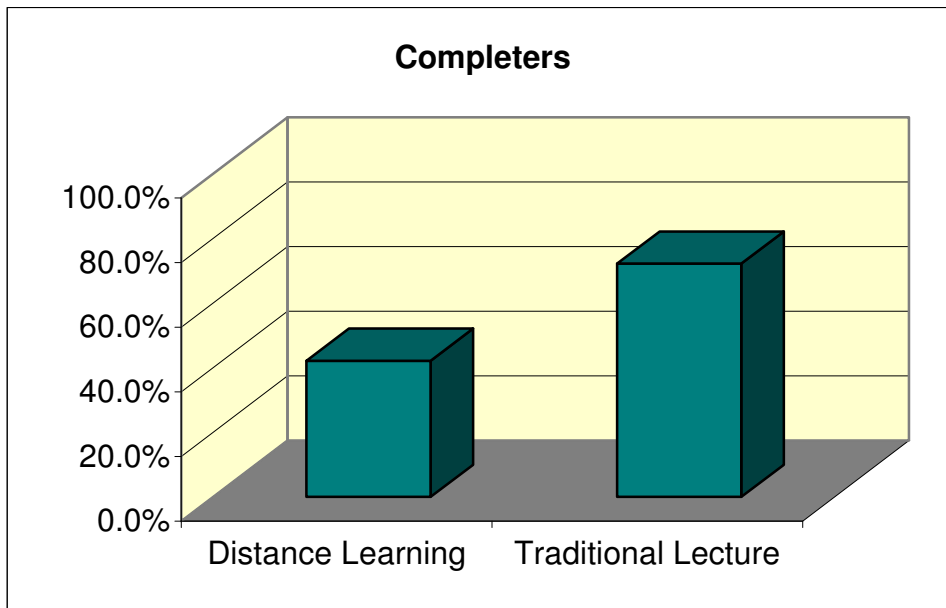
Completers	20	83.3%	1398	72.2%
Total	24		1936	



Grade Distribution Analysis ENC-1102-20315

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	1	5.3%	476	23.7%
B	4	21.1%	564	28.1%
C	3	15.8%	357	17.8%
D	0	0.0%	0	0.0%
F	3	15.8%	257	12.8%
I	1	5.3%	10	0.5%
W	7	36.8%	271	13.5%

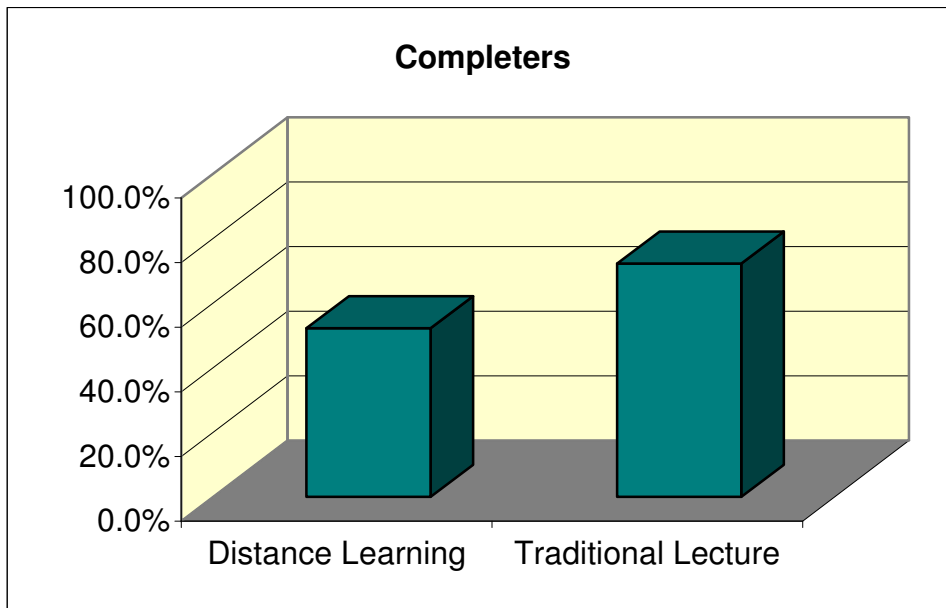
Completers	8	42.1%	1398	72.2%
Total	19		1936	



Grade Distribution Analysis ENC-1102-22649

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.0%	476	23.7%
B	4	17.4%	564	28.1%
C	5	21.7%	357	17.8%
D	0	0.0%	0	0.0%
F	3	13.0%	257	12.8%
I	0	0.0%	10	0.5%
W	8	34.8%	271	13.5%

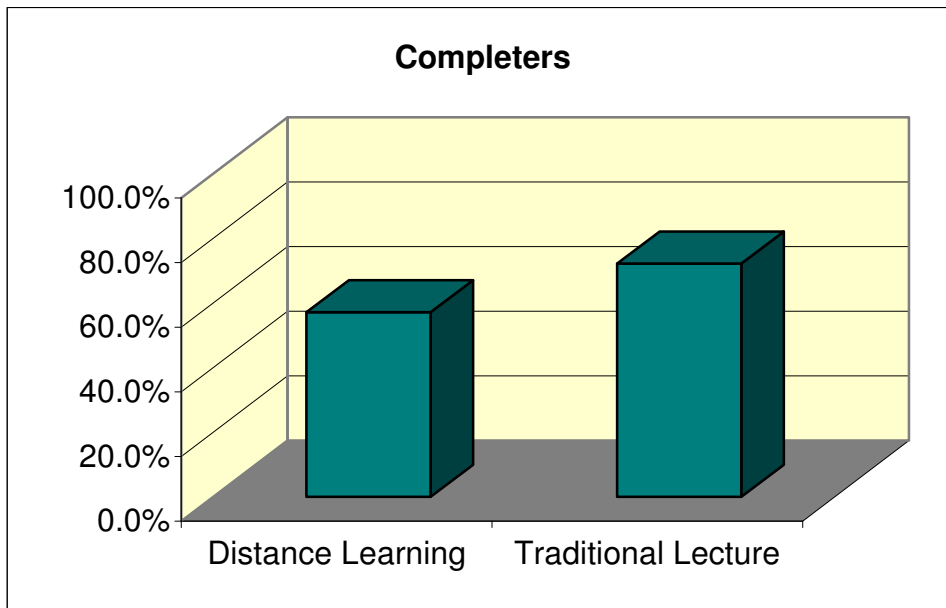
Completers	12	52.2%	1398	72.2%
Total	23		1936	



Grade Distribution Analysis ENC-1102-22650

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	23.8%	476	23.7%
B	2	9.5%	564	28.1%
C	5	23.8%	357	17.8%
D	0	0.0%	0	0.0%
F	7	33.3%	257	12.8%
I	0	0.0%	10	0.5%
W	2	9.5%	271	13.5%

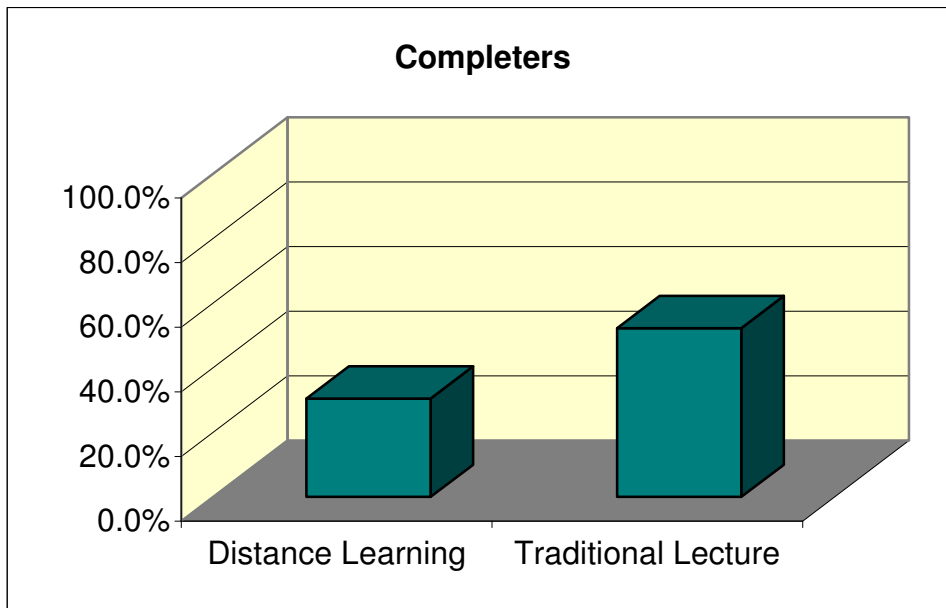
Completers	12	57.1%	1398	72.2%
Total	21		1936	



Grade Distribution Analysis FIN-1100-20364

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	21.7%	8	17.2%
B	2	8.7%	10	22.4%
C	0	0.0%	0	0.0%
D	0	0.0%	0	0.0%
F	6	26.1%	10	22.4%
I	0	0.0%	0	0.0%
W	10	43.5%	6	13.8%

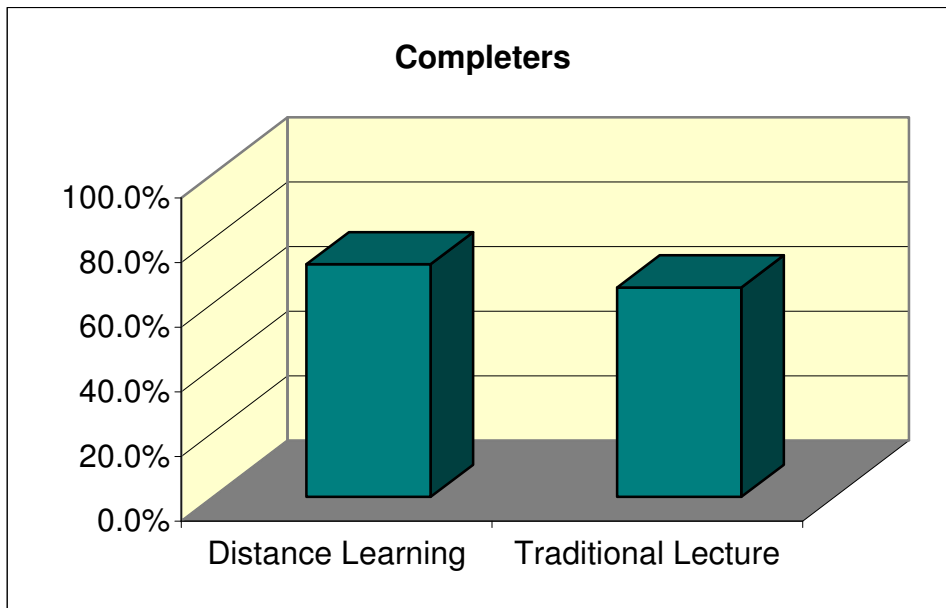
Completers	7	30.4%	17	52.2%
Total	23		33	



Grade Distribution Analysis GEB-1011-20385

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	13	52.0%	34	25.7%
B	5	20.0%	33	25.1%
C	0	0.0%	0	0.0%
D	0	0.0%	0	0.0%
F	6	24.0%	21	16.2%
I	0	0.0%	0	0.0%
W	1	4.0%	15	11.4%

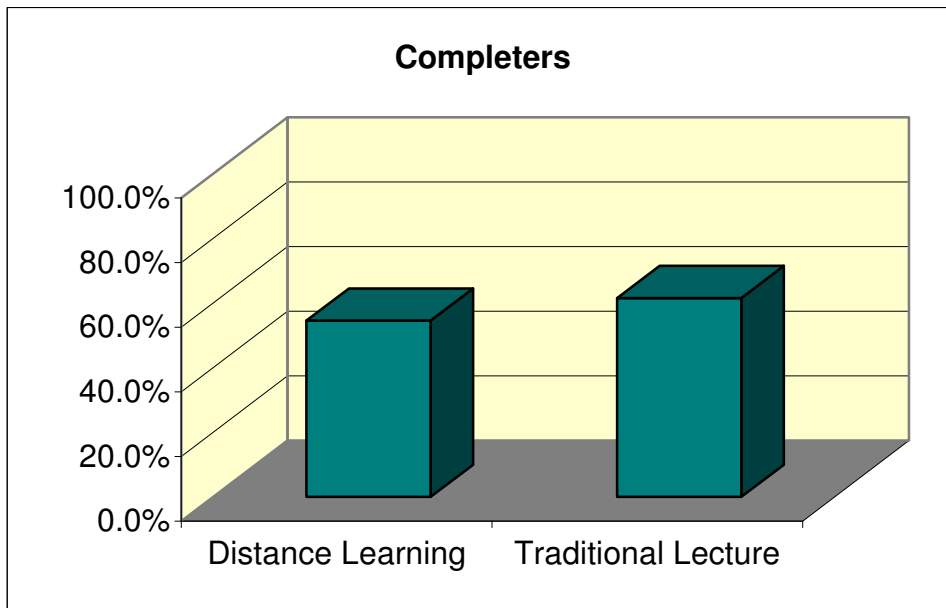
Completers	18	72.0%	67	64.8%
Total	25		103	



Grade Distribution Analysis GLY-1010-20433

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	22.7%	15	14.4%
B	4	18.2%	10	9.6%
C	3	13.6%	39	37.5%
D	1	4.5%	34	32.7%
F	6	27.3%	2	1.9%
I	0	0.0%	0	0.0%
W	3	13.6%	4	3.8%

