FIRST FOLLOW-UP REPORT:
A RECORD OF CABINET APPROVAL
TO TASK FORCE RECOMMENDATIONS FOR
Academic Technology

Weakness - Low student success rates in Distance Learning courses

Recommendation #1
Establish a “Distance Learning” Cluster to identify strategies to increase student success rates

   Cabinet Judgment:
   Approved with modification. Establish an Instructional Technology Task Force to further analyze the department with an emphasis on Distance Learning growth strategies.

Recommendation #2
Establish Distance Learning course development and delivery policies based on quality best practices

   Cabinet Judgment:
   Approved with modification. Implementation must me consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #3
Develop an online orientation program for Distance Learning students

   Cabinet Judgment:
   Approved with modification. Implementation must me consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #4
Evaluate effectiveness of current model administering Distance Learning course development and delivery

   Cabinet Judgment:
   Approved with modification. Implementation must me consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #5
Identify strategies for increasing Distance Learning student support in Student Services and Libraries

   Cabinet Judgment:
   Approved with modification. Implementation must me consistent with the findings of the task force referenced in Recommendation #1.
Recommendation #6
Develop plan to provide 24x7 support to Distance Learning students and faculty

Cabinet Judgment:
Approved.

Weakness - Lack assessment tools to evaluate Distance Learning courses and faculty

Recommendation #7
Develop instruments and methodology for online evaluations

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Relatively few Distance Learning courses and faculty

Recommendation #8
Develop a marketing and training program to identify and develop future Distance Learning faculty

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - No degrees offered through Distance Learning

Recommendation #8
Evaluate current status and develop plan to achieve an A.A. degree via Distance Learning

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #9
Coordinate plan with Academic Deans

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.
Recommendation #10
Develop strategies to reduce on-campus class meetings in Distance Learning courses

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Weak infrastructure and lack of opportunities to grow Academic Technologies at the campus level

Recommendation #11
Develop plan to provide necessary support for 21st Century Classroom and faculty utilizing the technology

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #12
Work with Academic Deans to identify strategies for future integration of technology into course delivery

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Recommendation #13
Work with Deans and faculty to establish a mission for Academic Technology

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.

Weakness - Few personnel in Academic Technology and Distance Learning to meet student and faculty needs

Recommendation #14
Assess personnel needs to provide adequate Instructional Design support for Distance Learning and instructional technology integration

Cabinet Judgment:
Approved with modification. Implementation must be consistent with the findings of the task force referenced in Recommendation #1.