HC Factbook 2025



Hillsborough College

Strategic Planning & Analysis

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Section I:

Introduction, Hillsborough College Strategic Plan, and Fast Facts

Introduction

The Division of Strategic Planning and Analysis is pleased to present the *Hillsborough College Factbook* 2025.

The Institutional Research staff analyzed and assembled the data printed in this document. However, the *HC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

The *HC Factbook* utilizes the College's SAS Visual Analytics (SAS VA) system to report much of the data presented in the following pages. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past.

Any errors or omissions are the sole responsibility of the Director of Institutional Effectiveness. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Sarah Thomas, Director of Institutional Effectiveness, at sthomas152@hccfl.edu.

College Leadership, 2025-2026

College President Ken Atwater, Ph.D.

Campus Presidents

Brandon Deborah Kish Stephan, Ed.D., J.D.

Dale Mabry Paige Niehaus, Ed.D.
Plant City Martyn Clay, Ed.D.
SouthShore Jennifer China, Ph.D.
Ybor City Larissa Baia, Ph.D.

Central Divisions

Academic Affairs Rich Senker, M.Ed., Vice President

Administration and Finance Greg Rose, M.P.A., Vice President for Administration/CFO

Community and Government Relations Eric K. Johnson, M.B.A., Director

Title IX and Civil Rights Compliance
HC Foundation
L. Garrett Weddle, B.S., Executive Director
Human Resources
Kristen L. Smuder, M.B.A., Executive Director
Dayaghan Pendharkar, M.S., Vice President
Marketing and Public Relations
Angela Eveillard, M.B.A., Executive Director
Nicole Jagusztyn, Ph.D., Vice President
Student Services/Enrollment Management
Kenneth Ray, Jr., Ph.D., Vice President

Board of Trustees

Gregory Celestan, Chair Brian Lametto, Vice Chair

Nancy Watkins Clay Hollis

Dr. Michael Garcia Nicolas Castellanos, Student Trustee

Strategic Plan of Hillsborough College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements, as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission

Adopted by the Board of Trustees, May 22, 2019

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

Vision

Adopted by the Board of Trustees, May 22, 2019

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

Values

Adopted by the Board of Trustees, May 22, 2019

As one college, we dedicate ourselves to -

Student Success

Helping our students achieve their full potential by providing exceptional teaching and support services. Service

Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.

Inclusion

Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.

Sustainability

Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.

Integrity

Operating with transparency, accountability and the highest level of professionalism.

Innovation

Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

College Goals and Strategic Initiatives

Adopted by the Board of Trustees, October 2024

Goal 1: Student Success

Advance achievement of learning outcomes and educational goals for all students.

- A. Implement a college-wide early alert system to increase student retention and graduation.
- B. Increase the fall-to-fall retention rate of college credit students to 55%.
- C. Increase the college completion rate to 47%.
- D. Increase the percentage of transfers holding an HC associate degree to 25%.
- E. Equal or exceed the grade point average of native Florida public university students by associate in arts transfers.
- F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
- G. Exceed 95% of all workforce graduates that are employed or continuing their education within one year of completion.

Goal 2: Talent Development

Foster partnerships that position all programs as catalysts for regional economic impact.

- A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 60% of the working age population by 2025.
- B. Develop and implement the Associate in Science degree in Financial Technologies (i.e., FinTech) no later than 2027.
- C. Expand public-private funding partnerships to support programmatic delivery.
- D. Develop a comprehensive marketing strategy.
- E. Implement the Academic Master Plan.

Goal 3: Continuous Improvement

Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a "culture of evidence" guides our direction.

- A. Develop a framework formally aligning tactical planning, unit budget, and employee performance appraisals toward achievement of goals and initiatives in the Strategic Plan.
- B. Successfully complete the 2027 Reaffirmation process with SACSCOC.
- C. Complete implementation of the Workday ERP (Enterprise Resource Planning Software).

Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- CPT: Computerized or College Placement Test
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

Hillsborough College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida
- Total Enrollment (2024-25): 46,182
- Fall 2024 enrollment by full-time/part-time status (credit students):
 - Full-time: 33.16%Part-time: 66.84%
- Total FTE Enrollment (2024-25): 22,038
- 4th largest public community college in Florida in lower-division FTE enrollment
- 4th largest public community college in Florida in annual unduplicated headcount
- 2nd largest higher-education institution in Hillsborough County by enrollment
- Total Completions (2024-25): 7,621
 - Credit Completions: 7,151
 - A.A. Completions: 2,859
 - Workforce Completions: 4,292
 - Non-Credit Completions: 470
- Hillsborough College ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2023-24, according to the 2025 State Factbook.
- Tuition (2024-25):

Credit Courses

Florida Residents \$104.39 per credit hour Non-Florida Residents \$379.61 per credit hour

Non-Credit Courses

Postsecondary Adult Vocational

Florida Residents \$78.98 per credit hour Non-Florida Residents \$314.68 per credit hour

Baccalaureate Courses

Florida Residents \$126.08 per credit hour Non-Florida Residents \$476.77 per credit hour

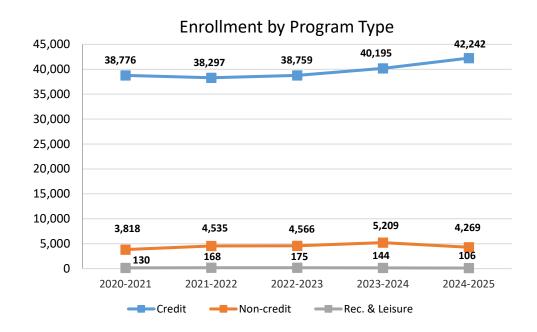
- FY 2023-24 Operating Budget: \$163.3M
- Campus Facilities:
 - o Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
 - o Centers: HC-MacDill, HC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HC (2023-24):
 - o 987 Faculty (324 full-time, 663 part-time)
 - 1,153 Staff (733 full-time, 420 part-time)

Section II:

Annual College Profile

Unless otherwise noted, data comes from the 2024-2025 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

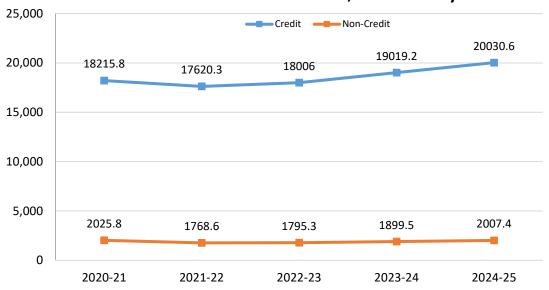
Hillsborough College had a total annual unduplicated headcount of 46,182 in 2024-2025.



	2020-21		2020-21 2021-22		2022-23		2023-24		2024-25	
Credit	38,776	91.4%	38,297	89.9%	38,759	89.8%	40,195	89.2%	42,242	91.4%
Non-Credit	3,818	9.0%	4,535	10.7%	4,566	10.6%	5,209	11.5%	4,269	9.2%
Rec. & Leisure	130	0.3%	168	0.4%	175	0.4%	144	0.3%	106	0.2%
Total	42,434	100.0%	42,571	100.0%	43,164	100.0%	45,064	100.0%	46,182	100.0%

Note: Totals may be +/- 0.1 due to rounding

FTE Enrollment Trends, Total Activity



	2020-2021 2021-2022 2022-2023		2023-	2024	2024-	2025				
Credit	18,215.8	90.0%	17,620.3	90.9%	18,006.0	90.9%	19,019.2	90.9%	20,030.6	90.9%
Non-Credit	2,025.8	10.0%	1,768.6	9.1%	1,795.3	9.1%	1,899.5	9.1%	2,007.4	9.1%
Total FTE	20,241.6	100.0%	19,389.0	100.0%	19,801.3	100.0%	20,918.7	100.0%	22,038.0	100.0%

Total FTE is +/- 0.1 due to rounding.

Credit Type by FTE

	2020-2021		2020-2021 2021-2022 2022-2023		2023-2	2024	2024-	2025		
A&P	12,049.2	66.1%	11,562.4	65.6%	12,011.8	66.7%	12,623.3	66.2%	13,245.8	66.1%
College Prep	967.3	5.3%	931.1	5.3%	832.6	4.6%	868.8	4.6%	963.9	4.8%
EPI	58.1	0.3%	48.1	0.3%	19.2	0.1%	15.2	0.1%	12.1	0.1%
PSV	5,141.2	28.2%	5,078.7	28.8%	5,142.4	28.6%	5,511.8	29.1%	5,808.8	29.0%
Total	18,215.8	100.0%	17,620.3	100.0%	18,006.0	100.0%	19,019.2	100.0%	20,030.6	100.0%

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Non-Credit Type by FTE

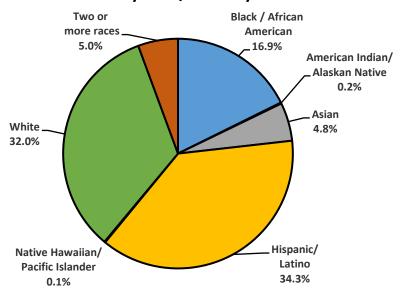
	2020-2021 2021-20		2022 2022-2023		2023-2024		2024-2025			
Adult Basic Ed	5.0	0.2%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Apprenticeship	1,436.6	70.9%	1,169.9	66.1%	1,264.4	70.4%	1,313.7	69.2%	1446.1	72.0%
CWE	227.0	11.2%	242.3	13.7%	236.6	13.2%	245.5	12.9%	245.9	12.2%
PSAV	357.2	17.6%	356.4	20.2%	294.3	16.4%	340.1	17.9%	315.4	15.7%
Total	2,025.8	100.0%	1,768.6	100.0%	1,795.3	100.0%	1,899.5	100.0%	2,007.4	100.0%

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

2024-2025 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

Enrollment By Race/Ethnicity: 2024-25

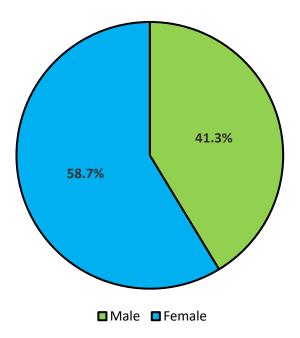


	#	%
Black/African American	7,788	16.9%
American Indian/Alaska Native	71	0.2%
Asian	2,205	4.8%
Hispanic	15,824	34.3%
Native Hawaiian/Pacific Islander	58	0.1%
White	14,799	32.0%
Two or More Races	2,309	5.0%
TOTAL REPORTED	43,043	100.0%
Not Reported	3,171	
TOTAL	46,182	

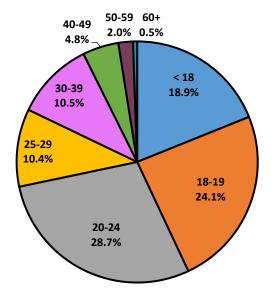
	Male		Fer	male	Not re	ported
Black/African American	2,767	16.0%	4,823	19.4%	199	20.7%
American Indian/Alaska Native	28	0.2%	37	0.1%	6	0.6%
Asian	980	5.7%	1,160	4.7%	65	6.8%
Hispanic/Latino	6,089	35.3%	9,511	38.3%	225	23.4%
Native Hawaiian/Pacific Islander	23	0.2%	32	0.1%	3	0.3%
White	6,467	37.4%	7,936	32.0%	401	41.7%
Two or More Races	917	5.3%	1,331	5.4%	62	6.5%
TOTAL REPORTED	17,269	100.0%	24,822	100.0%	961	100.0%
Not Reported	953		1,050		1,170	
TOTAL	18,213		25,864		2,131	

Note: Totals may be +/- 0.1 due to rounding.

