SYG 2000
Introduction to Sociology

Dr. Hawkins
Office: DSSC 231 Phone: 253-7368
E-mail: chawkins@hccfl.edu or use Hawknet/Campus Cruiser

Office hours:
Monday, Wednesday: 9:55 a.m. – 10:55 a.m. and 1:50 p.m. – 3:35 p.m.
Tuesday, Thursday: 1:25p.m. – 1:55 p.m. and 3:20p.m. – 4:35 p.m.
I am also available in DSSC 211 at the following times between classes:
   MW 12:15 – 12:30 p.m.
   TR 10:45 – 11:00 a.m.

Webpage: http://www.hccfl.edu/faculty-info/chawkins.aspx
You will find the syllabus, lecture outlines, and sample assignments on my webpage.

Hawknet: Go to the main HCC webpage at hccfl.edu. Select HawkNet at the top of the screen. Log on to Hawknet/Campus Cruiser. Click on the Academics tab. Click on Classes submenu option. Make sure that you are in the present term and then click on our course title. You may access the syllabus on the left under Current Class. You may also e-mail me from Hawknet. Click on the MyCruiser tab. In Personal Tools, click on the E-mail link. If you have a new e-mail message, a notification will show in red. If there ever is a time where I would need to miss class, I will send a message to you in your e-mail. There is a way to forward Hawknet e-mail to your personal e-mail so that you don’t have to check both. Contact the Help Desk at HCC at 253-7000, extension 4357, and they will assist you with this process.

If there is an emergency where the college is closed, please check your e-mail to see if there are any assignments. I would likely give you study questions to assist you in studying the chapter so that we would not get too far behind.


Course Description: An introductory course which emphasizes the scientific method in examining society. Topics of study include group structure, roles, social stratification, socialization, deviance, collective behavior, and minority relations.

Prerequisite: College level reading and writing skills are required.
Course objectives:
Upon completion of this course the student should be able to:

1. Define sociology and describe its origins.
2. Explain the three major paradigms used in sociology.
3. List and briefly describe the various steps in using the scientific method.
4. Identify and define the major elements of social structure, such as roles, status, groups, and institutions.
5. Define a social group and describe the different types of groups in our society.
6. Identify and define the major components of culture.
7. Discuss the agents and importance of socialization.
8. Explain the social self and how it develops.
9. Define the concept of deviance and discuss the theories that have been used to explain deviant behavior.
10. Define social stratification and contrast the basic characteristics of the structural-functional and social-conflict explanations for its existence.
11. Describe the characteristics of the major classes in the United States and how these affect your life.
12. Define minority group and distinguish between prejudice and discrimination.
13. Discuss how conceptions of gender develop.
14. Discuss problems related to aging in our society.
15. Define demography and discuss the demographic processes that account for population growth, as well as change.
16. Compare past, present, and future urbanization trends in developed and less developed nations.
17. Define collective behavior and give examples of types of crowd behavior.
18. Identify and explain the types of social movements that can occur and give examples of each.
19. Discuss the sources, type, consequences, and theories of social change in our world today.
20. Discuss the functions of at least one social institution.
Grading:
Your grade for the course is the summation of the points earned on the quizzes and points earned from the completion of two writing assignments.

1. **Quizzes**
   There will be a quiz given after we have covered each chapter. The quiz will have fifteen multiple choice items. The test material will be taken from both the reading assignments and the lecture. A total of 13 quizzes will be given during the term. Two optional quizzes are available at the end of the term. These quizzes will take the place of any missed quiz or you may take one or both to replace a previous score.

2. The Gordon Rule requires that you must write in this course. If you do not complete both assignments satisfactorily (college level writing), you may not receive a final grade of A, B, or C for the class. All assignments must be typed.

   **Journal article from database**
   Due February 11, 2010

   The first part of the Gordon rule will allow the student to see how sociologists conduct research. Students will learn how to electronically assess databases through the HCC Library system and then site the references using an APA style format. An orientation in the library computer lab will be given during class time on Jan. 28, 2010. There are two parts to the assignment. In the first part, a student must locate a research article in a sociology journal which has a specific hypothesis being tested that was written within the last four years. The article **must** be related to one of the following topics: Hispanics and college, same-sex marriage, or gender differences. In the second part, a title of an article in a sociology journal will be given to the student. By searching databases, the student will locate the article. A format for the report is attached.
   Do not use a psychology journal!

