HCC Factbook 2024

Hillsborough Community College

Strategic Planning & Analysis

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Introduction, HCC Strategic Plan, and Fast Facts

Introduction

The Division of Strategic Planning and Analysis is pleased to present the *HCC Factbook 2024*.

The Institutional Research staff analyzed and assembled the data printed in this document. However, the *HCC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

The *HCC Factbook* utilizes the College's SAS Visual Analytics (SAS VA) system to report much of the data presented in the following pages. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past.

Any errors or omissions are the sole responsibility of the Director of Institutional Research and Grants. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Sarah Thomas, Director of Institutional Research and Grants, at sthomas152@hccfl.edu.

HCC subscribes to equity, access, diversity, and inclusion. To learn more, visit http://www.hccfl.edu/equity.

College Leadership, 2024-2025

College President   Ken Atwater, Ph.D.

Campus Presidents
Brandon   Deborah Kish Stephan, Ed.D.
Dale Mabry   Paige Niehaus, Ed.D.
Plant City   Martyn Clay, Ed.D.
SouthShore   Jennifer China, Ph.D.
Ybor City   Larissa Baia, Ph.D.

Central Divisions
Academic Affairs   Rich Senker, M.Ed., Vice President
Administration and Finance   Greg Rose, M.P.A., Vice President for Administration/CFO
Community and Government Relations   Eric K. Johnson, M.B.A., Director
Equity and Special Programs   Annazette Houston, M.S., Chief Diversity Officer
HCC Foundation   L. Garrett Weddle, B.S., Executive Director
Human Resources   Kristen L. Smuder, M.B.A., Executive Director
Information Technology   Dayaghan Pendharkar, M.S., Vice President
Marketing   Angela Eveillard, M.B.A., Executive Director
Strategic Planning and Analysis   Nicole Jagusztyn, Ph.D., Interim Vice President
Student Services/Enrollment Management   Kenneth Ray, Jr., Ph.D., Vice President

Board of Trustees

Gregory Celestan, Chair   Aakash Patel
Brian Lametto, Vice Chair   Nancy Watkins
Arthur "Chip" Diehl III   Lauren Gay, Student Trustee

The Strategic Plan of Hillsborough Community College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission
Adopted by the Board of Trustees, May 22, 2019

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

Vision
Adopted by the Board of Trustees, May 22, 2019

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

Values
Adopted by the Board of Trustees, May 22, 2019

As one college, we dedicate ourselves to –

Student Success
Helping our students achieve their full potential by providing exceptional teaching and support services.
Service
Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.
Inclusion
Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.
Sustainability
Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.
Integrity
Operating with transparency, accountability and the highest level of professionalism.
Innovation
Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

College Goals and Strategic Initiatives
Adopted by the Board of Trustees, May 27, 2020

Goal 1: Student Success
Advance achievement of learning outcomes and educational goals for all students.

    A. Implement a college-wide early alert system to increase student retention and graduation.
    B. Increase the fall-to-fall retention rate of college credit students to 55%.
    C. Increase the college completion rate to 47%.
    D. Increase the percentage of transfers holding an HCC associate degree to 25%.
    E. Equal or exceed the grade point average of native Florida public university students by associate in arts transfers.
    F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
    G. Exceed 90% of all workforce graduates that are employed or continuing their education within one year of completion.

Goal 2: Talent Development
Foster partnerships that position all programs as catalysts for regional economic impact.

    A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 60% of the working age population by 2025.
    B. Develop and implement the first baccalaureate degree no later than 2025 to meet local labor market demand in nursing.
    C. Expand public-private funding partnerships to support programmatic delivery.
    D. Develop a comprehensive marketing strategy.

Goal 3: Continuous Improvement
Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a "culture of evidence" guides our direction.

    A. Design and execute an Academic Master Plan that anticipates and responds to community needs.
    B. Enact systemic changes that align college operations, budgets, and tactical plans with the mission, values, goals, and strategic initiatives.
    C. Successfully complying with the revised 2017 *Principles of Accreditation* of the Commission on Colleges during the Fifth Year Review concluding in 2022.
    D. Reassess the adequacy of the Ellucian Colleague ERP (Enterprise Resource Planning software) to meet college needs.

Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

Hillsborough Community College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida

- Total Enrollment (2023-24): 45,064
- Fall 2023 enrollment by full-time/part-time status (credit students):
  - Full-time: 33.4%
  - Part-time: 66.6%
- Total FTE Enrollment (2023-24): 20,918.7
- 4th largest public community college in Florida in lower-division FTE enrollment
- 4th largest public community college in Florida in annual unduplicated headcount
- 2nd largest higher-education institution in Hillsborough County by enrollment
- Total Completions (2023-24): 6,789
  - Credit Completions: 6,388
    - A.A. Completions: 2,533
    - Workforce Completions: 4,234
  - Non-Credit Completions: 399
- HCC ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2022-23, according to the 2024 State Factbook

- Tuition (2024-25):

  <u>Credit Courses</u>
Florida Residents	$104.39 per credit hour
Non-Florida Residents	$379.61 per credit hour

  <u>Non-Credit Courses</u>
  Postsecondary Adult Vocational
Florida Residents	$78.98 per credit hour
Non-Florida Residents	$314.68 per credit hours

  <u>Baccalaureate Courses</u>
Florida Residents	$126.08 per credit hour
Non-Florida Residents	$476.77 per credit hour

- FY 2024-25 Operating Budget: $161.3M
- Campus Facilities:
  - Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
  - Centers: HCC-MacDill, HCC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HCC (2023-24):
  - 961 Faculty (328 full-time, 633 part-time)
  - 1,133 Staff (710 full-time, 423 part-time)

Section II:

Annual College Profile

Unless otherwise noted, data comes from the 2023-2024 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

Hillsborough Community College had a total annual unduplicated headcount of 45,064 in 2023-2024.

Enrollment by Program Type
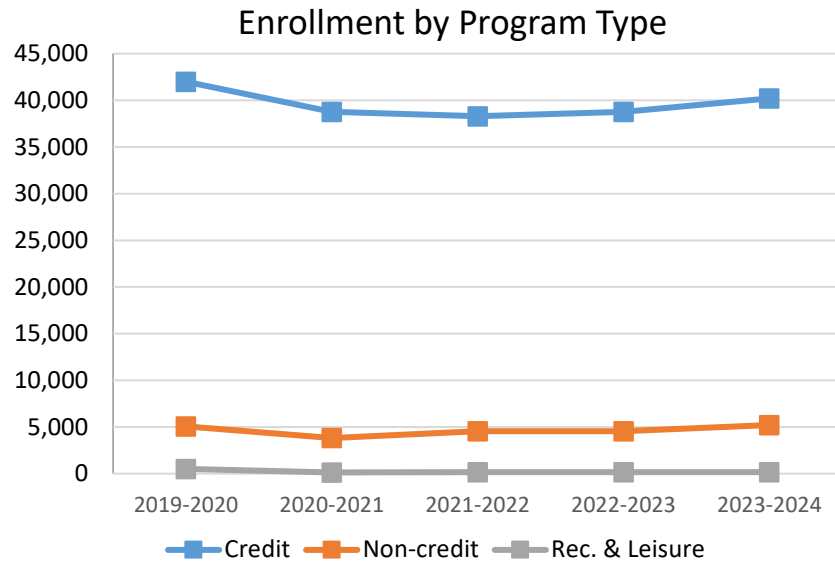
	2019-20		2020-21		2021-22		2022-23		2023-24	
Credit	41,992	89.3%	38,776	91.4%	38,297	89.9%	38,759	89.8%	40,195	89.2%
Non-Credit	5,062	10.8%	3,818	9.0%	4,535	10.7%	4,566	10.6%	5,209	11.5%
Rec. & Leisure	508	1.1%	130	0.3%	168	0.4%	175	0.4%	144	0.3%
Total	**47,017**	**100.0%**	**42,434**	**100.0%**	**42,571**	**100.0%**	**43,164**	**100.0%**	**45,064**	**100.0%**

Note: Totals may be +/- 0.1 due to rounding

FTE Enrollment Trends, Total Activity
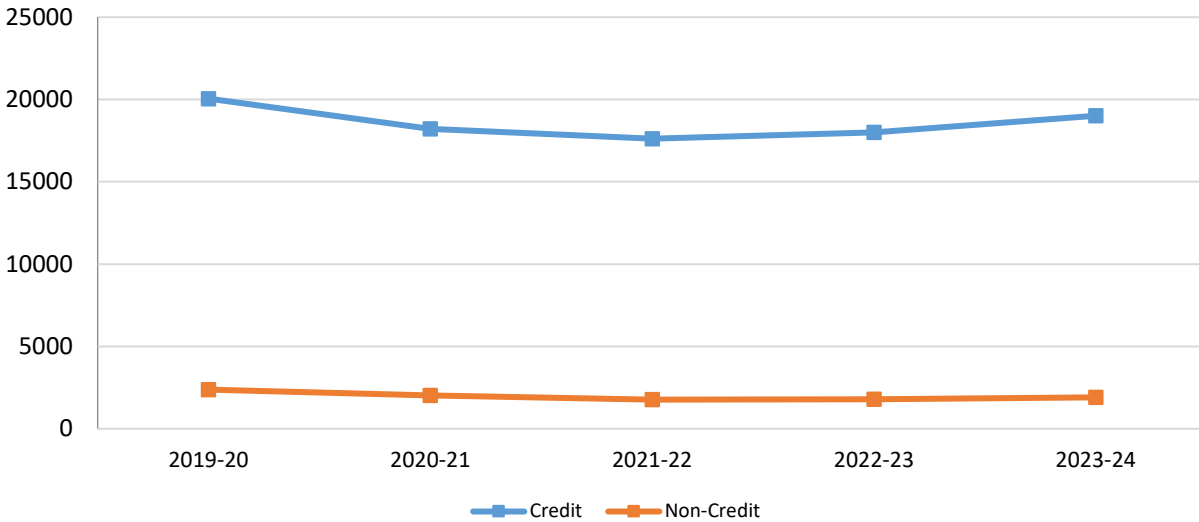
	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Credit	20,051.1	89.4%	18,215.8	90.0%	17,620.3	90.9%	18,006.0	90.9%	19,019.2	90.9%
Non-Credit	2,376.5	10.6%	2,025.8	10.0%	1,768.6	9.1%	1,795.3	9.1%	1,899.5	9.1%
Total FTE	**22,427.6**	**100.0%**	**20,241.6**	**100.0%**	**19,389.0**	**100.0%**	**19,801.3**	**100.0%**	**20,918.7**	**100.0%**

Total FTE is +/- 0.1 due to rounding.

Credit Type by FTE

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
A&P	13,628.5	68.0%	12,049.2	66.1%	11,562.4	65.6%	12,011.8	66.7%	12,623.3	66.2%
College Prep	1,126.7	5.6%	967.3	5.3%	931.1	5.3%	832.6	4.6%	868.8	4.6%
EPI	50.9	0.3%	58.1	0.3%	48.1	0.3%	19.2	0.1%	15.2	0.1%
PSV	5,245.0	26.2%	5,141.2	28.2%	5,078.7	28.8%	5,142.4	28.6%	5,511.8	29.1%
Total	**20,051.1**	**100.0%**	**18,215.8**	**100.0%**	**17,620.3**	**100.0%**	**18,006.0**	**100.0%**	**19,019.2**	**100.0%**

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Non-Credit Type by FTE

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Adult Basic Ed	48.7	2.0%	5.0	0.2%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Apprenticeship	1,682.4	70.8%	1,436.6	70.9%	1,169.9	66.1%	1,264.4	70.4%	1,313.7	69.2%
CWE	241.2	10.1%	227.0	11.2%	242.3	13.7%	236.6	13.2%	245.5	12.9%
PSAV	404.2	17.0%	357.2	17.6%	356.4	20.2%	294.3	16.4%	340.1	17.9%
Total	**2,376.5**	**100.0%**	**2,025.8**	**100.0%**	**1,768.6**	**100.0%**	**1,795.3**	**100.0%**	**1,899.5**	**100.0%**

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

2023-2024 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

Enrollment By Race/Ethnicity: 2023-24
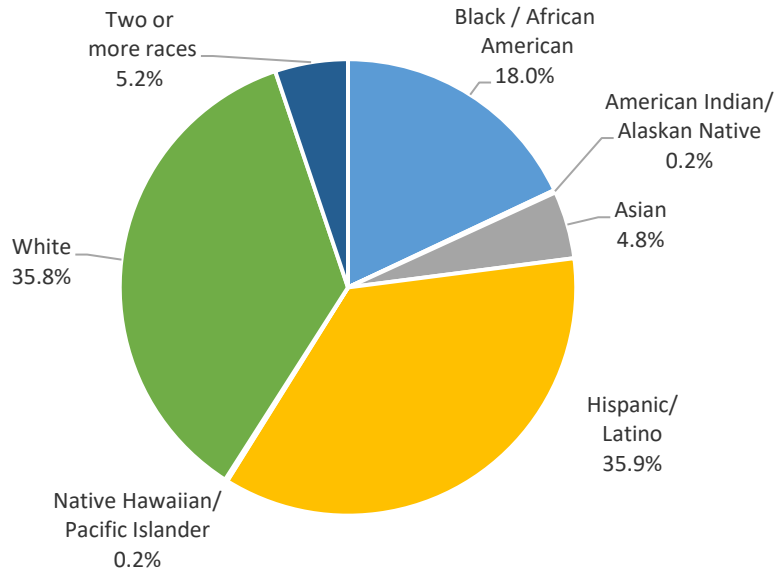
	#	%
Black/African American	7,408	18.0%
American Indian/Alaska Native	72	0.2%
Asian	1,972	4.8%
Hispanic	14,795	35.9%
Native Hawaiian/Pacific Islander	73	0.2%
White	14,734	35.8%
Two or More Races	2,128	5.2%
TOTAL REPORTED	**41,173**	**100.0%**
Not Reported	3,954	
TOTAL	**45,064**	

	Male		Female		Not Reported	
Black/African American	2,651	15.9%	4,535	19.4%	227	20.4%
American Indian/Alaska Native	28	0.2%	41	0.2%	3	0.3%
Asian	884	5.3%	1,008	4.3%	81	7.3%
Hispanic/Latino	5,767	34.6%	8,733	37.3%	298	26.8%
Native Hawaiian/Pacific Islander	27	0.2%	44	0.2%	2	0.2%
White	6,453	38.8%	7,839	33.5%	448	40.3%
Two or More Races	840	5.0%	1,235	5.3%	53	4.8%
TOTAL REPORTED	**16,646**	**100.0%**	**23,431**	**100.0%**	**1,112**	**100.0%**
Not Reported	807		941		2,207	
TOTAL	**17,445**		**24,360**		**3,315**	

Note: Totals may be +/- 0.1 due to rounding.