Gender Breakdown: 2024-25



Enrollment by Age Group: Fall 2024 Term



	#	%
< 18	5,909	18.9%
18-19	7,538	24.1%
20-24	8,964	28.7%
25-29	3,256	10.4%
30-39	3,294	10.5%
40-49	1,512	4.8%
50-59	612	2.0%
60+	170	0.5%
TOTAL REPORTED	31,255	100.0%
Not reported	36	
Invalid	2	
TOTAL	31,293	

2024-2025 Campus Demographic Profiles

Brandon Campus

Race/Ethnicity: 2024-25

	#	%
Black/African American	2,904	18.5%
American Indian/Alaska Native	23	0.1%
Asian	947	6.0%
Hispanic	5,589	35.7%
Native Hawaiian/Pacific Islander	19	0.1%
White	5,239	33.4%
Two or More Races	953	6.1%
TOTAL REPORTED	15,673	100.0%
Not Reported	870	
TOTAL	16,539	

Gender by Race/Ethnicity: 2024-25

	Male		Fe	male	Not reported
	#	%	#	%	#
Black/African American	1,046	16.5%	1,794	19.9%	64
American Indian/Alaska Native	9	0.1%	11	0.1%	3
Asian	450	7.1%	470	5.2%	27
Hispanic/Latino	2,225	35.2%	3,273	36.3%	91
Native Hawaiian/Pacific Islander	8	0.1%	10	0.1%	1
White	2,204	34.8%	2,907	32.3%	130
Two or More Races	386	6.1%	544	6.0%	24
TOTAL REPORTED	6,328	100.0%	9,008	100.0%	340
Not Reported	305		358		207
TOTAL	6,631		9,364		547

Age Groups: Fall 2024

	•	
	#	%
< 18	1,492	17.1%
18-19	2,561	29.3%
20-24	2,670	30.5%
25-29	842	9.6%
30-39	806	9.2%
40-49	279	3.2%
50-59	82	0.9%
60+	16	0.2%
TOTAL REPORTED	8,748	100.0%
Not Reported	0	
Invalid	0	
TOTAL	8,748	

Brandon Campus Historical Unduplicated Headcounts

Students by Program Type

	2020-21		2021-22		2022-23		202	3-24	2024-25		
	#	%	#	%	#	%	#	%	#	%	
Credit	15,704	99.5%	15,441	15,441	15,250	99.6%	16,086	99.1%	16,365	98.9%	
Non-Credit	73	0.5%	25	25	59	0.4%	150	0.9%	189	1.1%	
Rec & Leisure	0	0.0%	0	0	0	0.0%	0	0.0%	0	0.0%	
TOTAL	15,776	100.0%	15,460	15,460	15,307	100.0%	16,224	100.0%	16,539	100.0%	

Students by Average Age & Program Type

	202	0-21	2021-22		2022-23		2023-24		2024-25	
	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-
	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit
Mean	23.2	34.1	23.1	31.6	22.7	30.2	22.8	30.8	23.0	28.2
Median	20.5	32.7	20.5	28.5	20.2	26.9	20.3	28.4	20.5	25.0

Students by Gender

	202	0-21	202	1-22	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Female	8,976	60.1%	8,705	59.9%	8,665	59.7%	9,205	59.2%	9,364	58.5%
Male	5,970	39.9%	5,821	40.1%	5,854	40.3%	6,355	40.8%	6,631	41.5%
TOTAL REPORTED	14,946	100.0%	14,526	100.0%	14,519	100.0%	15,560	100.0%	15,995	100.0%
Not Reported	834		940		795		670		547	
TOTAL	15,307		15,460		15,307		16,224		16,539	

Students by Race/Ethnicity

	202	0-21	202	1-22	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,810	18.7%	2,672	18.1%	2,633	18.0%	2,842	18.5%	2,904	18.5%
Amer. Ind./AK Native	50	0.3%	40	0.3%	30	0.2%	25	0.2%	23	0.1%
Asian	690	4.6%	735	5.0%	739	5.0%	846	5.5%	947	6.0%
Hispanic	4,804	31.9%	4,956	33.5%	5,055	34.5%	5,376	35.0%	5,589	35.7%
Hawaiian/Pac. Islander	36	0.2%	29	0.2%	22	0.2%	28	0.2%	19	0.1%
White	5,868	39.0%	5,629	38.0%	5,360	36.6%	5,422	35.3%	5,239	33.4%
Two or More Races	787	5.2%	739	5.0%	810	5.5%	854	5.6%	953	6.1%
TOTAL REPORTED	15,045	100.0%	14,798	100.0%	14,646	100.0%	15,381	100.0%	15,673	100.0%
Not Reported	736		667		665		849		870	
TOTAL	15,776		15,460		15,307		16,224		16,539	

Dale Mabry Campus

Race/Ethnicity: 2024-25

	#	%
Black/African American	4,188	16.5%
American Indian/Alaska Native	43	0.2%
Asian	1,424	5.6%
Hispanic	10,084	39.6%
Native Hawaiian/Pacific Islander	35	0.1%
White	8,315	32.7%
Two or More Races	1,351	5.3%
TOTAL REPORTED	25,436	100.0%
Not Reported	1,998	
TOTAL	27,421	

Gender by Race/Ethnicity: 2024-25

	Ma	ale	Fer	male	Not Reported
	#	%	#	%	#
Black/African American	1,448	14.3%	2,640	17.8%	100
American Indian/Alaska Native	17	0.2%	24	0.2%	2
Asian	631	6.2%	752	5.1%	41
Hispanic/Latino	3,923	38.8%	6,025	40.7%	137
Native Hawaiian/Pacific Islander	13	0.1%	19	0.1%	3
White	3,530	34.9%	4,576	30.9%	211
Two or More Races	541	5.1%	779	5.2%	31
TOTAL REPORTED	10,102	100.0%	14,812	100.0%	525
Not Reported	548		663		788
TOTAL	10,647		15,473		1,313

Age Groups: Fall 2024

	•	
	#	%
< 18	2,384	14.3%
18-19	4,244	25.5%
20-24	5,420	32.6%
25-29	1,885	11.3%
30-39	1,691	10.2%
40-49	702	4.2%
50-59	244	1.5%
60+	77	0.5%
TOTAL REPORTED	16,647	100.0%
Not Reported	0	
Invalid	1	
TOTAL	16,648	

Dale Mabry Campus Historical Unduplicated Headcounts

Students by Program Type

	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	%	#	%	#	%	#	%	#	%
Credit	23,697	96.2%	23,112	96.8%	22,847	96.5%	24,062	90.8%	26,031	94.9%
Non-Credit	1,015	4.1%	947	4.0%	955	4.0%	2,644	10.0%	1,590	5.8%
Rec & Leisure	35	0.1%	29	0.1%	54	0.2%	73	0.3%	72	0.3%
TOTAL	24,624	100.0%	23,879	100.0%	23,684	100.0%	26,498	100.0%	27,421	100.0%

Students by Average Age & Program Type

	202	0-21	2021-22		2022-23		2023	3-24	2024-25	
	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-
	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit	Credit
Mean	24.0	29.5	23.8	29.9	23.5	29.9	23.6	33.9	23.7	31.1
Median	20.9	26.8	20.9	27.0	20.6	26.6	20.8	30.9	20.8	27.5

Students by Gender

	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	%	#	%	#	%	#	%	#	%
Female	14,000	59.9%	13,284	59.1%	13,163	59.0%	14,179	58.7%	15,473	59.2%
Male	9,356	40.1%	9,191	40.9%	9,163	41.0%	9,994	41.3%	10,647	40.8%
TOTAL REPORTED	23,356	100.0%	22,475	100.0%	22,326	100.0%	24,173	100.0%	26,120	100.0%
Not Reported	1,288		1,416		1,377		2,347		1,313	
TOTAL	24,624		23,879		23,684		26,498		27,421	

Students by Race/Ethnicity

	202	0-21	202	1-22	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,876	16.7%	3,779	16.7%	3,530	15.8%	3,894	16.4%	4,188	16.5%
Amer. Ind./AK Native	48	0.2%	51	0.2%	49	0.2%	40	0.2%	43	0.2%
Asian	1,070	4.6%	1,082	4.8%	1,192	5.3%	1,263	5.3%	1,424	5.6%
Hispanic	8,810	37.9%	8,570	37.9%	8,625	38.6%	9,134	38.4%	10,084	39.6%
Hawaiian/Pac. Islander	39	0.2%	44	0.2%	38	0.2%	37	0.2%	35	0.1%
White	8,359	36.0%	8,057	35.6%	7,867	35.2%	8,223	34.5%	8,315	32.7%
Two or More Races	1,041	4.5%	1,028	4.5%	1,037	4.6%	1,224	5.1%	1,351	5.3%
TOTAL REPORTED	23,241	100.0%	22,607	100.0%	22,336	100.0%	23,812	100.0%	25,436	100.0%
Not Reported	1,398		1,289		1,360		2,713		1,998	
TOTAL	24,624		23,879		23,684		26,498		27,421	

Plant City Campus

Race/Ethnicity: 2024-25

	#	%
Black/African American	2,151	17.9%
American Indian/Alaska Native	20	0.2%
Asian	612	5.1%
Hispanic	4,281	35.7%
Native Hawaiian/Pacific Islander	17	0.1%
White	4,196	35.0%
Two or More Races	708	5.9%
TOTAL REPORTED	11,984	100.0%
Not Reported	642	
TOTAL	12,623	

Gender by Race/Ethnicity: 2024-25

	M	ale	Fei	male	Not reported
	#	%	#	%	#
Black/African American	739	16.8%	1,361	18.6%	51
American Indian/Alaska Native	3	0.1%	15	0.2%	2
Asian	279	6.3%	316	4.3%	17
Hispanic/Latino	1,463	33.2%	2,757	37.7%	61
Native Hawaiian/Pacific Islander	6	0.1%	9	0.1%	2
White	1,641	37.2%	2,437	33.4%	120
Two or More Races	279	6.3%	412	5.6%	17
TOTAL REPORTED	4,410	100.0%	7,306	100.0%	270
Not Reported	178		253		211
TOTAL	4,588		7,556		481

Age Groups: Fall 2024

	#	%
< 18	1,165	18.7%
18-19	1,547	24.8%
20-24	1,998	32.1%
25-29	663	10.6%
30-39	595	9.5%
40-49	199	3.2%
50-59	59	0.9%
60+	8	0.1%
TOTAL REPORTED	6,234	100.0%
Not Reported	0	
Invalid	1	
TOTAL	6,235	

