

Early Childhood Management

2005-07

Unit Mission: The Early Childhood Management program prepares individuals for a variety of careers in the early childhood area by providing knowledge and skill sets focused on the development, care, guidance and education of young children.

Planning Facilitator(s): Jack Evans/Gwen Parsons/Marsha Garman

Unit Planning Process:

The Unit establishes objectives that are guided by both external and internal considerations. Externally, all program objectives must adhere to State-mandated policies and procedures related to early childhood education. Internally, program objectives are established after reviewing faculty evaluations, student evaluations, retention and graduation rates, student performance on state licensing examinations, and feedback from external program advisory committees. At the conclusion of each academic year, an assessment of the unit's overall performance is conducted and the information gathered is used to shape the formulation of new programmatic objectives.

External Trends:

Trend or Event

Impact

State-Mandated Universal Pre-K Program for 4 year olds
The new teacher credentialing requirements associated with the plan will produce increased enrollment pressures

The Early Childhood profession attracts a diverse workforce with wide-ranging skills and career goals
Working professionals, and those desiring entry-level training, need a centralized educational center that offers a variety of courses and practical training opportunities

Constituent Needs:

The early childhood program at HCC serves a varied constituency including local teaching professionals, individuals preparing to enter the field, and HCC students with preschool/kindegarten age children. Current teachers come into the program seeking to gain additional credentials and/or professional development opportunities. Those interested in entering the early childhood profession are attracted by the range of degree options and vocational certificates that we offer. Our childcare centers and pre-school/kindegarten programs offer vital support service for HCC students in that the availability of campus-based childcare allows the student the freedom to pursue his/her educational goals. Trends indicate that all three constituencies will continue to grow placing greater demands on both courses and facilities.

Unit Objective: To build a community reputation for excellence in education and quality care for children ages 0-8

Objective Type: Information/Com. Technology Facilities Diversity

Target date: 9/1/2006 Position responsible: Director, Early Childhood Program

This unit objective supports achievement of the

College Goal: 2. Foster partnerships with the local and global communities to position the College as a premier educational institution for college transfer, career workforce and economic development, lifelong learning, and community initiatives.

State Performance Standard: None at this time. Development by the State is pending.

Priority Initiative: None at this time.

Review Recommendation:

Wednesday, July 19, 2006

Total cost to achieve this objective: \$0

Cost exceeds unit base

Full-time salaries	\$0	Professional development	\$0
Part-time salaries	\$0	Capital costs	\$0
Hourly salaries	\$0	Expenses	\$0
Contract salaries	\$0		
Describe costs:			

Strategies:

Network with colleagues in the community by establishing a strong presence in professional groups associated with early childhood education
Develop pedagogical approaches and hiring strategies that will allow the program to exceed national, state, and local regulatory standards
Prepare future childhood educators and caregivers to be pro-active advocates for children and the larger profession

**Expected Outcomes/
Success Criteria:**

By September 2006, the Program Director and faculty will be actively involved in a collective minimum of six local, state, and national organizations

By January 2007, the program will obtain accreditation from at least one major nationally recognized agency

Means of Assessment:

Monitor the number of boards, committees, and partnerships involving members of the program
Evaluate the quality of the contributions made by participants

Monitor the number and quality of accreditations, awards, and recognitions given by organizations affiliated with early childhood education

Results of Assessment:

Partnership opportunities continue to expand and existing relationships have been enhanced with full-time faculty member named to new area Boards.

The Child Development Lab School will obtain NAEYC accreditation in 04/06. Other accreditation agencies are also being explored for the Credit program.

Status: Partially accomplished

Use of Assessment

This objective is partially complete, and we will continue to pursue it. The assessment results indicate that our program and faculty are growing in stature both locally and nationally.

Results:

Unit Objective: To build capacity for the Early Childhood workforce by providing exemplary in-service training, certification courses, and education for the profession

Objective Type: Information/Com. Technology Facilities Diversity

Target date: 1/1/2007 Position responsible: Director, Early Childhood Program

This unit objective supports achievement of the

College Goal: 3. Enhance access, flexibility, and responsiveness to meet the changing educational needs of the students and the community.

State Performance Standard: None at this time. Development by the State is pending.

Priority Initiative: None at this time.

Review Recommendation:

Total cost to achieve this objective:		\$0	Cost exceeds unit base	
Full-time salaries	\$0	Professional development		\$0
Part-time salaries	\$0	Capital costs		\$0
Hourly salaries	\$0	Expenses		\$0
Contract salaries	\$0			
Describe costs:				

Strategies:

- Combine the state-mandated PSAV certification courses with the A.S. degree seeking courses to form the HCC Center for Early Childhood Professionals
- Utilize various facilities throughout the county in order to make classes more accessible for working educators
- Develop a "Teacher's College" through which teachers can acquire their recertification credits during the summer

**Expected Outcomes/
Success Criteria:**

Means of Assessment:

Results of Assessment:

By January 2007, develop at least one new cohort, with a minimum of 15 students, in the NorthWest sector of Hillsborough county

Monitor enrollment figures for courses offered through the Northwest facility

Outcome has been deferred until facility opens in 2006.

By May 2007, the summer "Teacher's College" will enroll a minimum of 15 students

Monitor enrollment figures for the Teacher's College

Assessment data not yet available. Faculty are researching course requirements for educators through the Hillsborough County school district

By September 2007, overall course offerings in the Early Childhood program will increase by 5%

Monitor course offerings, enrollment figures, and trends

Assessment data indicate that course enrollment patterns will deliver the 5% increase by the target date..

Status: Partially accomplished

**Use of Assessment
Results:**

This objective is being pursued with target dates occurring primarily in 2007. However, overall enrollment continues to grow indicating that demand, and the visibility of the program are on the rise.