Course Design:

It will be helpful to keep the following in mind as new sections of IDS 2110 are planned.

- This is a one-hour course graded as satisfactory/unsatisfactory.
- It is NOT intended to be a barrier course, rather a capstone-type experience.
- This is primarily a summary-type learning experience and not one in which new information is most heavily emphasized.
- Scheduling can vary to accommodate course activities, such as field trips.
- Team-teaching and other less traditional arrangements are encouraged.
- General education and cluster objectives to be addressed in the course must be included in the syllabus.
- Instructors will agree to assign and collect an essay (topic to be determined by the General Education Assessment Panel) from all students and to forward them to the assessment panel.
- Instructors also agree to complete a questionnaire regarding impressions of overall student performance.