Gender Breakdown: 2023-24

- Male: 41.7%
- Female: 58.3%
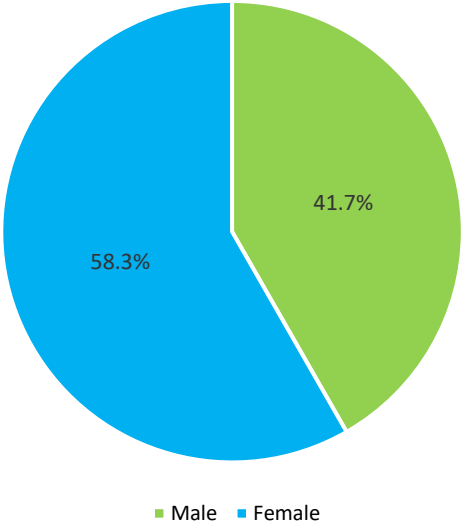
Enrollment by Age Group: Fall 2023 Term
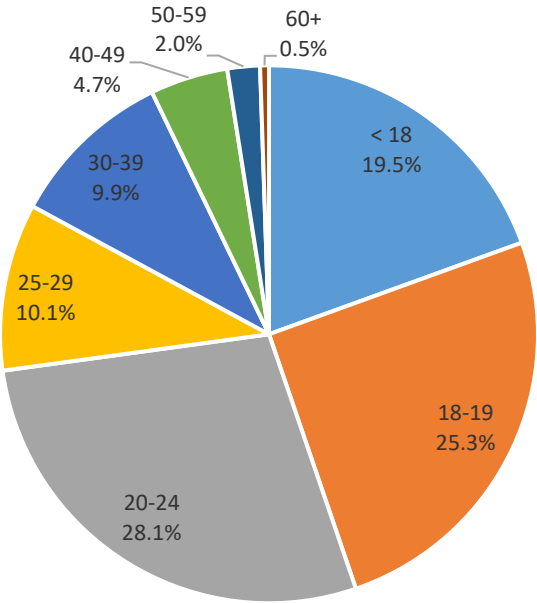
	#	%
< 18	5,834	19.5%
18-19	7,580	25.3%
20-24	8,413	28.1%
25-29	3,016	10.1%
30-39	2,977	9.9%
40-49	1,402	4.7%
50-59	587	2.0%
60+	159	0.5%
TOTAL REPORTED	**29,968**	**100.0%**
Not reported	40	
Invalid	2	
TOTAL	**30,010**	

2023-2024 Campus Demographic Profiles

Brandon Campus

Race/Ethnicity: 2023-24

	#	%
Black/African American	2,842	18.5%
American Indian/Alaska Native	25	0.2%
Asian	846	5.5%
Hispanic	5,376	35.0%
Native Hawaiian/Pacific Islander	28	0.2%
White	5,422	35.3%
Two or More Races	854	5.6%
TOTAL REPORTED	**15,381**	**100.0%**
Not Reported	849	
TOTAL	**16,224**	

Gender by Race/Ethnicity: 2023-24

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,011	16.6%	1,743	19.7%	89
American Indian/Alaska Native	11	0.2%	11	0.1%	3
Asian	415	6.8%	394	4.5%	37
Hispanic/Latino	2,041	33.5%	3,221	36.4%	105
Native Hawaiian/Pacific Islander	12	0.2%	15	0.2%	1
White	2,269	37.2%	2,987	33.7%	169
Two or More Races	343	5.6%	484	5.5%	27
TOTAL REPORTED	**6,101**	**100.0%**	**8,853**	**100.0%**	**431**
Not Reported	255		355		239
TOTAL	**6,355**		**9,205**		**670**

Age Groups: Fall 2023

	#	%
< 18	1,692	19.0%
18-19	2,754	30.9%
20-24	2,576	28.9%
25-29	817	9.2%
30-39	700	7.9%
40-49	249	2.8%
50-59	94	1.1%
60+	17	0.2%
TOTAL REPORTED	**8,899**	**100.0%**
Not Reported	0	
Invalid	0	
TOTAL	**8,899**	

Brandon Campus Historical Unduplicated Headcounts

Students by Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Credit	14,562	99.3%	15,704	99.5%	15,441	99.9%	15,250	99.6%	16,086	99.1%
Non-Credit	73	0.5%	73	0.5%	25	0.1%	59	0.4%	150	0.9%
Rec & Leisure	40	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**14,672**	**100.0%**	**15,776**	**100.0%**	**15,460**	**100.0%**	**15,307**	**100.0%**	**16,224**	**100.0%**

Students by Average Age & Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.5	39.9	23.2	34.1	23.1	31.6	22.7	30.2	22.8	30.8
Median	20.6	40.1	20.5	32.7	20.5	28.5	20.2	26.9	20.3	28.4

Students by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Female	8,340	59.9%	8,976	60.1%	8,705	59.9%	8,665	59.7%	9,205	59.2%
Male	5,592	40.1%	5,970	39.9%	5,821	40.1%	5,854	40.3%	6,355	40.8%
TOTAL REPORTED	**13,932**	**100.0%**	**14,946**	**100.0%**	**14,526**	**100.0%**	**14,519**	**100.0%**	**15,560**	**100.0%**
Not Reported	748		834		940		795		670	
TOTAL	**14,672**		**15,307**		**15,460**		**15,307**		**16,224**	

Students by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,719	19.5%	2,810	18.7%	2,672	18.1%	2,633	18.0%	2,842	18.5%
Amer. Ind./AK Native	39	0.3%	50	0.3%	40	0.3%	30	0.2%	25	0.2%
Asian	678	4.9%	690	4.6%	735	5.0%	739	5.0%	846	5.5%
Hispanic	4,187	30.0%	4,804	31.9%	4,956	33.5%	5,055	34.5%	5,376	35.0%
Hawaiian/Pac. Islander	32	0.2%	36	0.2%	29	0.2%	22	0.2%	28	0.2%
White	5,562	39.9%	5,868	39.0%	5,629	38.0%	5,360	36.6%	5,422	35.3%
Two or More Races	738	5.3%	787	5.2%	739	5.0%	810	5.5%	854	5.6%
TOTAL REPORTED	**13,952**	**100.0%**	**15,045**	**100.0%**	**14,798**	**100.0%**	**14,646**	**100.0%**	**15,381**	**100.0%**
Not Reported	725		736		667		665		849	
TOTAL	**14,672**		**15,776**		**15,460**		**15,307**		**16,224**	

Dale Mabry Campus

Race/Ethnicity: 2023-24

	#	%
Black/African American	3,894	16.4%
American Indian/Alaska Native	40	0.2%
Asian	1,263	5.3%
Hispanic	9,134	38.4%
Native Hawaiian/Pacific Islander	37	0.2%
White	8,223	34.5%
Two or More Races	1,224	5.1%
TOTAL REPORTED	**23,812**	**100.0%**
Not Reported	2,713	
TOTAL	**26,498**	

Gender by Race/Ethnicity: 2023-24

	Male		Female		Not Reported
	#	%	#	%	#
Black/African American	1,389	14.5%	2,389	17.6%	116
American Indian/Alaska Native	13	0.1%	26	0.2%	1
Asian	561	5.9%	655	4.8%	48
Hispanic/Latino	3,615	37.8%	5,334	39.2%	186
Native Hawaiian/Pacific Islander	13	0.1%	22	0.2%	2
White	3,484	36.4%	4,485	32.9%	254
Two or More Races	490	5.1%	702	5.2%	32
TOTAL REPORTED	**9,563**	**100.0%**	**13,612**	**100.0%**	**639**
Not Reported	434		569		1,711
TOTAL	**9,994**		**14,179**		**2,347**

Age Groups: Fall 2023

	#	%
< 18	2,214	14.3%
18-19	4,188	27.0%
20-24	4,856	31.3%
25-29	1,678	10.8%
30-39	1,548	10.0%
40-49	685	4.4%
50-59	271	1.7%
60+	73	0.5%
TOTAL REPORTED	**15,513**	**100.0%**
Not Reported	20	
Invalid	2	
TOTAL	**15,535**	

Dale Mabry Campus Historical Unduplicated Headcounts

Students by Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Credit	22,532	96.0%	23,697	96.2%	23,112	96.8%	22,847	96.5%	24,062	90.8%
Non-Credit	914	3.9%	1,015	4.1%	947	4.0%	955	4.0%	2,644	10.0%
Rec & Leisure	86	0.4%	35	0.1%	29	0.1%	54	0.2%	73	0.3%
TOTAL	**23,471**	**100.0%**	**24,624**	**100.0%**	**23,879**	**100.0%**	**23,684**	**100.0%**	**26,498**	**100.0%**

Students by Average Age & Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	24.4	30.0	24.0	29.5	23.8	29.9	23.5	29.9	23.6	33.9
Median	21.3	27.4	20.9	26.8	20.9	27.0	20.6	26.6	20.8	30.9

Students by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Female	12,903	58.1%	14,000	59.9%	13,284	59.1%	13,163	59.0%	14,179	58.7%
Male	9,294	41.9%	9,356	40.1%	9,191	40.9%	9,163	41.0%	9,994	41.3%
TOTAL REPORTED	**22,196**	**100.0%**	**23,356**	**100.0%**	**22,475**	**100.0%**	**22,326**	**100.0%**	**24,173**	**100.0%**
Not Reported	1,305		1,288		1,416		1,377		2,347	
TOTAL	**23,471**		**24,624**		**23,879**		**23,684**		**26,498**	

Students by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,525	16.0%	3,876	16.7%	3,779	16.7%	3,530	15.8%	3,894	16.4%
Amer. Ind./AK Native	55	0.3%	48	0.2%	51	0.2%	49	0.2%	40	0.2%
Asian	1,027	4.7%	1,070	4.6%	1,082	4.8%	1,192	5.3%	1,263	5.3%
Hispanic	8,547	38.9%	8,810	37.9%	8,570	37.9%	8,625	38.6%	9,134	38.4%
Hawaiian/Pac. Islander	39	0.2%	39	0.2%	44	0.2%	38	0.2%	37	0.2%
White	7,885	35.9%	8,359	36.0%	8,057	35.6%	7,867	35.2%	8,223	34.5%
Two or More Races	897	4.1%	1,041	4.5%	1,028	4.5%	1,037	4.6%	1,224	5.1%
TOTAL REPORTED	**21,973**	**100.0%**	**23,241**	**100.0%**	**22,607**	**100.0%**	**22,336**	**100.0%**	**23,812**	**100.0%**
Not Reported	1,525		1,398		1,289		1,360		2,713	
TOTAL	**23,471**		**24,624**		**23,879**		**23,684**		**26,498**	

Plant City Campus

Race/Ethnicity: 2023-24

	#	%
Black/African American	1,933	17.3%
American Indian/Alaska Native	26	0.2%
Asian	533	4.8%
Hispanic	3,991	35.8%
Native Hawaiian/Pacific Islander	19	0.2%
White	4,049	38.5%
Two or More Races	606	5.4%
TOTAL REPORTED	**11,157**	**100.0%**
Not Reported	588	
TOTAL	**11,739**	

Gender by Race/Ethnicity: 2023-24

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	623	15.6%	1,243	18.1%	68
American Indian/Alaska Native	8	0.2%	18	0.3%	0
Asian	246	6.2%	264	3.8%	23
Hispanic/Latino	1,370	34.4%	2,543	37.0%	79
Native Hawaiian/Pacific Islander	4	0.1%	14	0.2%	1
White	1,507	35.3%	2,426	37.8%	116
Two or More Races	230	5.8%	359	5.2%	17
TOTAL REPORTED	**3,988**	**100.0%**	**6,867**	**100.0%**	**304**
Not Reported	179		245		164
TOTAL	**4,166**		**7,109**		**468**

Age Groups: Fall 2023

	#	%
< 18	1,076	18.6%
18-19	1,545	26.6%
20-24	1,839	31.7%
25-29	564	9.7%
30-39	520	9.0%
40-49	206	3.6%
50-59	43	0.7%
60+	7	0.1%
TOTAL REPORTED	**5,800**	**100.0%**
Not Reported	0	
Invalid	0	
TOTAL	**5,800**	

Plant City Campus Historical Unduplicated Headcounts

Students by Program Type

	2019-20		2020-21		2021-22		2021-22		2023-24	
	#	%	#	%	#	%	#	%	#	%
Credit	7,937	96.2%	9,507	97.3%	9,931	96.6%	10,653	96.5%	11,607	98.9%
Non-Credit	315	3.8%	264	2.7%	358	3.5%	394	3.6%	135	1.2%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**8,249**	**100.0%**	**9,771**	**100.0%**	**10,285**	**100.0%**	**11,042**	**100.0%**	**11,739**	**100.0%**