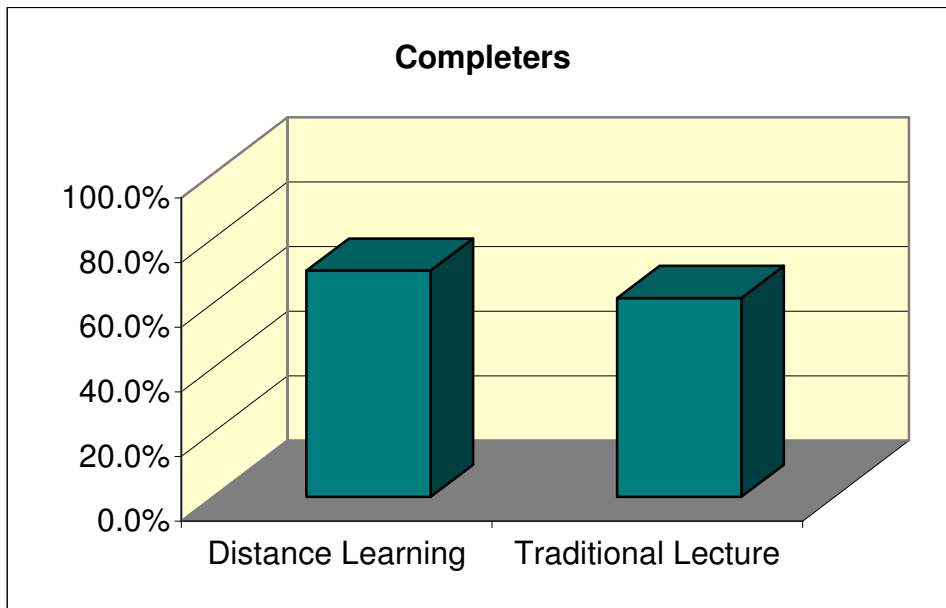
Completers	12	54.5%	64	61.6%
Total	22		104	



Grade Distribution Analysis GLY-1010-20434

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	6	20.0%	15	14.4%
B	4	13.3%	10	9.6%
C	11	36.7%	39	37.5%
D	3	10.0%	34	32.7%
F	3	10.0%	2	1.9%
I	0	0.0%	0	0.0%
W	3	10.0%	4	3.8%

Completers	21	70.0%	64	61.6%
Total	30		104	

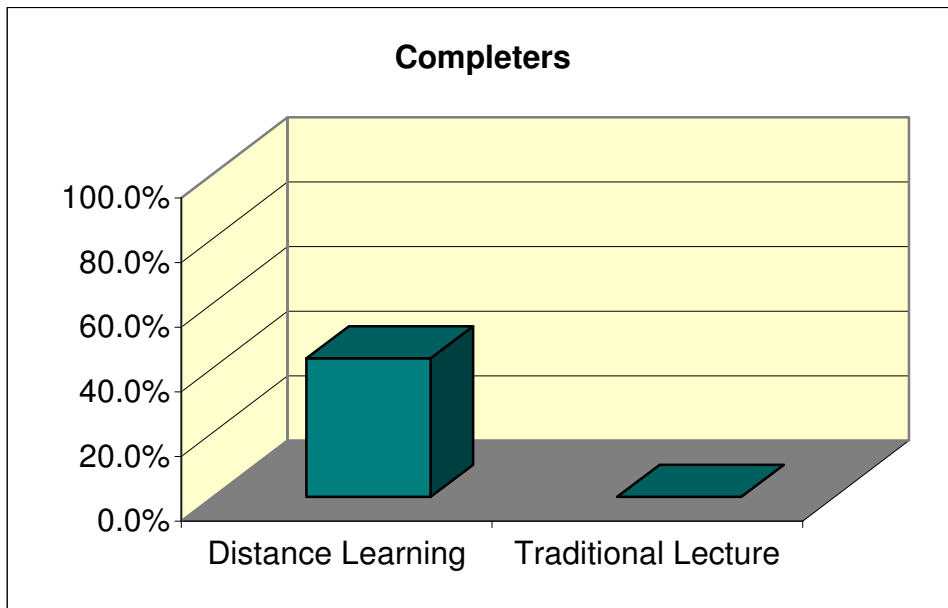


Grade Distribution Analysis LIS-1004-20544

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	42.9%	No Traditional Sections	
B	0	0.0%		
C	0	0.0%		
D	0	0.0%		
F	4	57.1%		
I	0	0.0%		
W	0	0.0%		

Completers 3 42.9%

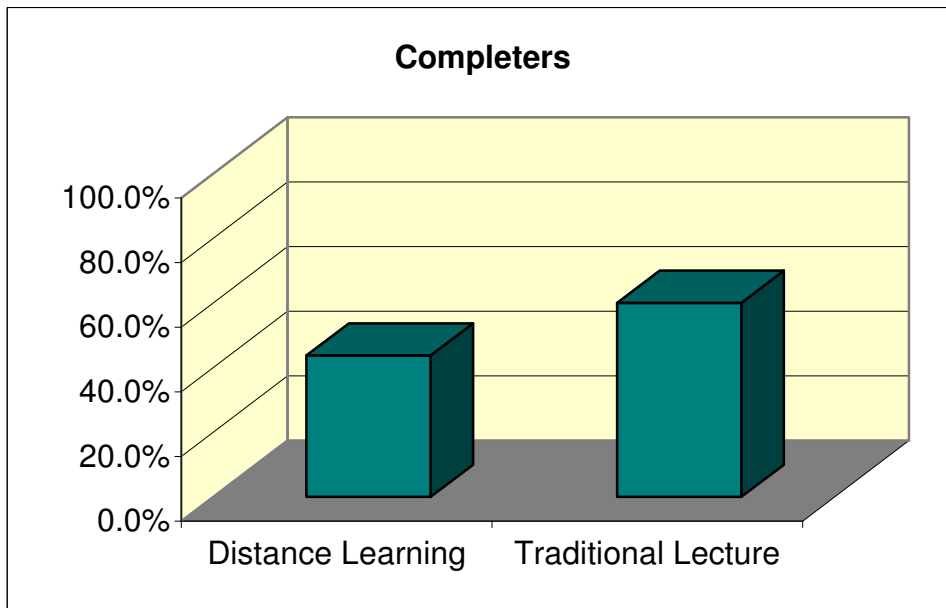
Total 7



Grade Distribution Analysis MAC-1105-20587

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	12.5%	352	20.1%
B	4	12.5%	378	21.6%
C	6	18.8%	320	18.3%
D	4	12.5%	112	6.4%
F	5	15.6%	264	15.1%
I	0	0.0%	3	0.2%
W	9	28.1%	318	18.2%

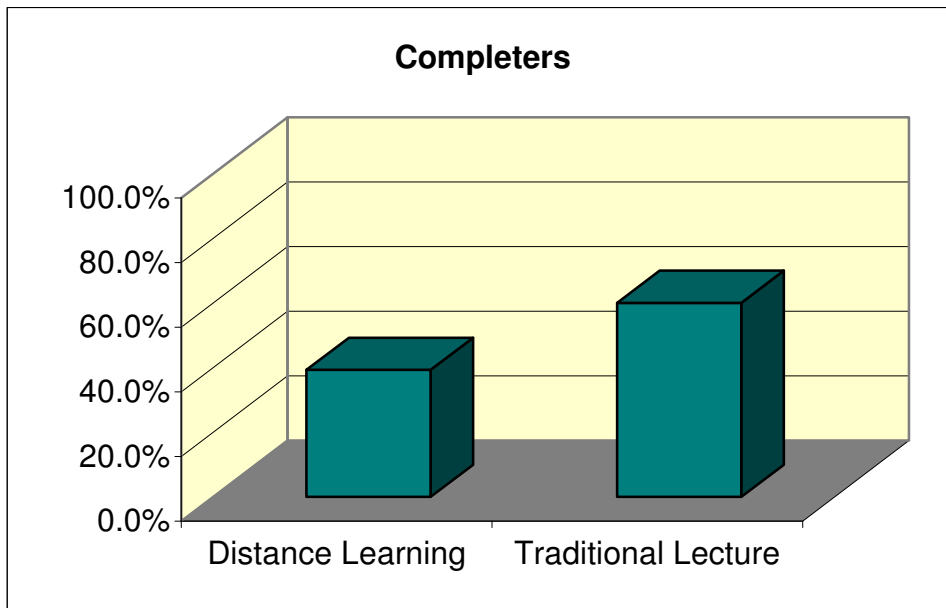
Completers	14	43.8%	1049	60.1%
Total	32		1747	



Grade Distribution Analysis MAC-1105-20588

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	10.7%	352	20.1%
B	2	7.1%	378	21.6%
C	6	21.4%	320	18.3%
D	2	7.1%	112	6.4%
F	4	14.3%	264	15.1%
I	1	3.6%	3	0.2%
W	10	35.7%	318	18.2%

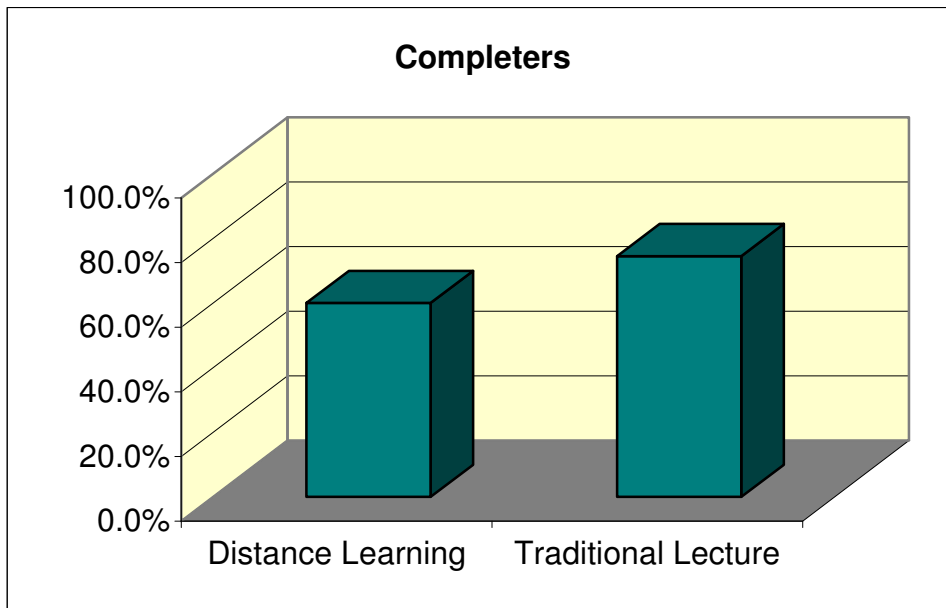
Completers	11	39.3%	1049	60.1%
Total	28		1747	



Grade Distribution Analysis MAN-1021-20636

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	13.3%	32	32.7%
B	4	26.7%	20	20.2%
C	3	20.0%	17	17.3%
D	0	0.0%	0	0.0%
F	4	26.7%	11	11.5%
I	0	0.0%	0	0.0%
W	2	13.3%	12	12.5%

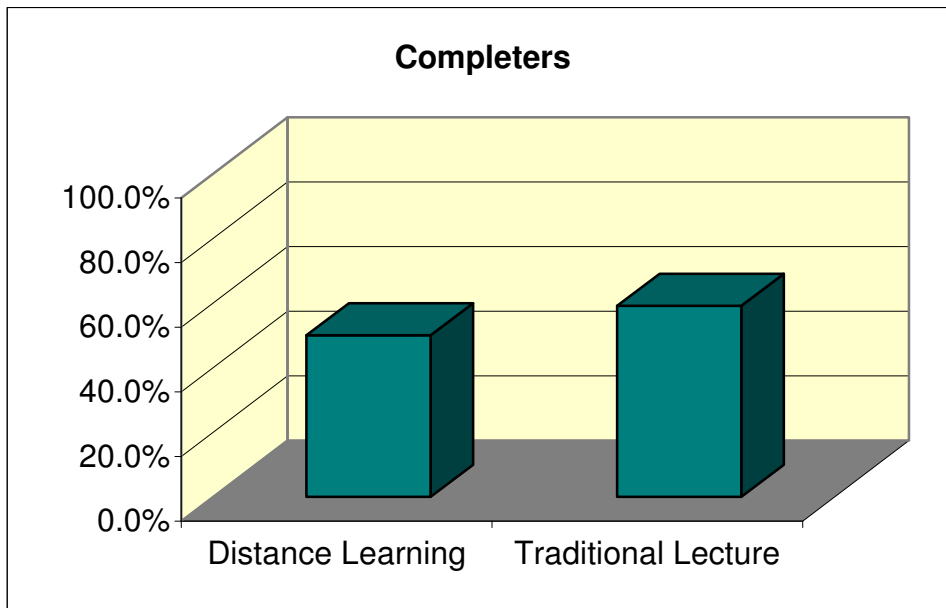
Completers	9	60.0%	69	74.5%
Total	15		92	



Grade Distribution Analysis MAR-1011-20645

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	1	13.3%	19	19.0%
B	7	26.7%	26	27.0%
C	0	20.0%	0	0.0%
D	0	0.0%	0	0.0%
F	5	26.7%	14	14.3%
I	0	0.0%	0	0.0%
W	3	13.3%	17	17.5%