Plant City Campus Historical Unduplicated Headcounts

Students by Program Type

	2020-21		2021-22		2022-23		202	3-24	2024-25	
	#	%	#	%	#	%	#	%	#	%
Credit	9,507	97.3%	9,931	96.6%	10,653	96.5%	11,607	98.9%	12,419	98.4%
Non-Credit	264	2.7%	358	3.5%	394	3.6%	135	1.2%	205	1.6%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	9,771	100.0%	10,285	100.0%	11,042	100.0%	11,739	100.0%	12,623	100.0%

Students by Average Age & Program Type

	202	0-21	2021-22		2022-23		202	3-24	2024-25	
	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit
Mean	22.9	32.7	23.1	33	22.7	31.7	22.9	34.0	23.1	32.2
Median	20.3	30.3	20.6	30.4	20.3	29.2	20.6	32.4	20.7	31.6

Students by Gender

	202	0-21	202	2021-22 20		2022-23		2023-24		4-25
	#	%	#	%	#	%	#	%	#	%
Female	5,793	63.2%	6,045	62.6%	6,590	62.9%	7,109	58.7%	7,556	62.2%
Male	3,377	36.8%	3,604	37.4%	3,883	37.1%	4,166	41.3%	4,588	37.8%
TOTAL REPORTED	9,170	100.0%	9,649	100.0%	10,473	100.0%	11,275	100.0%	12,144	100.0%
Not Reported	605		639		571		468		481	
TOTAL	9,771		10,285		11,042		11,739		12,623	

Students by Race/Ethnicity

	202	20-21	202	2021-22		2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Black/African										
American	1,593	17.2%	1,733	17.8%	1,759	16.8%	1,933	17.3%	2,151	17.0%
Amer. Ind./AK Native	23	0.2%	25	0.3%	24	0.2%	26	0.2%	20	0.2%
Asian	327	3.5%	414	4.3%	463	4.4%	533	4.8%	612	4.8%
Hispanic	2,998	32.4%	3,251	33.4%	3,655	34.9%	3,991	35.8%	4,281	33.9%
Hawaiian/Pac.										
Islander	22	0.2%	19	0.2%	18	0.2%	19	0.2%	17	0.1%
White	3,834	41.4%	3,823	39.3%	4,033	38.5%	4,047	36.3%	4,196	33.2%
Two or More Races	464	5.0%	458	4.7%	529	5.0%	606	5.4%	708	5.6%
TOTAL REPORTED	9,261	100.0%	9,722	100.0%	10,481	100.0%	11,155	100.0%	11,984	100.0%
Not Reported	514		568		566		588		642	
TOTAL	9,771		10,285		11,042		11,737		12,623	

SouthShore Campus

Race/Ethnicity: 2024-25

	#	%
Black/African American	2,518	20.1%
American Indian/Alaska Native	17	0.1%
Asian	585	4.7%
Hispanic	4,587	36.7%
Native Hawaiian/Pacific Islander	21	0.2%
White	4,045	32.4%
Two or More Races	733	5.9%
TOTAL REPORTED	12,502	100.0%
Not Reported	614	
TOTAL	13,111	

Gender by Race/Ethnicity: 2024-25

	Ma	ale	Fei	male	Not reported
	#	%	#	%	#
Black/African American	838	18.0%	1,619	21.3%	61
American Indian/Alaska Native	6	0.1%	11	0.1%	0
Asian	272	5.9%	297	3.9%	16
Hispanic/Latino	1,679	36.2%	2,845	37.4%	63
Native Hawaiian/Pacific Islander	5	0.1%	15	0.2%	1
White	1,570	33.8%	2,373	31.2%	103
Two or More Races	273	6.1%	445	5.5%	15
TOTAL REPORTED	4,643	100.0%	7,602	100.0%	259
Not Reported	208		253		154
TOTAL	4,850		7,853		413

Age Groups: Fall 2024

3 - 1 - 1	#	%
< 18	1,449	20.9%
18-19	2,015	29.0%
20-24	1,991	28.7%
25-29	629	9.1%
30-39	578	8.3%
40-49	206	3.0%
50-59	64	0.9%
60+	14	0.2%
TOTAL REPORTED	6,946	100.0%
Not Reported	0	
Invalid	0	
TOTAL	6,946	

SouthShore Campus Historical Unduplicated Headcounts

Students by Program Type

	202	2020-21 2		2021-22		2022-23		3-24	2024-25		
	#	%	#	%	#	%	#	%	#	%	
Credit	12,065	99.8%	11,922	99.5%	12,075	100.0%	12,577	100.0%	13,111	100.0%	
Non-Credit	14	0.1%	47	0.4%	0	0.0%	0	0.0%	0	0.0%	
Rec & Leisure	18	0.1%	11	0.1%	0	0.0%	0	0.0%	0	0.0%	
TOTAL	12,095	100.0%	11,977	100.0%	12,075	100.0%	12,577	100.0%	13,111	100.0%	

Students by Average Age & Program Type

	202	0-21	2021-22		2022-23		2023-24		2024-25	
	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit	Credit	Non- Credit
Mean	22.9	32.5	23.1	59.6	22.8	-	22.8		22.9	
Median	20.3	31.3	20.4	66.3	20.1		20.3		20.4	

Students by Gender

	202	2020-21 202		2021-22 20		2022-23		3-24	2024-25	
	#	%	#	%	#	%	#	%	#	%
Female	7,124	62.0%	6,989	62.2%	7,132	62.2%	7,448	61.8%	7,853	61.8%
Male	4,375	38.0%	4,254	37.8%	4,342	37.8%	4,609	38.2%	4,850	38.2%
TOTAL REPORTED	11,499	100.0%	11,243	100.0%	11,474	100.0%	12,057	100.0%	12,703	100.0%
Not Reported	598		738		614		527		413	
TOTAL	12,095		11,977		12,075		12,577		13,111	

Students by Race/Ethnicity

	202	0-21	202	1-22	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,135	18.5%	2,245	19.7%	2,137	18.6%	2,336	18.6%	2,518	20.1%
Amer. Ind./AK Native	31	0.3%	27	0.2%	25	0.2%	21	0.2%	17	0.1%
Asian	507	4.4%	514	4.5%	563	4.9%	576	4.9%	585	4.7%
Hispanic	3,923	33.9%	3,951	34.6%	4,080	35.4%	4,282	35.4%	4,587	36.7%
Hawaiian/Pac. Islander	28	0.2%	34	0.3%	23	0.2%	26	0.2%	21	0.2%
White	4,347	37.6%	4,098	35.9%	4,063	35.3%	4,078	35.3%	4,045	32.4%
Two or More Races	594	5.1%	555	4.9%	626	5.4%	687	5.4%	733	5.9%
TOTAL REPORTED	11,563	100.0%	11,424	100.0%	11,515	100.0%	12,006	100.0%	12,502	100.0%
Not Reported	535		554		567		576		614	
TOTAL	12,095		11,977		12,075		12,577		13,111	

Ybor City Campus

Race/Ethnicity: 2024-25

	#	%
Black/African American	3,404	19.5%
American Indian/Alaska Native	32	0.2%
Asian	849	4.9%
Hispanic	5,990	34.4%
Native Hawaiian/Pacific Islander	24	0.1%
White	6,210	35.6%
Two or More Races	929	5.3%
TOTAL REPORTED	17,437	100.0%
Not Reported	1,038	
TOTAL	18,473	

Gender by Race/Ethnicity: 2024-25

	Male		Fer	male	Not reported
	#	%	#	%	#
Black/African American	1,187	16.8%	2,130	21.4%	88
American Indian/Alaska Native	12	0.2%	17	0.2%	3
Asian	377	5.3%	450	4.5%	22
Hispanic/Latino	2,274	32.1%	3,627	36.4%	90
Native Hawaiian/Pacific Islander	14	0.2%	9	0.1%	1
White	2,858	40.4%	3,195	32.0%	159
Two or More Races	358	5.1%	543	5.4%	29
TOTAL REPORTED	7,080	100.0%	9,970	100.0%	392
Not Reported	420		402		216
TOTAL	7,498		10,372		608

Age Groups: Fall 2024

	#	%
< 18	1,203	11.8%
18-19	2,283	22.4%
20-24	2,983	29.3%
25-29	1,195	11.7%
30-39	1,386	13.6%
40-49	728	7.1%
50-59	334	3.3%
60+	76	0.7%
TOTAL REPORTED	10,189	100.0%
Not Reported	11	
Invalid	1	
TOTAL	10,200	

Ybor City Campus Historical Unduplicated Headcounts

Students by Program Type

	202	2020-21		1-22	202	2-23	202	3-24	202	2024-25	
	#	%	#	%	#	%	#	%	#	%	
Credit	15,611	88.1%	15,048	88.0%	15,046	88.0%	15,135	86.7%	15,906	86.1%	
Non-Credit	2,061	11.6%	1,970	11.5%	2,125	11.5%	2,299	13.2%	2,559	13.9%	
Rec & Leisure	77	0.4%	129	0.8%	122	0.8%	71	0.4%	34	0.2%	
TOTAL	17,713	100.0%	17,107	100.0%	17,256	100.0%	17,458	100.0%	18,473	100.0%	

Students by Average Age & Program Type

							<u> </u>			
	202	0-21	202	1-22	202	2-23	202	3-24	2024	4-25
	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-	Credit	Non-
	Credit	Credit	Credit	Credit						
Mean	24.2	36.7	24.2	36.4	23.9	38.0	23.8	37.2	23.9	36.3
Median	21	35	21	35.2	20.8	37.0	20.8	35.9	20.9	35.0

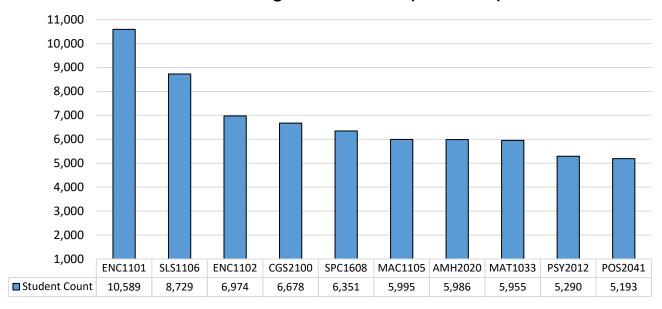
Students by Gender

	202	0-21	202	1-22	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Female	9,819	58.3%	9,333	57.9%	9,572	58.7%	9,787	58.7%	10,372	58.0%
Male	7,035	41.7%	6,791	42.1%	6,724	41.3%	6,943	41.3%	7,498	42.0%
TOTAL REPORTED	16,853	100.0%	16,123	100.0%	16,296	100.0%	16,729	100.0%	17,870	100.0%
Not Reported	864		992		972		746		608	
TOTAL	17,713		17,107		17,256		17,458		18,473	