Students by Average Age & Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.1	31.7	22.9	32.7	23.1	33	22.7	31.7	22.9	34.0
Median	20.5	28.7	20.3	30.3	20.6	30.4	20.3	29.2	20.6	32.4

Students by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Female	4,942	63.7%	5,793	63.2%	6,045	62.6%	6,590	62.9%	7,109	63.0%
Male	2,820	36.3%	3,377	36.8%	3,604	37.4%	3,883	37.1%	4,166	37.0%
TOTAL REPORTED	**7,762**	**100.0%**	**9,170**	**100.0%**	**9,649**	**100.0%**	**10,473**	**100.0%**	**11,275**	**100.0%**
Not Reported	494		605		639		571		468	
TOTAL	**8,249**		**9,771**		**10,285**		**11,042**		**11,739**	

Students by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,235	15.8%	1,593	17.2%	1,733	17.8%	1,759	16.8%	1,933	17.3%
Amer. Ind./AK Native	20	0.3%	23	0.2%	25	0.3%	24	0.2%	26	0.2%
Asian	271	3.5%	327	3.5%	414	4.3%	463	4.4%	533	4.8%
Hispanic	2,378	30.4%	2,998	32.4%	3,251	33.4%	3,655	34.9%	3,991	35.8%
Hawaiian/Pac. Islander	20	0.3%	22	0.2%	19	0.2%	18	0.2%	19	0.2%
White	3,513	45.0%	3,834	41.4%	3,823	39.3%	4,033	38.5%	4,049	36.3%
Two or More Races	376	4.8%	464	5.0%	458	4.7%	529	5.0%	606	5.4%
TOTAL REPORTED	**7,812**	**100.0%**	**9,261**	**100.0%**	**9,722**	**100.0%**	**10,481**	**100.0%**	**11,157**	**100.0%**
Not Reported	376		514		568		566		588	
TOTAL	**8,249**		**9,771**		**10,285**		**11,042**		**11,737**	

SouthShore Campus

Race/Ethnicity: 2023-24

	#	%
Black/African American	2,336	19.5%
American Indian/Alaska Native	21	0.2%
Asian	576	4.8%
Hispanic	4,282	35.7%
Native Hawaiian/Pacific Islander	26	0.2%
White	4,078	34.0%
Two or More Races	687	5.7%
TOTAL REPORTED	**12,006**	**100.0%**
Not Reported	576	
TOTAL	**12,577**	

Gender by Race/Ethnicity: 2023-24

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	785	17.7%	1,466	20.3%	85
American Indian/Alaska Native	5	0.1%	15	0.2%	1
Asian	263	5.9%	289	4.0%	25
Hispanic/Latino	1,543	34.7%	2,653	36.8%	88
Native Hawaiian/Pacific Islander	6	0.1%	19	0.3%	1
White	1,573	35.4%	2,369	32.9%	138
Two or More Races	269	6.1%	400	5.5%	18
TOTAL REPORTED	**4,444**	**100.0%**	**7,211**	**100.0%**	**356**
Not Reported	167		238		171
TOTAL	**4,609**		**7,448**		**527**

Age Groups: Fall 2023

	#	%
< 18	1,442	21.8%
18-19	1,920	29.1%
20-24	1,903	28.8%
25-29	567	8.6%
30-39	487	7.4%
40-49	221	3.3%
50-59	49	0.7%
60+	16	0.2%
TOTAL REPORTED	**6,605**	**100.0%**
Not Reported	0	
Invalid	0	
TOTAL	**6,605**	

SouthShore Campus Historical Unduplicated Headcounts

Students by Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Credit	10,221	99.3%	12,065	99.8%	11,922	99.5%	12,075	100.0%	12,577	100.0%
Non-Credit	30	0.3%	14	0.1%	47	0.4%	0	0.0%	0	0.0%
Rec & Leisure	46	0.4%	18	0.1%	11	0.1%	0	0.0%	0	0.0%
TOTAL	**10,293**	**100.0%**	**12,095**	**100.0%**	**11,977**	**100.0%**	**12,075**	**100.0%**	**12,577**	**100.0%**

Students by Average Age & Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.4	42.2	22.9	32.5	23.1	59.6	22.8	--	22.8	--
Median	20.5	40	20.3	31.3	20.4	66.3	20.1	--	20.3	--

Students by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Female	6,117	62.7%	7,124	62.0%	6,989	62.2%	7,132	62.2%	7,448	61.8%
Male	3,633	37.3%	4,375	38.0%	4,254	37.8%	4,342	37.8%	4,609	38.2%
TOTAL REPORTED	**9,750**	**100.0%**	**11,499**	**100.0%**	**11,243**	**100.0%**	**11,474**	**100.0%**	**12,057**	**100.0%**
Not Reported	552		598		738		614		527	
TOTAL	**10,293**		**12,095**		**11,977**		**12,075**		**12,577**	

Students by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,797	18.3%	2,135	18.5%	2,245	19.7%	2,137	18.6%	2,336	18.6%
Amer. Ind./AK Native	27	0.3%	31	0.3%	27	0.2%	25	0.2%	21	0.2%
Asian	404	4.1%	507	4.4%	514	4.5%	563	4.9%	576	4.9%
Hispanic	3,256	33.2%	3,923	33.9%	3,951	34.6%	4,080	35.4%	4,282	35.4%
Hawaiian/Pac. Islander	18	0.2%	28	0.2%	34	0.3%	23	0.2%	26	0.2%
White	3,828	39.0%	4,347	37.6%	4,098	35.9%	4,063	35.3%	4,078	35.3%
Two or More Races	493	5.0%	594	5.1%	555	4.9%	626	5.4%	687	5.4%
TOTAL REPORTED	**9,821**	**100.0%**	**11,563**	**100.0%**	**11,424**	**100.0%**	**11,515**	**100.0%**	**12,006**	**100.0%**
Not Reported	480		535		554		567		576	
TOTAL	**10,293**		**12,095**		**11,977**		**12,075**		**12,577**	

Ybor City Campus

Race/Ethnicity: 2023-24

	#	%
Black/African American	3,214	19.6%
American Indian/Alaska Native	31	0.2%
Asian	743	4.5%
Hispanic	5,546	33.7%
Native Hawaiian/Pacific Islander	34	0.2%
White	6,019	36.6%
Two or More Races	850	5.2%
TOTAL REPORTED	**16,434**	**100.0%**
Not Reported	1,042	
TOTAL	**17,458**	

Gender by Race/Ethnicity: 2023-24

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,127	17.1%	2,000	21.2%	87
American Indian/Alaska Native	11	0.2%	18	0.2%	2
Asian	331	4.1%	387	5.0%	26
Hispanic/Latino	2,075	31.4%	3,358	35.7%	113
Native Hawaiian/Pacific Islander	15	0.2%	19	0.2%	0
White	2,720	41.2%	3,139	33.3%	162
Two or More Races	328	5.0%	500	5.3%	22
TOTAL REPORTED	**6,607**	**100.0%**	**9,419**	**100.0%**	**412**
Not Reported	337		370		335
TOTAL	**6,943**		**9,787**		**746**

Age Groups: Fall 2023

	#	%
< 18	1,177	12.6%
18-19	2,268	24.3%
20-24	2,816	30.2%
25-29	1,028	11.0%
30-39	1,115	12.0%
40-49	589	6.3%
50-59	265	2.8%
60+	63	0.7%
TOTAL REPORTED	**9,321**	**100.0%**
Not Reported	20	
Invalid	0	
TOTAL	**9,341**	

Ybor City Campus Historical Unduplicated Headcounts

Students by Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Credit	13,382	84.4%	15,611	88.1%	15,048	88.0%	15,046	87.2%	15,135	86.7%
Non-Credit	2,179	13.7%	2,061	11.6%	1,970	11.5%	2,125	12.3%	2,299	13.2%
Rec & Leisure	337	2.1%	77	0.4%	129	0.8%	122	0.7%	71	0.4%
TOTAL	**15,849**	**100.0%**	**17,713**	**100.0%**	**17,107**	**100.0%**	**17,256**	**100.0%**	**17,458**	**100.0%**

Students by Average Age & Program Type

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.1	35	24.2	36.7	24.2	36.4	23.9	38.0	23.8	37.2
Median	21.7	32.6	21	35	21	35.2	20.8	37.0	20.8	35.9

Students by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Female	8,742	58.8%	9,819	58.3%	9,333	57.9%	9,572	58.7%	9,787	58.7%
Male	6,136	41.2%	7,035	41.7%	6,791	42.1%	6,724	41.3%	6,943	41.3%
TOTAL REPORTED	**14,878**	**100.0%**	**16,853**	**100.0%**	**16,123**	**100.0%**	**16,296**	**100.0%**	**16,729**	**100.0%**
Not Reported	979		864		992		972		746	
TOTAL	**15,849**		**17,713**		**17,107**		**17,256**		**17,458**	

Students by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,462	23.4%	3,349	19.9%	3,294	20.3%	3,116	19.1%	3,214	19.6%
Amer. Ind./AK Native	40	0.3%	41	0.2%	43	0.3%	26	0.2%	31	0.2%
Asian	502	3.4%	595	3.5%	665	4.1%	712	4.4%	743	4.5%
Hispanic	4,677	31.7%	5,458	32.4%	5,392	33.2%	5,440	33.4%	5,546	33.7%
Hawaiian/Pac. Islander	28	0.2%	34	0.2%	31	0.2%	26	0.2%	34	0.2%
White	5,478	37.1%	6,618	39.3%	6,099	37.6%	6,186	38.0%	6,019	36.6%
Two or More Races	590	4.0%	744	4.4%	707	4.4%	780	4.8%	850	5.2%
TOTAL REPORTED	**14,776**	**100.0%**	**16,837**	**100.0%**	**16,231**	**100.0%**	**16,284**	**100.0%**	**16,434**	**100.0%**
Not Reported	1,081		880		880		977		1,042	
TOTAL	**15,849**		**17,713**		**17,107**		**17,256**		**17,458**	

Courses With Highest Enrollment (2023-2024)

Course	ENC1101	SLS1106	ENC1102	CGS2100	SPC1608	AMH2020	MAC1105	MAT1033	PSY2012	STA2023
Student Count	10,361	8,531	7,032	6,267	6,156	5,781	5,635	5,441	4,833	4,566
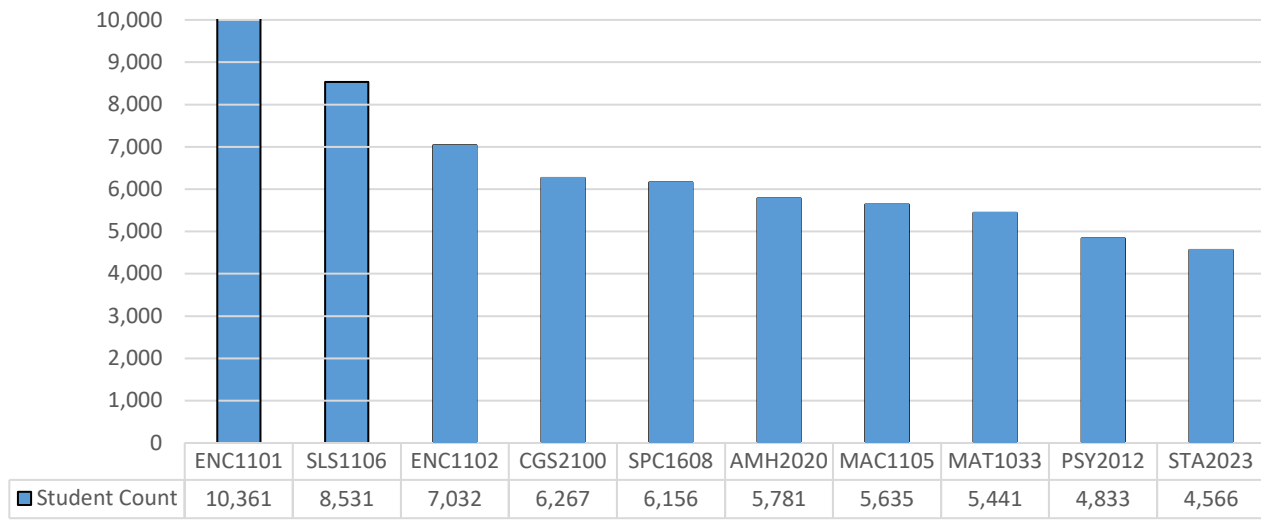
Highest Enrollment by Campus

Brandon		Dale Mabry		Plant City		SouthShore		Ybor	
ENC1101	2,300	ENC1101	3,485	SLS1106	1,639	ENC1101	1,912	ENC1101	1,632
SLS1106	1,828	SLS1106	2,491	ENC1101	1,032	SLS1106	1,584	CJD8415	1,430
CGS2100	1,714	ENC1102	2,442	STA2023	874	AMH2020	1,253	SLS1106	989
ENC1102	1,697	SPC1608	2,311	MAC1105	818	SPC1608	1,214	ENC1102	969
SPC1608	1,298	MAT1033	2,122	MAT1033	800	ENC1102	1,164	PSY2012	834
HUM1020	1,201	POS2041	2,012	CGS2100	797	CGS2100	1,035	MAC1105	821
AMH2020	1,037	MAC1105	2,008	AMH2020	773	MAC1105	990	CGS2100	812
MAT1033	1,001	AMH2020	1,966	ENC1102	760	STA2023	898	POS2041	808
MAC1105	998	CGS2100	1,909	SPC1608	735	MAT1033	818	AMH2020	752
SYG2000	997	PSY2012	1,790	PSY2012	588	POS2041	759	MAT1033	700

Note: MacDill course enrollments are reported under Plant City totals.

