

HCC Connections Rubric Results: Percentages

Outcome Statement: Students who complete the HCC general education core curriculum should be able to demonstrate . . . (See left column below)

Performance Indicators	Inadequate: fails to identify any relevant aspects, concepts, or factors or their impact relative to the Outcome/outcome	Minimal: superficial commentary not reflecting any understanding of the Outcome/outcome	Average: identifies influential aspects, concepts, or factors but does not make interconnections	Above Average: adequately identifies influential aspects, concepts, or factors, their interrelatedness and consequences	Excellent: exhibits a broad understanding of aspects, concepts, or factors, their interrelatedness and consequences
Score	1	2	3	4	5
Spring 2005*					
1: their ability to think critically	0.0	3.4	28.8	8.5	59.3
2: their ability to express themselves clearly in written and oral communication	0.0	0.0	0.0	0.0	100.0
3: their ability to express themselves effectively in quantitative terms.	No Data	No Data	No Data	No Data	No Data
4: their understanding of and appreciation for the value and significance of culture	0.0	0.0	0.0	100.0	0.0
5: the scientific method of inquiry and the historical and contemporary impact of science on daily life	No Data	No Data	No Data	No Data	No Data
6: their understanding of global, political, social, economic, and historical perspectives	0.0	0.0	32.2	8.5	59.3
7: their ability to use technology to access, retrieve, process, and communicate information	0.0	3.3	13.3	25.0	58.3
Summer 2005*					
1: their ability to think critically	10.0	3.3	0.0	6.7	80.0
2: their ability to express themselves clearly in written and oral communication	10.0	3.3	0.0	0.0	86.7
3: their ability to express themselves effectively in quantitative terms.	No Data	No Data	No Data	No Data	No Data
4: their understanding of and appreciation for the value and significance of culture	12.0	0.0	0.0	0.0	88.0
5: the scientific method of inquiry and the historical and contemporary impact of science on daily life	12.0	0.0	0.0	0.0	88.0
6: their understanding of global, political, social, economic, and historical perspectives	12.0	0.0	0.0	0.0	88.0
7: their ability to use technology to access, retrieve, process, and communicate information	No Data	No Data	No Data	No Data	No Data

*Spring: Based on three sections (two instructors provided input) with a total of 60 students. Summer: Two sections (one instructor).