Students by Race/Ethnicity

	202	0-21	202	0-21	202	2-23	202	3-24	202	4-25
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,349	19.9%	3,294	20.3%	3,116	19.1%	3,214	19.6%	3,404	19.5%
Amer. Ind./AK Native	41	0.2%	43	0.3%	26	0.2%	31	0.2%	32	0.2%
Asian	595	3.5%	665	4.1%	712	4.4%	743	4.5%	849	4.9%
Hispanic	5,458	32.4%	5,392	33.2%	5,440	33.4%	5,546	33.7%	5,990	34.4%
Hawaiian/Pac. Islander	34	0.2%	31	0.2%	26	0.2%	34	0.2%	24	0.1%
White	6,618	39.3%	6,099	37.6%	6,186	38.0%	6,019	36.6%	6,210	35.6%
Two or More Races	744	4.4%	707	4.4%	780	4.8%	850	5.2%	929	5.3%
TOTAL REPORTED	16,837	100.0%	16,231	100.0%	16,284	100.0%	16,434	100.0%	17,437	100.0%
Not Reported	880		880		977		1,042		1,038	
TOTAL	17,713		17,107		17,256		17,458		18,743	

Courses With Highest Enrollment (2024-2025)



Highest Enrollment by Campus

Brando	on	Dale Mabry		Plant C	ity	SouthSho	ore	Ybor	
ENC1101	2,209	ENC1101	3,721	SLS1106	1,695	ENC1101	1,990	CJD8415	2,006
SLS1106	1,651	SLS1106	2,774	ENC1101	1,142	SLS1106	1,627	ENC1101	1,527
CGS2100	1,614	ENC1102	2,712	MAC1105	943	CGS2100	1,387	SLS1106	982
ENC1102	1,501	SPC1608	2,427	MAT1033	836	SPC1608	1,357	CGS2100	970
SPC1608	1,239	POS2041	2,424	CGS2100	835	ENC1102	1,138	POS2041	964
HUM1020	1,191	MAT1033	2,315	STA2023	810	AMH2020	1,127	ENC1102	938
SYG2000	1,012	AMH2020	2,275	AMH2020	782	STA2023	1,118	MAC1105	891
MAT1033	1,010	PSY2012	2,200	MCB2000	589	MAC1105	1,062	AMH2020	811
PSY2012	1,009	MAC1105	2,098	SPC1608	549	MAT1033	1,025	MAT1033	769
MAC1105	1,001	HUM1020	2,064	PSY2012	480	POS2041	812	PSY2012	767

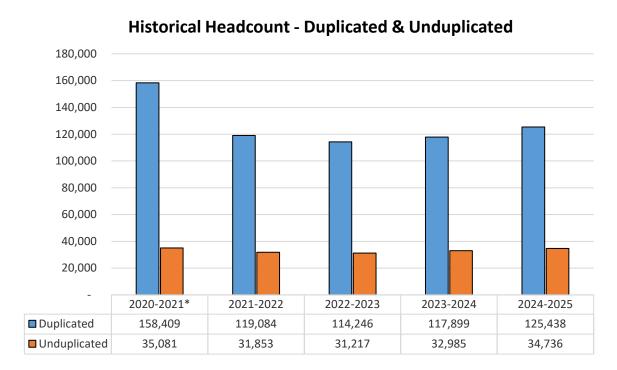
Note: MacDill course enrollments are reported under Plant City totals.

Course Titles

CCC 3100 Computer Information Technology & Literacy NACD 3000 Microbiology and Human Disease
CGS 2100 Computer Information Technology & Literacy MCB 2000 Microbiology and Human Disease
CJD 8415 Law Enforcement POS 2041 American Government
ENC 1101 English Composition I PSY 2012 General Psychology
ENC 1102 English Composition II SLS 1106 First Year Experience
HUM 1020 Introduction to Humanities SPC 1608 Public Speaking
IDS 2891 Connections STA 2023 Elementary Statistics
MAC 1105 College Algebra SYG 2000 Introduction to Sociology

Distance Learning

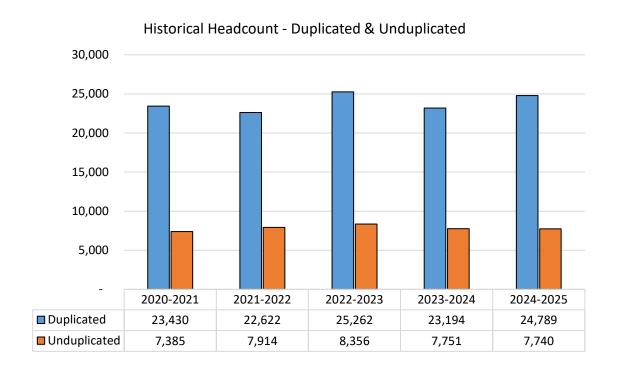
The courses used to determine distance learning meet the state's definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. Most recently, however, the number of distance learning sections offered by HC has increased by 4.1%, from 4,805 in 2023-24 to 5,005 in 2024-25. The number of sections offered online are still more than what was offered pre-pandemic.



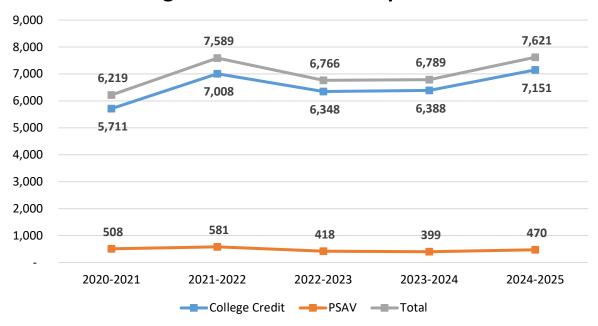
^{*}The vast majority of course sections were distance learning in the 2020-21 reporting year due to the COVID-19 pandemic.

Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if they are public school students.

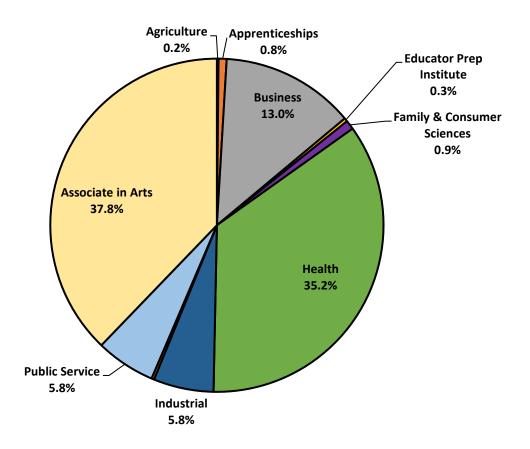


Degree & Certificate Completions



	College Credit Completions	PSAV Completions	Total Completions
2019-2020	5,534	490	6,024
2020-2021	5,711	508	6,219
2021-2022	7,008	581	7,589
2022-2023	6,348	418	6,766
2023-2024	6,388	399	6,789
2024-2025	7,151	470	7,621

Program Specializations*: 2024-2025



	Enrollment	Completions	% of Completions
Associate in Arts	21,954	2,859	37.8%
Workforce			
Agriculture	33	12	0.2%
Apprenticeships	602	59	0.8%
Business	3,547	982	13.0%
EPI	40	26	0.3%
Family/Consumer Science	627	67	0.9%
Health	5,774	2,660	35.2%
Industrial	1,770	441	5.8%
Marketing	118	20	0.3%
Public Service	1,528	437	5.8%
TOTAL	35,993	7,563	100.0%

^{*}Includes credit and non-credit

Licensure Exam Pass Rates

Hillsborough College prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

Allied Health

	2019-2020		2020-2	2021	021 2021-2022		2022-2023		2023-2024	
	%	#	%	#	%	#	%	#	%	#
Cardiac Catheterization			1	-		1	80%	4	88%	8
Dental Assisting ¹	100%	2	100%	3	86%	7	100%	10	91%	10
Dental Hygiene	100%	11	100%	13	100%	12	100%	14	100%	12
Echocardiography	83%	6	60%	5	91%	11	90%	10	100%	11
EMT	68%	134	65%	313	70%	241	63%	231	70%	278
Medical Laboratory Science	100%	15	92%	26	100%	22	100%	22	100%	28
Nuclear Medicine	92%	12	100%	14	100%	8	92%	13	100%	10
Nursing NCLEX	87%	473	73%	232	69%	213	79%	218	85%	255
Opticianry	91%	35	92%	35	94%	35	97%	40	94%	32
Paramedic	56%	62	52%	54	52%	108	50%	116	58%	138
Radiation Therapy	100%	16	88%	17	71%	14	100%	16	94%	18
Radiography	79%	16	86%	18	81%	16	82%	17	64%	14
Respiratory Care	100%	24	96%	24	90%	10	83%	12	89%	19
Sonography	100%	32	100%	16	94%	16	94%	16	100%	18
Surgical Technology					100%	6	85%	13	67%	15

¹Florida Expanded Functions exam

Public Service

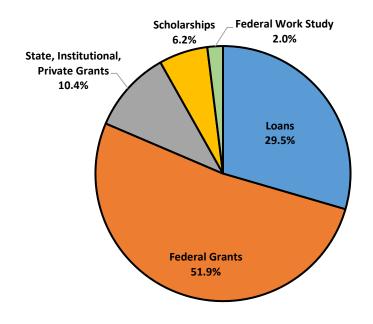
3011100											
	2019-2020		2020-2021 2021-		2021-2	2022 2022-		2023	2023-	2023-2024	
	%	#	%	#	%	#	%	#	%	#	
Corrections Academy ¹	100%	58	100%	55	100%	60		0		0	
Fire Academy ¹	88%	75	98%	62	100%	75	96%	57	92%	73	
Law Enforcement ¹	97%	142	97%	127	93%	111	98%	46	98%	53	
Private Investigator (I & II) ¹	93%	28	97%	31	95%	63	98%	75	100%	77	
Juvenile Justice ^{2 3}		0		0	100%	29	87%	79	91%	81	
Security Guard (Class D) ²	100%	44	98%	47	100%	42	98%	89	98%	168	
Security Officer (Class G) ²	-	0	89%	18	-	0	100%	31	96%	55	

¹PSAV programs

²Continuing education courses leading to certification

³The Florida Department of Juvenile Justice suspended training classes in 2019-20 due to budget cuts and the COVID-19 pandemic