Course Titles

AMH 2020	Modern American History	MAT 1033	Intermediate Algebra
CGS 2100	Computer Information Technology & Literacy	POS 2041	American Government
CJD 8415	Tampa Law Enforcement In-Service	PSY 2012	General Psychology
ENC 1101	English Composition I	SLS 1106	First Year Experience
ENC 1102	English Composition II	SPC 1608	Public Speaking
HUM 1020	Introduction to Humanities	STA 2023	Elementary Statistics
IDS 2891	Connections	SYG 2000	Introduction to Sociology
MAC 1105	College Algebra		

Distance Learning

The courses used to determine distance learning meet the state's definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. Enrollment in distance learning grew rapidly in the 2010s. Most recently, however, the number of distance learning sections offered by HCC has increased by 0.2%, from 4,794 in 2022-23 to 4,805 in 2023-24. The number of sections offered online are still more than what was offered pre-pandemic.

Historical Headcount - Duplicated & Unduplicated

	2019-2020*	2020-2021**	2021-2022	2022-2023	2023-2024
Duplicated	76,577	158,409	119,084	114,246	117,899
Unduplicated	25,152	35,081	31,853	31,217	32,985
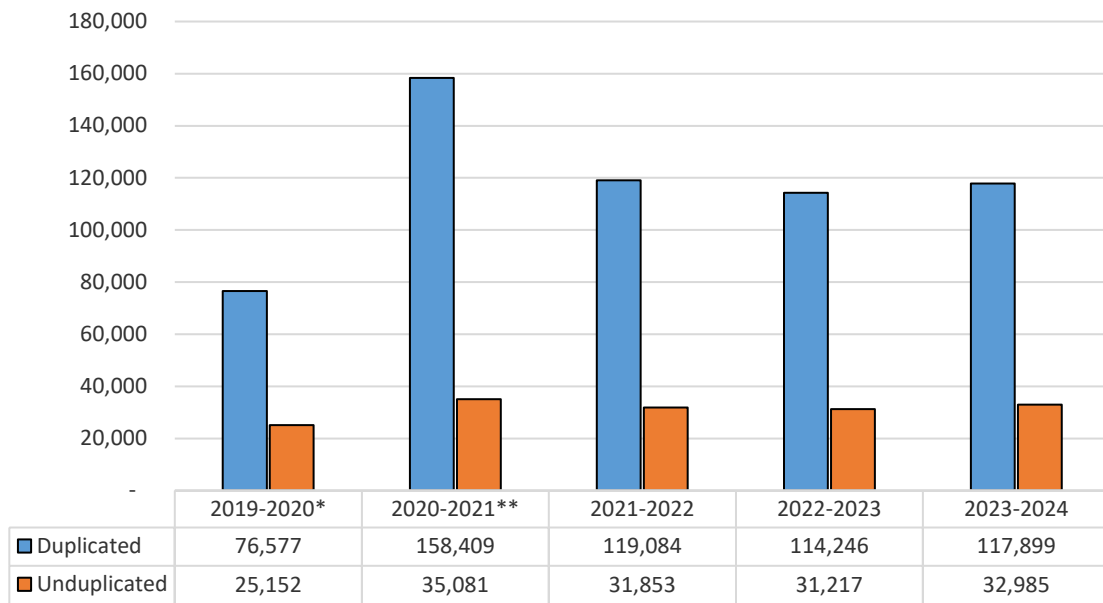
*Courses that began as in-person in the Spring 2020 semester and subsequently moved online due to the COVID-19 pandemic are not counted as distance learning in the 2019-20 reporting year.
**The vast majority of course sections were distance learning in the 2020-21 reporting year due to the COVID-19 pandemic.

Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if a public school student.

## Historical Headcount - Duplicated & Unduplicated

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Duplicated	23,440	23,430	22,622	25,262	23,194
Unduplicated	7,296	7,385	7,914	8,356	7,751
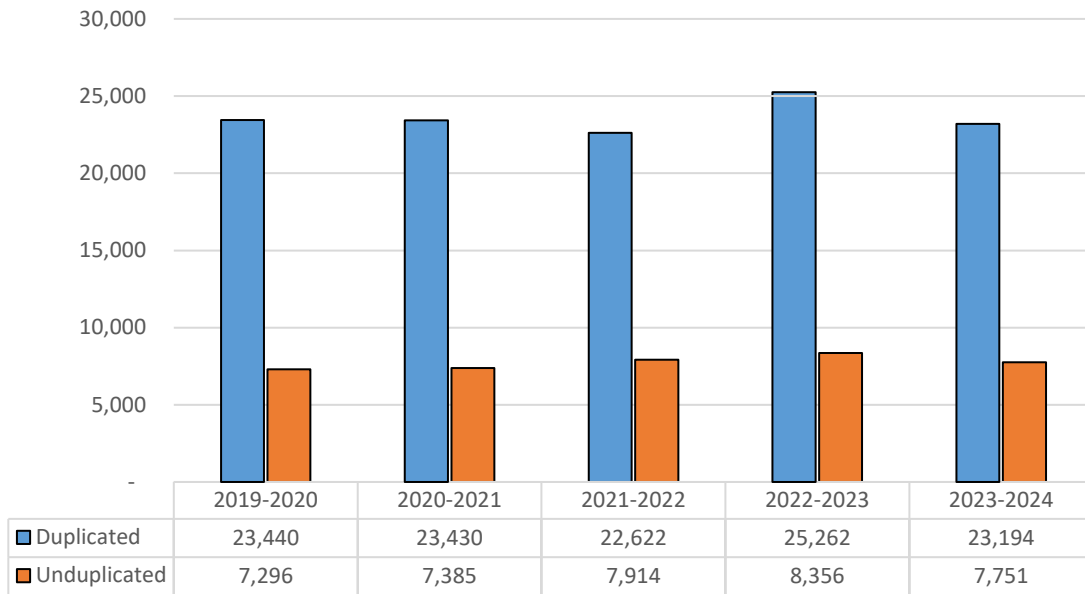
Degree & Certificate Completions
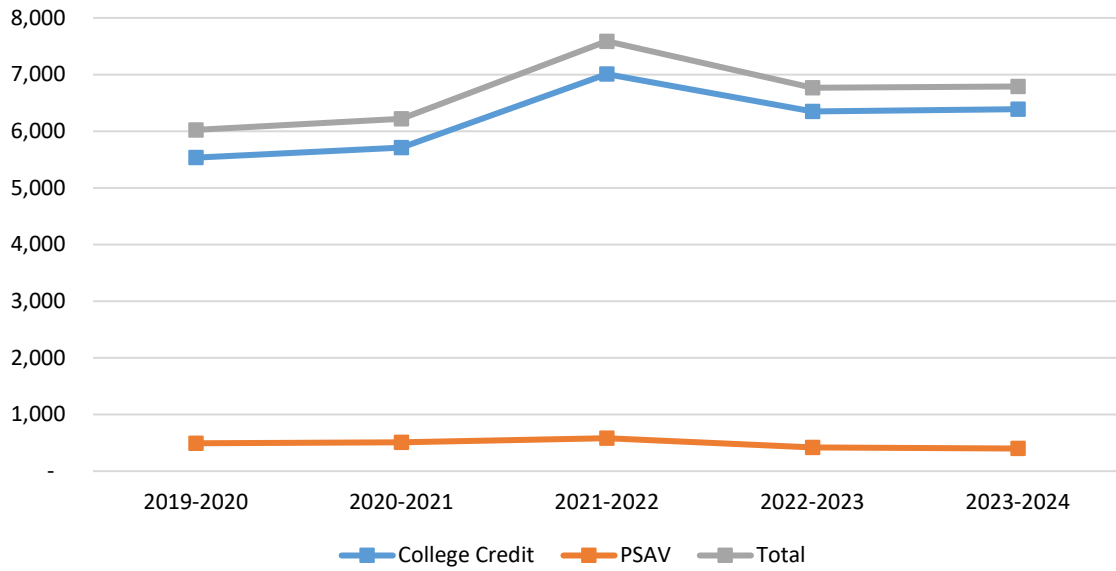
	College Credit Completions	PSAV Completions	Total Completions
2019-2020	5,534	490	6,024
2020-2021	5,711	508	6,219
2021-2022	7,008	581	7,589
2022-2023	6,348	418	6,766
2023-2024	6,388	401	6,789

Program Specializations*: 2023-2024
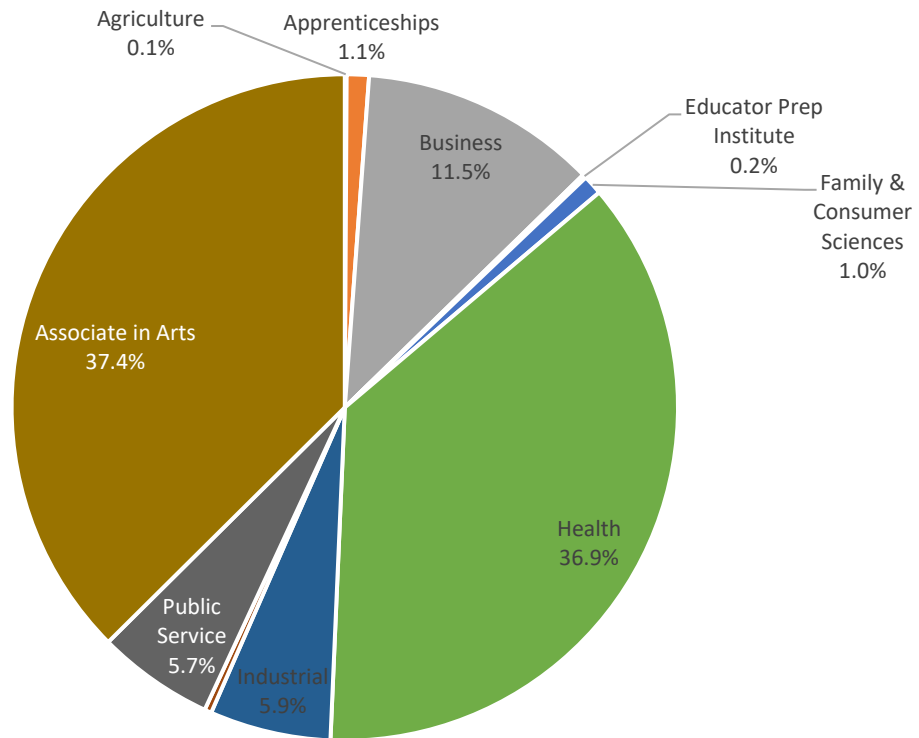
	Enrollment	Completions	% of Completions
Associate in Arts	20,834	2,533	37.4%
Workforce			
Agriculture	33	6	0.1%
Apprenticeships	573	73	1.1%
Business	3,371	780	11.5%
EPI	47	12	0.2%
Family/Consumer Science	617	65	1.0%
Health	5,215	2,494	36.9%
Industrial	1,708	398	5.9%
Marketing	110	23	0.3%
Public Service	1,508	383	5.7%
TOTAL	**34,016**	**6,767**	**100.0%**

*Includes credit and non-credit

Licensure Exam Pass Rates

HCC prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

Allied Health

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	%	#	%	#	%	#	%	#	%	#
Dental Assisting[1]	100%	3	100%	2	100%	3	86%	7	100%	10
Dental Hygiene	100%	13	100%	11	100%	13	100%	12	100%	14
Echocardiography	--	--	83%	6	60%	5	91%	11	90%	10
EMT	87%	271	68%	134	65%	313	70%	241	63%	231
Medical Laboratory Science	--	--	100%	15	92%	26	100%	22	100%	22
Nuclear Medicine	100%	12	92%	12	100%	14	100%	8	92%	13
Nursing NCLEX	86%	549	87%	473	73%	232	69%	213	79%	218
Opticianry	84%	25	91%	35	92%	35	94%	35	97%	40
Paramedic	85%	101	56%	62	52%	54	52%	108	50%	116
Radiation Therapy	94%	15	100%	16	88%	17	71%	14	100%	16
Radiography	100%	22	79%	16	86%	18	81%	16	82%	17
Respiratory Care	90%	10	100%	24	96%	24	90%	10	83%	12
Sonography	100%	16	100%	32	100%	16	94%	16	94%	16
Surgical Technology	--	--	--	--	--	--	100%	6	85%	13

[1]Florida Expanded Functions exam

Public Service

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	%	#	%	#	%	#	%	#	%	#
Corrections Academy[1]	100%	81	100%	58	100%	55	100%	60	--	0
Fire Academy[1]	89%	81	88%	75	98%	62	100%	75	96%	57
Law Enforcement[1]	95%	171	97%	142	97%	127	93%	111	98%	46
Private Investigator (Class C)[1]	99%	14	93%	28	97%	31	95%	63	98%	75
Juvenile Justice[2,3]	95%	81	--	0	--	0	100%	29	87%	79
Security Guard (Class D)[2]	99%	148	100%	44	98%	47	100%	42	98%	89
Security Officer (Class G)[2]	100%	11	--	0	89%	18	--	0	100%	31

[1]PSAV programs
[2]Continuing education courses leading to certification
[3]The Florida Department of Juvenile Justice suspended training classes in 2019-20 due to budget cuts and the COVID-19 pandemic

