PLEAS NOTE THAT THIS IS A SERVICE LEARNING COURSE WHICH REQUIRES EXTRA HOURS OUTSIDE OF REGULAR CLASS TIME TO MEET WITH YOUR GROUP. SERVICE LEARNING IS LEARNING BY THINKING AND DOING. THROUGH PARTICIPATION IN THIS COURSE, SOCIOLOGY STUDENTS WORK WITH STUDENTS FROM THE ENGLISH FOR ACADEMIC PURPOSES PROGRAM TO LEARN ABOUT A CULTURE THAT IS DIFFERENT FROM THEIR OWN.

PREREQUISITE: College level reading and writing skills are required.


COURSE DESCRIPTION: An introductory course which emphasizes the scientific method in examining society. Topics of study include group structure, roles, social stratification, socialization, deviance, collective behavior, and minority relations.

COURSE OBJECTIVES:
Upon completion of this course the student should be able to:

1. Define sociology and describe its origins.
2. Explain the three major paradigms used in sociology.
3. List and briefly describe the various steps in using the scientific method.
4. Identify and define the major elements of social structure, such as roles, status, groups, and institutions.
5. Define a social group and describe the different types of groups in our society.
6. Identify and define the major components of culture.
7. Discuss the agents and importance of socialization.
8. Explain the social self and how it develops.
9. Define the concept of deviance and discuss the theories that have been used to explain deviant behavior.
10. Define social stratification and contrast the basic characteristics of the structural-
functional and social-conflict explanations for its existence.

11. Describe the characteristics of the major classes in the United States and how these affect your life.

12. Define minority group and distinguish between prejudice and discrimination.

13. Discuss how conceptions of gender develop.

14. Discuss problems related to aging in our society.

15. Define demography and discuss the demographic processes that account for population growth, as well as change.

16. Compare past, present, and future urbanization trends in developed and less developed nations.

17. Define collective behavior and give examples of types of crowd behavior.

18. Identify and explain the types of social movements that can occur and give examples of each.

19. Discuss the sources, types, consequences, and theories of social change in our world today.

20. Discuss the functions of at least one social institution.

GRADING:
Your grade for the course is the summation of the points earned on the quizzes and points earned from the completion of a project on another culture and three reflection assignments.

1. There will be a quiz given after we have covered each chapter. The quiz will have fifteen multiple choice items. The test material will be taken from both the reading assignments and the lecture. A total of 11 quizzes will be given during the term. Two optional quizzes are available at the end of the term. These quizzes will take the place of any missed quiz or you may take it in order to replace a previous score(s).

2. The Gordon Rule requires that you must write in this course. If you do not complete the assignments satisfactorily, you may not receive a final grade of A, B, or C for the class. There are three reflections and one project that are due at various points throughout the term. All assignments must be typed. I accept your papers during class and under my office door until 3:30 p.m. on the due date. If you are unable to come to campus, you may have a family member or friend deliver the paper. Please do not e-mail your paper to me. The only exceptions to e-mails are if you are ill, out of town, or have some personal crisis. The e-mailed paper must be sent before 3:30 p.m. on the due date with an explanation of your situation for my approval. I will accept papers in Word or Word Perfect, not Microsoft Works. Hard copy of your paper must be turned in on the day you return to class. No assignments will be accepted late unless there is a documented emergency. Please notify me as soon as possible if you are experiencing an emergency. Consideration will be given to your past class performance and attendance in determining if work will be accepted late. Don’t wait until the last minute; plan for possible problems.

Project: Due April 20, 2010 30 points
When people experience another culture that is different from their own, culture shock is a common reaction. Culture shock can be a source of stress and can cause problems in
adjusting to a new culture. Due to the increasing multicultural society and world in which we are living, most of us will experience varying degrees of culture shock at one time or another in our lives.

Hillsborough Community College has a number of international students that have immigrated from other countries. Many of these students are enrolled in EAP courses in order to develop the reading, writing, and speaking skills necessary to succeed in college. In addition to learning new communication skills they are adjusting to a new culture which is very different from what they have known. One of the ways in which culture shock can be reduced is to prepare individuals ahead of time for what they will experience in a new culture. Introduction to Sociology students will interview EAP Writing VI students and then individually write a paper that will explain the differences between the non-English speaking culture and American culture. Students will also give suggestions on adaptive strategies that can be employed to resolve the cultural shock that would be experienced if the sociology student visited the EAP students’ country.

