GENERAL PSYCHOLOGY
PSYH 2012
Spring 2010

Instructor: TaMetryce Collins
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Office Hours: TDA
Office Location: BACA 212-D
Telephone Number: 813-253-7870

Prerequisite
To be enrolled in this course, the student must apply to and be accepted into the Honors Institute. If the student is not an official member of the Honors Institute, the student will be administratively removed from this course. The removal could take place anytime during the semester, and the student would not be entitled to any funds or placement into another course.

Required Textbook
Psychology In Everyday Life, by David Myers, Worth, 2009

Forty Studies that Changed Psychology, by Roger R. Hock, Person-Prentice Hall, Fifth Edition, 2005

Course Description
PSY 2012 is an introductory course which surveys the field of modern scientific psychology. This course is designed to promote students curiosity, stimulate thought, and convey the excitement of the discipline. Moreover, this course reinforces important concepts of psychology. Many of the topics discussed include learning, memory, perception, emotions, stress, health, as well as the scientific methods used in psychology.

This course fulfills the prerequisite for other psychology courses and meets general education requirements for behavior sciences.

Course Objectives
Competencies that you should be able to demonstrate at the end of the course are:

1. Evidence comprehension of psychology as a behavioral and social science, including its vocabulary, concepts, and key personalities.

2. Describe the scientific method as a tool of research.

3. Explain the nature/nurture controversy and how it affects research on human behavior.

4. Describe the major physiological components of the human organism as they effect behavior.
5. Explain the principles of classical and operant conditioning as tools of learning behavioral change.

6. Explain the basic principles of sensation, perception and thought and their application to the understanding of behavior.

7. Compare and contrast the major theories of motivation and emotion and the relationship of emotion and motivation to behavior.

8. Describe the role of individual differences in behavior and how these differences are measured in the field of psychology.

9. Explain the various theories of the structure and development of personality.

10. Explain various patterns of psychological maladjustment and their ramifications in personal and social life.

11. Explain the leading psychotherapeutic approaches for emotional/behavioral problems.

**Course Requirements and Grading Policy**

This course is subject to the “Gordon Rule” writing requirement; and HCC’s plan requires that each PSY 2012 student satisfactorily complete all writing assignments in order to receive a final grade of C or higher. All writing assignments satisfy the Gordon Rule.

Attendance is mandatory! A student cannot pass the course if more than three (3) sessions are missed. Continual tardiness will be equivalent to an absent.

In order to receive credit for assignments, students must adhere to all guidelines: due-dates, formats, etc. Absolutely no partial credit will be given.

Each student is to participate fully in class and should be attentive and courteous. All chapters are to be read prior to class.

Students are responsible for any changes to the class schedule. All changes will be announced in advanced.

No make-up tests

Absolutely, no cell phones or pagers are allowed in class. Any student using a lap-top must sit in the front row of the classroom.

To obtain credit for any paper or examination there will be no cheating or plagiarism. A student found cheating and/or plagiarizing work will earn an “F” for this course.
**Instructional Methodology**
Research, group discussions, videos, handouts, role-playing, lectures, individual presentations, group presentations, current events, empirical research articles, and debates:

- Examinations 1--Chapters 1-7 100 points
- Examinations 2--Chapters 8-14 100 points
- Essays satisfactory/unsatisfactory
- Assignments 100 points
  - Oral Group Presentations 40 points
  - Oral Reflection-Current Event 20 points
  - Review-Forty Studies 20 points
  - Attendance 20 points

- Essay: Student must receive a grade of satisfaction on the essay portion of the exam.
- Group presentations: Students will be placed in small groups and present their findings to the class.
- Oral Reflection: Student will select a current event relevant to the chapter and lead a class discussion.
- Review: Student will select 1 article for *Forty Studies that Changed Psychology* and lead a discussion.
- All chapters must be read prior to class.

**Grading Scale**

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
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<tr>
<td>B</td>
<td>80%-89%</td>
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<tr>
<td>C</td>
<td>70%-79%</td>
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<tr>
<td>D</td>
<td>60%-69%</td>
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<tr>
<td>F</td>
<td>50%-59%</td>
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**Dates, Resources and Accommodations**
No late assignments will be accepted, see calendar for all due dates.

**Withdrawing from Class**
The last day to withdraw from class without grade penalty is ________________.

**Request for Accommodations**
If you require an accommodation due to a physical or learning impairment you must contact Nicole Lambert in the Office of Services for Students with Disabilities. The office is located in the Brandon Student Services Building (BSSB) Room 109. The email address is: nlambert@hccfl.edu. You may also reach the office by telephone at (813) 253-7914; (813) 253-7858 (TTD) or (813) 253-7903 (fax).