Financial Aid Disbursed by Type of Aid

State, Institutional, Private Grants 10.2%

Scholarships 3.6%

Federal Work Study 1.2%

Loans 26.9%

Federal Grants 58.1%
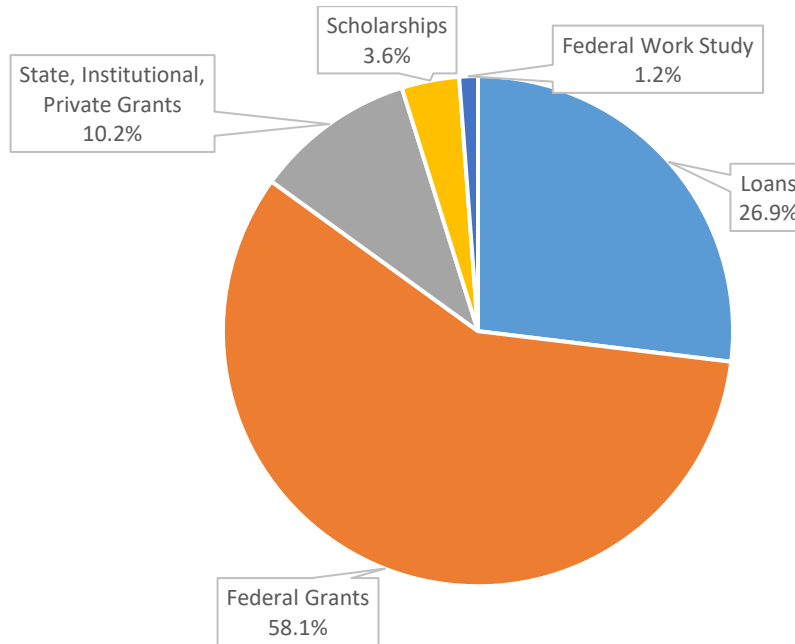
Source	2020-2021		2021-2022		2022-2023	
	$ Disbursed	# of Disbursements	$ Disbursed	# of Disbursements	$ Disbursed	# of Disbursements
Grants						
Federal Pell	41,544,232	21,335	$40,946,642	20,730	$43,414,286	20,386
Other Federal	16,261,207	29,823	$23,075,338	24,288	$15,870,401	24,053
State	10,180,910	13,879	$10,290,637	12,313	$10,376,166	13,099
Institutional	$2,000	4	$1,500	3	$3,500	7
Private	0	0	$0	0	$21,000	14
Loans						
Federal	27,605,193	8,944	$27,096,712	8,252	$26,352,091	8,146
Private	898,263	183	$1,168,919	223	$1,127,959	216
Scholarships						
Bright Futures	990,431	1,080	$999,946	917	$1,020,928	929
Other State	265,646	195	$309,834	236	$500,887	350
Institutional	2,560,316	3,408	$2,659,460	4,060	$2,035,498	2,394
Private	1,227,072	1,335	$1,405,553	1,360	$1,666,104	1,333
Employment						
Federal Work Study	959,528	399	$1,372,107	458	$1,206,380	479
Total	**102,494,798**	**80,585**	**109,340,148**	**72,840**	**102,095,200**	**71,406**

2023-2024 HCC Faculty & Staff Demographic Profile

HCC Occupational Groups by Part-Time/Full-Time Status: 2023-24

The report below shows HCC employees based on the 2010 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2023-2024 State Personnel Database.
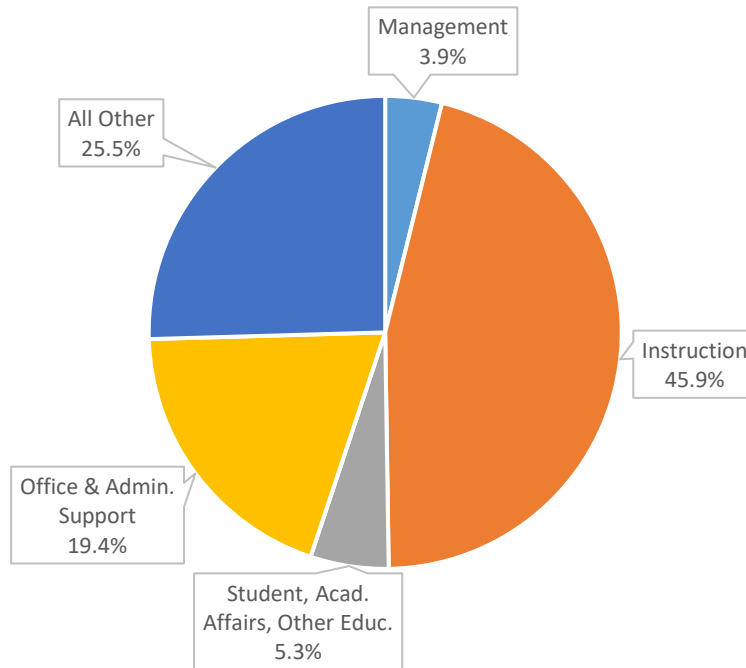
Occupational Activity Code	Full-Time		Part-Time	
	Number	%	Number	%
Management Occupations	81	7.8%	0	0.0%
Business & Financial Operations	85	8.2%	0	0.0%
Computer, Engineering, & Science	46	4.4%	0	0.0%
Community Service, Legal, Arts, & Media	123	11.8%	20	1.9%
Instruction	328	31.6%	633	59.9%
Librarians	11	1.1%	2	0.2%
Library Technicians	13	1.3%	0	0.0%
Student, Academic Affairs, & Other Educ. Services	112	10.8%	0	0.0%
Healthcare Practitioners & Technical Occups.	6	0.6%	4	0.4%
Service Occupations	53	5.1%	0	0.0%
Sales & Related Occupations	17	1.6%	0	0.0%
Office & Administrative Support	136	13.1%	271	25.7%
Natural Resources, Construction, & Maintenance	27	2.6%	0	0.0%
Student Assistants	0	0.0%	126	11.9%
Total	**1,038**	**100.0%**	**1,056**	**100.0%**

HCC Educational Attainment by Instructional Status: 2023-2024
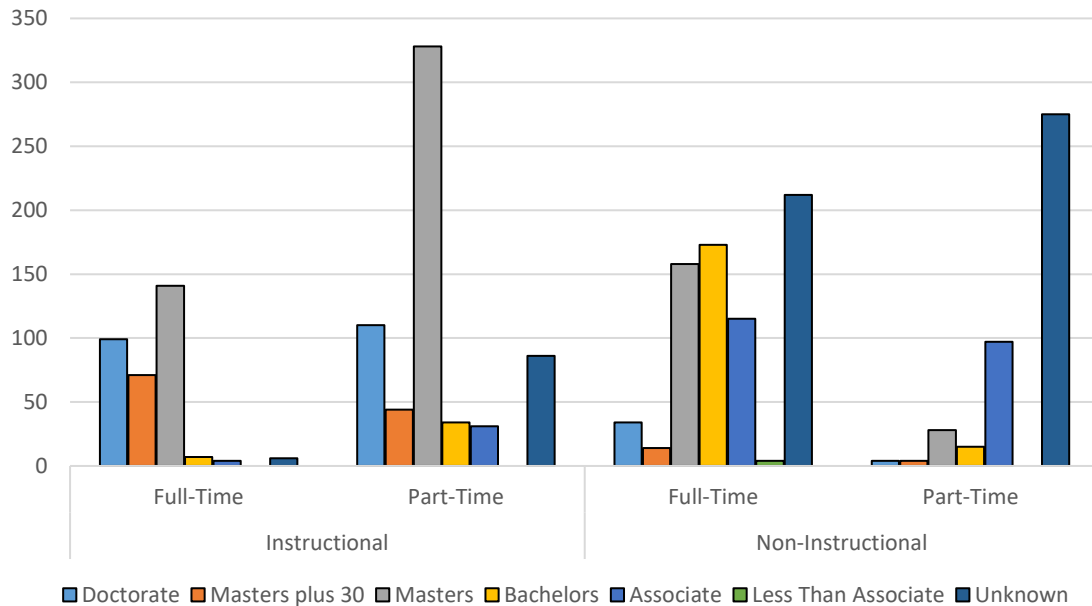
Education Level	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Doctorate	99	30.2%	110	17.4%	34	4.8%	4	0.9%
Masters + 30	71	21.6%	44	7.0%	14	2.0%	4	0.9%
Masters	141	43.0%	328	51.8%	158	22.3%	28	6.6%
Bachelors	7	2.1%	34	5.4%	173	24.4%	15	3.5%
Associate	4	1.2%	31	4.9%	115	16.2%	97	22.9%
Less Than Associate	0	0.0%	0	0.0%	4	0.6%	0	0.0%
Unknown/Not Applic.	6	1.8%	86	13.6%	212	29.9%	275	65.0%
Total	**328**	**100.0%**	**633**	**100.0%**	**710**	**100.0%**	**423**	**100.0%**

HCC Personnel Gender Breakdown: 2023-2024
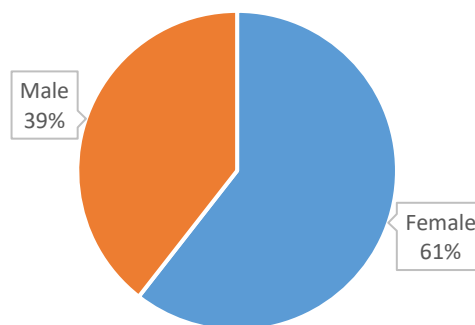
HCC Occupational Groups by Race/Ethnicity, 2023-2024
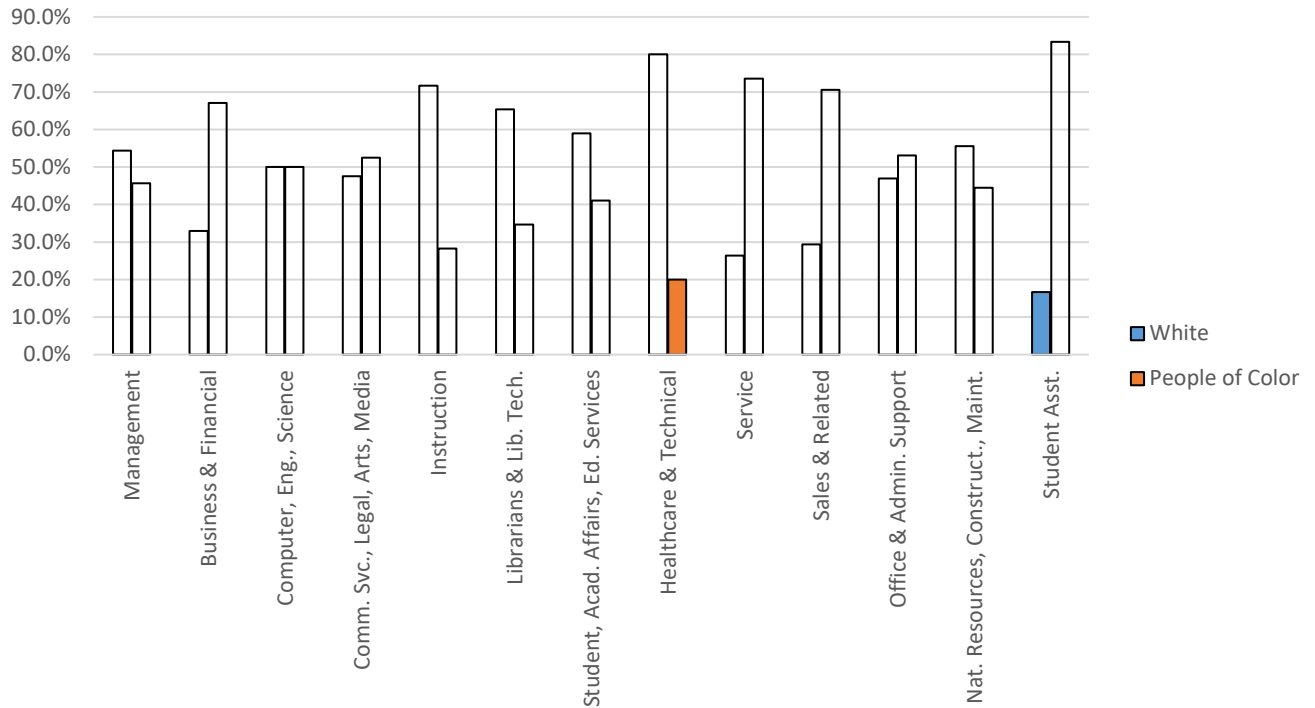
	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Multiple Races
Management	18	1	4	11	0	44	1
Business & Financial Operations	36	0	3	17	0	28	1
Computer, Engineering, & Science	8	1	4	10	0	23	0
Community Service, Legal, Arts, Media	30	0	3	41	0	68	1
Instruction	109	10	40	99	1	689	8
Librarians	1	0	2	3	0	7	0
Library Technicians	2	0	0	1	0	10	0
Student, Acad. Affairs, Other Edu. Svcs.	18	0	4	21	1	66	1
Healthcare & Technical Occupations	0	0	0	2	0	8	0
Service Occupations	23	1	2	10	0	14	3
Sales & Related Occupations	5	0	0	6	0	5	1
Office & Administrative Support	72	4	23	110	0	191	6
Natural Resources, Construct., & Maint.	4	0	2	6	0	15	0
Student Assistants	37	0	4	57	1	21	5
Total Reported	**363**	**17**	**91**	**394**	**3**	**1,189**	**27**
Race/Ethnicity as % of Total	**17.4%**	**0.8%**	**4.4%**	**18.9%**	**0.14%**	**57.1%**	**1.3%**