The students will be assigned to small groups which mix students from sociology and the writing class. Each student will pick a culture(s) other than their own to learn about. The information for the project will be gathered through meetings both inside and outside of class. You are gathering data as a sociologist, through interviews. This is a collaborative process, not a research process. Each group will be given suggested topics and some questions for one topic to assist you in getting started. Students are not to gather information for their project from the internet or other written resources. The paper will not be assigned a passing grade if written sources are used as the basis of information for the project. You may use the internet or written sources to obtain information that may be useful in asking questions about other cultures in your group. The paper must have an introduction, three topics, a paragraph on adaptation to the other culture, and a conclusion. The final project should be typed and five or six pages in length (approximately 1,000 words). The EAP students also have writing assignments based upon these interviews.

Students from both classes will meet together on February 4th, 9th, and 11th during class time. On Feb. 4, after the quiz, you will meet your group. On Feb. 9, you will participate in a game that will give you a first-hand experience of adapting to another culture. On Feb. 11, for a portion of class, you will be meeting with your group. The purpose of the this meeting is to set up a schedule and place for meetings and begin your interviews. On campus, there are study rooms available on the second floor in the Library, a student lounge on the first floor of the DSSC building, and a cafeteria at the far end of the Student Services building. In order to help you, classroom time on March 4, after the quiz, will be given for you to meet with your group again. On March 9, both classes will be meeting together to share something meaningful from your own culture and why it was important (artifact or food from before you were 18 years old). On April 6, both classes will meet together to discuss language usage and to work on Backward Jeopardy questions which are due on April 13. Your individual paper is due on April 20. On April 22, we will all meet together one last time to participate in the backwards Jeopardy
game to learn information about other cultures.

Participation in class through your presence and sharing of your culture on March 9 is worth **10 points**. Contribution to the Jeopardy game on **April 6 and April 22** is worth **10 points**. The project is worth **30 points**, two quiz scores The paper will be evaluated on the depth of understanding of the culture and your writing ability, along with your contribution to the group. In writing, I expect to see good organization and correct sentence structure. It drives me crazy to see sentence fragments and comma splices!

Your final grade for the course will also include an evaluation from your group members. Each person in the group will grade the other members of the group on the contributions that they have made to the project. Specifically, attendance, cooperation, and quality of interaction will be assessed. The professor will take the group grade into consideration when assigning the final grade for the project.

**Individual reflections:**

Students will also have an opportunity to apply sociological concepts to the group process that they are experiencing throughout the term. Once again, I expect to see good organization and correct sentence structure. You should have a minimum of three paragraphs: introduction, body which answers the question, and conclusion. All assignments must be typed. Please use **specific illustrations** in your answers. There are three writing assignments:

**Assignment 1: Culture**  
Due Feb. 23, 2010  
**10 points**  
What culture is your group learning about? Have you experienced ethnocentrism, culture shock, or cultural relativism in your interactions with them?

**Assignment 2: Social Interaction & Social Groups and Deviant Behavior & Social Control**  
Due April 23, 2010  
**10 points**  
You are part of a secondary group engaged in cooperative interaction. What norms have developed in your group? Who are the leaders (type)? How have you dealt with members who are not performing their roles?

**Assignment 3: Overall experience**  
Due April 22, 2010  
**10 points**  
What has been the most challenging (difficult, frustrating) part of completing your project? What has been the most rewarding (meaningful, interesting) part? What beliefs, values, or behavior of the other culture do you think are the most difficult for average Americans to understand or accept?
Please note that good writing is not just for English classes! Use your English grammar handbook or obtain another basic reference book on writing. Go to the Writing Center located on the third floor of the Library building and have them review your paper with you. This is an excellent service that is FREE to you. The center is staffed by professionals and is open Monday through Saturday! You may even e-mail your papers to them! This is not for failing students who cannot write; it is a great way to improve your writing. The Writing Center is for writing enhancement. As an HCC student, you may also use smarthinking.com to assist you in writing your paper. You may obtain the password needed to log on from the Writing Center. This is another free service available to you! I have found that the Writing Center is much better than smarthinking.com in working with students on sentence structure.