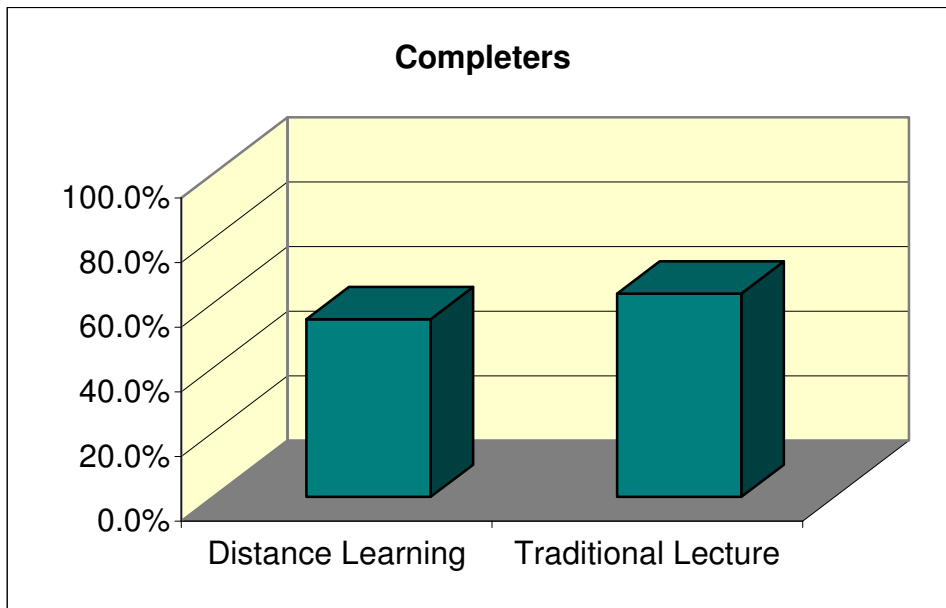
Completers	8	50.0%	45	59.1%
Total	16		76	



Grade Distribution Analysis MAT-0024C-20725

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	13.3%	271	20.1%
B	3	26.7%	299	22.2%
C	1	20.0%	182	13.5%
D	0	0.0%	28	2.1%
F	6	26.7%	206	15.3%
I	0	0.0%	0	0.0%
W	3	13.3%	209	15.5%

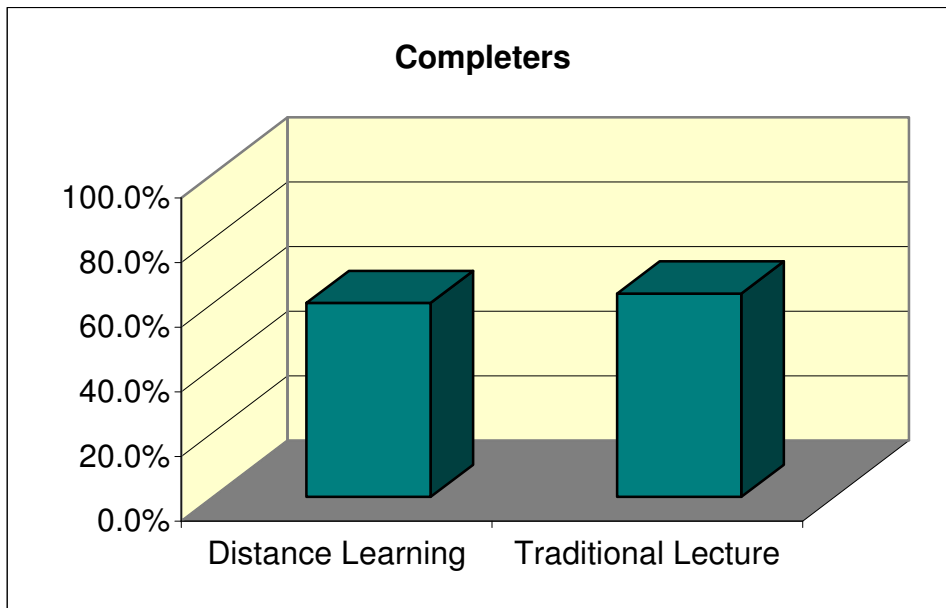
Completers	11	55.0%	753	62.9%
Total	20		1197	



Grade Distribution Analysis MAT-0024C-20733

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	13.3%	271	20.1%
B	4	26.7%	299	22.2%
C	3	20.0%	182	13.5%
D	1	0.0%	28	2.1%
F	6	26.7%	206	15.3%
I	0	0.0%	0	0.0%
W	1	13.3%	209	15.5%

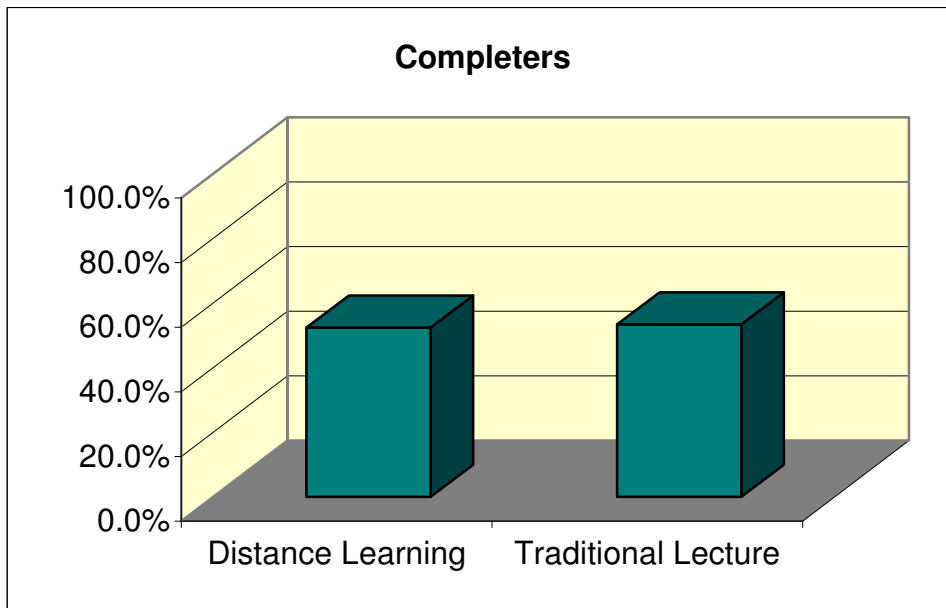
Completers	12	60.0%	753	62.9%
Total	20		1197	



Grade Distribution Analysis MAT-1033-20757

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	13.3%	248	14.3%
B	4	26.7%	329	19.0%
C	5	20.0%	341	19.7%
D	2	0.0%	135	7.8%
F	4	26.7%	357	20.6%
I	0	0.0%	0	0.0%
W	4	13.3%	310	17.9%

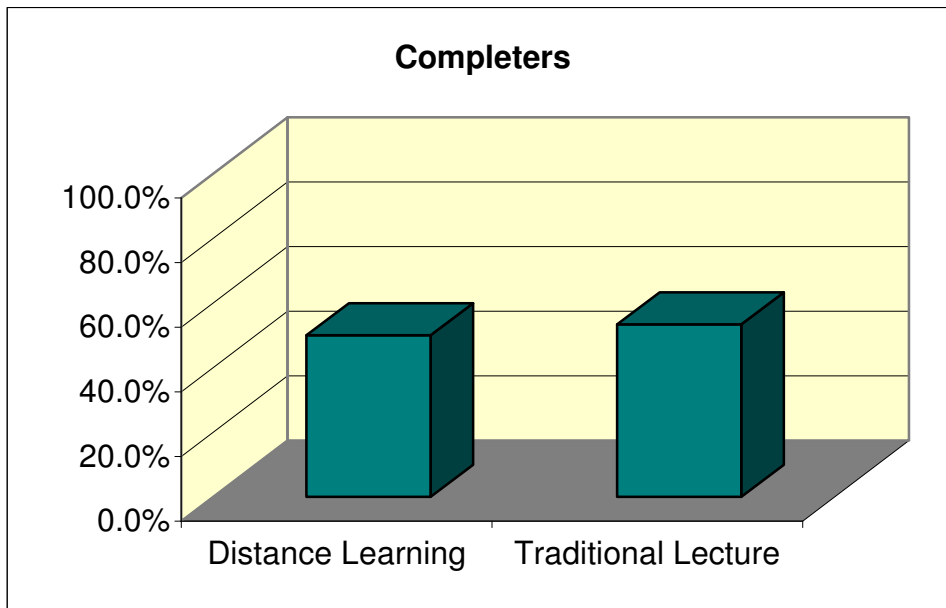
Completers	11	52.4%	918	53.4%
Total	21		1721	



Grade Distribution Analysis MAT-1033-20779

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.3%	248	14.3%
B	4	26.7%	329	19.0%
C	4	20.0%	341	19.7%
D	1	0.0%	135	7.8%
F	8	26.7%	357	20.6%
I	0	0.0%	0	0.0%
W	2	13.3%	310	17.9%

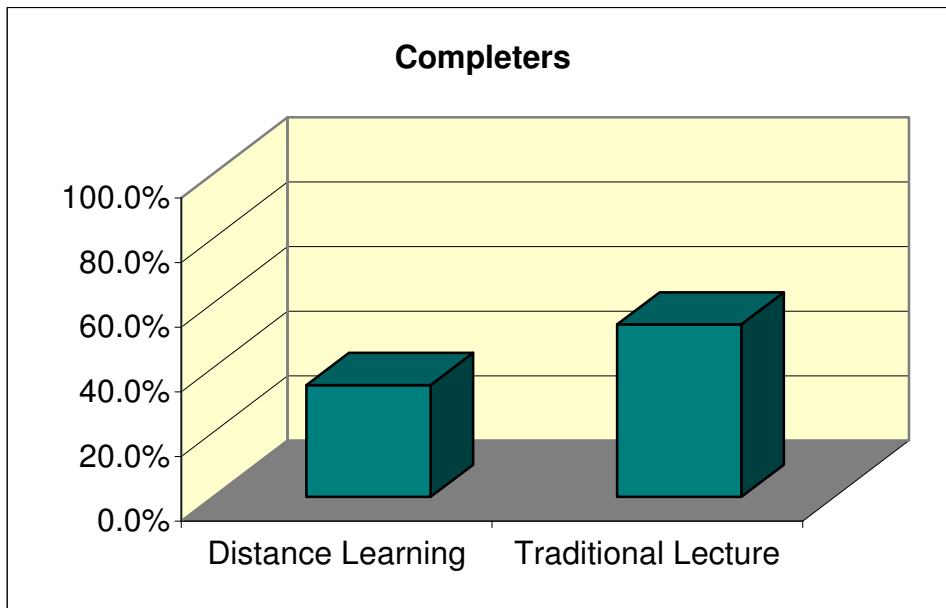
Completers	11	50.0%	918	53.4%
Total	22		1721	



Grade Distribution Analysis MAT-1033-22699

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	13.3%	248	14.3%
B	5	26.7%	329	19.0%
C	2	20.0%	341	19.7%
D	2	0.0%	135	7.8%
F	9	26.7%	357	20.6%
I	0	0.0%	0	0.0%
W	6	13.3%	310	17.9%

Completers	9	34.6%	918	53.4%
Total	26		1721	

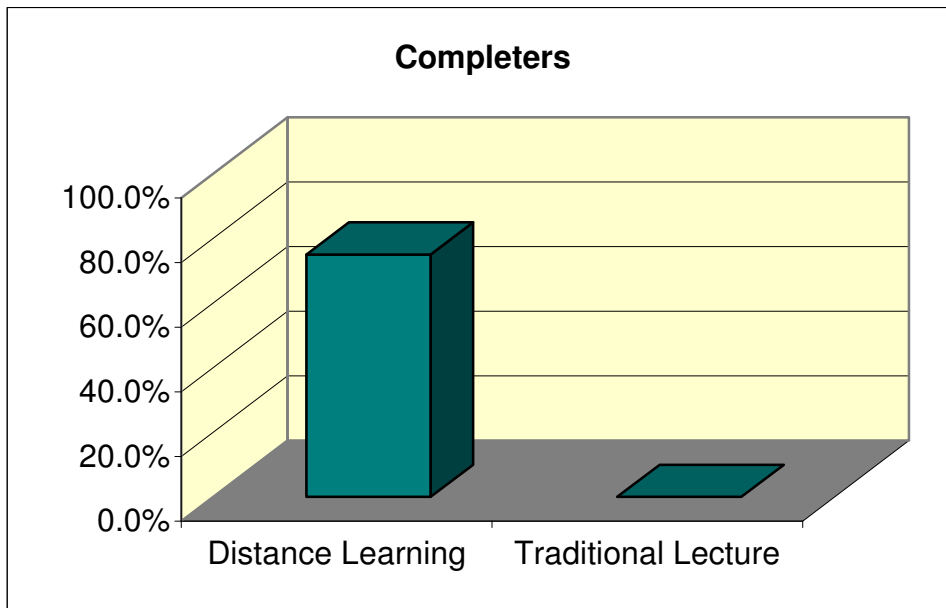


Grade Distribution Analysis OPT-1000-20936

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	18	13.3%	No Traditional Section	
B	8	26.7%		
C	1	20.0%		
D	0	0.0%		
F	7	26.7%		
I	0	0.0%		
W	2	13.3%		

