**Objective 7:**
By Sept. 2013, At least 40% of Hispanic Students participating in Career planning process will report they are "very satisfied" with Advising Services (compared with 14% in 2009)

**Performance Indicator 7.1:**
By Sept. 2013, at least 200 first-time-in-college Hispanic Students will have participated in pilot of new career planning process in Connections Center

**Performance Indicator 7.2:**
By Sept. 2013, this cohort of 200 students will have participated in Student Opinion Survey, with results tabulated by Institutional Research Office

**Year 3 Implementation Strategies & Timetable pg 29,30**

**Specific Tasks to be Completed:**
Design Early Alert Process within 01/2013 - 08/2013 timeframe.

**Primary Participants of this Implementation:**
Activity Coord., CC Developer, Student Services, Advisors, IT

**Methods Involved, Tangible Results:**
Identify factors to be used in mapping Early Alert. Integrate process into tracking software (Phase IV). Early Alert Pilot-Ready.

**Specific Tasks to be Completed:**
Train Advisors in education/career planning process within the timeframe of 10/2012 - 1/2013

**Primary Participants of this Implementation:**
Activity Coordinator., CC Developer, Advisors

**Methods Involved, Tangible Results:**
8 prof. advisors, min. 5 faculty advisors trained in ed./career planning process, using new tracking system

**Specific Tasks to be Completed:**
Pilot Education/Career Planning process with students in Connections Center within 01/2013 - 08/2013 timeframe.

**Primary Participants of this Implementation:**
Activity Coordinator., CC Developer, Advisors

**Methods Involved, Tangible Results:**
8 prof. advisors, min. 5 faculty advisors trained in ed./career planning process, using new tracking system
Objective 9:
By Sept. 2014, at least 50% of Hispanic students flagged in pilot of Early Alert system will be retained to the following semester

Performance Indicator 9.1:
By December 2013, at least 75 Hispanic students who are at risk of dropping out, as identified in Early Alert System, will participate in at least one in-depth advising session and receive prescribed services

Performance Indicator 9.2:
By September 2014, this cohort (75 students) will be tracked electronically with new software to determine retention outcomes.

Specific Tasks to be Completed:
Train Advisors in Early Alert within 09/2013 - 10/2013 timeframe.

Primary Participants of this Implementation:
CC Developer, IT Staff

Methods Involved, Tangible Results:
Using process developed in Y3, Train 8 professional advisors, at least 5 faculty in Early Alert Process

Specific Tasks to be Completed:
Pilot Early Alert with Students within 10/2013 – 09/2014 timeframe

Primary Participants of this Implementation:
CC Developer, Advisors, IT

Methods Involved, Tangible Results:
8 prof. At least 75 at-risk Hispanic Students flagged, advised and referred (10/13-12/13)
Objective 14:
By Sept. 2015, the number of Hispanic students retained from Fall 2014 to Fall 2015 will have increased by at least 15% (from 1,969 retained from Fall 2008 to Fall 2009, to at least 2,266 retained).

Performance Indicator 14.1:
By May 2015, at least 50% of first-time-in-college Hispanic students will have received services through The Connections Center, as documented by student sign-ins.

Performance Indicator 14.2:
By September 2015, professional advisors and faculty advisors will rate the electronic Early Alert system at least 8 on a scale of 10, on average.