   **Essay assignment using sociological concepts**
   April 13, 2010

   You will be applying sociological concepts you have learned during the term by summarizing a movie you have seen, a book you have read, or a television program you have watched by using appropriate sociological terminology. You must use a minimum of **25 different concepts from at least five different chapters.** A listing of concepts can be found at the end of every chapter in the textbook. You may only use
concepts from chapters covered during the term. **Please underline or bold print your concepts as you use them in the essay and include a separate listing of them at the end of your paper with the chapter number.** You do not need to define the concepts as you use them but you need to give me enough information so that I know you understand them. For example, if you say someone is in the upper-middle class, then tell me the person’s occupation or other class indicators to support the concept. Your paper should be between 3 – 5 pages. You may use more than 25 concepts so that you have extra if one is not acceptable.

Example:

*The Burden of Proof* is a story about a successful defense attorney, Sandy Stern and his involvement in a case representing Dixon Harnell, his brother-in-law. Dixon Harnell is a **powerful** proprietor of a commodities-futures trading empire. He has received a subpoena to appear before a federal grand jury to testify about his company. In Stern’s **role** of defending his brother-in-law, other members of his **primary group**, including his wife and sister-in-law, become involved in a complicated case of suicide, secrecy, and subterfuge.

(You might then want to describe the main characters.)

Sandy Stern came to America in 1947, from Argentina. He obtained his **achieved status** of lawyer by...

Clara Mittler Stern, Sandy’s wife, was born into an **upper-upper class** family. Her grandfather owned ...

Please note that good writing is not just for English classes! I expect you to have an introduction, body paragraphs, and conclusion in your essay. You need paragraphs with correct punctuation, correct sentence structure and spelling. I do not want to see comma splices, sentence fragments, or run ons. If you have more than four sentence structure errors, I will stop grading your essay, return it to you, and ask you to go to the **Writing Center** to receive instruction on sentences. You will have the opportunity to rewrite your paper with a grade penalty of 3 points which is one letter grade. You will have one week to rewrite and return to me with a signed form indicating that you worked with someone at the Writing Center.

It is much more beneficial to write your paper ahead of time and take it to the Writing Center to be reviewed BEFORE you turn it in for grading. The staff will not review papers on the day they are due so plan ahead. The Writing Center is located on the third floor of the library building and is open Monday through Saturday. This excellent service is FREE to you! You may
need to visit the Writing Center more than one time to produce a good paper. They also have a service where you may e-mail your paper to them for review.

Another option for assistance with your writing is to use **Smarthinking.com**. You e-mail your paper through Campus Cruiser and their staff (not at HCC) address comments to you on your writing. There is also tutoring help in a variety of subjects available at Smarthinking.

The Writing Center and Smarthinking are not for failing students! These are free services that assist you in improving your writing. Writing is a very important life skill for school and for work. Take advantage of these opportunities to improve yours. You present yourself every time people read what you have written.

**Late papers are not accepted** unless there is a documented emergency. Papers are due on the due date. If something happens to you, please contact me as soon as possible and inform me of the situation. Please **do not e-mail** your paper to me unless you have an emergency! If you need to e-mail your paper, it must be in Word or Word Perfect, not Microsoft Works. Hard copy of the paper must be turned in on the day you return to class. Don’t wait until the last minute; plan for possible problems.

**Final Grade:**
You will receive a course letter grade based on earning a total of 240 possible points. The percentages at the end of the term which determine your letter grade are the following:

- **A** = 90% - 100%
- **B** = 80% - 89%
- **C** = 70% - 70%
- **D** = 60% - 69%

I find it much easier to keep track of the points you have missed during the term rather than the points you have earned. The end result is the same percentage scale:

- **A** = 0 - 24 points
- **B** = 25 – 48 points
- **C** = 49 – 72 points
- **D** = 73 – 96 points

**Attendance Policy:**
Attendance is important for you to receive the full value of the course. Attendance is not counted as part of your grade unless you are borderline at the end of the term. If you are one or two points from the next highest grade and have not missed more than one or two classes
during the term, then you will receive the higher grade. Students who miss class for any reason are completely responsible for getting all notes and other material they may have missed from another student. There is a built-in allowance of missing two class sessions during the term where a quiz is given since there are two optional quizzes you may take during the final exam schedule. If you do not make up a quiz at that time or miss more than two quizzes, you will receive a deduction of 15 points for each one. Only in emergency situations which are officially verified, will any make-ups be considered. Make-ups will be essay exams. If you know ahead of time that you will miss a class where a quiz is scheduled, you may take the quiz before your departure.

On quiz days if you are late to class, you will not be able to take the quiz if at least one student has already turned in their answer sheet. You will have to take one of the optional quizzes at the end of the term. If you are tardy and are given the quiz because no one has completed it yet, you will only be given the same time it takes for the class to finish the quiz. The extra credit question (if given) will be forfeited if you are late and miss the question.

**Extra Credit:**
There will be at least five opportunities during the term for extra credit. These will be in the form of a question which is from the lecture. You will only know the answer if you have attended class. There are no make-ups for these opportunities. The question is given at the beginning of class just before taking the quiz. If you are tardy, you lose the opportunity for the extra point. The purpose of the extra credit is to encourage class attendance.