Completers **27** **75.0%**

Total **36**

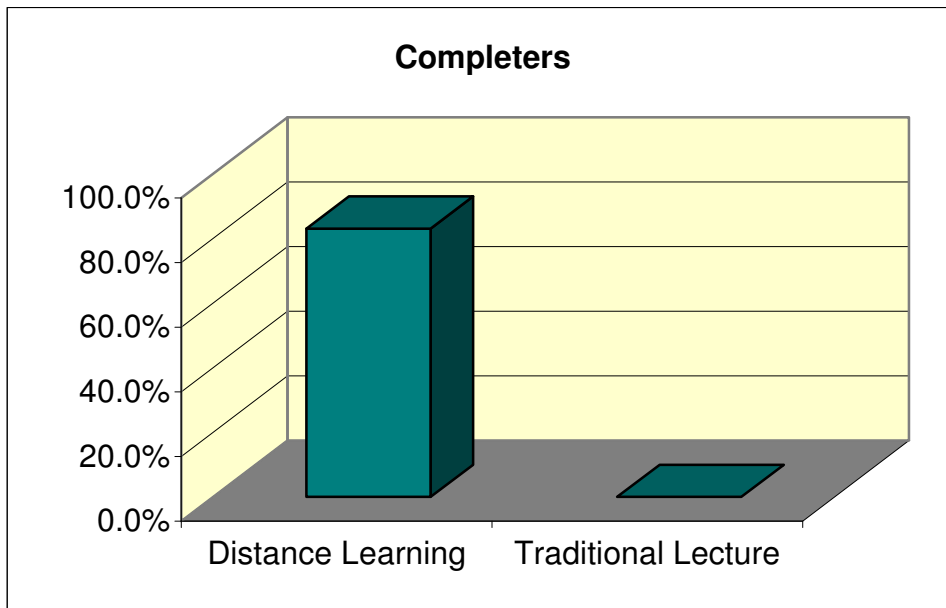


Grade Distribution Analysis OPT-1156-20937

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	24	13.3%	No Traditional Section	
B	16	26.7%		
C	4	20.0%		
D	2	0.0%		
F	1	26.7%		
I	4	0.0%		
W	2	13.3%		

Completers 44 83.0%

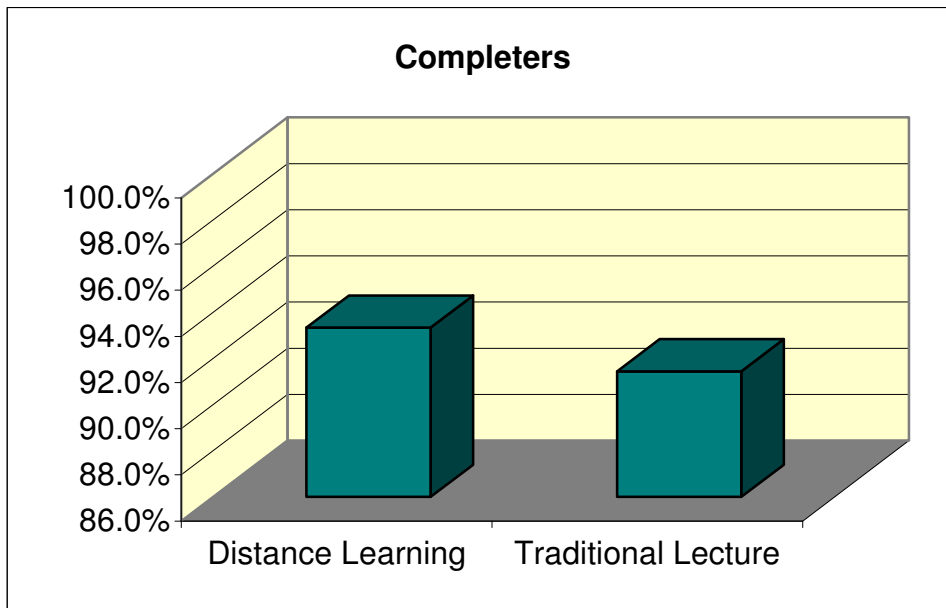
Total 53



Grade Distribution Analysis OPT-1400L-20938

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	13.3%	28	81.1%
B	4	26.7%	2	5.4%
C	1	20.0%	0	0.0%
D	0	0.0%	1	2.7%
F	0	26.7%	0	0.0%
I	0	0.0%	1	2.7%
W	1	13.3%	1	2.7%

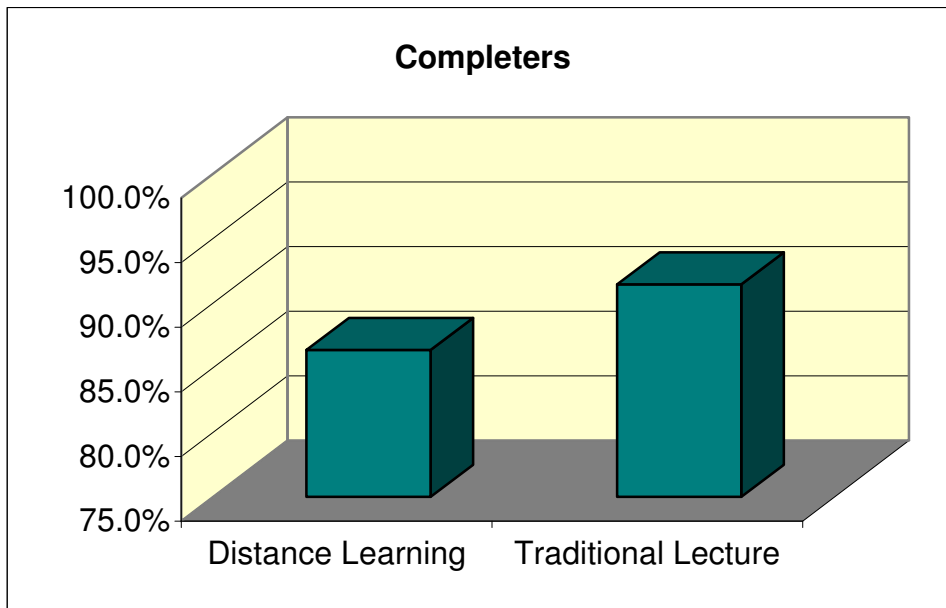
Completers	14	93.3%	30	91.4%
Total	15		33	



Grade Distribution Analysis OPT-1400L-20940

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	14	13.3%	28	81.1%
B	4	26.7%	2	5.4%
C	1	20.0%	0	0.0%
D	1	0.0%	1	2.7%
F	0	26.7%	0	0.0%
I	2	0.0%	1	2.7%
W	0	13.3%	1	2.7%

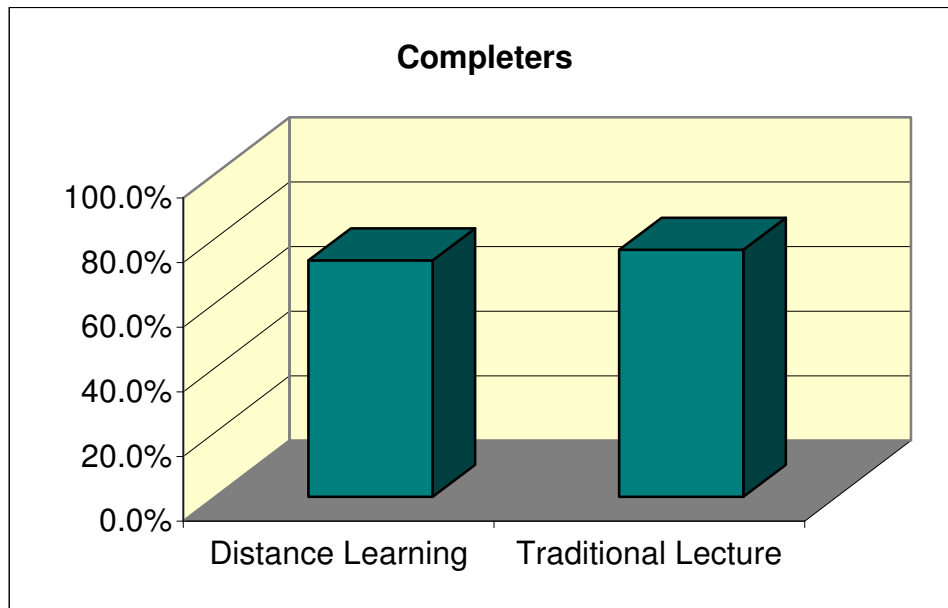
Completers	19	86.4%	30	91.4%
Total	22		33	



Grade Distribution Analysis OPT-1460L-20944

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	26	50.0%	6	35.3%
B	9	17.3%	7	41.2%
C	3	5.8%	0	0.0%
D	2	3.8%	1	5.9%
F	10	19.2%	1	5.9%
I	0	0.0%	0	0.0%
W	2	3.8%	2	11.8%

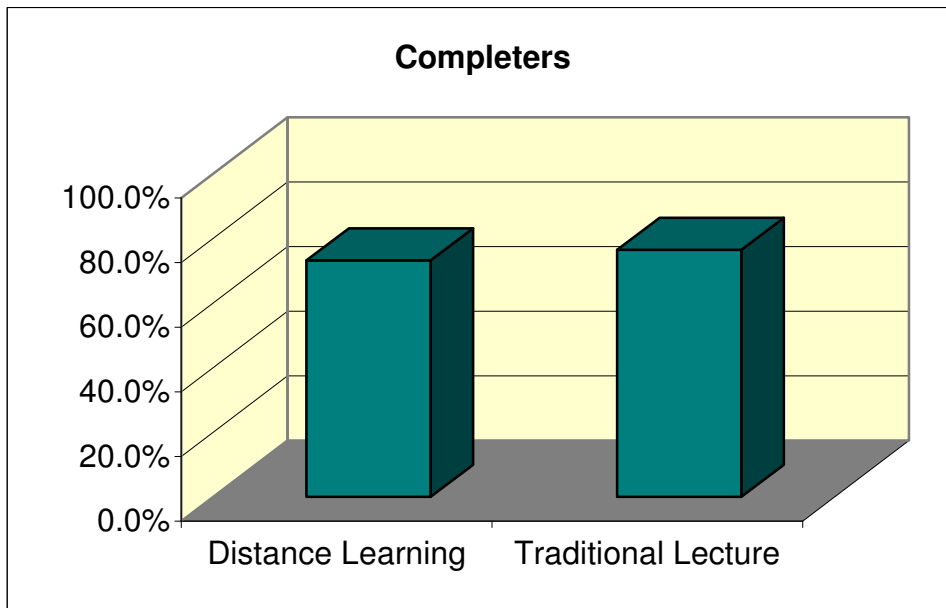
Completers	38	73.2%	13	76.4%
Total	52		17	



Grade Distribution Analysis OPT-1460-20941

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	26	50.0%	6	35.3%
B	9	17.3%	7	41.2%
C	3	5.8%	0	0.0%
D	2	3.8%	1	5.9%
F	10	19.2%	1	5.9%
I	0	0.0%	0	0.0%
W	2	3.8%	2	11.8%

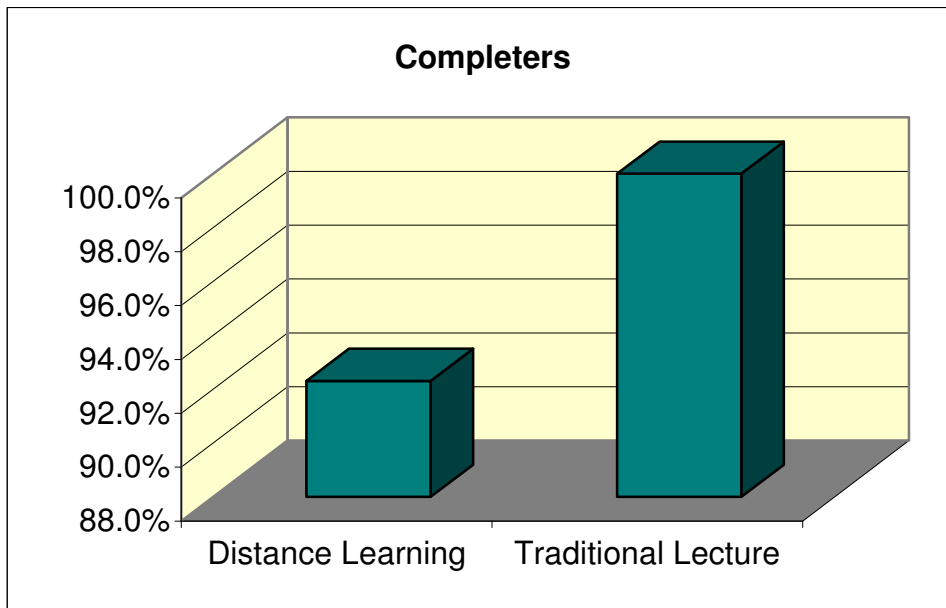
Completers	38	73.2%	13	76.4%
Total	52		17	



Grade Distribution Analysis OPT-2375-23030

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	13.3%	13	61.9%
B	2	26.7%	7	33.3%
C	1	20.0%	1	4.8%
D	0	0.0%	0	0.0%
F	0	26.7%	0	0.0%
I	1	0.0%	0	0.0%
W	0	13.3%	0	0.0%