Financial Aid Disbursed by Type of Aid



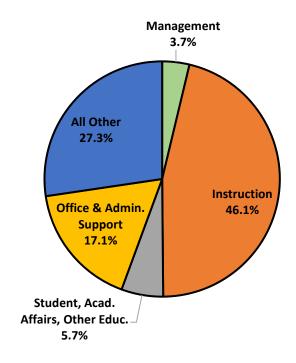
	202	1-2022	202	2-2023	2023-2024		
Source	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements	
Grants							
Federal Pell	\$40,946,642	20,730	\$43,414,286	20,386	\$490,784,407	21,364	
Other Federal	\$23,075,338	24,288	\$15,870,401	24,053	\$2,740,393	2,531	
State	\$10,290,637	12,313	\$10,376,166	13,099	\$10,392,613	12,729	
Institutional	\$1,500	3	\$3,500	7	\$6,500	13	
Private	\$0	0	\$21,000	14	\$0	0	
Loans							
Federal	\$27,096,712	8,252	\$26,352,091	8,146	\$28,249,487	8,340	
Private	\$1,168,919	223	\$1,127,959	216	\$1,205,294	201	
Scholarships							
Bright Futures	\$999,946	917	\$1,020,928	929	\$1,026,083	926	
Other State	\$309,834	236	\$500,887	350	\$543,218	419	
Institutional	\$2,659,460	4,060	\$2,035,498	2,394	\$2,682,301	2,908	
Private	\$1,405,553	1,360	\$1,666,104	1,333	\$1,921,054	1,385	
Employment							
Federal Work Study	\$1,372,107	458	\$1,206,380	479	\$1,969,504	633	
Total	102,494,798	72,840	102,095,200	71,406	99,814,854	51,449	

2024-2025 HC Faculty & Staff Demographic Profile

Occupational Groups by Part-Time/Full-Time Status: 2024-25

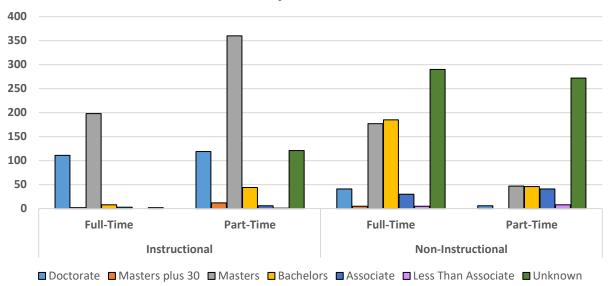
The report below shows Hillsborough College employees based on the 2010 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2024-2025 State Personnel Database.



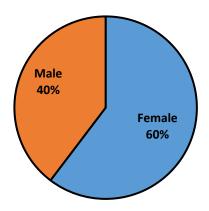
Occupational Astivity Code	Full-Tir	ne	Part-Time		
Occupational Activity Code	Number	%	Number	%	
Management Occupations	80	7.6%	0	0.0%	
Business & Financial Operations	92	8.7%	0	0.0%	
Computer, Engineering, & Science	49	4.6%	0	0.0%	
Community Service, Legal, Arts, & Media	129	12.2%	68	6.3%	
Instruction	324	30.7%	663	61.2%	
Librarians	18	1.7%	2	0.2%	
Library Technicians	7	0.7%	0	0.0%	
Student, Academic Affairs, & Other Educ. Services	123	11.6%	0	0.0%	
Healthcare Practitioners & Technical Occups.	7	0.7%	4	0.4%	
Service Occupations	54	5.1%	0	0.0%	
Sales & Related Occupations	17	1.6%	0	0.0%	
Office & Administrative Support	129	12.2%	236	21.8%	
Natural Resources, Construction, & Maintenance	28	2.6%	0	0.0%	
Student Assistants	0	0.0%	110	10.2%	
Total	1,057	100.0%	1,083	100.0%	

Educational Attainment by Instructional Status: 2024-2025

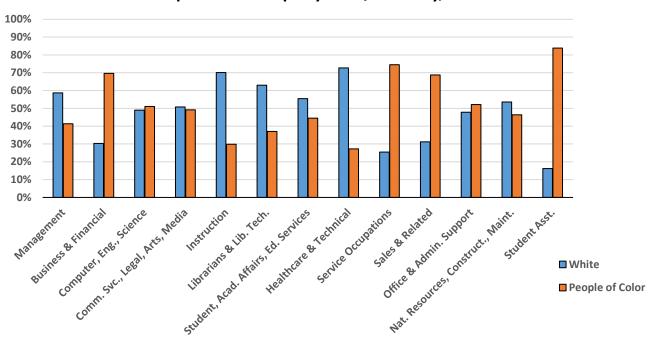


		Instruction	al Personne	I	Non-Instructional Personnel				
Education Level	Full-Time		Part-	-Time	Full-T	ime	Part-Time		
	#	%	#	%	#	%	#	%	
Doctorate	111	34.3%	119	17.9%	41	5.6%	6	1.4%	
Masters + 30	2	0.6%	12	1.8%	5	0.7%	0	0.0%	
Masters	198	61.1%	360	54.3%	177	24.1%	47	11.2%	
Bachelors	8	2.5%	44	6.6%	185	25.2%	46	11.0%	
Associate	3	0.9%	6	0.9%	30	4.1%	41	9.8%	
Less Than Associate	0	0.0%	1	0.2%	5	0.7%	8	1.9%	
Unknown/Not Applic.	2	0.6%	121	18.3%	290	39.6%	272	64.8%	
Total	324	100.0%	633	100.0%	733	100.0%	420	100.0%	

Personnel Gender Breakdown: 2024-2025



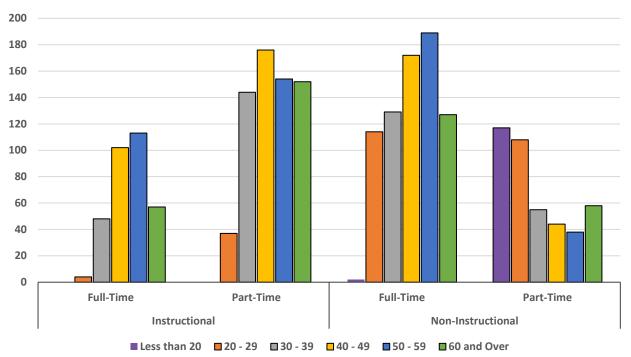
Occupational Groups by Race/Ethnicity, 2024-2025



	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Unknown	Multiple Races*
Management	16	1	4	10	0	44	5	N/A
Business & Financial Operations	37	0	3	22	0	27	3	N/A
Computer, Engineering, & Science	8	0	4	13	0	24	0	N/A
Community Service, Legal, Arts, Media	42	2	7	43	0	97	6	N/A
Instruction	124	8	50	104	1	674	26	N/A
Librarians	2	0	3	3	0	12	0	N/A
Library Technicians	1	0	0	1	0	5	0	N/A
Student, Acad. Affairs, Other Edu. Svcs.	22	0	5	25	1	66	4	N/A
Healthcare & Technical Occupations	0	0	1	2	0	8	0	N/A
Service Occupations	27	1	2	8	0	13	3	N/A
Sales & Related Occupations	5	0	0	6	0	5	1	N/A
Office & Administrative Support	67	2	18	93	0	165	20	N/A
Natural Resources, Construct., & Maint.	4	0	2	7	0	15	0	N/A
Student Assistants	29	0	2	56	1	17	5	N/A
Total Reported	384	14	101	393	3	1,172	73	
Race/Ethnicity as % of Total	18.6%	0.7%	4.9%	19.0%	0.15%	56.7%	3.5%	

*Data is unavailable for 2024

Age Groups by Instructional Status, 2024-2025



	İ	l Personnel		Non-Instructional Personnel					
	Full-T	ïme	Part-Time		Full-	Гime	Part-Time		
	#	%	#	%	#	%	#	%	
Less Than 20	0	0.0%	0	0.0%	2	0.3%	117	27.9%	
20-29	4	1.2%	37	5.6%	114	15.6%	108	25.7%	
30-39	48	14.8%	144	21.7%	129	17.6%	55	13.1%	
40-49	102	31.5%	176	26.5%	172	23.5%	44	10.5%	
50-59	113	34.9%	154	23.2%	189	25.8%	38	9.0%	
60 and over	57	17.6%	152	22.9%	127	17.3%	58	13.8%	
Total	324	100.0%	633	100.0%	733	100.0%	420	100.0%	

Mean Age of HC Employees by Instructional Status

Instructiona	al Personnel	Non-Instructional Personnel				
Full-Time	Part-Time	Full-Time	Part-Time			
50.6	49.4	46.1	34.5			

Facilities

Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition		
Site	Type	ACIES	Instructional Space	Date	Means	
Dale Mabry	Campus	117.27	206,504	Feb. 1970	Gift	
Ybor City	Campus	18.81	103,908	Feb. 1970	Purchase	
District Admin Offices	Special	3.16	N/A	Jan. 1971	Gift/purchase	
Plant City	Campus	92.50	50,778	Apr. 1971	Gift/purchase	
Brandon	Campus	82.28	84,026	Oct. 1985	Gift/purchase	
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other	
SouthShore	Campus	80.00	36,929	Apr. 2002	Gift	
Ybor Training Center	Special	23.89	50,458	Jul. 2006	Purchase	
HC @ The Regent	Special	3.72	2,379	Feb. 2010	Gift/purchase	

Source: Facilities and Utilization State Reports 2024-25

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction.

Finances

Revenue, Expenses, and Net Assets (Fiscal Year 2023-2024)

Revenue, Expenses, and Net Assets (F		24)
	College	Component Unit
Revenues		
Operating Revenues:		
Student Tuition & Fees, Net of Scholarship Allowances	\$46,295,769	
Federal Grants and Contracts	\$5,260,237	
State and Local Grants and Contracts	\$5,095,125	
Nongovernmental Grants and Contracts	\$1,055,090	\$3,651,366
Sales and Services of Educational Departments	\$318,938	
Auxiliary Enterprises, Net of Scholarship Allowances	\$945,264	
Other Operating Revenue	\$2,216,195	\$4,916,759
Total Operating Revenues	\$61,186,618	\$8,568,125
Expenses		
Operating Expenses:		
Personnel Services	\$125,132,036	\$590,643
Scholarships and Waivers	\$45,191,357	\$5,071,103
Utilities and Communications	\$4,727,913	
Contractual Services	\$17,622,971	
Other Services and Expenses	\$11,886,001	\$2,481,919
Materials and Supplies	\$9,227,362	
Depreciation	\$10,792,853	\$1,111,336
Total Operating Expenses	\$224,580,493	\$9,255,011
Operating Income (Loss)	(\$163,393,875)	(\$686,876)
Non-Operating Revenues (Ex		
State Noncapital Appropriations	\$89,040,196	
Federal and State Student Financial Aid	\$62,734,422	
Gifts and Grants	\$10,734,772	\$2,608,487
Investment Income	\$2,375,303	\$504,360
Net Gain (Loss) on Investments		
Realized Gain on Investments	\$136,185	\$1,463,971
Gain (Loss) on Disposal of Capital Assets		
Interest on Capital Asset-Related Debt	(\$137,526)	
Other Non-Operating Revenues (Expenses)		
Net Non-Operating Revenues	\$164,883,352	\$4,576,818
Income (Loss) Before Other Revenues, Expenses, or Losses	\$1,489,477	\$3,889,942
State Capital Appropriations	\$692,906	
Capital Grants, Contracts, Gifts, and Fees	\$4,748,632	
Total Other Revenues	\$5,441,538	
Net Assets		
Increase (Decrease) in Net Position	\$6,931,015	\$3,889,942
Net Position, Beginning of Year (Adjusted)	\$254,222,761	\$19,068,036
Net Position, End of Year	\$261,153,776	\$22,957,978

Source: HC Annual Financial Report 2023

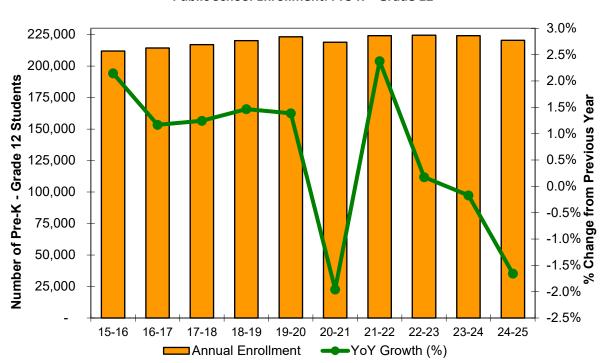
Section III:

Education in Hillsborough County

Public School Enrollment

The Hillsborough County School District was the 7th largest district in the nation in fiscal year 2024. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (3rd), Broward (6th), Hillsborough (7th), Orange (8th), and Palm Beach (10th).

