

# **General Education Workshop Agenda**

**General Education Workshop**  
**June 17, 2005: 9:00 a.m. – 3:00 p.m.**  
**Dale Mabry Campus, Student Services Building 112**  
**Agenda**

9:00 – 10:00

1. Purpose of meeting – To establish the current status of the general education program and how achievement of its objectives is demonstrated
  - a. Objective 1: Identify evidence (quantitative and qualitative) that graduates have attained the established college-level competencies within the general education core
    - i. Levels of outcomes
    - ii. Linkage of general education and cluster objectives to measurable outcomes
    - iii. Assessments and assessment plan
  - b. Objective 2: Determine how to engage students in the value of general education
  - c. Objective 3: Refine activities of draft agenda for the fall in-service, including the identification of the products to be delivered.

**DRAFT Fall Full-time Faculty AGENDA**

- One-half hour for a faculty-wide meeting to provide an overview of the general education curriculum and the products of the summer retreat;
- One hour for a meeting of Associate in Arts faculty (health science/nursing/occupational/technical faculty would be welcome to attend this meeting) to refine the summer retreat products and determine how to link their classes to the general education strategies;
- One hour running simultaneously for health science/nursing/occupational/ technical faculty who did not want to attend the AA meeting to attend meetings of interest to them;
- One-hour cluster meetings to follow during which clusters one through six would work on unfinished general education business and the remaining clusters would conduct other cluster business.

2. Review of materials
  - a. General Education Handbook, Operations Manual, Curriculum Map, Rubric, Sample Essays
  - b. External Consultant Sample Outcome Statements
  - c. Internal Committees – General Education Committee, General Education Assessment Committee, Learning Outcomes Committee, Student Retention, Placement, Success Committee

11:00 to 3:00 (working lunch?)

3. Plan of work - Attendees break into one (or more) work groups.
4. Anticipated products –
  - a. Established process for assessment of IDS Connections – including the reporting process on results and how they are used
  - b. Internal quantitative instrument
  - c. Curriculum map linking general education courses to general education objectives and cluster objectives. For each general education course, the curriculum map should identify what assessment tools are used and how they relate back to the general education/cluster objectives.
  - d. Additional measures:
    - i. At the course level – how to identify and determine how results are used for improvement
    - ii. At the program level – essays, rubrics, etc.
5. Follow-up
  - a. Homework
  - b. Fall in-service work teams