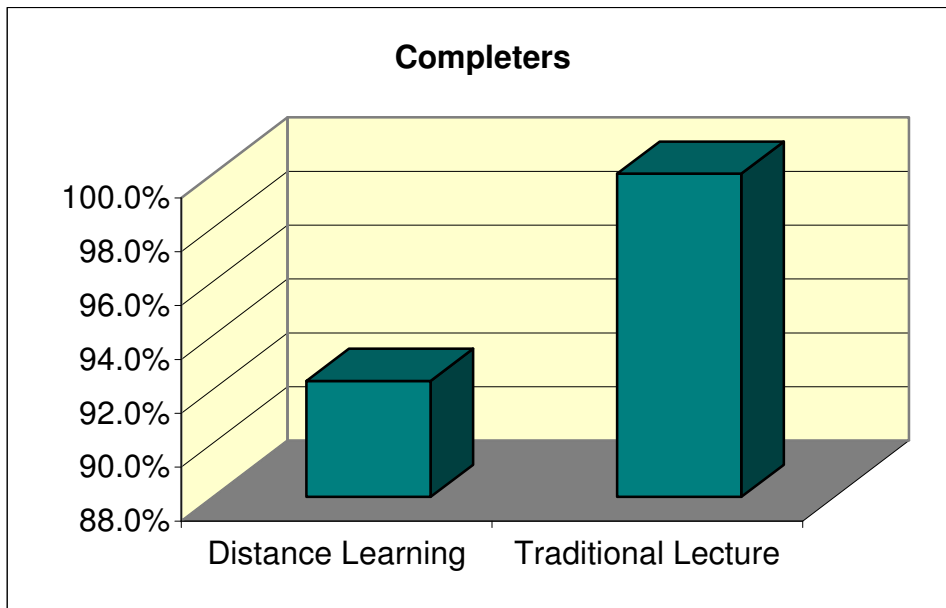
Completers	12	92.3%	21	100.0%
Total	13		21	



Grade Distribution Analysis OPT-2375L-20946

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	13.3%	13	61.9%
B	1	26.7%	7	33.3%
C	0	20.0%	1	4.8%
D	0	0.0%	0	0.0%
F	0	26.7%	0	0.0%
I	1	0.0%	0	0.0%
W	0	13.3%	0	0.0%

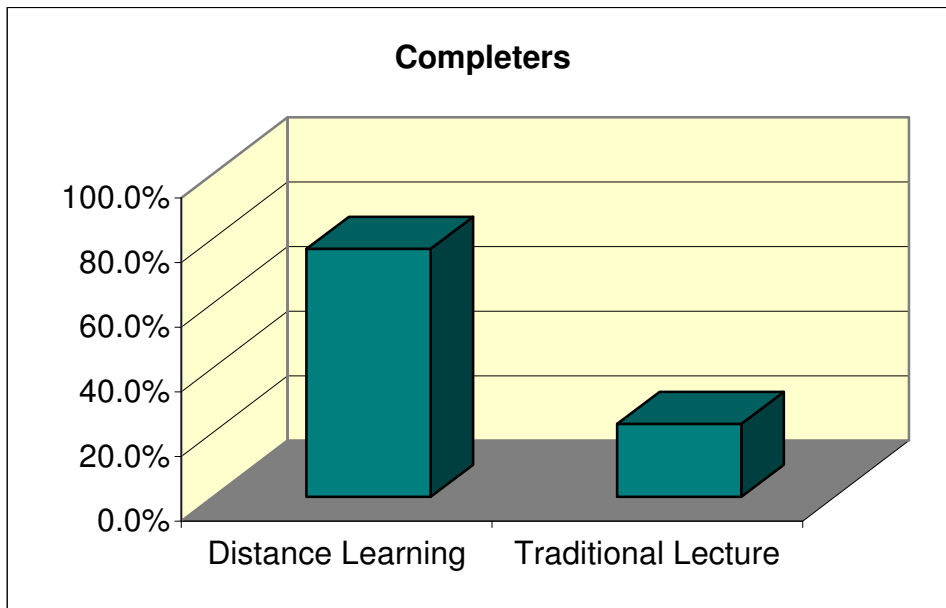
Completers	12	92.3%	21	100.0%
Total	13		21	



Grade Distribution Analysis OPT-2500-23031

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	11	13.3%	3	9.7%
B	15	26.7%	3	9.7%
C	7	20.0%	1	3.2%
D	2	0.0%	2	6.5%
F	2	26.7%	20	64.5%
I	4	0.0%	2	6.5%
W	2	13.3%	0	0.0%

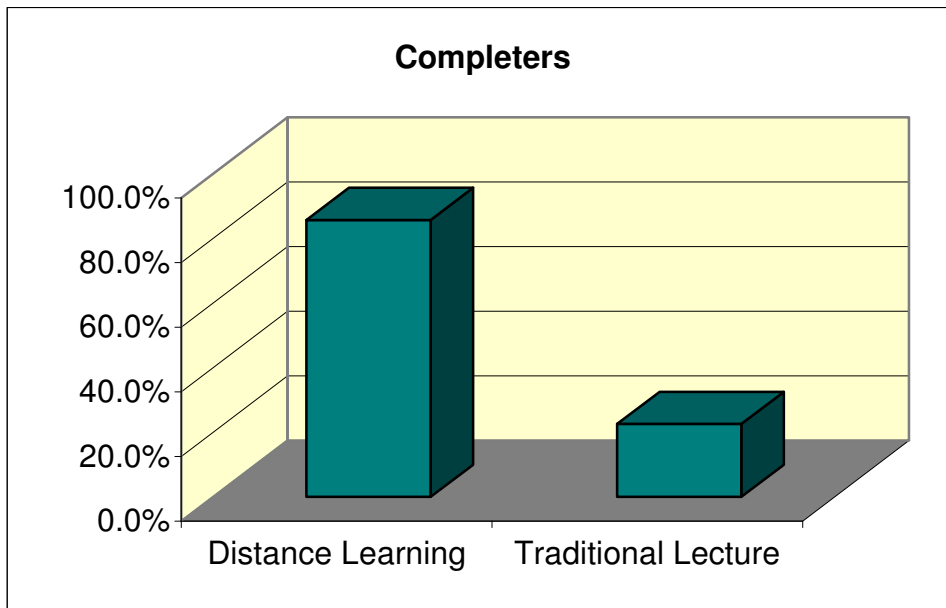
Completers	33	76.7%	7	22.6%
Total	43		31	



Grade Distribution Analysis OPT-2500L-20948

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	9	13.3%	3	9.7%
B	3	26.7%	3	9.7%
C	0	20.0%	1	3.2%
D	0	0.0%	2	6.5%
F	0	26.7%	20	64.5%
I	1	0.0%	2	6.5%
W	1	13.3%	0	0.0%

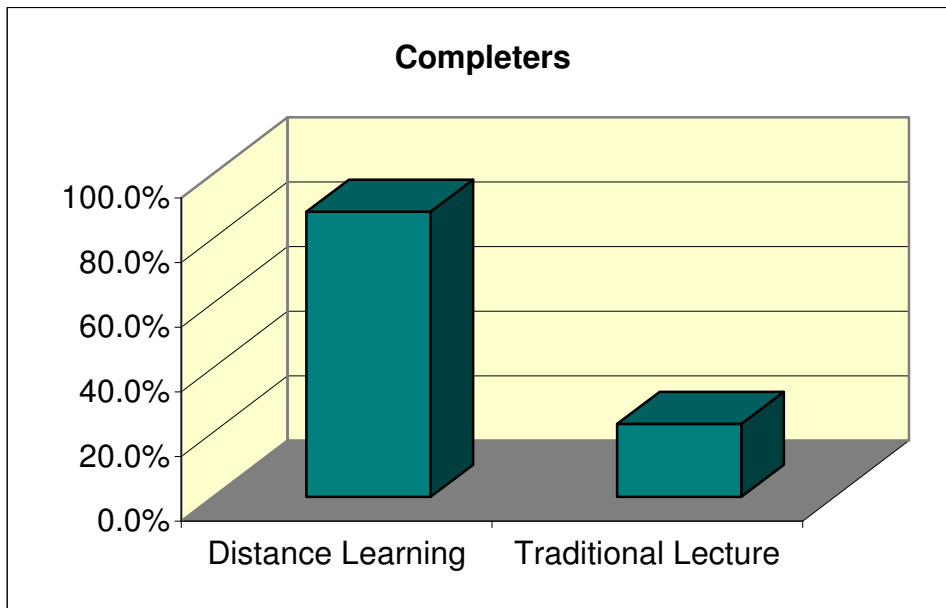
Completers	12	85.7%	7	22.6%
Total	14		31	



Grade Distribution Analysis OPT-2500L-20949

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	13.3%	3	9.7%
B	4	26.7%	3	9.7%
C	3	20.0%	1	3.2%
D	0	0.0%	2	6.5%
F	0	26.7%	20	64.5%
I	1	0.0%	2	6.5%
W	1	13.3%	0	0.0%

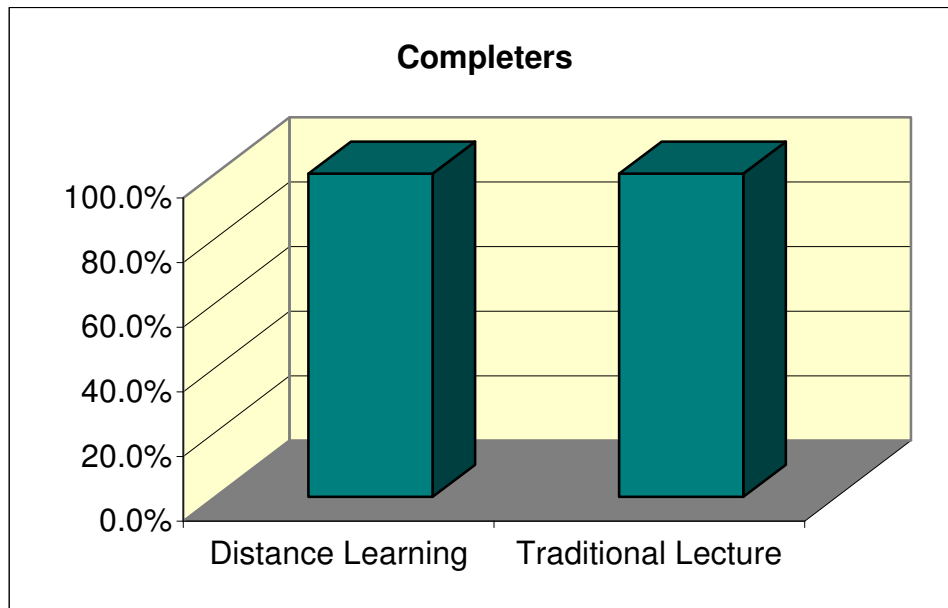
Completers	15	88.2%	7	22.6%
Total	17		31	



Grade Distribution Analysis OPT-2501-20950

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	13.3%	10	55.0%
B	4	26.7%	6	30.0%
C	3	20.0%	2	10.0%
D	0	0.0%	0	0.0%
F	0	26.7%	0	0.0%
I	0	0.0%	0	0.0%
W	0	13.3%	0	0.0%

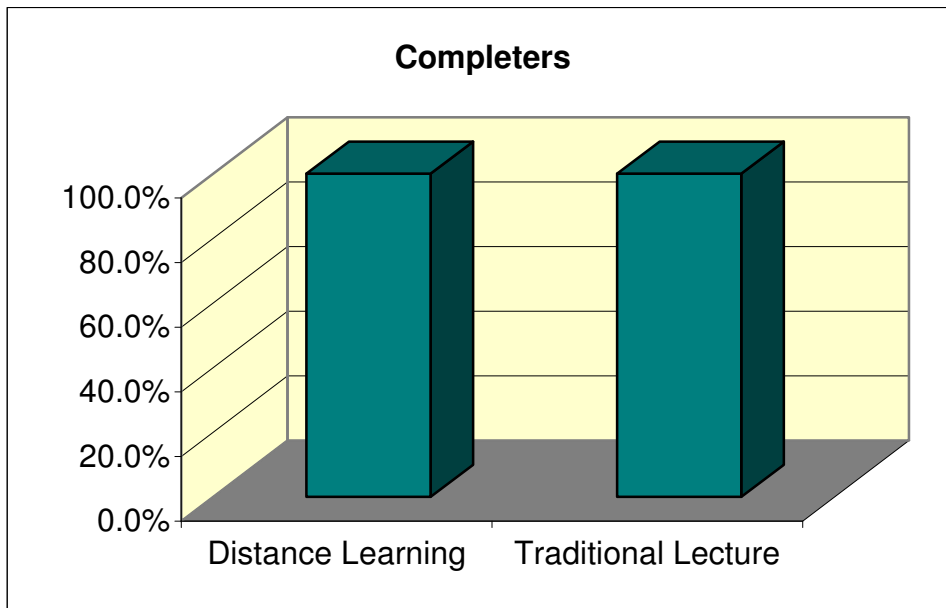
Completers	15	100.0%	18	100.0%
Total	15		18	



Grade Distribution Analysis OPT-2501L-20951

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	13.3%	10	55.0%
B	2	26.7%	6	30.0%
C	3	20.0%	2	10.0%
D	0	0.0%	0	0.0%
F	0	26.7%	0	0.0%
I	0	0.0%	0	0.0%
W	0	13.3%	0	0.0%