ATTENDANCE POLICY:
Attendance is important for you to receive the full value of the course. Class attendance is not counted as part of your grade unless you are borderline at the end of the term. If you are one or two points from the next highest grade and have not missed more than one or two classes during the term, then you will receive the higher grade. Students who miss class for any reason are completely responsible for getting all notes and other material they may have missed.

I have built in an allowance of missing two class sessions during the term since there are two optional quizzes on the last day of class. If you do not make up a quiz or miss more than two quizzes, you will receive a deduction of 15 points for each one. Only in emergency situations which are officially verified, will any make-ups be considered. Make-ups will be essay exams. If you know ahead of time that you will miss a class where a quiz is scheduled, you may take a multiple choice quiz before your departure.

On quiz days if you are late to class, you will not be able to take the quiz if at least one student has already turned in their answer sheet. You will have to take one of the optional quizzes at the end of the term. If you are tardy and are given the quiz because no one has completed it yet, you will only be given the same time it takes the class to finish the quiz and the extra credit question (if given) will be forfeited.

FINAL GRADE:
You will receive a course letter grade based on earning a total of 245 possible points. The percentages at the end of the term which determine your letter grade are the following:

- A = 90% to 100%
- B = 80% to 89%
- C = 70% to 79%
- D = 60% to 69%
I find it much easier to keep track of the points you have missed during the term, rather than the points you have earned. The end result is the same percentage scale:

- **A** = 0 - 24 points
- **B** = 25 - 49 points
- **C** = 50 - 73 points
- **D** = 74 - 98 points

**EXTRA CREDIT:**
There will also be a minimum of five opportunities during the term for extra credit. Some of these will be in the form of an extra question from the lecture on your quiz. Others may be extra credit assignments. You will only know about the assignments if you have attended class on that day. These assignments will assist you in learning the material and applying concepts. They are due the following class period. There are no make-ups for these opportunities. The purpose of the extra credit is to encourage class attendance.

**CHEATING:**
Don't do it! You will receive a "0" for the assignment, or quiz, and it will not be dropped. In addition, if you turn in an assignment where the authorship is questionable, the instructor reserves the right to discuss this situation with the student, and if she is not satisfied that the assignment is the work of that student, a grade of “0” will be assigned.

**STUDENTS WITH DISABILITIES:**
Any student whose disability falls within the American Disabilities Act (ADA) and requires accommodations should contact the Office of Services for Students with Disabilities. The office is located in the Student Service Building Room 204. You may also reach the office by phone at 259-6035.

**CLASSROOM MANAGEMENT:**

- **NO EATING, DRINKING, SMOKING (INCLUDING USE OF OTHER TOBACCO PRODUCTS), OR PROFANITY IS ALLOWED IN THE CLASSROOM.**

- **TURN YOUR CELL PHONE OFF OR ON SILENT MODE WHEN YOU ARE IN CLASS. CELL PHONES MUST BE OUT OF SIGHT AND OFF THE STUDENT TABLES DURING CLASS. PLEASE DO NOT TEXT MESSAGE IN CLASS. IF YOU MUST LEAVE YOUR CELL PHONE ON, PLEASE DISCUSS YOUR SITUATION WITH THE INSTRUCTOR. REPEATED VIOLATORS WILL BE ASKED TO LEAVE THE CLASS AND SEE THE DEAN BEFORE BEING ALLOWED TO RETURN.**

- **REPEATED CLASSROOM DISRUPTION AFTER BEING WARNED BY THE INSTRUCTOR WILL RESULT IN A GRADE PENALTY OF FIVE POINTS PER OCCURRENCE. IF ANOTHER STUDENT(S) ARE TALKING DURING CLASS AND INTERFERING WITH YOUR LEARNING, PLEASE INFORM THE PROFESSOR.**
LAPTOPS ARE ALLOWED IN THE CLASSROOM AS LONG AS THEY ARE NOT DISRUPTIVE TO OTHERS AND ARE USED FOR CLASS PURPOSES, NOT FOR SURFING THE NET AND ANSWERING E-MAILS.