HCC Age Groups by Instructional Status, 2023-2024
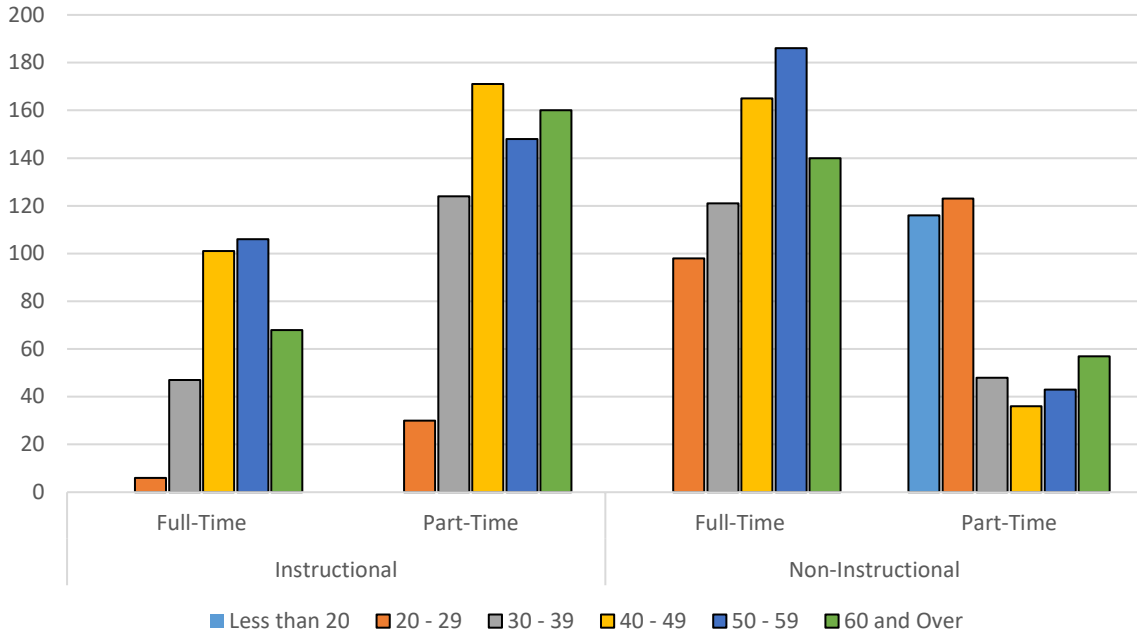
	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Less Than 20	0	0.0%	0	0.0%	0	0.0%	116	27.4%
20-29	6	1.8%	30	4.7%	98	13.8%	123	29.1%
30-39	47	14.3%	124	19.6%	121	17.0%	48	11.3%
40-49	101	30.8%	171	27.0%	165	23.2%	36	8.5%
50-59	106	32.3%	148	23.4%	186	26.2%	43	10.2%
60 and over	68	20.7%	160	25.3%	140	19.7%	57	13.5%
Total	**328**	**100.0%**	**633**	**100.0%**	**710**	**100.0%**	**423**	**100.0%**

Mean Age of HCC Employees by Instructional Status

Instructional Personnel		Non-Instructional Personnel	
Full-Time	Part-Time	Full-Time	Part-Time
51.0	50.5	47.2	34.4

Facilities

Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition	
			Instructional Space	Date	Means
Dale Mabry	Campus	117.27	210,259	Feb. 1970	Gift
Ybor City	Campus	18.81	102,733	Feb. 1970	Purchase
District Admin Offices*	Special	3.16	N/A	Jan. 1971	Gift/purchase
Plant City	Campus	92.50	50,778	Apr. 1971	Gift/purchase
Brandon	Campus	82.28	84,026	Oct. 1985	Gift/purchase
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other
SouthShore	Campus	80.00	36,929	Apr. 2002	Gift
Ybor Training Center	Special	23.89	46,088	Jul. 2006	Purchase
HCC @ The Regent	Special	3.72	2,379	Feb. 2010	Gift/purchase

Source: Facilities and Utilization State Reports 2022-23
*HCC moved into a new District Office in January 2023, in the middle of data reporting. This move will be reflected in next year's update.

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction.

Finances

Revenue, Expenses, and Net Assets (Fiscal Year 2022-2023)

	College	Component Unit
Revenues		
Operating Revenues:		
Student Tuition & Fees, Net of Scholarship Allowances	$42,206,293	--
Federal Grants and Contracts	$3,662,694	--
State and Local Grants and Contracts	$3,244,109	--
Nongovernmental Grants and Contracts	$499,692	$2,472,870
Sales and Services of Educational Departments	$320,491	--
Auxiliary Enterprises, Net of Scholarship Allowances	$510,073	--
Other Operating Revenue	$2,124,864	$4,309,322
Total Operating Revenues	**$52,568,216**	**$6,782,192**
Expenses		
Operating Expenses:		
Personnel Services	$106,848,208	$642,443
Scholarships and Waivers	$51,569,671	$4,346,282
Utilities and Communications	$4,598,308	--
Contractual Services	$16,588,085	--
Other Services and Expenses	$13,097,652	$2,326,502
Materials and Supplies	$12,234,535	--
Depreciation	$8,376,260	$1,089,007
Total Operating Expenses	**$213,312,719**	**$8,404,234**
Operating Income (Loss)	**$160,744,503**	**$1,622,042**
Non-Operating Revenues (Expenses)		
State Noncapital Appropriations	$78,713,968	--
Federal and State Student Financial Aid	$69,769,727	--
Gifts and Grants	$27,410,356	$2,531,576
Investment Income	$1,644,813	$386,882
Net Gain (Loss) on Investments	$92,991	$912,781
Realized Gain on Investments	--	--
Gain (Loss) on Disposal of Capital Assets	--	--
Interest on Capital Asset-Related Debt	$127,599	--
Other Non-Operating Revenues (Expenses)	$840,578	--
Net Non-Operating Revenues	**$175,158,852**	**$3,831,239**
Income (Loss) Before Other Revenues, Expenses, or Losses	**$14,414,349**	**$2,209,197**
State Capital Appropriations	$753,004	--
Capital Grants, Contracts, Gifts, and Fees	$21,927,629	--
Total Other Revenues	**$22,680,633**	**--**
Net Assets		
Increase (Decrease) in Net Position	$37,094,982	$2,209,197
Net Position, Beginning of Year (Adjusted)	$217,127,779	$16,858,839
Net Position, End of Year	**$254,222,761**	**$19,068,036**

Source: HCC Annual Financial Report 2023

Section III:

Education in Hillsborough County

Public School Enrollment

The Hillsborough County School District was the 7th largest district in the nation in fiscal year 2022. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (4th), Broward (6th), Hillsborough (7th), Orange (8th), and Palm Beach (10th).
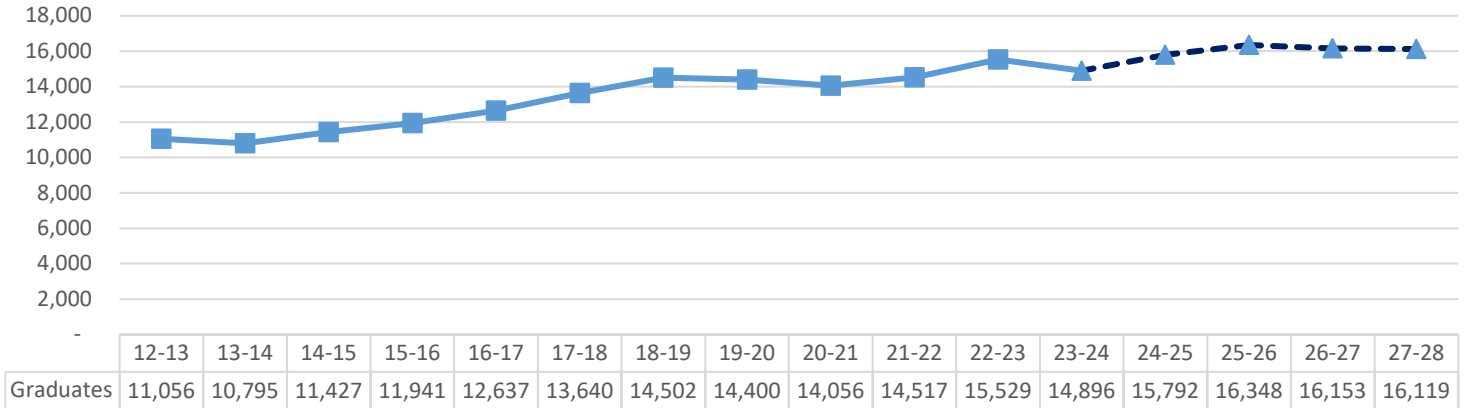
Source: Census Bureau 2022 Public School Finances

Public School Enrollment: Pre-K – Grade 12
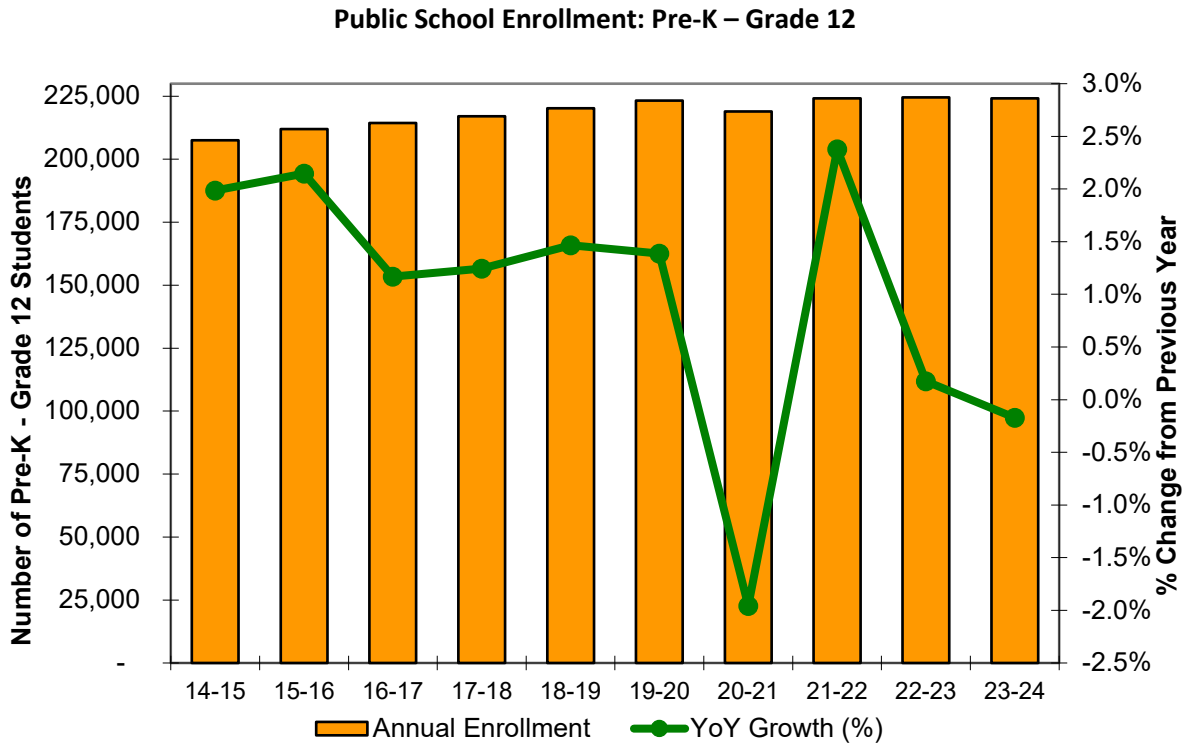
Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2013-14, the Pre-K through Grade 12 enrollment in Hillsborough County has increased from the previous year, with the exception of a small decline in 2020-21 and 2023-24. The green line shows the percentage of growth from one year to the next. In 2023-24, enrollment decreased slightly (-0.2%) over the previous school year.

Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2012-2013 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2027-2028 (dotted line). The Florida Department of Education projects that the number of graduates will narrowly decline, with a steady state period in 2027-2028.

	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28
Graduates	11,056	10,795	11,427	11,941	12,637	13,640	14,502	14,400	14,056	14,517	15,529	14,896	15,792	16,348	16,153	16,119

Source: Florida Department of Education

Hillsborough County Higher-Education Enrollment: Fall 2022

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education's IPEDS database as offering certificates, associate degrees, and/or bachelor's degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15th. IPEDS data include *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	321	321
Artistic Nails and Beauty Salon	Tampa	243	243
Brewster Technical College	Tampa	1,053	1,053
Concorde Career Institute – Tampa	Tampa	473	473
Erwin Technical College	Tampa	642	642
Florida Career College – Tampa	Tampa	532	532
Florida College	Temple Terrace	622	622
Hillsborough Community College	**Tampa**	**19,504**	**19,504**
Paul Mitchell The School – Tampa	Tampa	150	150
Shear Excellence Hair Academy	Tampa	168	168
South University	Tampa	421	712
Summit Salon Academy	Tampa	172	172
Ultimate Medical Academy	Tampa	6,368	6,368
University of South Florida	Tampa	38,047	49,600
University of Tampa	Tampa	9,602	15,566

Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator
Note: Fall 2023 data is not available at time of publication

First-Time-in-College (FTIC) Students at Hillsborough Community College

High School	High School Graduating Class	# Enrolled at HCC	% of HS Graduating Class Enrolled at HCC	% of 2021-22 Local HS Students Who Enrolled at HCC
	2021-22	2022-23	2022-23	2022-23
Alonso	518	166	32.0%	5.6%
Armwood	425	69	16.2%	2.3%
Bell Creek Academy	133	48	36.1%	1.6%
Blake	319	76	23.8%	2.6%
Bloomingdale	560	155	27.7%	5.2%
Brandon	353	97	27.5%	3.3%
Brooks Debartolo	144	31	21.5%	1.0%
Chamberlain	260	75	28.8%	2.5%
Durant	520	109	21.0%	3.7%
East Bay	415	104	25.1%	3.5%
Freedom	370	84	22.7%	2.8%
Gaither	459	140	30.5%	4.7%
Hillsborough	377	74	19.6%	2.5%
Hillsborough Virtual	206	56	27.2%	1.9%
Jefferson	314	108	34.4%	3.6%
King	363	59	16.3%	2.0%
Lennard	463	105	22.7%	3.5%
Leto	390	125	32.1%	4.2%
Middleton	320	41	12.8%	1.4%
Newsome	749	131	17.5%	4.4%
Pepin Academy	81	12	14.8%	0.4%
Pivot Charter	32	<10	--	--
Plant	451	119	26.4%	4.0%
Plant City	614	91	14.8%	3.1%
Riverview	530	150	28.3%	5.1%
Robinson	294	50	17.0%	1.7%
Seminole Heights Charter	21	<10	--	--
Sickles	568	149	26.2%	5.0%
Spoto	311	77	24.8%	2.6%
Steinbrenner	583	116	19.9%	3.9%
Strawberry Crest	499	110	22.0%	3.7%
Tampa Bay Tech	468	151	32.3%	5.1%
West University Charter	15	<10	--	--
Wharton	473	84	17.8%	2.8%
TOTAL	**12,598**	**2,962***	--	--

Source: Florida Department of Education Articulation Reports, Fall 2023
*Total includes all schools, including those masked for confidentiality

These first-time-in-college students graduated from a Hillsborough County public high school in the 2021-2022 academic year and enrolled at a postsecondary institution in the 2022-2023 academic year.