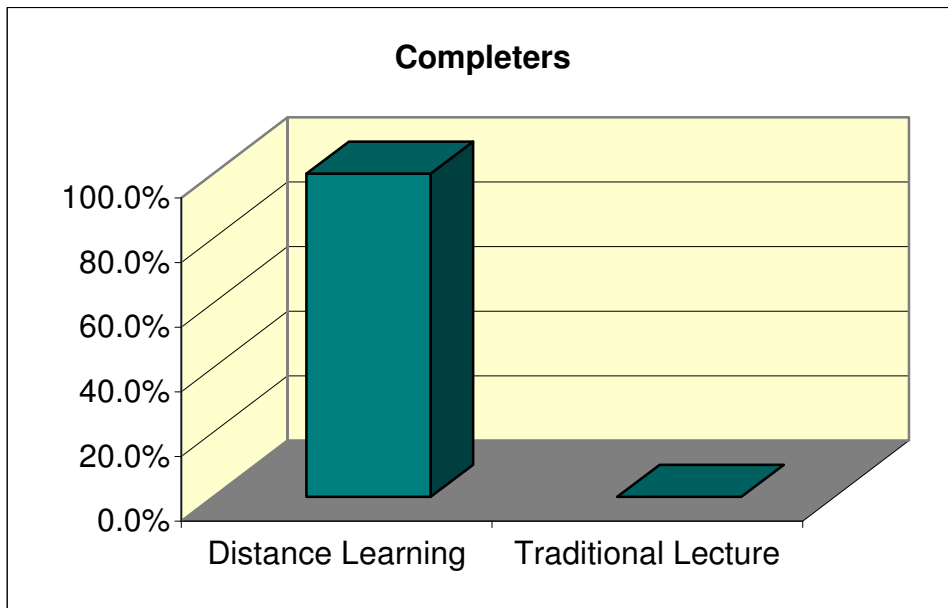
Completers	13	100.0%	18	100.0%
Total	13		18	



Grade Distribution Analysis OPT-2910-20954

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	24	13.3%	No Traditional Section	
B	10	26.7%		
C	1	20.0%		
D	0	0.0%		
F	0	26.7%		
I	0	0.0%		
W	0	13.3%		

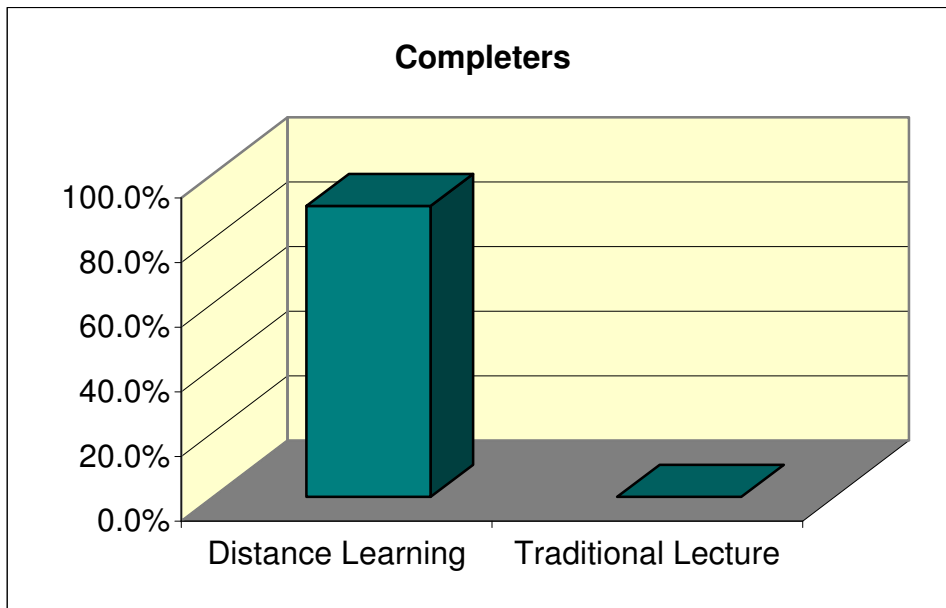
Completers	35	100.0%	0	#DIV/0!
Total	35		0	



Grade Distribution Analysis OPT-2944-25107

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	20	13.3%	No Traditional Section	
B	6	26.7%		
C	1	20.0%		
D	3	0.0%		
F	0	26.7%		
I	0	0.0%		
W	0	13.3%		

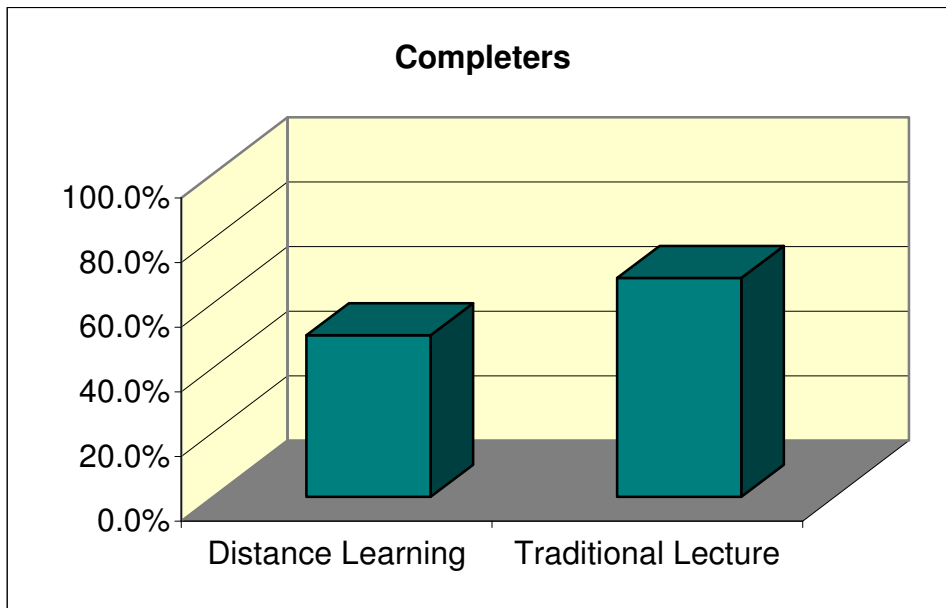
Completers	27	90.0%	0	#DIV/0!
Total	30		0	



Grade Distribution Analysis POS-2041-21122

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	13.3%	100	26.4%
B	4	26.7%	95	25.1%
C	5	20.0%	60	15.8%
D	0	0.0%	21	5.5%
F	11	26.7%	46	12.1%
I	0	0.0%	0	0.0%
W	2	13.3%	55	14.5%

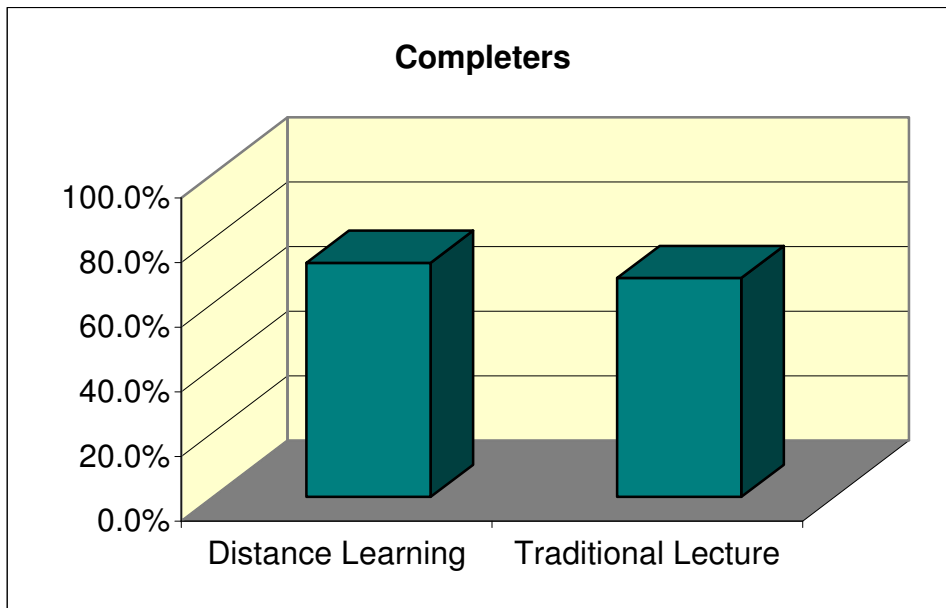
Completers	13	50.0%	254	67.7%
Total	26		375	



Grade Distribution Analysis POS-2041-22655

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	24.1%	100	26.4%
B	7	24.1%	95	25.1%
C	7	24.1%	60	15.8%
D	1	3.4%	21	5.5%
F	3	10.3%	46	12.1%
I	0	0.0%	0	0.0%
W	4	13.8%	55	14.5%

Completers	21	72.4%	254	67.7%
Total	29		375	

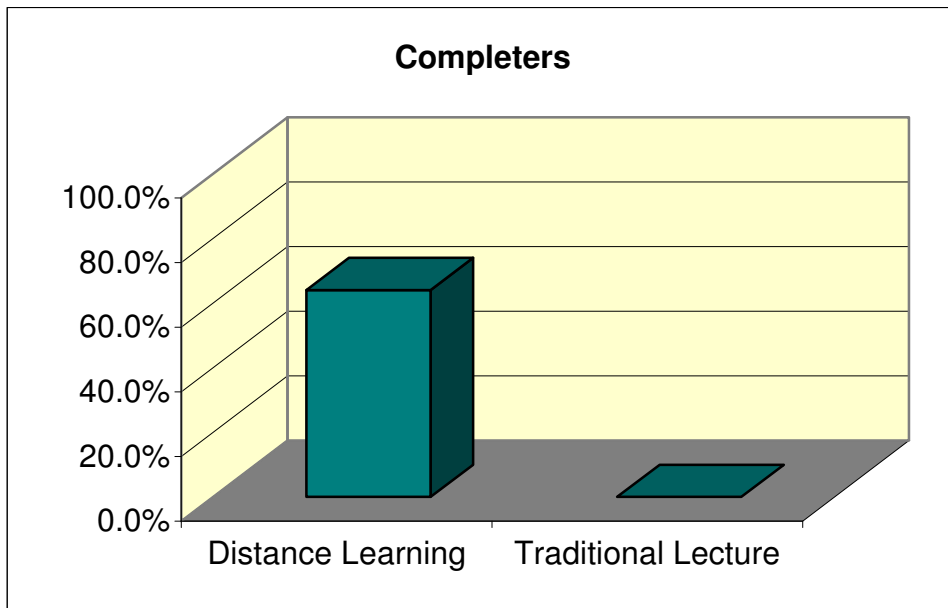


Grade Distribution Analysis POS-2112-21128

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	7	28.0%	No Traditional Section	
B	4	16.0%		
C	5	20.0%		
D	6	24.0%		
F	0	0.0%		
I	0	0.0%		
W	3	12.0%		

Completers 16 64.0%

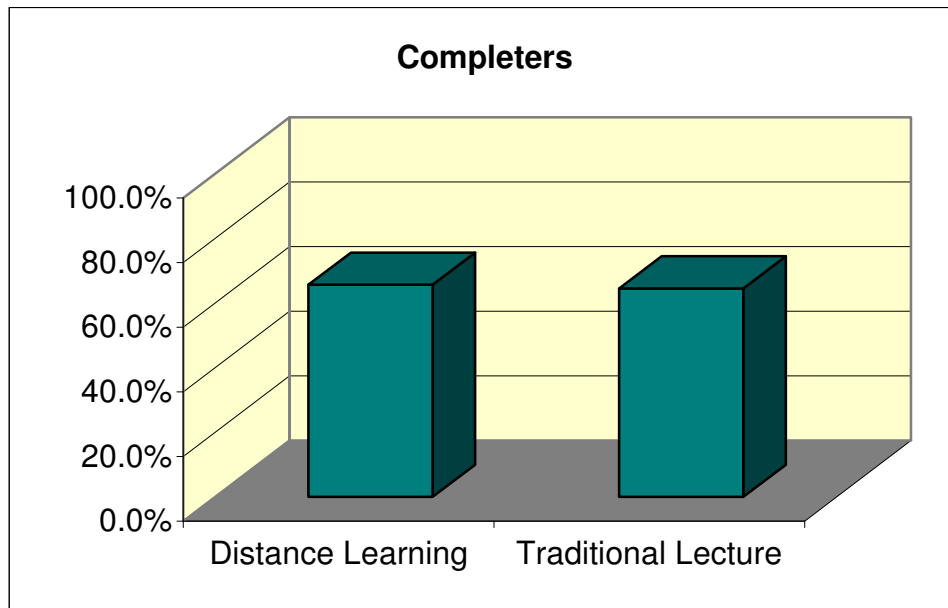
Total 25



Grade Distribution Analysis PSY-2012-21149

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	13.3%	397	24.3%
B	14	26.7%	382	23.4%
C	3	20.0%	273	16.7%
D	0	0.0%	122	7.5%
F	8	26.7%	255	15.6%
I	0	0.0%	0	0.0%
W	3	13.3%	201	12.3%

