

Course Syllabus: SLS 1501 College Success
Monday/Wednesday 2:00-3:15
Section 48445/ 2006 Spring Semester
Instructor: Diane Driscoll

Course Description: This interdisciplinary course empowers students by preparing them for a successful college experience and providing them with additional opportunities to develop intellectual potential and life skills. It enhances student understanding of library resources, student services and other areas of academic support. Topics include goal assessment, time management, power reading, creative and critical thinking, test taking, memory, note taking, communication skills, study techniques and interpersonal relationship issues. (HCC Catalog 2004-2005, p. 237)

Course Objectives: Upon completion of this course the student will be able to discuss different methods of focusing attention on listening, improve note taking skills, and improve test taking skills. In addition, students will be able to describe procedures for planning and monitoring time more effectively, list guidelines that contribute to college success and create a long term individual education plan. Students will also familiarize themselves with campus resources, web resources and college student services.

Prerequisites: Not applicable

Instructional Materials: Becoming a Master Student, 11th Edition, Dave Ellis

Class Meetings: Mondays and Wednesdays, 2:00 – 3:15PM DSTU 248
Last day to drop- January 13 Last day to withdraw- March 27

Instructor: Diane Driscoll, M.A.
Office phone: 253-7234
Office location: Student Services Building Rm 212
Email: ddriscoll@hccfl.edu
Conferences available Monday and Wednesday 1:00-2:00pm
or by appointment

Student Evaluation Criteria:

- Attendance in class is expected, 5 points for each class missed will be deducted from the attendance grade this includes arriving late and leaving early, attendance will be taken within the first five minutes of class. If a student misses 3 classes, an "attendance conference" must be scheduled by the student. Otherwise, the student may not earn a passing grade in this course. (150 points)
- Class Participation (100 points)
- Completion of an academic plan or IEP (150 points)
- Three assignments will be given throughout the semester (50 points each) **Resume Activity, Campus Scavenger Hunt, Technology Scavenger Hunt**
- Career Project (100 points)
- Four quizzes (100 points each) Make up quizzes are at the discretion of the instructor.
- Final exam (100 points)

Extra Credit Assignments: Periodically extra credit will be assigned in class. Some may be completed in class or some may be out of class assignments. The extra credit may be in the form of journal entries, attendance at campus activities or participation in campus-sponsored events. These will be worth 2 points each.

Grading will be determined by the following point system:

1150 - 1050 = A

1049 - 949 = B

948 - 848 = C

847 - 747 = D

Below 746 = F

Students with Disabilities: The college fully complies with the provisions of the American Disabilities Act (ADA). If you require an accommodation due to a physical disability or learning impairment, you should contact the Office of Services to Students with Disabilities in order to effectively participate in this course. The office is located in Student Services Building, Room 208, Dale Mabry Campus (813) 253-6035.

COURSE OUTLINE: SLS 1501 College Success

Instructor: D. Driscoll

Monday/Wednesday 2:00 - 3:15, DSTU 248

Section #48445 06/Spring

M	1/9/06	Syllabus overview, textbook reconnaissance
W	1/11/06	Chapt 1, First Steps - intro activity, Discovery Wheel
M	1/16/06	HOLIDAY
W	1/18/06	Chapt 2, Planning - hourly activity list/priority list (ABC)
M	1/23/06	Time Management
W	1/25/06	Money Management
M	1/30/06	Chapt 3, Memory
W	2/01/06	Learning Styles
M	2/06/06	Review for Quiz
W	2/08/06	Quiz #1
M	2/13/06	Campus Scavenger Hunt
W	2/15/06	Assign Individual Education Plan
M	2/20/06	HOLIDAY
W	2/22/06	Career Center/Career Project
M	2/27/06	Chapt 4, Reading
W	3/01/06	Chapt 5, Note Taking
M	3/06/06	Quiz #2; Career Project due
W	3/08/06	Chapt 6, Test Taking
M	3/13/06	MID-TERM BREAK
W	3/15/06	MID-TERM BREAK
M	3/20/06	Assign Resume Activity
W	3/22/06	Chapt 7, Thinking
M	3/27/06	Chapt 8, Communicating
W	3/29/06	Quiz #3
M	4/03/06	Resumes due
W	4/05/06	Chapt 9, Diversity
M	4/10/06	Diversity cont.
W	4/12/06	Review IEP's
M	4/17/06	Chapt 10, Technology/Scavenger Hunt
W	4/19/06	Chapt 11, Health
M	4/24/06	Quiz #4; IEP's due
W	4/26/06	Library Tour
M	5/01/06	Review for final
W	5/03/06	FINAL EXAM 2:00 - 3:50 pm

This is a tentative course outline and is subject to change