**Cheating:**
Don’t do it! You will receive a “0” for the assignment, or quiz, and it will not be dropped or replaced. In addition, if you turn in an assignment where the authorship is questionable, the professor reserves the right to discuss this situation with the student, and if she is not satisfied that the assignment is the work of that student, a grade of “0” will be assigned.

**Students with Disabilities:**
Any student whose disability falls within the American Disabilities Act (ADA) and requires accommodations should contact the Office of Services for Students with Disabilities. The office is located in the Student Service Building, room 224. You may also reach the office by phone at 259-6035.

**Classroom Management:**
1. No eating, drinking, smoking (including the use of other tobacco products), or profanity is allowed in the classroom.
2. Turn your cell phone off or on silent mode when you are in class. Cell phones must be out of sight and off the student tables during class. Please do not text message in class. If you must leave your cell phone on, discuss your situation with the professor. Repeated violators will be asked to leave the class and see the dean before being allowed to return.

3. Repeated classroom disruption, after being warned by the instructor, will result in a grade penalty of five points per occurrence. If another student(s) are talking during class and are interfering with your learning, please inform the instructor.

4. Laptops are allowed in the classroom as long as they are not disruptive to others and are used for class purposes, not for surfing the net and answering e-mails.

5. Good etiquette is expected of all students in the classroom. The pencil sharpener does not work so please don’t try and use it in the middle of class. If you need to leave early, please notify the professor ahead of time and sit in the back of the classroom if possible. It is especially distracting to other students if students leave five to ten minutes before class has ended. Don’t pack up your belongings until class has ended! Please throw away your trash on the way out the door.

Names of Classmates and Contact Information:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

The last day to withdraw from classes without grade penalty for Spring Term is March 18, 2010.
Introduction to Sociology
Class Dates & Assignments
Spring Term 2010
Tuesday/ Thursday

Jan. 12 Introduction

14 Chapter 1: The Sociological Perspective

19 Chapter 1 continued

21 Quiz 1
Chapter 2: Doing Sociology: Research methods

26 Chapter 2 continued

28 Quiz 2
Data bases orientation

Feb. 2 Chapter 3: Culture

4 Chapter 3 continued

9 Quiz 3
Chapter 4: Socialization and Development

11 Chapter 4 continued
Data base assignment due

16 Quiz 4
Chapter 5: Society and Social Interaction

18 Chapter 5 continued

23 Quiz 5
Chapter 6: Social Groups and Organizations

25 Chapter 6 continued
Mar. 2 Quiz 6
   Chapter 7: Deviant Behavior and Social Control

4    Chapter 7 continued

9 Quiz 7
   Chapter 8: Social Class in the United States

11   Chapter 8 continued

16   Chapter 8 continued

18 Quiz 8
   Chapter 10: Racial and Ethnic Minorities
   Last day to withdraw without grade consideration is March 18, 2010.

23   Chapter 10 continued

25 Quiz 10
   Chapter 11: Gender Stratification

30 and April 1 Spring Break- no class

Apr. 6   Chapter 11 continued

8 Quiz 11
   Chapter 12: Marriage and Alternative Family Lifestyles

13   Chapter 12 continued
   Essay due using sociological concepts

15   Faculty inservice- no class

20 Quiz 12
   Chapter 16: Population and Demography- pages 419 – 431

22   Chapter 16 continued
Quiz 16- Population only
Chapter 18: Collective Behavior and Social Change

Chapter 18 continued

FINAL EXAM SCHEDULE:
Quiz 18 mandatory and Chapters 14, 17 optional

- Wed., May 5  12:30 p.m. – 2:20 p.m.
- Thurs., May 6  11:00 a.m. – 12:50 p.m. and 2:00 p.m. – 3:50 p.m.
- Mon., May 10  11:00 a.m. – 12:50 p.m.
Database Assignment

Name ________________________________________

Class time _____________________________________

**Part 1: Database search on one of the assigned topics**

Author(s):_______________________________________________________________________

Title: ___________________________________________________________________________

Journal: _________________________________________________________________________

Volume and Date/Year: ____________________________________________________________

Pages: __________________________________________________________________________

Doi number or publisher

URL:___________________________________________________________________

Reference using APA style (2009 publication manual):

Consider the strengths and weaknesses of the article (validity, sample used, how results were interpreted, how data was gathered, thoroughness, timeliness, etc.). Assign a score to the article by rating it on a scale from 1 (low) to 10 (high). Justify your rating.
Part 2: Database search for a specific article (to be given in class)

Title: ________________________________________________________________

Author(s): __________________________________________________________

Reference using APA style:

What were the results of the study? Do they have any practical relevance? Explain.