Source: Census Bureau 2024 Public School Finances



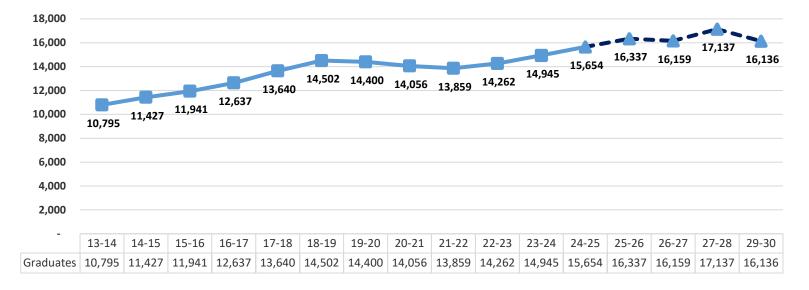
Public School Enrollment: Pre-K - Grade 12

Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2015-16, the Pre-K through Grade 12 enrollment in Hillsborough County has increased from the previous year, with the exception of a small decline in 2020-21 and 2023-24. The green line shows the percentage of growth from one year to the next. In 2024-25, enrollment decreased by 1.66% compared to the previous school year.

Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2013-2014 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2029-2030 (dotted line). The Florida Department of Education projects that the number of graduates will slightly increase, with a steady state period in 2029-2030.



Source: Florida Department of Education

Hillsborough County Higher-Education Enrollment: Fall 2023

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education's IPEDS database as offering certificates, associate degrees, and/or bachelor's degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15th. IPEDS data includes *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	310	310
Artistic Nails and Beauty Academy	Tampa	299	299
Brewster Technical College	Tampa	2,203	2,203
Concorde Career Institute – Tampa	Tampa	132	132
Erwin Technical College	Tampa	556	556
Florida Career College – Tampa	Tampa	532	532
Florida College	Temple Terrace	657	657
Hillsborough College	Tampa	20,004	20,004
Paul Mitchell The School – Tampa	Tampa	136	136
Shear Excellence Hair Academy	Tampa	149	149
South University	Tampa	390	720
Summit Salon Academy	Tampa	222	222
Ultimate Medical Academy	Tampa	7,436	7,436
University of South Florida	Tampa	37,269	48,572
University of Tampa	Tampa	10,111	11,054

Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator

First-Time-in-College (FTIC) Students at Hillsborough College

High School	High School Graduating Class	# Enrolled at HC	% of HS Graduating Class Enrolled at HC	% of 2023-24 Local HS Students Who Enrolled at HC
	2023-24	2024-25	2024-25	2024-25
Alonso	548	177	32.3%	6.1%
Armwood	452	73	16.2%	2.5%
Bell Creek Academy	123	44	35.8%	1.5%
Blake	287	60	20.9%	2.1%
Bloomingdale	528	125	23.7%	4.3%
Brandon	338	78	23.1%	2.7%
Brooks Debartolo	148	40	27.0%	1.4%
Chamberlain	241	67	27.8%	2.3%
Durant	559	160	28.6%	5.5%
East Bay	437	128	29.3%	4.4%
Freedom	352	84	23.9%	2.9%
Gaither	465	149	32.0%	5.2%
Hillsborough	385	76	19.7%	2.6%
Hillsborough Virtual	87	22	25.3%	0.8%
Jefferson	258	87	33.7%	3.0%
King	263	44	16.7%	1.5%
Lennard	448	96	21.4%	3.3%
Leto	431	135	31.3%	4.7%
Middleton	266	32	12.0%	1.1%
Newsome	701	143	20.4%	4.9%
Pepin Academy	76	15	19.7%	0.5%
Pivot Charter	37	**	**	**
Plant	479	74	21.9%	3.6%
Plant City	628	105	11.8%	2.6%
Riverview	583	176	30.2%	6.1%
Robinson	333	37	11.1%	1.3%
Seminole Heights Charter	7	**	**	**
Sickles	569	156	27.4%	5.4%
Spoto	359	74	20.6%	2.6%
Steinbrenner	619	108	17.4%	3.7%
Strawberry Crest	500	104	20.8%	3.6%
Tampa Bay Tech	428	130	30.4%	4.5%
West University Charter	35	13	**	**
Wharton	426	79	18.5%	2.7%
TOTAL	12,396	2,891*		

Source: Florida Department of Education Articulation Reports, Fall 2023

These first-time-in-college students graduated from a Hillsborough County public high school in the 2023-2024 academic year and enrolled at a postsecondary institution in the 2024-2025 academic year.

^{*}Total includes all schools, including those masked for confidentiality

Only students who took at least one college placement test are reported by the FLDOE. Data are displayed only for schools where the number of graduates are available and enrollments at Hillsborough College are reported. The largest number of graduates who came to Hillsborough College in the 2024-2025 year came from Alonso, Riverview, and Durant high schools.

Section IV:

Florida College System

Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HC had the fourth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 7.0% of the FCS total in 2023-2024.

	2019-	20	2020-	21	2021-	22	2022-	23	2023-	24
COLLEGE	#	Rank								
Miami Dade	110,753	1	91,220	1	94,206	1	100,336	1	118,046	1
Valencia	68,850	2	68,056	2	62,976	2	63,789	2	66,948	2
Broward	61,247	3	53,097	3	48,690	3	48,597	3	50,192	3
Hillsborough	47,234	4	42,973	4	43,033	4	43,647	4	45,564	4
FSC at Jacksonville	44,887	6	40,282	6	38,261	5	38,346	5	40,695	5
Palm Beach State	47,121	5	39,952	7	36,744	7	34,531	7	35,770	6
St Petersburg	43,511	7	40,327	5	37,043	6	34,618	6	34,574	7
Indian River	26,745	9	23,794	9	23,177	9	23,194	8	24,220	8
Seminole State	29,317	8	26,622	8	24,870	8	22,747	9	23,159	9
Daytona	24,652	10	22,846	10	21,293	10	21,187	10	21,407	10
Eastern Florida	22,591	11	20,101	12	19,678	11	18,979	12	20,359	11
FL SouthWestern	22,170	12	20,465	11	19,620	12	19,094	11	19,362	12
Santa Fe	21,648	13	19,275	13	19,012	13	18,758	13	19,132	13
Tallahassee	17,978	14	16,464	14	17,110	14	16,205	14	17,413	14
Polk	15,582	17	14,400	16	13,151	16	11,977	18	14,225	15
State College of FL	16,624	16	14,572	15	14,989	15	14,469	15	13,871	16
Pasco-Hernando	16,783	15	14,217	17	12,911	17	12,872	16	13,533	17
Pensacola	15,044	18	13,675	18	12,838	18	12,217	17	12,247	18
St Johns River	11,234	19	10,300	19	9,809	19	9,740	19	10,124	19
Central Florida	10,209	20	10,092	20	8,855	20	8,987	20	9,148	20
Northwest Florida	8,750	21	7,652	21	6,611	22	7,062	21	8,034	21
Gulf Coast	7,772	22	7,125	22	7,083	21	7,021	22	7,220	22
Lake-Sumter	6,924	23	6,679	23	5,980	23	6,166	23	6,749	23
South Florida	5,714	24	5,190	24	5,373	24	5,471	24	5,937	24
Florida Gateway	5,162	25	4,476	25	4,117	25	4,268	25	4,265	25
Chipola	2,846	26	2,693	26	2,584	26	2,580	26	2,724	26
Florida Keys	1,849	27	1,783	28	1,843	28	1,848	27	2,104	27
North Florida	1,847	28	1,855	27	1,897	27	1,844	28	1,921	28
TOTAL	715,044		640,183		613,754		610,550		648,943	

Source: Florida College System Fact Book 2025

Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida's public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HC.

	2019-2	:0	2020-2	21	2021-2	22	2022-2	23	2023-2	24
COLLEGE	#	Rank								
Miami Dade	43,229.1	1	38,655.4	1	37,838.8	1	37,339.4	1	41,692.4	1
Valencia	32,470.0	2	33,140.0	2	29,325.9	2	29,727.3	2	32,050.8	2
Broward	25,752.7	3	22,971.6	4	20,630.4	3	20,159.8	3	21,044.6	3
Hillsborough	20,701.6	4	19,539.1	4	18,736.5	4	19,108.7	4	17,467.9	4
Palm Beach State	19,841.1	5	17,939.8	5	15,320.7	5	14,983.0	5	15,754.0	5
FSC at Jacksonville	15,424.2	7	13,686.3	7	12,566.3	7	12,285.4	7	13,448.2	6
St Petersburg	15,658.6	6	14,216.4	6	12,944.5	6	12,457.6	6	12,607.3	7
Santa Fe	10,475.9	10	9,389.6	9	9,091.3	9	9,179.9	9	9,729.9	8
Tallahassee	8,924.2	14	8,561.6	14	9,007.5	10	8,955.0	11	9,573.1	9
Indian River	10,921.5	9	9,354.6	10	8,800.0	11	9,131.8	10	9,560.2	10
Seminole State	11,930.8	8	11,145.3	8	10,045.1	8	9,293.5	8	9,477.5	11
Daytona	10,092.1	12	9,255.0	11	8,656.8	13	8,860.7	12	9,074.0	12
FL Southwestern	10,244.5	11	9,159.4	12	8,719.9	12	8,702.5	13	8,716.5	13
Eastern Florida	9,854.0	13	8,881.2	13	7,931.8	14	8,083.4	14	8,699.5	14
Pasco-Hernando	7,285.4	15	6,553.2	15	5,726.1	15	5,711.7	15	6,121.9	15
Pensacola	6,643.1	16	5,871.2	17	5,552.0	16	5,150.0	17	5,576.7	16
State College of FL	6,263.3	17	5,975.8	16	5,409.3	17	5,348.9	16	5,393.0	17
Polk	5,891.9	18	5,305.2	18	4,754.9	18	4,491.0	18	5,334.5	18
St Johns River	4,423.4	20	4,156.8	20	3,798.4	19	3,715.9	20	4,124.7	19
Central Florida	4,656.7	19	4,197.7	19	3,727.8	20	3,817.2	19	4,099.8	20
Northwest Florida	3,465.9	21	3,086.5	21	2,756.8	22	2,952.8	23	3,251.2	21
Lake-Sumter	3,206.0	22	3,069.0	22	2,704.4	23	2,956.1	22	3,250.9	22
Gulf Coast	3,074.3	23	2,876.4	23	2,875.6	21	3,027.2	21	3,211.2	23
South Florida	2,280.4	25	2,209.1	24	2,170.2	24	2,280.0	24	2,468.3	24
Florida Gateway	2,303.2	24	2,087.5	25	1,898.0	25	1,953.8	25	1,966.7	25
Chipola	1,241.2	26	1,194.2	26	1,127.8	26	1,192.3	26	1,204.4	26
Florida Keys	747.4	28	748.9	27	764.8	28	791.8	27	875.8	27
North Florida	815.4	27	732.6	28	776.7	27	742.7	28	826.6	28
TOTAL	297,817.9		273,959.4		253,658.3		252,399.4		266,601.6	

Source: Florida College System Fact Book 2025

Florida College System Program Completions

The following tables show degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2023-2024 academic year. HC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2023-2024 year.