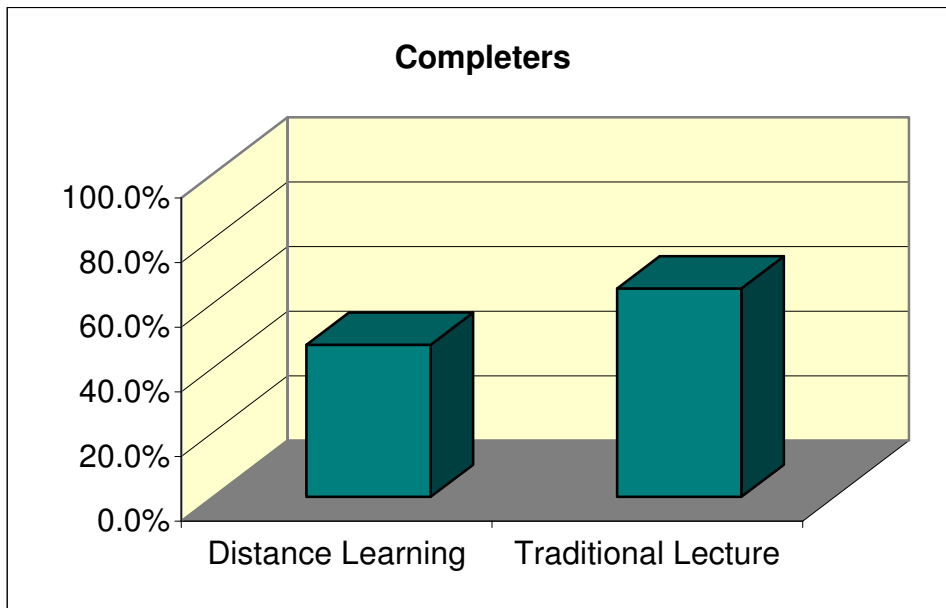
Completers	21	65.6%	1052	64.5%
Total	32		1630	



Grade Distribution Analysis PSY-2012-21150

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.3%	397	24.3%
B	7	26.7%	382	23.4%
C	6	20.0%	273	16.7%
D	3	0.0%	122	7.5%
F	4	26.7%	255	15.6%
I	0	0.0%	0	0.0%
W	11	13.3%	201	12.3%

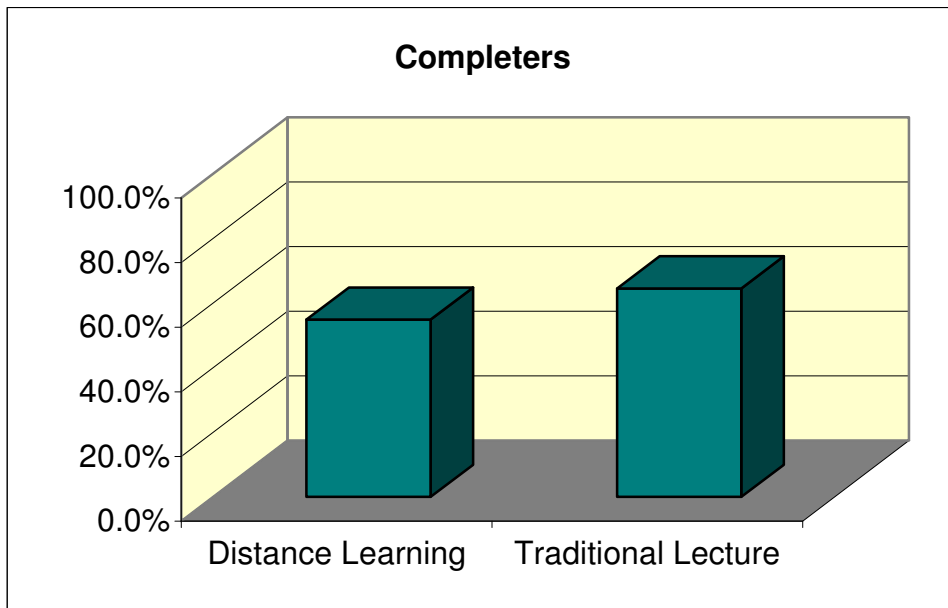
Completers	16	47.1%	1052	64.5%
Total	34		1630	



Grade Distribution Analysis PSY-2012-22861

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	13.3%	397	24.3%
B	8	26.7%	382	23.4%
C	5	20.0%	273	16.7%
D	5	0.0%	122	7.5%
F	6	26.7%	255	15.6%
I	0	0.0%	0	0.0%
W	3	13.3%	201	12.3%

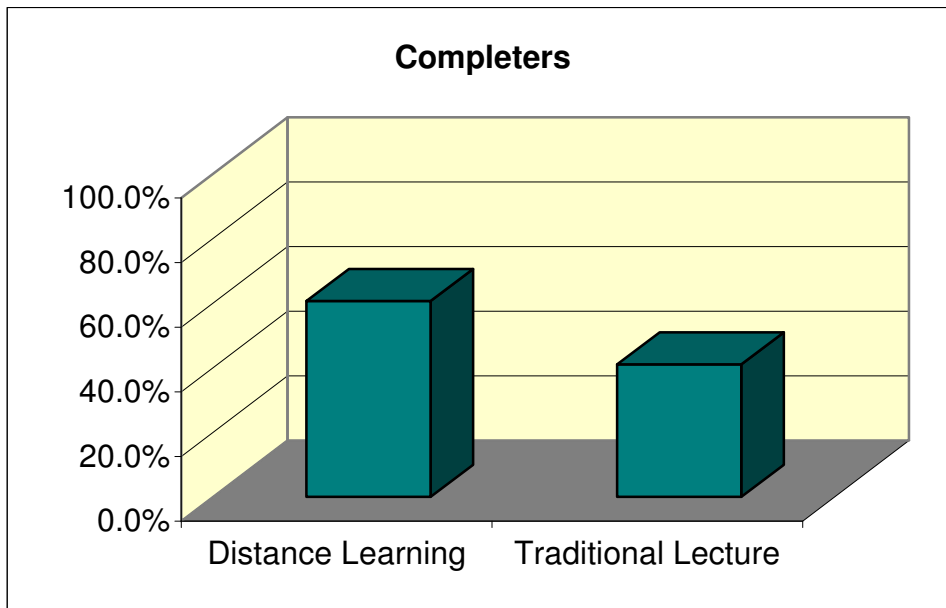
Completers	17	54.8%	1052	64.5%
Total	31		1630	



Grade Distribution Analysis SLS-1301-21313

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	13.3%	54	42.9%
B	3	26.7%	19	15.1%
C	5	20.0%	11	8.7%
D	1	0.0%	89	71.0%
F	8	26.7%	19	15.1%
I	0	0.0%	0	0.0%
W	4	13.3%	13	10.0%

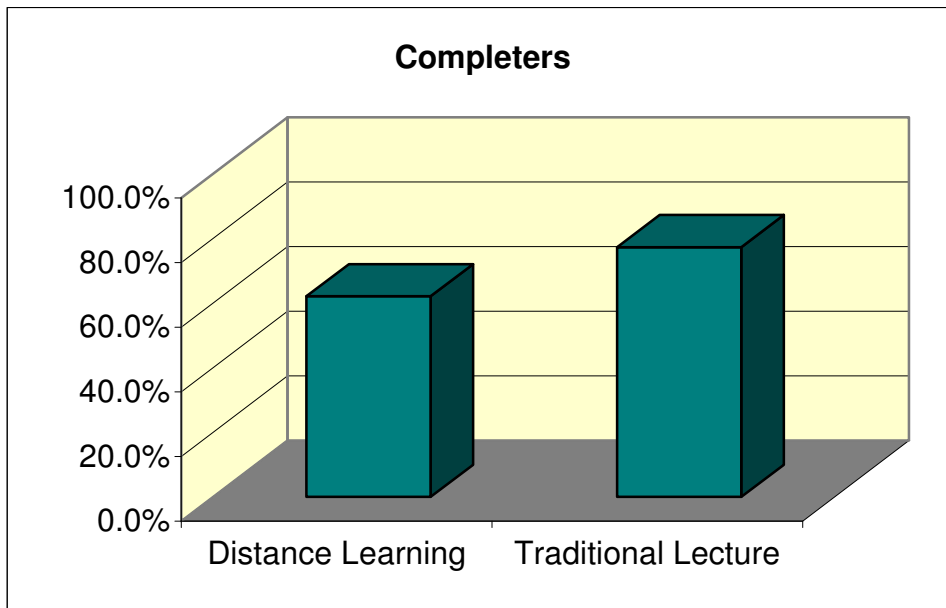
Completers	20	60.6%	84	41.0%
Total	33		205	



Grade Distribution Analysis SLS-1501-21327

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	16	13.3%	163	46.8%
B	1	26.7%	72	20.7%
C	1	20.0%	34	9.8%
D	0	0.0%	8	2.3%
F	7	26.7%	35	10.1%
I	0	0.0%	0	0.0%
W	4	13.3%	36	10.3%

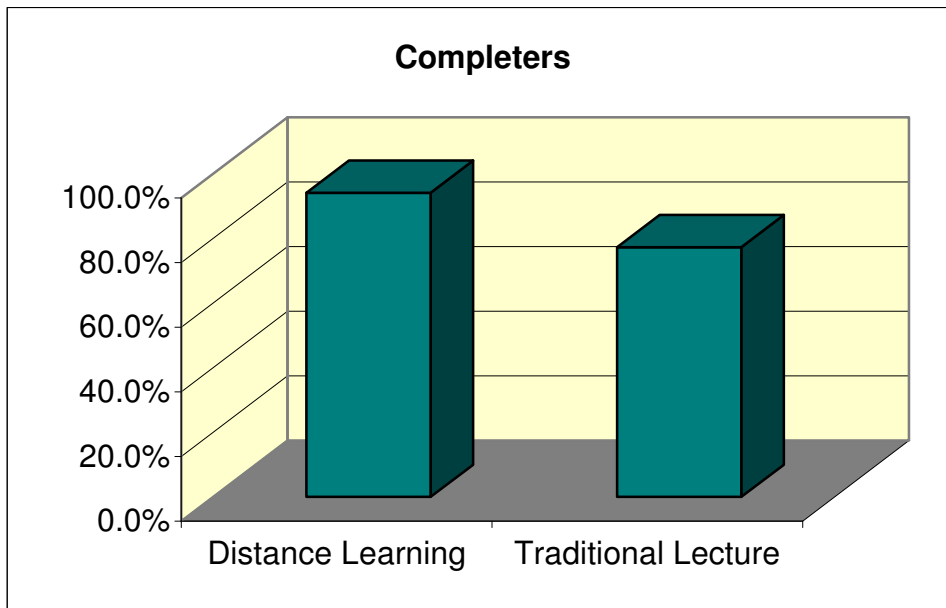
Completers	18	62.1%	269	77.3%
Total	29		348	



Grade Distribution Analysis SLS-1501-22656

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	13.3%	163	46.8%
B	2	26.7%	72	20.7%
C	2	20.0%	34	9.8%
D	0	0.0%	8	2.3%
F	0	26.7%	35	10.1%
I	0	0.0%	0	0.0%
W	1	13.3%	36	10.3%

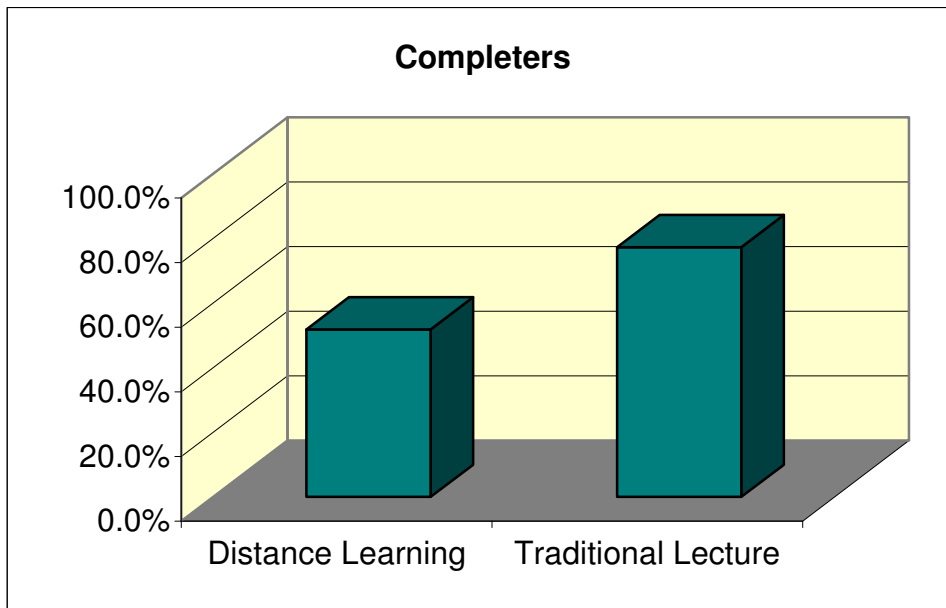
Completers	16	94.1%	269	77.3%
Total	17		348	



Grade Distribution Analysis SLS-1501-22657

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	12	13.3%	163	46.8%
B	2	26.7%	72	20.7%
C	0	20.0%	34	9.8%
D	1	0.0%	8	2.3%
F	8	26.7%	35	10.1%
I	0	0.0%	0	0.0%
W	4	13.3%	36	10.3%