GOOD ETIQUETTE IS EXPECTED OF ALL STUDENTS IN THE CLASSROOM. THE PENCIL SHARPENER DOESN’T WORK SO PLEASE DON’T TRY AND USE IT IN THE MIDDLE OF CLASS. IF YOU NEED TO LEAVE EARLY, PLEASE NOTIFY THE PROFESSOR AHEAD OF TIME AND SIT IN THE BACK OF THE CLASSROOM IF POSSIBLE. IT IS ESPECIALLY DISTRACTING TO OTHER STUDENTS IF PEOPLE LEAVE FIVE - TEN MINUTES BEFORE CLASS HAS ENDED. DON’T PACK UP YOUR BELONGINGS UNTIL THE PROFESSOR IS DONE! THROW AWAY YOUR TRASH ON THE WAY OUT THE DOOR.

NAMES OF CLASSMATES AND CONTACT INFORMATION:

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THE LAST DAY TO WITHDRAW FROM CLASSES WITHOUT GRADE PENALTY FOR SPRING TERM IN MARCH 18, 2010.
Jan.  12  Introduction
       14  Chapter 1: The Sociological Perspective
       19  Chapter 1 continued
       21  Quiz 1
           Chapter 2: Doing Sociology: Research Methods
       26  Chapter 2 continued
       28  Quiz 2
           Chapter 3: Culture

Feb.  2  Chapter 3 continued
       4  Quiz 3
           Service Learning kick-off
       9  BaFa BaFa game
       11  Chapter 4: Socialization and Development
           Second Service Learning meeting with your group
       16  Chapter 4 continued
       18  Quiz 4
           Chapter 5: Society and Social Interaction
       23  Chapter 5 continued
           First reflection due: Culture 10 points
       25  Quiz 5
           Chapter 6: Social Groups and Organizations

Mar.  2  Chapter 6 continued
       4  Quiz 6
           Group work
       9  Advanced show and tell! 10 points
Bring something meaningful to you (culturally significant), from birth to age 18, to share with the class. This is material culture such as food or artifacts. Be prepared to explain why it was important. We will also discuss some things that you have learned about other cultures in your interviews.

11 Chapter 7: Deviant Behavior and Social Control

16 Chapter 7 continued

18 Quiz 7
Chapter 8 Social Class in the U.S.
Last day to withdraw without grade consideration is March 18, 2010.

23 Chapter 8 continued
Second reflection due: Group process 10 points

25 Quiz 8
Chapter 10: Racial and Ethnic Minorities

30 and April 1 Spring Break- no class

Apr. 6 Language usage in cultures and working on Jeopardy questions.

8 Chapter 10 continued

13 Quiz 10
Chapter 12: Marriage and Alternative Family Lifestyles
Jeopardy game questions due! 10 points

20 Chapter 12 continued
Individual projects due! 30 points

15 Faculty inservice- no class

22 Backwards Jeopardy
Third reflection due: Overall experience 10 points

27 Quiz 12
Chapter 18: Collective Behavior and Social Change

29 Chapter 18 continued
FINAL EXAM SCHEDULE:
  Mandatory- Quiz 18
  OPTIONAL QUIZZES 14 AND /OR 17
  Wed., May 5      12:30 - 2:20 p.m.
  Thurs., May 6    11:00 a.m. - 12:50 p.m. and
                   2:00 - 3:50 p.m.
  Mon., May 10     11:00 a.m. - 12:50 p.m.

YOU MAY COME ANY OF THE ABOVE TIMES. YOU DROP IN, TAKE YOUR QUIZ OR QUIZZES AND LEAVE.

INSTRUCTIONS FOR JEOPARDY GAME:

We will be playing “backwards” Jeopardy as a way to learn more about other cultures. Each group will be responsible for coming up with two multiple choice questions for each category that reflect cultural information from your group members. The categories for the questions will be given in class.

The class will compete on April 22 to see which group can correctly answer the most questions.

SUMMARY OF DUE DATES FOR ASSIGNMENTS:

Feb.  23- First reflection due: Culture                10 points
Mar.   9- Show and Tell                               10 points
Mar.  23- Second reflection due: Group process        10 points
Apr.  13- Jeopardy game questions due by group        10 points
Apr.  20- Individual project due                      30 points
Apr.  22- Third reflection due: overall experience    10 points
                      Participation in Jeopardy game