All data below come from the Florida College Systems Fact Books 2021 through 2025.

All Degree & Certificate Completions

	2019-	20	2020-	21	2021-	-22	2022-	23	2023	-24
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	15,450	2	16,027	3	14,767	2	13,462	2	19,407	1
Valencia	17,941	1	17,934	2	17,290	1	15,975	1	15,542	2
Broward	12,477	3	13,309	4	13,063	3	9,981	3	8,503	3
Hillsborough	6,024	5	6,219	8	7,589	4	6,767	4	6,767	4
FSC at Jacksonville	4,418	8	8,084	5	6,017	5	5,197	5	5,076	5
Palm Beach	6,448	4	6,704	6	5,484	6	4,558	8	5,052	6
Seminole	5,776	6	6,422	7	5,375	8	4,955	7	5,000	7
St Petersburg	5,570	7	5,993	9	5,396	7	5,042	6	4,473	8
Eastern Florida	4,374	9	3,715	10	4,362	9	3,435	9	3,640	9
Indian River	3,704	10	3,656	11	3,536	10	3,408	10	3,539	10
Tallahassee	3,641	11	3,123	14	3,056	11	3,079	11	3,375	11
Santa Fe	3,149	13	3,187	13	2,942	13	2,690	13	3,027	12
Daytona	3,364	12	3,494	12	2,977	12	2,881	12	2,982	13
FL Southwestern	2,869	14	2,733	15	2,546	14	2,234	14	2,887	14
Pensacola	2,465	15	2,172	19	2,094	16	1,945	16	2,196	15
Central Florida	2,188	17	2,512	16	2,192	15	1,949	15	2,064	16
Pasco-Hernando	2,206	16	1,819	20	1,841	19	1,661	17	1,670	17
State College of FL	1,594	19	2,333	17	1,946	18	1,633	18	1,554	18
Polk	2,135	18	2,320	18	2,055	17	1,598	19	1,518	19
Northwest Florida	1,273	21	1,114	22	1,088	21	1,198	20	1,275	20
Lake-Sumter	1,079	22	1,067	24	844	23	921	23	1,148	21
St Johns River	1,307	20	1,464	21	1,263	20	1,141	21	1,095	22
Florida Gateway	982	24	949	25	908	22	885	24	1,021	23
Gulf Coast	1,035	23	1,107	23	837	24	922	22	977	24
South Florida	561	25	709	26	548	25	534	25	640	25
Chipola	464	26	478	27	424	26	463	26	508	26
North Florida	369	27	398	28	388	27	365	27	415	27
Florida Keys	349	28	333	29	299	28	160	28	214	28
TOTAL	113,212		119,375		119,375		99,039		105,565	

Associate in Arts Degree Completions

	2019	-20	2020	-21	2021	-22	2022	-23	2023	3-24
COLLEGE	#	Rank								
Miami-Dade	9,082	1	9,606	1	8,584	1	6,874	1	6,467	1
Valencia	7,226	2	8,001	2	7,351	2	6,742	2	6,237	2
Broward	5,190	3	5,499	3	4,861	3	3,721	3	3,577	3
Palm Beach	3,961	4	4,140	4	3,535	4	2,676	6	2,841	4
Hillsborough	3,352	5	3,368	5	3,266	5	2,807	4	2,533	5
St Petersburg	3,164	6	3,218	6	2,935	6	2,777	5	2,430	6
Tallahassee	2,561	7	2,210	8	2,182	7	2,134	7	2,236	7
Santa Fe	2,216	9	2,158	9	2,041	8	1,810	8	2,072	8
Seminole	1,979	12	2,147	10	1,948	11	1,740	9	1,810	9
Indian River	2,032	10	1,841	12	1,761	12	1,535	12	1,689	10
Eastern Florida	2,275	8	1,831	13	1,996	10	1,652	11	1,674	11
FSC at Jacksonville	1,579	14	3,218	6	2,141	9	1,705	10	1,669	12
FL Southwestern	2,006	11	1,856	11	1,658	13	1,511	13	1,512	13
Daytona	1,874	13	1,808	14	1,463	14	1,457	14	1,452	14
State College of FL	1,205	18	1,399	15	1,237	15	971	16	1,019	15
Pasco-Hernando	1,407	15	1,173	17	1,144	17	956	17	938	16
Pensacola	1,211	17	1,085	18	1,036	18	881	18	831	17
Polk	1,321	16	1,341	16	1,212	16	987	15	803	18
Lake-Sumter	774	21	810	20	612	22	662	20	717	19
Northwest Florida	819	20	639	22	718	21	748	19	709	20
St Johns River	660	22	852	19	769	19	657	21	692	21
Central Florida	898	19	800	21	730	20	609	22	670	22
Gulf Coast	488	23	426	23	383	23	390	23	397	23
Florida Gateway	378	24	366	24	308	24	329	24	274	24
South Florida	273	25	238	25	224	25	216	25	259	25
Chipola	258	26	189	26	221	26	208	26	202	26
North Florida	168	27	172	27	156	27	175	27	167	27
Florida Keys	63	28	66	28	73	28	26	28	46	28
TOTAL	58,420		60,547		54,545		46,956		45,923	

Associate in Science Degree Completions

	2019	-20	2020	-21	2021	-22	2022	-23	2023	3-24
COLLEGE	#	Rank								
Miami-Dade	1,618	1	1,821	1	1,814	1	1,762	1	1,754	1
Valencia	1,474	2	1,462	2	1,480	2	1,643	2	1,488	2
Broward	1,388	3	1,396	4	1,363	3	1,334	3	1,212	3
FSC at Jacksonville	615	5	1,455	3	1,071	4	929	5	932	4
Hillsborough	829	7	918	6	823	6	801	6	917	5
St Petersburg	926	4	1,280	5	1,052	5	979	4	803	6
Seminole	753	8	806	7	675	7	700	7	632	7
Daytona	572	9	599	10	612	9	566	9	611	8
Palm Beach	774	6	799	8	591	10	645	8	606	9
Santa Fe	485	11	604	9	475	13	434	13	520	10
Indian River	544	10	512	13	518	12	456	12	513	11
Eastern Florida	555	12	496	14	639	8	514	11	510	12
FL Southwestern	659	13	524	12	583	11	533	10	491	13
Pensacola	628	15	544	11	454	14	422	14	427	14
State College of FL	317	17	417	16	395	16	363	15	404	15
Tallahassee	296	20	262	20	352	17	306	17	395	16
Polk	385	14	425	15	396	15	314	16	317	17
Central Florida	303	18	289	19	289	18	271	19	292	18
Gulf Coast	289	19	290	18	254	19	255	20	271	19
Pasco-Hernando	336	16	297	17	249	20	295	18	257	20
Northwest Florida	161	23	182	22	167	22	185	22	188	21
St Johns River	265	21	215	21	206	21	212	21	188	21
Lake-Sumter	124	25	109	25	93	26	96	25	152	23
Florida Gateway	171	22	139	23	161	23	110	24	146	24
South Florida	51	24	139	23	111	24	118	23	145	25
Florida Keys	90	26	83	26	104	25	52	27	92	26
North Florida	64	28	64	27	67	28	54	26	58	27
Chipola	71	27	61	28	68	27	50	28	56	28
TOTAL	14,746		16,188		15,062		14,399		14,377	

PSAV Certificate Completions

	2019	-20	2020	-21	2021	-22	2022	-23	202	3-24
COLLEGE	#	Rank								
Palm Beach	995	1	994	2	808	2	715	3	1,000	1
Indian River	482	4	511	4	651	3	769	2	698	2
FSC at Jacksonville	873	2	1,644	1	1,400	1	1,105	1	676	3
Daytona	435	6	564	3	554	5	564	4	643	4
Miami-Dade	413	7	268	10	283	9	555	5	611	5
Hillsborough	490	3	508	5	579	4	418	6	401	6
Eastern Florida	364	9	199	16	481	6	348	7	399	7
Pensacola	314	10	253	12	262	11	327	9	397	8
Tallahassee	479	5	341	7	323	7	347	8	387	9
Florida Gateway	216	14	294	9	253	12	306	10	375	10
Seminole	281	11	370	6	303	8	258	13	342	11
Valencia	388	8	303	8	267	10	296	11	315	12
Broward	187	15	150	15	106	22	289	12	302	13
Northwest Florida	112	20	141	20	108	20	189	16	259	14
Chipola	107	21	212	13	113	19	171	18	220	15
Pasco-Hernando	224	13	177	17	227	14	200	14	218	16
Santa Fe	172	16	200	15	201	15	199	15	213	17
Polk	135	18	112	21	192	16	92	24	199	18
South Florida	154	17	256	11	132	17	143	19	178	19
St Petersburg	251	12	203	14	229	13	178	17	164	20
Gulf Coast	104	22	169	18	99	23	131	20	136	21
St Johns River	99	23	92	23	116	18	93	23	116	22
Central Florida	119	19	64	24	107	21	119	21	104	23
North Florida	97	24	108	22	83	24	98	22	96	24
FL Southwestern	48	26	23	26	74	25	63	25	57	25
Florida Keys	69	25	63	25	57	26	53	26	15	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
TOTAL	7,608		8,219		8,008		8,026		8,521	

