

General Education Workshop Notes

General Education Workshop
June 17, 2005: 9:00 a.m. – 3:00 p.m.
Dale Mabry Campus, Student Services Building 112
Notes

In Attendance: Alex Ambrosio, Ellen Cangi, Sonya Golden, Tina Fujita, Karen Griffin, Susan Hoerbelt, Craig Johnson, Sherry Kersey, Beverly Ketcham, Rocky Marcus, Susan McClung, Sheila Merchant, Brooke Quinlan, Faiz Salehi, Vince Scialli, Andrea Zanter, Carol Zavarella

The purpose and objectives of the meeting were presented, and the related recommendations from the AA program review were discussed (develop methods to increase student awareness and understanding of the general education curriculum and its importance in their education; develop methods to assess AA program outcomes and general education competencies using quantitative data). The purpose and objectives of the meeting appear below:

Purpose of meeting – To establish the current status of the general education program and how achievement of its objectives is demonstrated

Objective 1: Identify evidence (quantitative and qualitative) that graduates have attained the established college-level competencies within the general education core

- a. Levels of outcomes
- b. Linkage of general education and cluster objectives to measurable outcomes
- c. Assessments and assessment plan

Objective 2: Determine how to engage students in the value of general education

Objective 3: Refine activities of draft agenda for the fall in-service, including the identification of the products to be delivered.

The materials included in the packet were reviewed: General Education Handbook, Operations Manual, Curriculum Map, Rubric, and External Consultant PowerPoints. The number of internal committees dealing with outcomes was also noted: General Education Committee, General Education Assessment Committee, Learning Outcomes Committee, and Student Success, Retention and Placement Committee.

The committee broke into work groups on the following: General Education Conceptual Framework; Curriculum Map; "Charge to Cluster" items; Fall In-Service Agenda; and additional assessment concepts. It was decided that drafts of the work products would go out to the group for review. The group also reviewed the General Education Handbook and operations manual. Final drafts of these will also go out to the group for final comment.

Below is a summary of the products:

- Curriculum Map
 - Once mapped, do we ask the clusters to provide evidence of how the outcomes are assessed, and how results are used to improve the curriculum/student success? One recommendation was to include the relevant outcomes on the syllabi and indicate the relationship to assessment there. Does follow-up occur on a separate report? What about end-of-term reporting for gen ed outcomes, cluster outcomes, and course outcomes?
- Charge to "Gen Ed" Clusters
 - Finalize Curriculum Map
 - Prepare three assessment instruments to be administered in *Connections*
 - Review general education outcomes and cluster outcomes for adequacy.
 - Discuss the conceptual framework and how outcomes are/can be assessed at the general education, cluster, and course level. How will results be recorded? How will improvements be recorded?
 - Elect representatives to General Education Committee
- Modifications to the General Education Handbook and operations manual.
- Fall In-Service Agenda