Only students who took at least one college placement test are reported by the FLDOE. Data are displayed only for schools where the number of graduates are available and enrollments at HCC are reported. The largest number of graduates who came to HCC in the 2022-2023 year came from Tampa Bay Tech, Bloomingdale and Alonso high schools.

Section IV:

Florida College System

Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HCC had the fifth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 7.0% of the FCS total in 2022-2023.

COLLEGE	2018-19 #	Rank	2019-20 #	Rank	2020-21 #	Rank	2021-22 #	Rank	2022-23 #	Rank
Miami Dade	110,914	1	110,753	1	91,220	1	94,206	1	100,336	1
Valencia	67,815	2	68,850	2	68,056	2	62,976	2	63,789	2
Broward	64,413	3	61,247	3	53,097	3	48,690	3	48,597	3
Hillsborough	**46,689**	**5**	**47,234**	**4**	**42,973**	**4**	**43,033**	**4**	**43,647**	**4**
FL SC At Jax	45,770	6	44,887	6	40,282	6	38,261	5	38,346	5
St Petersburg	44,819	7	43,511	7	40,327	5	37,043	6	34,618	6
Palm Beach State	49,210	4	47,121	5	39,952	7	36,744	7	34,531	7
Indian River	27,021	9	26,745	9	23,794	9	23,177	9	23,194	8
Seminole State	29,908	8	29,317	8	26,622	8	24,870	8	22,747	9
Daytona	25,498	10	24,652	10	22,846	10	21,293	10	21,187	10
FL SouthWestern	22,235	12	22,170	12	20,465	11	19,620	12	19,094	11
Eastern Florida	22,834	11	22,591	11	20,101	12	19,678	11	18,979	12
Santa Fe	21,944	13	21,648	13	19,275	13	19,012	13	18,758	13
Tallahassee	18,289	14	17,978	14	16,464	14	17,110	14	16,205	14
State College of FL	18,042	15	16,624	16	14,572	15	14,989	15	14,469	15
Pasco-Hernando	17,067	16	16,783	15	14,217	17	12,911	17	12,872	16
Pensacola	16,005	17	15,044	18	13,675	18	12,838	18	12,217	17
Polk	15,881	18	15,582	17	14,400	16	13,151	16	11,977	18
St Johns River	11,466	19	11,234	19	10,300	19	9,809	19	9,740	19
Central Florida	11,029	20	10,209	20	10,092	20	8,855	20	8,987	20
Northwest Florida	8,971	21	8,750	21	7,652	21	6,611	22	7,062	21
Gulf Coast	8,284	22	7,772	22	7,125	22	7,083	21	7,021	22
Lake-Sumter	7,082	23	6,924	23	6,679	23	5,980	23	6,166	23
South Florida	6,024	24	5,714	24	5,190	24	5,373	24	5,471	24
Florida Gateway	5,255	25	5,162	25	4,476	25	4,117	25	4,268	25
Chipola	2,947	26	2,846	26	2,693	26	2,584	26	2,580	26
Florida Keys	1,788	28	1,849	27	1,783	28	1,843	28	1,848	27
North Florida	1,940	27	1,847	28	1,855	27	1,897	27	1,844	28
TOTAL	**729,140**		**715,044**		**640,183**		**613,754**		**610,550**	

Source: *Florida College System Fact Book 2024*

Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida's public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HCC.

COLLEGE	2018-19 #	Rank	2019-20 #	Rank	2020-21 #	Rank	2021-22 #	Rank	2022-23 #	Rank
Miami Dade	45,588.5	1	43,229.1	1	38,655.4	1	37,838.8	1	37,339.4	1
Valencia	32,044.9	2	32,470.0	2	33,140.0	2	29,325.9	2	29,727.3	2
Broward	27,047.2	3	25,752.7	3	22,971.6	4	20,630.4	3	20,159.8	3
Hillsborough	**20,466.3**	**4**	**20,701.6**	**4**	**19,539.1**	**4**	**18,736.5**	**4**	**19,108.7**	**4**
Palm Beach State	20,323.6	5	19,841.1	5	17,939.8	5	15,320.7	5	14,983	5
St Petersburg	15,888.2	6	15,658.6	6	14,216.4	6	12,944.5	6	12,457.6	6
FSC at Jacksonville	15,220.1	7	15,424.2	7	13,686.3	7	12,566.3	7	12,285.4	7
Seminole State	11,887.9	8	11,930.8	8	11,145.3	8	10,045.1	8	9,293.5	8
Santa Fe	10,612.3	10	10,475.9	10	9,389.6	9	9,091.3	9	9,179.9	9
Indian River	11,261.1	9	10,921.5	9	9,354.6	10	8,800.0	11	9,131.8	10
Tallahassee	9,062.1	14	8,924.2	14	8,561.6	14	9,007.5	10	8,955	11
Daytona	10,171.8	12	10,092.1	12	9,255.0	11	8,656.8	13	8,860.7	12
FL Southwestern	10,529.4	11	10,244.5	11	9,159.4	12	8,719.9	12	8,702.5	13
Eastern Florida	9,956.8	13	9,854.0	13	8,881.2	13	7,931.8	14	8,083.4	14
Pasco-Hernando	7,212.6	15	7,285.4	15	6,553.2	15	5,726.1	15	5,711.7	15
State College of FL	6,252.0	17	6,263.3	17	5,975.8	16	5,409.3	17	5,348.9	16
Pensacola	6,846.8	16	6,643.1	16	5,871.2	17	5,552.0	16	5,150	17
Polk	5,844.4	18	5,891.9	18	5,305.2	18	4,754.9	18	4,491	18
Central Florida	4,806.3	19	4,656.7	19	4,197.7	19	3,727.8	20	3,817.2	19
St Johns River	4,375.7	20	4,423.4	20	4,156.8	20	3,798.4	19	3,715.9	20
Gulf Coast	3,153.0	23	3,074.3	23	2,876.4	23	2,875.6	21	3,027.2	21
Lake-Sumter	3,193.8	22	3,206.0	22	3,069.0	22	2,704.4	23	2,956.1	22
Northwest Florida	3,503.2	21	3,465.9	21	3,086.5	21	2,756.8	22	2,952.8	23
South Florida	2,256.4	25	2,280.4	25	2,209.1	24	2,170.2	24	2,280	24
Florida Gateway	2,332.1	24	2,303.2	24	2,087.5	25	1,898.0	25	1,953.8	25
Chipola	1,339.3	26	1,241.2	26	1,194.2	26	1,127.8	26	1,192.3	26
Florida Keys	694.8	28	747.4	28	748.9	27	764.8	28	791.8	27
North Florida	830.4	27	815.4	27	732.6	28	776.7	27	742.7	28
TOTAL	**302,701.0**		**297,817.9**		**273,959.4**		**253,658.3**		**252,399.4**	

Source: *Florida College System Fact Book 2024*

Florida College System Program Completions

The following tables shows degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2022-2023 academic year. HCC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2022-2023 year.

All data below come from the Florida College Systems Fact Books 2020 through 2024.

All Degree & Certificate Completions

	2018-19		2019-20		2020-21		2021-22		2022-23	
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	15,136	2	17,941	1	17,934	2	17,290	1	15,975	1
Miami-Dade	15,480	1	15,450	2	16,027	3	14,767	2	13,462	2
Broward	12,845	3	12,477	3	13,309	4	13,063	3	9,981	3
Hillsborough	**5,903**	**7**	**6,024**	**5**	**6,219**	**8**	**7,589**	**4**	**6,767**	**4**
FSC at Jacksonville	6,724	5	4,418	8	8,084	5	6,017	5	5,197	5
St Petersburg	5,486	8	5,570	7	5,993	9	5,396	7	5,042	6
Seminole	6,556	6	5,776	6	6,422	7	5,375	8	4,955	7
Palm Beach	7,101	4	6,448	4	6,704	6	5,484	6	4,558	8
Eastern Florida	4,696	9	4,374	9	3,715	10	4,362	9	3,435	9
Indian River	4,119	10	3,704	10	3,656	11	3,536	10	3,408	10
Tallahassee	3,147	13	3,641	11	3,123	14	3,056	11	3,079	11
Daytona	3,370	12	3,364	12	3,494	12	2,977	12	2,881	12
Santa Fe	3,488	11	3,149	13	3,187	13	2,942	13	2,690	13
FL Southwestern	2,707	14	2,869	14	2,733	15	2,546	14	2,234	14
Central Florida	2,316	15	2,188	17	2,512	16	2,192	15	1,949	15
Pensacola	2,206	18	2,465	15	2,172	19	2,094	16	1,945	16
Pasco-Hernando	2,308	16	2,206	16	1,819	20	1,841	19	1,661	17
State College of FL	1,564	19	1,594	19	2,333	17	1,946	18	1,633	18
Polk	2,221	17	2,135	18	2,320	18	2,055	17	1,598	19
Northwest Florida	1,198	20	1,273	21	1,114	22	1,088	21	1,198	20
St Johns River	1,188	21	1,307	20	1,464	21	1,263	20	1,141	21
Gulf Coast	1,157	22	1,035	23	1,107	23	837	24	922	22
Lake-Sumter	1,070	23	1,079	22	1,067	24	844	23	921	23
Florida Gateway	987	24	982	24	949	25	908	22	885	24
South Florida	878	25	561	25	709	26	548	25	534	25
Chipola	538	26	464	26	478	27	424	26	463	26
North Florida	425	27	369	27	398	28	388	27	365	27
Florida Keys	329	28	349	28	333	29	299	28	160	28
TOTAL	**115,143**		**113,212**		**119,375**		**119,375**		**99,039**	

Associate in Arts Degree Completions

COLLEGE	2018-19 #	2018-19 Rank	2019-20 #	2019-20 Rank	2020-21 #	2020-21 Rank	2021-22 #	2021-22 Rank	2022-23 #	2022-23 Rank
Miami-Dade	9,108	1	9,082	1	9,606	1	8,584	1	6,874	1
Valencia	7,096	2	7,226	2	8,001	2	7,351	2	6,742	2
Broward	5,251	3	5,190	3	5,499	3	4,861	3	3,721	3
Hillsborough	**3,246**	**5**	**3,352**	**5**	**3,368**		**3,266**	**5**	**2,807**	**4**
St Petersburg	2,970	6	3,164	6	3,218	6	2,935	6	2,777	5
Palm Beach	4,137	4	3,961	4	4,140	4	3,535	4	2,676	6
Tallahassee	2,236	11	2,561	7	2,210	8	2,182	7	2,134	7
Santa Fe	2,249	10	2,216	9	2,158	9	2,041	8	1,810	8
Seminole	2,347	8	1,979	12	2,147	10	1,948	11	1,740	9
FSC at Jacksonville	2,591	7	1,579	14	3,218	6	2,141	9	1,705	10
Eastern Florida	2,306	9	2,275	8	1,831	13	1,996	10	1,652	11
Indian River	2,167	12	2,032	10	1,841	12	1,761	12	1,535	12
FL Southwestern	1,991	13	2,006	11	1,856	11	1,658	13	1,511	13
Daytona	1,721	14	1,874	13	1,808	14	1,463	14	1,457	14
Polk	1,271	16	1,321	16	1,341	16	1,212	16	987	15
State College of FL	1,147	18	1,205	18	1,399	15	1,237	15	971	16
Pasco-Hernando	1,343	15	1,407	15	1,173	17	1,144	17	956	17
Pensacola	1,190	17	1,211	17	1,085	18	1,036	18	881	18
Northwest Florida	757	21	819	20	639	22	718	21	748	19
Lake-Sumter	797	20	774	21	810	20	612	22	662	20
St Johns River	673	22	660	22	852	19	769	19	657	21
Central Florida	921	19	898	19	800	21	730	20	609	22
Gulf Coast	518	23	488	23	426	23	383	23	390	23
Florida Gateway	382	24	378	24	366	24	308	24	329	24
South Florida	306	25	273	25	238	25	224	25	216	25
Chipola	267	26	258	26	189	26	221	26	208	26
North Florida	193	27	168	27	172	27	156	27	175	27
Florida Keys	80	28	63	28	66	28	73	28	26	28
TOTAL	**59,261**		**58,420**		**60,547**		**54,545**		**46,956**	