College Credit Certificate & Advanced Technical Certificate Completions

	2019	-20	2020	-21	2021-2	22	2022-2	23	2023-	24
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	4,322	3	4,315	3	4,056 ¹	3	4,258	3	10,566	1
Valencia	8,763	1	8,095	1	8,108	1	7,213	1	7,459	2
Broward	5,690	2	6,244	2	6,730	2	4,619	2	3,405	3
Hillsborough	1,317	6	1,372	6	2,870	4	2,690	4	2,904	4
Seminole	2,752	4	2,989	4	2,380	5	2,197	5	2,152	5
FSC at Jacksonville	1,347¹	5	1,749 ¹	5	1,381 ¹	6	1,440 ¹	6	1,791	6
Eastern Florida	1,180	7	1,183	9	1,242	7	910 ¹	9	1,053	7
St Petersburg	1,128	8	1,187	8	1,077	8	1,057	7	1,017	8
Central Florida	868	9	1,359	7	1,066	9	950	8	998	9
FL Southwestern	156	22	330	15	231	15	127	22	827	10
Indian River	641	11	780	10	598	10	641	10	636	11
Palm Beach	691	10	753	11	529	11	520	11	594	12
Pensacola	312	13	290	17	334 ¹	13	315	12	536 ¹	13
Tallahassee	305	14	310	16	199	18	292	13	357	14
Lake-Sumter	181	20	148	23	139	21	154 ¹	19	279	15
Daytona	471	12	511	12	336	12	291	14	265 ¹	16
Pasco-Hernando	225	17	167	21	192	19	203	17	249	17
Santa Fe	268	15	218 ¹	20	214	16	239 ¹	16	222	18
Florida Gateway	202	19	130	24	172	20	122	23	218	19
Polk	218¹	18	377	14	207	17	174	18	191	20
Gulf Coast	144	23	221	19	93¹	24	146	21	172¹	21
Northwest Florida	181	20	152	22	95	23	76	24	119	22
State College of FL	38¹	27	484	13	281	14	278 ¹	15	108	23
North Florida	40	26	54	27	82	25	38	26	94	24
St Johns River	241	16	263	18	134	22	151	20	89	25
Florida Keys	127	24	121	25	65	27	29	28	61	26
South Florida	83	25	76	26	81	26	57	25	58	27
Chipola	28	28	16	28	22	28	34	27	30	28
TOTAL ²	30,324		31,934		33,909		32,947		36,463	

¹School had less than 10 ATC completions that are not reflected in the school total due to data suppression.

²The FCS totals reflected in the table above are representative of all CCC and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

Educator Preparation Institute (EPI) Certificate Completions

	2019	-20	2020	-21	2021	22	2022	-23	202	3-24
COLLEGE	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Seminole	0	17	104	1	53	2	54	2	55	1
Valencia	90	1	73	2	84	1	81	1	43	2
State College of FL	26	5	33	6	33	6	16	7	23	3
Hillsborough	36	4	53	4	51	3	51	3	12	4
Palm Beach*	25	6	16	10	20	9	<10	9	10	5
St Johns River	42	3	42	5	38	5	28	5	10	5
Daytona*	12	11	12	11	12	12	<10	9	<10	7
Eastern Florida*	0	17	<10	14	<10	14	<10	9	<10	7
Florida Gateway*	15	8	20	7	14	11	18	6	<10	7
FSC at Jacksonville*	<10	14	10	13	16	10	<10	9	<10	7
Indian River*	<10	14	12	11	<10	14	<10	9	<10	7
Miami-Dade*	15	8	17	9	21	8	13	8	<10	7
Pasco-Hernando*	14	10	<10	14	29	7	<10	9	<10	7
Polk*	70	2	65	3	48	4	31	4	<10	7
St Petersburg*	10	12	<10	14	12	12	<10	9	<10	7
Broward*	22	7	20	7	<10	14	0	17	0	16
Central Florida	0	17	0	18	0	17	0	17	0	16
Chipola	0	17	0	18	0	17	0	17	0	16
Gulf Coast*	10	12	<10	14	0	17	0	17	0	16
FL Southwestern	0	17	0	18	0	17	0	17	0	16
Lake-Sumter	0	17	0	18	0	17	0	17	0	16
North Florida	0	17	0	18	0	17	0	17	0	16
Northwest Florida	0	17	0	18	0	17	0	17	0	16
Pensacola	0	17	0	18	0	17	0	17	0	16
Santa Fe*	<10	14	0	18	0	17	<10	9	0	16
South Florida	0	17	0	18	0	17	0	17	0	16
Tallahassee	0	17	0	18	0	17	0	17	0	16
Florida Keys	0	17	0	18	0	17	0	17	0	16
*School had loss than 1	403		495		457		328		207	

^{*}School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

Appendix A: College History

Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

The College's Place in Florida's Community College System

The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27th educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was \$1.1 million.

The Formative Years

On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid \$7 per credit hour. Those living outside of the county paid \$10 per credit hour. Out-of-state students paid \$18 per credit hour. The maximum charge per semester was \$70, \$100, and \$180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

The Formative Decade: The 1970s

HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay \$500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to \$9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to \$11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was \$14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

HCC's 10th Anniversary

When HCC celebrated its 10th anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were \$12 for Florida residents and \$27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

The 1980s and 1990s

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15th anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

HCC celebrated its 25th anniversary in 1993.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.

The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004 and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

The New Millennium

In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007 with zero recommendations for improvement.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21st century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40th year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a \$3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HSI) Grant in 2010. In 2011, the Campus received a \$4.5 million HSI-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010–2011, students of color became the majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to "promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020."

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College's strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

The 2010s

HCC's Dale Mabry Campus received a \$5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HIS STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, Texas, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5, 2017. The four-story, 62,670-square-foot building would contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It would house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility would provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC's SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50th anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19th, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20th, 2019. The fourstory, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

The 2020s

In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to full virtual class and work environments for the duration of the academic year. The College continued to offer a historically large number of class sections online during the 2020-21 academic year. As of the 2021-22 academic year HCC has started to transition back to more in-person course sections while still offering a larger variety of online sections compared to pre-pandemic years.

The HCC Foundation had a record net assets valuation in the 2020-21 year -- \$17.2 million.

In the summer of 2021, HCC received state approval to offer its first Baccalaureate degree in college history, a Bachelor of Science in Nursing (BSN). SACS approved HCC as a Baccalaureate-granting institution on June 16th, 2022. The first cohort for the BSN degree started in the fall 2022 semester.

In January 2023, HCC's District offices moved off Davis Islands and next to the Dale Mabry campus. This has been the first institutional relocation in HCC history.

In February 2023, HCC hosted a successful SACS on-site visit for the Baccalaureate level change initially approved in 2022 and received final Level II approval on June 15th, 2023. With this action, HCC may develop baccalaureate degrees in addition to the BSN.

HCC's grant portfolio valuation reached a record \$37.0 million in 2022-23.

On July 1, 2025, HCC officially became Hillsborough College, following the passage of HB 1255. The College remains deeply committed to the community it serves. While "community" may no longer appear in the name, it continues to define what Hillsborough College aims to be through its mission and strategic goals. A refreshed visual identity, including a new logo, color palette, and fonts, will be unveiled as part of the rebranding in 2026.

Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on-the-job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of	The corporate body of persons appointed by the governor as the operating board
Trustees	for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program that is part of an AS or AAS degree.

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College	Courses through which a high school student who applied for any college credit
Preparatory	program may attain the communication and computation skills necessary to
Institute	enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
	A student who finished a planned sequence of courses or competencies designed
Completer	to meet an academic or vocational occupational objective and has met all the
	requirements of the institution for program completion.
Continuing	The classification of instruction designed to improve the job skills of employed
Workforce	persons. It may be tailored to a given employer or job (customized), or it may
Education	have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT	The CPT is the state-approved entry-level test required for first-time-in-college
(Computerized	students.
Placement Test)	students.
Credit	A unit of measure assigned to courses or course equivalent learning.
Credit	The geographical area served by a community college, which ranges from one to
District	six counties.
Drop/Add	A designated time period during which students can drop or add classes and
Drop/Add	make adjustments in their schedule without penalty or cost.
	Enrollment of an eligible secondary student or home education student in a
Dual Enrollment	postsecondary course creditable toward high school completion and a career
	certificate or an associate or baccalaureate degree.
	Instructional institute located at self-selected postsecondary institutions,
	including community colleges, upon approval by the Department of Education in
	order to provide any or all of the following instruction: professional development
Educator	for teachers for classroom improvement and for recertification purposes, training
Preparation	for substitute teachers, paraprofessional instruction, and competency-based
Institute (EPI)	instruction for baccalaureate degree holders leading to professional teacher
mistitute (Ei i)	certification. Educator Preparation Institutes provide an alternative route to
	teacher certification for mid-career professionals and college graduates who were
	not education majors.
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Fall Term	At HCC, the term of an academic year that begins in August and ends in
	December.
First-Time-in-	A student attending college for the first time with no credit toward a degree or
College	formal award from any other institution who is enrolled in a course in an
	instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for
1 isodi year	financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less
Tresminan	than 24 semester hours at the time of registration.
	FTE is a measure of enrollment and serves as a basis for state funding. It is
Full-Time	calculated using student semester hours divided by 30 for credit courses;
Equivalent (FTE)	instructional clock hours are divided by 900 for non-credit courses. Recreation
, , ,	and leisure courses do not generate FTE.
General	A general freshman is a person who intends to achieve a degree or certificate but
Freshman	has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

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Institutional	Accreditation of the institution as a whole. All public community colleges in
Accreditation	Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general
	administration or logistical services, planning and institutional research, or
	community/public relations.
	The classification of noncredit instruction of a community service nature, other
Lifelong Learning	than recreational and leisure time, or the retaking of a course under specific
	circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation	The instructional fee paid by both resident and nonresident students per credit or
Fee	credit equivalent.
Mean	An average of the individual numerical data values that describes the
	performance of a group of individuals. The mean is computed by finding the sum
	of all numerical data values and dividing by the number of individuals.
	A data value that identifies the middle value of a group of data. The median is the
Median	point at which a group of data is divided in half (50% above and below).
	A student who started as a freshman and remained in the same institution, as
Native Student	opposed to a transfer student.
	A part-time student is one who takes less than 12 credit hours during a fall or
Part-Time	
Da ete e e e e e e e e	spring term.
Postsecondary	(Certificate Career Education) Job preparatory programs, excluding Continuing
Adult Vocational	Workforce Education through which a student received a vocational certificate
Program (PSAV)	upon completion of instruction.
Postsecondary	(Degree Career Education) College credit job preparatory programs, through
Vocational	which a student received an Associate in Science or Associate in Applied Science
Program (PSV)	Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced
, , , , , , , , , , , , , , , , , , ,	Technical Certificate upon completion of instruction.
	(1) A defined sequence of courses leading to a recognized award including
Program	degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a
	specific goal.
Recreation and	The classification for noncredit, usually short courses, designed to enhance
Leisure	recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or
Sopriomore	more hours at the time of registration.
Statute	A law enacted by the legislature.
	Those activities provided by the college to assist and provide services for current
Student Support	and potential students. Some examples are counseling and advisement, student
	admissions and records, organized athletics, placement services, student services
	administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to
	the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent
	in addition to the matriculation fee.
Unclassified	A student who is taking credit courses but who is not a candidate for a degree or
Student	other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational	The award for satisfactory completion of a job preparatory program of
Certificate	noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of
	an organized and specified vocational degree or certificate program.