QUESTIONNAIRE FOR FACULTY EVALUATION OF STUDENT PERFORMANCE IDS 2110 CONNECTIONS

General Education Assessment Committee

Section I: Enrollment/Completion
Number of students on first-day roster_______.

Number of student(s) who failed to complete the course_________.

Of this number, how many;
students failed due to quality of work ______
students failed due to lack of attendance ______.

Comments_________________________________________
_________________________________________________
_________________________________________________

Instructions: Complete this questionnaire and submit to the General Education Assessment Committee (via the Director of Associate in Arts).

Section II: Check the general education core curriculum statements (minimum of three) that you chose as applicable to this course. Also, indicate the cluster outcome(s) you applied as a measure of student performance.

GENERAL EDUCATION OUTCOMES

☐1: their ability to think critically  ☐4: their understanding of and appreciation for the value and significance of culture

☐2: their ability to express themselves clearly in written and oral communication

☐3: their ability to express themselves effectively in quantitative terms

☐5: the scientific method of inquiry and the historical and contemporary impact of science on daily life

☐6: their understanding of global, political, social, economic, and historical perspectives

☐7: their ability to use technology to access, retrieve, process, and communicate information

Indicate the cluster outcome(s) you used to measure students' performance.

Cluster I:

- Communicate in standard American English in speech and writing.
- Synthesize and integrate information.
- Research
Section III. Student Performance

1. Number of students whose overall performance, as measured against your selected general education and cluster outcomes, were at each level:
   _____excellent_____above average_____average _____minimal____inadequate

2. Were students actively engaged in classroom discussions?
   _____yes _____somewhat _____no

   How many students were disengaged most of the time? _____very few_____

   Comments______________________________________________________________

   If you have taught this course before, would you indicate whether the overall performance of this group of students was (please check one)
   _____better _____same _____worse than your previous sections.

   Comments______________________________________________________________

3. What method did you use to evaluate student performance?
   _____tests _____essays _____projects
   ______________________________________other (indicate method)

   Comments______________________________________________________________

4. Indicate the number of students whose tests, essays or projects were
   _____all acceptable _____unacceptable

   Comments______________________________________________________________

5. How many students required additional time and assistance to successfully complete the assignments satisfactorily? _____0_____

   Comments______________________________________________________________

6. For those students who required additional time and assistance, which of the following was a factor (check all that apply).

   _____Writing and reading skills
   _____Critical thinking ability
   _____Unable to follow written instructions
   _____Low level of computer literacy
   _____Other, explain_____________________________________________________

7. How would you rate students’ overall performance in this class (check one)?

   _____5 excellent
   _____4 above average
   _____3 average
   _____2 minimal
   _____1 inadequate