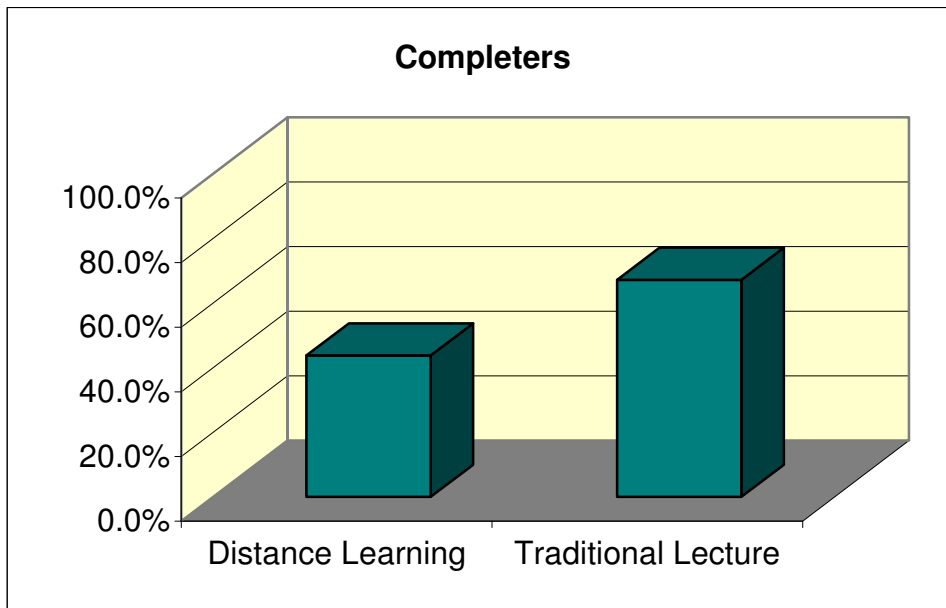
Completers	14	51.9%	269	77.3%
Total	27		348	



Grade Distribution Analysis SYG-2000-21495

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	4	12.5%	358	24.6%
B	6	18.8%	364	25.0%
C	4	12.5%	254	17.5%
D	3	9.4%	81	5.6%
F	8	25.0%	237	16.3%
I	0	0.0%	0	0.0%
W	7	21.9%	158	10.9%

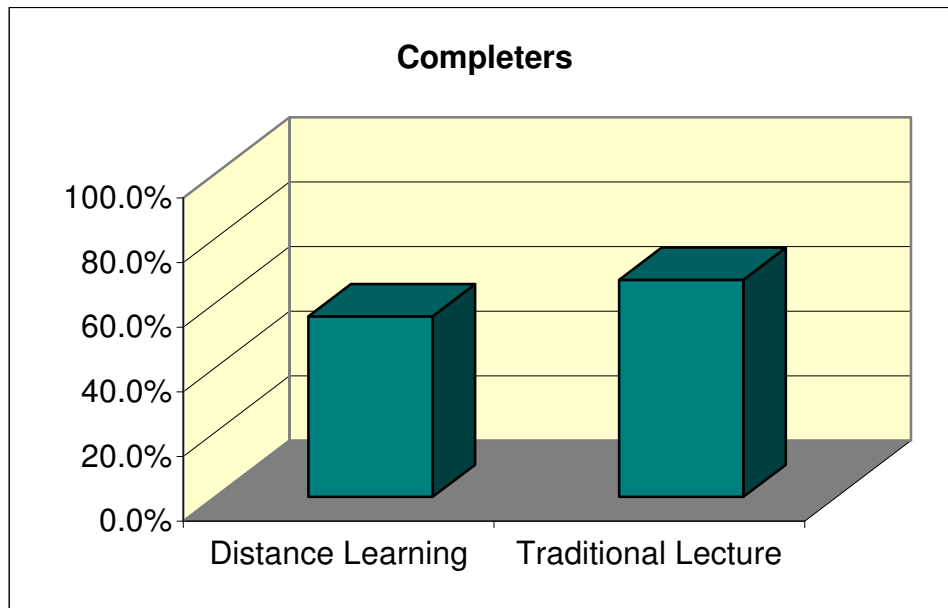
Completers	14	43.8%	976	67.2%
Total	32		1453	



Grade Distribution Analysis SYG-2000-21496

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	13.3%	358	24.6%
B	14	26.7%	364	25.0%
C	3	20.0%	254	17.5%
D	2	0.0%	81	5.6%
F	6	26.7%	237	16.3%
I	0	0.0%	0	0.0%
W	7	13.3%	158	10.9%

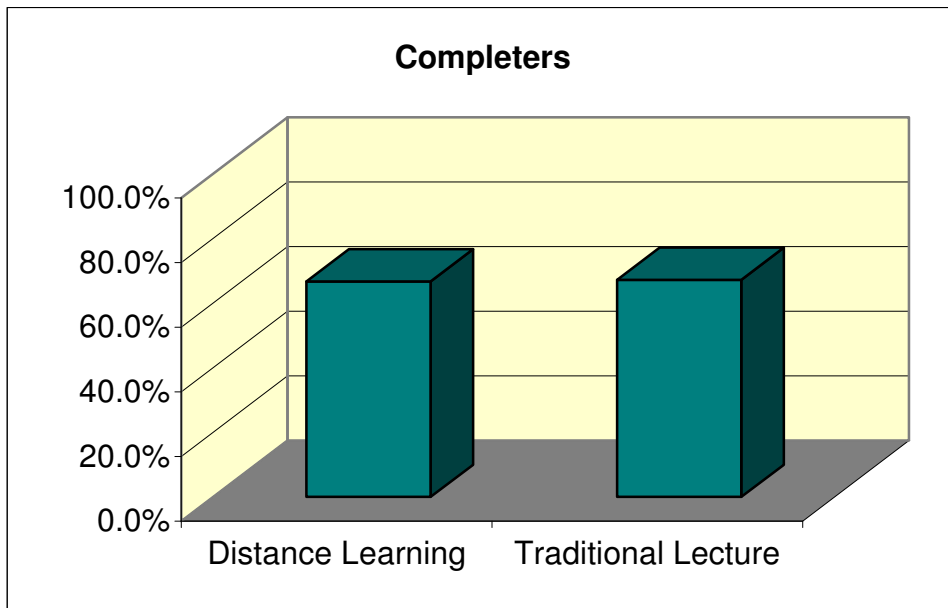
Completers	19	55.9%	976	67.2%
Total	34		1453	



Grade Distribution Analysis SYG-2000-21512

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	5	13.3%	358	24.6%
B	9	26.7%	364	25.0%
C	6	20.0%	254	17.5%
D	0	0.0%	81	5.6%
F	5	26.7%	237	16.3%
I	0	0.0%	0	0.0%
W	5	13.3%	158	10.9%

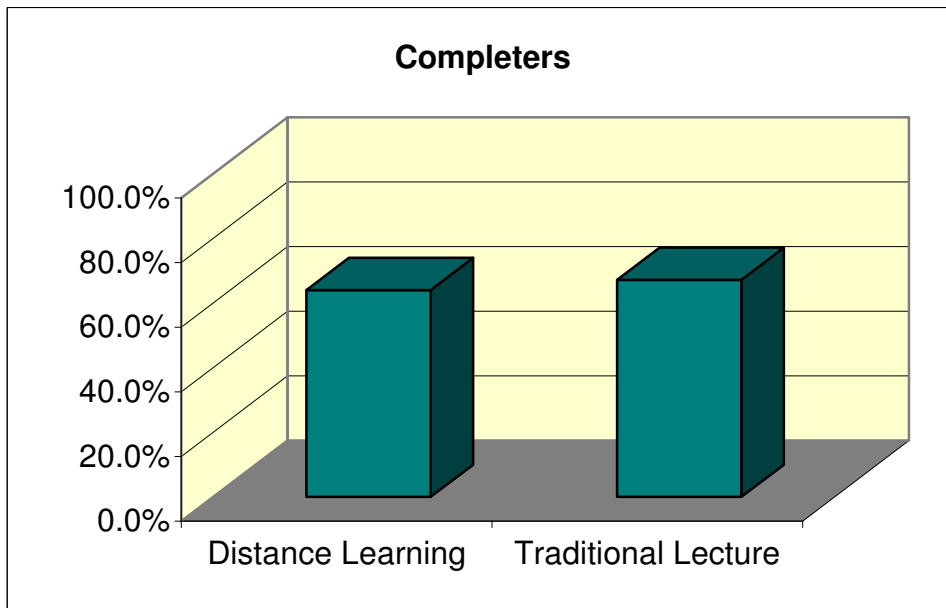
Completers	20	66.7%	976	67.2%
Total	30		1453	



Grade Distribution Analysis SYG-2000-21514

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	3	13.3%	358	24.6%
B	9	26.7%	364	25.0%
C	4	20.0%	254	17.5%
D	3	0.0%	81	5.6%
F	2	26.7%	237	16.3%
I	0	0.0%	0	0.0%
W	4	13.3%	158	10.9%

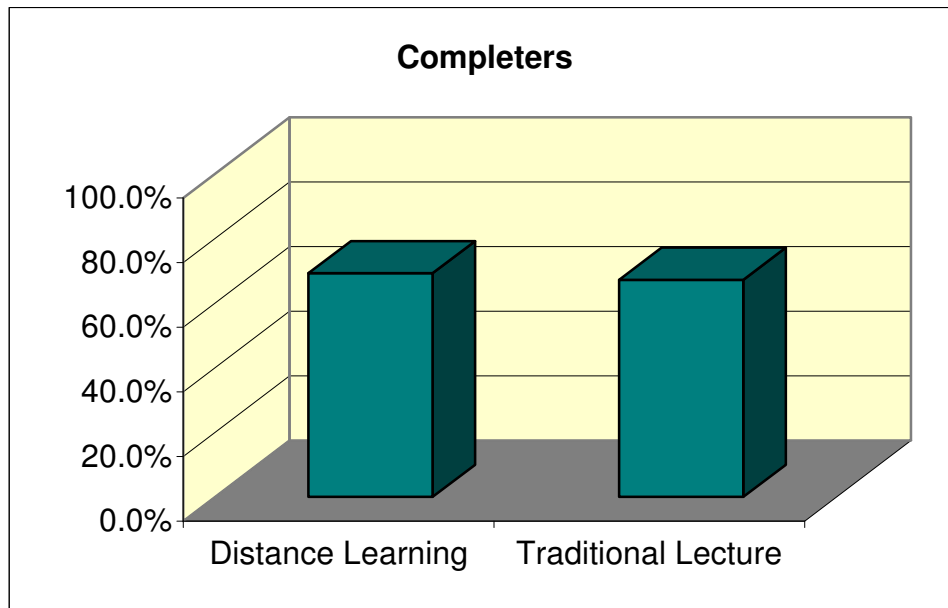
Completers	16	64.0%	976	67.2%
Total	25		1453	



Grade Distribution Analysis SYG-2000-22658

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	2	13.3%	358	24.6%
B	9	26.7%	364	25.0%
C	7	20.0%	254	17.5%
D	2	0.0%	81	5.6%
F	5	26.7%	237	16.3%
I	0	0.0%	0	0.0%
W	1	13.3%	158	10.9%

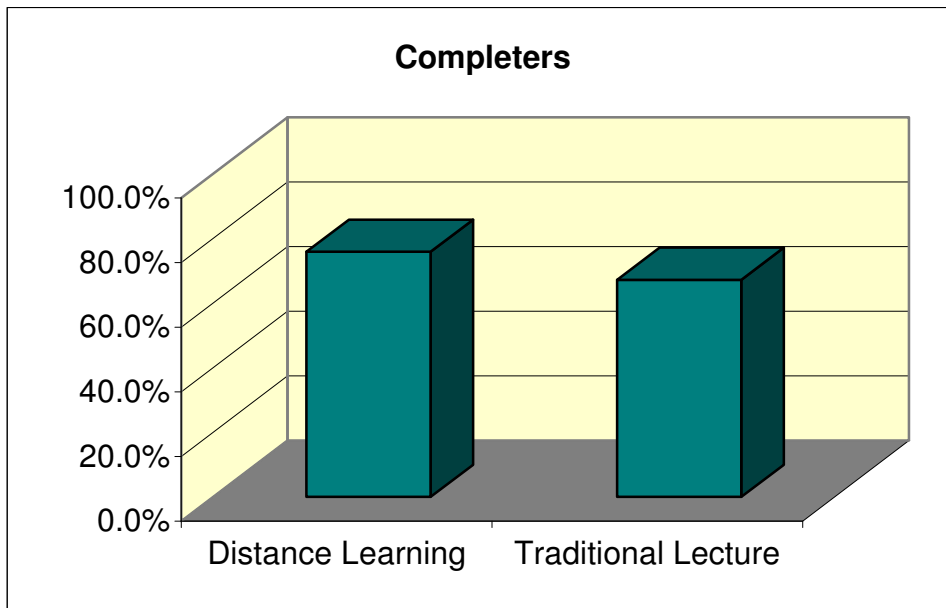
Completers	18	69.2%	976	67.2%
Total	26		1453	



Grade Distribution Analysis SYG-2000-22659

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	6	13.3%	358	24.6%
B	13	26.7%	364	25.0%
C	3	20.0%	254	17.5%
D	1	0.0%	81	5.6%
F	5	26.7%	237	16.3%
I	0	0.0%	0	0.0%
W	1	13.3%	158	10.9%

Completers	22	75.9%	976	67.2%
Total	29		1453	



Grade Distribution Analysis SYG-2430-21524

	Distance Learning		Traditional Lecture	
	N	%	N	%
A	8	13.3%	31	33.3%
B	10	26.7%	18	19.4%
C	5	20.0%	18	19.4%
D	1	0.0%	6	6.5%
F	1	26.7%	14	15.1%
I	0	0.0%	0	0.0%
W	2	13.3%	6	6.5%

Completers	23	85.2%	67	72.0%
Total	27		93	