Associate in Science Degree Completions

COLLEGE	2018-19 #	2018-19 Rank	2019-20 #	2019-20 Rank	2019-20 #	2019-20 Rank	2021-22 #	2021-22 Rank	2022-23 #	2022-23 Rank
Miami-Dade	1,564	2	1,618	1	1,821	1	1,814	1	1,762	1
Valencia	1,483	1	1,474	2	1,462	2	1,480	2	1,643	2
Broward	1,308	3	1,388	3	1,396	4	1,363	3	1,334	3
St Petersburg	1,114	4	926	4	1,280	5	1,052	5	979	4
FSC at Jacksonville	1,034	6	615	5	1,455	3	1,071	4	929	5
Hillsborough	**816**	**5**	**829**	**7**	**918**	**6**	**823**	**6**	**801**	**6**
Seminole	758	8	753	8	806	7	675	7	700	7
Palm Beach	859	9	774	6	799	8	591	10	645	8
Daytona	652	10	572	9	599	10	612	9	566	9
FL Southwestern	480	16	659	13	524	12	583	11	533	10
Eastern Florida	542	12	555	12	496	14	639	8	514	11
Indian River	571	7	544	10	512	13	518	12	456	12
Santa Fe	556	11	485	11	604	9	475	13	434	13
Pensacola	419	13	628	15	544	11	454	14	422	14
State College of FL	318	18	317	17	417	16	395	16	363	15
Polk	441	14	385	14	425	15	396	15	314	16
Tallahassee	258	21	296	20	262	20	352	17	306	17
Pasco-Hernando	349	15	336	16	297	17	249	20	295	18
Central Florida	287	20	303	18	289	19	289	18	271	19
Gulf Coast	279	17	289	19	290	18	254	19	255	20
St Johns River	248	19	265	21	215	21	206	21	212	21
Northwest Florida	166	22	161	23	182	22	167	22	185	22
South Florida	132	25	51	24	139	23	111	24	118	23
Florida Gateway	204	23	171	22	139	23	161	23	110	24
Lake-Sumter	122	24	124	25	109	25	93	26	96	25
North Florida	62	28	64	28	64	27	67	28	54	26
Florida Keys	80	26	90	26	83	26	104	25	52	27
Chipola	76	27	71	27	61	28	68	27	50	28
TOTAL	**15,178**		**14,746**		**16,188**		**15,062**		**14,399**	

PSAV Certificate Completions

COLLEGE	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
FSC at Jacksonville	1,658	1	873	2	1,644	2	1,400	1	1,105	1
Indian River	624	3	482	4	511	4	651	4	769	2
Palm Beach	1,240	2	995	1	994	1	808	2	715	3
Daytona	538	5	435	6	564	6	554	3	564	4
Miami-Dade	416	7	413	7	268	7	283	10	555	5
Hillsborough	**623**	**4**	**490**	**3**	**508**	**3**	**579**	**5**	**418**	**6**
Eastern Florida	334	10	364	9	199	9	481	16	348	7
Tallahassee	506	6	479	5	341	5	323	7	347	8
Pensacola	302	14	314	10	253	10	262	12	327	9
Florida Gateway	208	17	216	14	294	14	253	9	306	10
Valencia	327	12	388	8	303	8	267	8	296	11
Broward	350	9	187	15	150	15	106	20	289	12
Seminole	403	8	281	11	370	11	303	6	258	13
Pasco-Hernando	328	11	224	13	177	13	227	17	200	14
Santa Fe	303	13	172	16	200	16	201	15	199	15
Northwest Florida	110	23	112	20	141	20	108	20	189	16
St Petersburg	263	16	251	12	203	12	229	14	178	17
Chipola	163	18	107	21	212	21	113	13	171	18
South Florida	282	15	154	17	256	17	132	11	143	19
Gulf Coast	133	21	104	22	169	22	99	18	131	20
Central Florida	158	19	119	19	64	19	107	24	119	21
North Florida	111	22	97	24	108	24	83	22	98	22
St Johns River	57	25	99	23	92	23	116	23	93	23
Polk	142	20	135	18	112	18	192	21	92	24
FL Southwestern	29	26	48	26	23	26	74	26	63	25
Florida Keys	80	24	69	25	63	25	57	25	53	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
TOTAL	**9,688**		**7,608**		**8,219**		**8,008**		**8,026**	

College Credit Certificate & Advanced Technical Certificate Completions

COLLEGE	2018-19 #	2018-19 Rank	2019-20 #	2019-20 Rank	2020-21 #	2020-21 Rank	2021-22 #	2021-22 Rank	2022-23 #	2022-23 Rank
Valencia	6,136	1	8,763	1	8,095	1	8,108	1	7,213	1
Broward	5,895	2	5,690	2	6,244	2	6,730	2	4,619	2
Miami-Dade	4,384	3	4,322	3	4,315	3	4,056[1]	3	4,258	3
Hillsborough	**1,132**	**7**	**1,317**	**6**	**1,372**	**6**	**2,870**	**4**	**2,690**	**4**
Seminole	3,000	4	2,752	4	2,989	4	2,380	5	2,197	5
FSC at Jacksonville	1,441	6	1,347[1]	5	1,749[1]	5	1,381[1]	6	1,440[1]	6
St Petersburg	1,068	8	1,128	8	1,187	8	1,077	8	1,057	7
Central Florida	950	9	868	9	1,359	7	1,066	9	950	8
Eastern Florida	1,507[1]	5	1,180	7	1,183	9	1,242	7	910[1]	9
Indian River	755	11	641	11	780	10	598	10	641	10
Palm Beach	791	10	691	10	753	11	529	11	520	11
Pensacola	294	14	312	13	290	17	334[1]	13	315	12
Tallahassee	147	24	305	14	310	16	199	18	292	13
Daytona	445[1]	12	471	12	511	12	336	12	291	14
State College of FL	56	27	38[1]	27	484	13	281	14	278[1]	15
Santa Fe	371	13	268	15	218[1]	20	214	16	239[1]	16
Pasco-Hernando	260	16	225	17	167	21	192	19	203	17
Polk	262[1]	15	218[1]	18	377	14	207	17	174	18
Lake-Sumter	151	23	181	20	148	23	139	21	154[1]	19
St Johns River	168	19	241	16	263	18	134	22	151	20
Gulf Coast	212	17	144	23	221	19	93[1]	24	146	21
FL Southwestern	207	18	156	22	330	15	231	15	127	22
Florida Gateway	168	19	202	19	130	24	172	20	122	23
Northwest Florida	165	21	181	20	152	22	95	23	76	24
South Florida	158	22	83	25	76	26	81	26	57	25
North Florida	59	26	40	26	54	27	82	25	38	26
Chipola	32	28	28	28	16	28	22	28	34	27
Florida Keys	89	25	127	24	121	25	65	27	29	28
TOTAL[2]	**30,324**		**31,934**		**33,909**		**32,947**		**29,256**	

[1]School had less than 10 ATC completions that are not reflected in the school total due to data suppression.
[2]The FCS totals reflected in the table above are representative of all CCC and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

Educator Preparation Institute (EPI) Certificate Completions

COLLEGE	2018-19 #	2018-19 Rank	2019-20 #	2019-20 Rank	2020-21 #	2020-21 Rank	2021-22 #	2021-22 Rank	2022-23 #	2022-23 Rank
Valencia	94	2	90	1	73	2	84	1	81	1
Seminole	32	8	0	17	104	1	53	2	54	2
Hillsborough	**86**	**3**	**36**	**4**	**53**	**4**	**51**	**3**	**51**	**3**
Polk	97	1	70	2	65	3	48	4	31	4
St Johns River	42	6	42	3	42	5	38	5	28	5
Florida Gateway	25	10	15	8	20	7	14	11	18	6
State College of FL	43	5	26	5	33	6	33	6	16	7
Miami-Dade*	<10	12	15	8	17	9	21	8	13	8
Eastern Florida*	0	18	0	17	<10	14	<10	14	<10	9
Daytona*	<10	12	12	11	12	11	12	12	<10	9
FSC at Jacksonville*	0	18	<10	14	10	13	16	10	<10	9
Indian River*	<10	12	<10	14	12	11	<10	14	<10	9
Palm Beach*	74	4	25	6	16	10	20	9	<10	9
Pasco-Hernando*	28	9	14	10	<10	14	29	7	<10	9
St Petersburg*	<10	12	10	12	<10	14	12	12	<10	9
Santa Fe*	0	16	<10	14	0	18	0	17	<10	9
Broward*	41	7	22	7	20	7	<10	14	0	17
Central Florida	0	16	0	17	0	18	0	17	0	17
Chipola	0	16	0	17	0	18	0	17	0	17
FL Southwestern	0	16	0	17	0	18	0	17	0	17
Florida Keys	0	16	0	17	0	18	0	17	0	17
Gulf Coast*	15	10	10	12	<10	14	0	17	0	17
Lake-Sumter	0	16	0	17	0	18	0	17	0	17
North Florida	0	16	0	17	0	18	0	17	0	17
Northwest Florida	0	16	0	17	0	18	0	17	0	17
Pensacola*	0	16	0	17	0	18	0	17	0	17
South Florida	0	16	0	17	0	18	0	17	0	17
Tallahassee	0	16	0	17	0	18	0	17	0	17
TOTAL	**611**		**403**		**495**		**457**		**328**	

*School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

Appendix A: College History

Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

The College's Place in Florida's Community College System

The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27th educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was $1.1 million.

The Formative Years

On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid $7 per credit hour. Those living outside of the county paid $10 per credit hour. Out-of-state students paid $18 per credit hour. The maximum charge per semester was $70, $100, and $180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

The Formative Decade: The 1970s
HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay $500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to $9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to $11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was $14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

HCC's 10th Anniversary

When HCC celebrated its 10th anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were $12 for Florida residents and $27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

The 1980s and 1990s

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15th anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

HCC celebrated its 25th anniversary in 1993.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.

The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004 and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

The New Millennium
In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007 with zero recommendations for improvement.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21st century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40th year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a $3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HIS) Grant in 2010. In 2011, the Campus received a $4.5 million HIS-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010–2011, students of color became the population's majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to "promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020."

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College's strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

The 2010s
HCC's Dale Mabry Campus received a $5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HIS STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, TX, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5th, 2017. The four-story, 62,670-square-foot building will contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It will house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility will provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC's SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50th anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19th, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20th, 2019. The four-story, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

The 2020s

In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to fully virtual class and work environments for the duration of the academic year. The College continued to offer a historically large number of class sections online during the 2020-21 academic year. As of the 2021-22 academic year HCC has started to transition back to more in-person course sections while still offering a larger variety of online sections compared to pre-pandemic years.

The HCC Foundation had a record net assets valuation in the 2020-21 year -- $17.2 million.

In the summer of 2021, HCC received state approval to offer its first Baccalaureate degree in college history, a Bachelor of Science in Nursing (BSN). SACS approved HCC as a Baccalaureate-granting institution on June 16th, 2022. The first cohort for the BSN degree started in the fall 2022 semester.

In January 2023, HCC's District offices moved off Davis Islands and next to the Dale Mabry campus. This has been the first institutional relocation in HCC history.

In February 2023, HCC hosted a successful SACS on-site visit for the Baccalaureate level change initially approved in 2022 and received final Level II approval on June 15th, 2023. With this action, HCC may develop baccalaureate degrees in addition to the BSN.

HCC's grant portfolio valuation reached a record $37.0 million in 2022-23.

Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on the job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of Trustees	The corporate body of persons appointed by the governor as the operating board for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staff primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program which is part of an AS or AAS degree.

College Preparatory Institute	Courses through which a high school student who applied for any college credit program may attain the communication and computation skills necessary to enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
Completer	A student who finished a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all the requirements of the institution for program completion.
Continuing Workforce Education	The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer or job (customized), or it may have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT (Computerized Placement Test)	The CPT is the state-approved entry-level test required for first-time-in-college students.
Credit	A unit of measure assigned to courses or course equivalent learning.
District	The geographical area served by a community college, which ranges from one to six counties.
Drop/Add	A designated time period during which students can drop or add classes and make adjustments in their schedule without penalty or cost.
Dual Enrollment	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
Educator Preparation Institute (EPI)	Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternative route to teacher certification for mid-career professionals and college graduates who were not education majors.
Fall Term	At HCC, the term of an academic year that begins in August and ends in December.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration.
Full-Time Equivalent (FTE)	FTE is a measure of enrollment and serves as a basis for state funding. It is calculated using student semester hours divided by 30 for credit courses; instructional clock hours are divided by 900 for non-credit courses. Recreation and leisure courses do not generate FTE.
General Freshman	A general freshman is a person who intends to achieve a degree or certificate but has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

Institutional Accreditation	Accreditation of the institution as a whole. All public community colleges in Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general administration or logistical services, planning and institutional research, or community/public relations.
Lifelong Learning	The classification of noncredit instruction of a community service nature, other than recreational and leisure time, or the retaking of a course under specific circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation Fee	The instructional fee paid by both resident and nonresident students per credit or credit equivalent.
Mean	An average of the individual numerical data values that describes the performance of a group of individuals. The mean is computed by finding the sum of all numerical data values and dividing by the number of individuals.
Median	A data value that identifies the middle value of a group of data. The median is the point at which a group of data is divided in half (50% above and below).
Native Student	A student who started as a freshman and remained in the same institution, as opposed to a transfer student.
Part-Time	A part-time student is one who takes less than 12 credit hours during a fall or spring term.
Postsecondary Adult Vocational Program (PSAV)	(Certificate Career Education) Job preparatory programs, excluding Continuing Workforce Education through which a student received a vocational certificate upon completion of instruction.
Postsecondary Vocational Program (PSV)	(Degree Career Education) College credit job preparatory programs, through which a student received an Associate in Science or Associate in Applied Science Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced Technical Certificate upon completion of instruction.
Program	(1) A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a specific goal.
Recreation and Leisure	The classification for noncredit, usually short courses, designed to enhance recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration.
Statute	A law enacted by the legislature.
Student Support	Those activities provided by the college to assist and provide services for current and potential students. Some examples are counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent in addition to the matriculation fee.
Unclassified Student	A student who is taking credit courses but who is not a candidate for a degree or other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational Certificate	The award for satisfactory completion of a job preparatory program of noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.