**Religious Observance**
HCC will reasonable accommodate the religious observance, practices, and beliefs of students in its admissions, class attendance, examination policies, and work assignments. Students must notify instructor at least one week prior to a religious observance. It is the responsibility of the student to be aware of these dates and to ensure that they do not have an assignment due, i.e. group report, individual presentation, current event, etc.
Online Library
Go to www.hccfl.edu and click LIBRARIES. You will need a student ID card activated by the library to be able to log on. Contact the library for details.

SmarThinking
SmarThinking is a 24/7 online tutoring service that is available to students at HCC. It provided online tutoring and increase access to quality learning tools. Students have a limited amount of time afforded to them by this service, so please use it judiciously. To log in to SmarThinking go to smarthinking.hccfl.edu. Use your HawkNet user ID and password to access the sight.
Oral Group Presentations
See calendar for due-dates.
Topics must be approved by Instructor

Resource Materials
-Videos, movies, films, or plays that relate to a specific chapter/ concept

Experts
Biography from birth to death:
-Freud, Pavlov, B. F. Skinner, Maslow, Solomon Asch, Milgram

Issue/Topic
-Select a controversial topic/issue and present both sides

Specialties of Psychology
-the number of students graduating in that field
-the future demand of that specialty
-Areas of employment
-special certifications or training,
-the relevance of an advance degree in that specialty

Interview
Research and Interview a person working in a field relevant to Psychology. This person must have a Bachelor’s degree or higher. Include the following in your paper:

-How is this position related to psychology?
-Did this person take any personality tests/career interest inventories prior to going into this field?
-What is this person motivation to succeed in this position?
-What degree of satisfaction does the interviewee have related to this position?
-What does a typical day consist of?
-Is this a stressful job? If so, what are the stressors?
-Job description: requirements/skills/education/responsibilities
-Other things to discuss: dress code, previous positions, turnover, supervision, hours worked per week, long-term and short-term goals, best and worst thing about job.

Community Assessment
Students will identify 3 community resources for a person with problems/issues related to 1 of the topics listed below. You must define research and provide statistical information on the problem/issue you have selected. You must also research and provide statistical information on all 3 of the resources you have identified. Be sure to include all contact information for each resource.

Examples: Domestic Violence, Abuse, Depression, Learning Disability, Addiction—be specific
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<tr>
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<th>Course Outline</th>
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<tr>
<td></td>
<td>Honors</td>
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<tr>
<td>1</td>
<td>Class Overview/Presentation Preparation</td>
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<tr>
<td>2</td>
<td>Myers-Ch 1 Psychology’s Roots, Big Ideas, and Critical Thinking Tools</td>
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| 3 | Myers-Ch 2 Neuroscience & Consciousness  
  Hock- Acting As If you were Hypnotized  
  Myers-Ch 5 Sensation & Perception  
  Hock-One Brain or Two |
| 4 | Myers-Ch 3 Developing Through the Life Span  
  Hock-Discovering Love  
  Hock-Out of Sight, But Not out of Mind  
  Myers-Ch 4 Gender/ & Sexuality |
| 5 | Myers-Ch 6 Learning  
  Hock -It’s Not Just About Salivating Dogs  
  Hock -Little Emotional Albert |
| 6 | Myers-Ch 7 Memory  
  Hock -Thanks for the Memories |
| 7 | Review/Essay Exam |
| 8 | Exam #1 Chapters 1-7/ Myers Ch 13 Therapy |
| 9 | Myers-Ch 8 Thinking, Language & Intelligence  
  Hock -What you expect is What You Get |
| 10 | Myers-Ch 9 Motivation & Emotion  
  Hock-I Can See it All Over Your Face  
  Myers-Ch 10 Stress, Health & Human Flourishing  
  Hock-Life, Change, and Stress |
| 11 | Myers-Ch 11 Personality  
  Hock-Are You Getting Defensive Again |
| 12 | Spring Break 3/29-4/2 |
| 13 | Myers Ch 12 Psychological Disorders  
  Hock-Who’s Crazy Here, Anyway |
<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
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| 14  | Myers Ch 14 Social Psychology  
      Hock-To Help or Not to Help  
      Hock-The Power of Conformity  
      Hock-Obey At Any Cost |
| 15  | Group Presentations |
| 16  | Review/Exam # 2--Chapters 7-14 |
| 17  | Exam Week 5/4-5/10 |