

COLLEGE FACTS, 2003-2004

Enrollment

Total Students	45,867	
Total Program Students	30,439	66%
Transfer Program	22,768	50%
Workforce Programs	7,671	17%
Undeclared Students	15,428	34%
Headcount		
College Credit	32,251	70%
Vocational Non-Credit	9,228	20%
Community	4,388	10%

Students (Program and Undeclared)

Age	Under 25	52%
	Over 24	48%
Gender	Male	45%
	Female	55%
Ethnicity	African American	19%
	Asian	4%
	Hispanic	17%
	White	59%
Course Load	Full-Time	17%
	Part-Time	83%

Employees

Gender	Male	55%
	Female	45%
Ethnicity	African American	11%
	Asian	3%
	Hispanic	10%
	White	76%
Program Students/Full-Time Faculty Ratio		128:1

Service Area Hillsborough County

Annual Budget \$151,361,604 (July 1, 2004)

Student Fees \$61.11 per Credit Hour, Resident Student

Campus Facilities Brandon, Dale Mabry, HCC-MacDill Center, Plant City, Ybor City

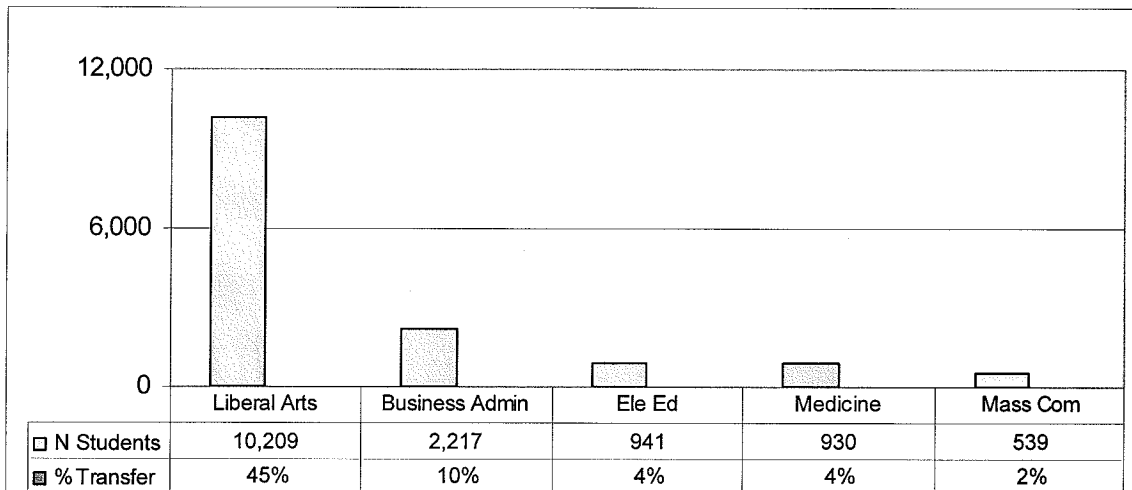
TRANSFER PROGRAM

Enrollment in the transfer program accounts for 66 percent of the total College headcount, and 75 percent of College program enrollments. In 2003-2004, there were 30,439 transfer program student enrollments.

Transfer program students earn an Associate in Arts (A.A.) degree upon completion. This program requires 36 general education credit hours, and 24 recommended credit courses, to provide 60 credit hour programs. The general education requirements include 15 communications and humanities credit hours, 12 mathematics and natural sciences credit hours, and nine social science credit hours. Students in this curriculum must meet Gordon Rule requirements, and complete an interdisciplinary capstone course. Foreign language requirements not met in high school may be completed at the College.

To promote transition to a four-year institution, and guide course selection, students may select an area of specialization within the transfer program. Figure 4.7 shows the five areas selected most frequently. These areas account for 65 percent of the transfer students. Liberal Arts may be applied to a variety of four-year degrees. Business administration, elementary education, medicine and mass communications are more content specific.

Figure 4.7: College, Transfer Program Specialization



Source: HCC IR Associate in Arts Program Code Report, 2004.

WORKFORCE PROGRAMS

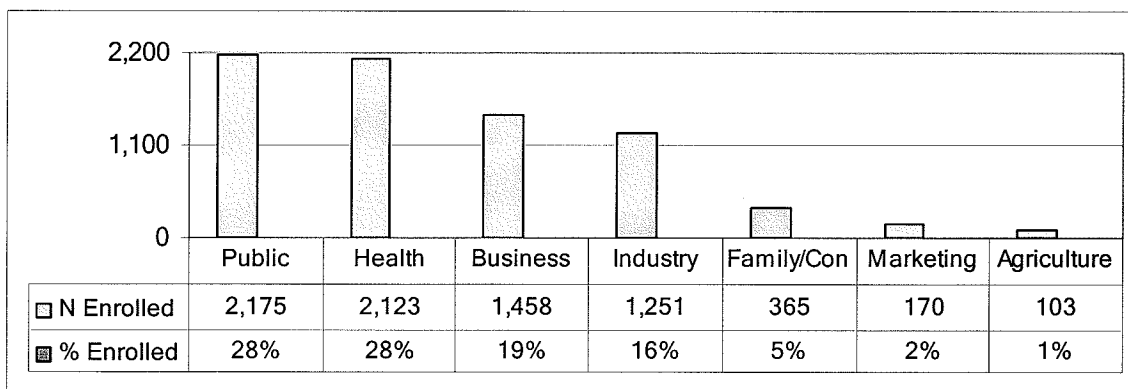
Enrollment in the workforce programs accounts for 17 percent of the total College headcount, and 25 percent of College program enrollments. In 2003-2004, there were 7,666 workforce student enrollments.

Workforce programs are diverse in requirements to provide students with both the knowledge and training for occupational success in the workplace. The program curriculum includes both credit courses for the knowledge of content, and non-credit courses for skill training. The programs vary in length of time to completion, and graduation awards. Nationally, community colleges approach workforce programs using seven workforce sectors:

- Agriculture
- Business
- Family and Consumer Services
- Health
- Industry
- Marketing
- Public Service

As shown in Figure 4.13, the College specializes in education and training for public service and health. These sectors address the community needs of security and physical health.

Figure 4.13: Workforce Sector Enrollment, 2003-2004



Source: HCC IR Headcount by CIP Report, 2003-2004.