FIRST FOLLOW-UP REPORT:
A RECORD OF PRESIDENTIAL APPROVAL
TO TASK FORCE RECOMMENDATIONS FOR
The Dual Enrollment Program, 10/06/09
June 2010

With input from the Cabinet, the President makes final approval of program review recommendations. This report articulates those decisions. Approval of task force recommendations requiring funds beyond the base budget of the reviewed unit is not tantamount to receipt of additional funds. Those funding requests must be channeled through the institutional budget process. Nonetheless, special consideration will be given to requests stemming from program review recommendations.

A progress report toward implementation of recommendations must be drafted one year following completion of the task force report by the chairperson. The report will be sent electronically to the Special Assistant to the President for Strategic Planning & Analysis for college-wide distribution and archiving. Recommendations not achieved within a year are to become “objectives” in the corresponding unit plan to ensure a continued focus on their achievement.

The President approves the seven recommendations of the task force and adds an eighth as indicated in \textit{bold and italics}.

\textbf{Approved Recommendations}

\textbf{Recommendation \#1}
Develop a comprehensive communication plan for the dual enrollment program. Suggested strategies to include are as follows: involve the supervisor of guidance services from the district to better understand school district constraints; develop articulation between the supervisor of guidance service as well as guidance staff; provide more frequent visits to or communication with high schools to discuss DE with both faculty and students at faculty meetings and assemblies; partner with a school board member to directly lobby for DE within the district; increase communications with legislators about the value of dual enrollment; provide quotes on the website and brochures about the value of dual enrollment; provide information about dual enrollment on college nights; ensure that communication about dual enrollment requirements is consistent at the district and campus contact points; and administer the dual enrollment survey developed by the task force to high school guidance counselors and teachers to determine additional communication needs.

Status: The comprehensive communication plan is in development. The supervisor of guidance services from the district is involved and should be able to provide assistance with the plan. The need for improved communication is supported by the dual enrollment survey results (attached). The survey was administered in spring 2010. Several of the open-ended responses to questions 25 and 26 (how to improve communication) requested more information about the program. Respondents made recommendations to develop flyers and brochures that could be provided to students and posters that could be put up in classrooms. Several requests were also made for HCC representatives to visit the high school sites. Although this practice already occurs, one might interpret that these requests indicate a need for greater visibility by HCC on the high school sites.

\textbf{Recommendation \#2}
Increase marketing of the dual enrollment program. Suggested strategies to include are as follows: create large posters to market the DE program and distribute them to the high schools; include a flyer that compares dual enrollment with AP when marketing the dual enrollment program; request additional funds for marketing; encourage SGA leaders to promote dual enrollment; and involve students through their volunteer hour commitments to promote dual enrollment.

Status: Increased marketing goes hand-in-hand with improved communication and will involve the production of brochures and other materials that can be distributed at the high school sites. Again, the school district will be involved in developing a marketing approach.
Recommendation #3
Expand the dual enrollment program. Suggested strategies to accomplish this recommendation are as follows: identify resource needs from Dr. Ginger Clark to expand career/technical offerings and to target career/technical students; develop online and hybrid dual enrollment courses; provide off-site classes at the high school after hours if funding permits; determine how many high school students who took the CPT but did not pass would have been eligible based on their GPA; contact the state dual enrollment list serve to identify potential programs or operations that HCC could adopt; and explore charter schools as an opportunity for additional growth of dual enrollment.

Status: Discussion has occurred about expanding career/technical offerings and offering dual enrollment through distance learning (already possible for dual enrollment students who enroll in our existing distance learning courses). Dual enrollment FTE is up over last year, and the need to expand is not a high priority at this time, but action will continue to take place on implementing this recommendation.

Recommendation #4
Provide incentives to teach and take dual enrollment courses. Suggested strategies to accomplish this recommendation are to explore different methods of paying the instructors or the high school to provide greater incentives to teach dual enrollment and to develop incentives for students in terms of additional certifications they can earn while taking dual enrollment courses.

Status: Budget limitations may prohibit offering additional incentives to instructors in terms of pay; however, the option of providing additional certifications to students can be explored once career/technical offerings are more fully in place.

Recommendation #5
Better prepare students prior to taking the CPT by including the CPT prep program to all eligible students through high school guidance counselors.

Status: CPT prep software was developed for all three areas of the first level of the preparatory curriculum. The CD's were distributed to the campus for use in their student services departments and for distribution to the high school sites as determined by the campuses.

Recommendation #6
Improve processes by developing an online application and reducing coding errors.

Status: A request for an online application was made prior to the onset of the program review. The request is still pending. Reduction of coding errors is the recommendation from the task force but is outside of the power of the task force to implement.

Recommendation #7
Meet the Council of Presidents Compliance Standards. Each area of partial or non-compliance is detailed below.

a. F5 - Ensure that all adjunct faculty teaching Early College/Dual Enrollment classes shall be provided with a full-time faculty contact or liaison in the same discipline.

Comment at time of program review: Adjunct faculty have access to communication with full-time faculty in the same discipline. A more active strategy to provide this contact will be part of the dual enrollment portion of the academic master plan.

Status: The academic master plan is still in progress, and this recommendation will be included in the plan. In addition, faculty contacts will be made available during the orientations for dual-enrollment faculty.

b. A2 - Ensure that HCC provides course/instructor evaluation analyses with the high schools.

Comment at time of program review: Information is shared on an as-needed basis if evaluations indicate that the instructor is not adequate.

Status: The status remains the same, and this will be a topic of discussion when HCC representatives meet with the school district representatives to finalize the articulation agreement.

c. A4 - Compare student performance (to include final grade and exam, per C4-Final Exam) of Early College/Dual Enrollment course offerings on high school campuses and college campuses to ensure that results are comparable to non-EC/DE sections. Results will be shared with the principal, local school district and the Division.
Comment at time of program review: Institutional research is needed to fulfill this recommendation.

**Status:** The status remains the same. The recommendation from the program review can be followed up with a formal request to IR to conduct the research.

**d. A5** - Every 5 years the Division of Community Colleges will conduct a thorough program review of all Early College/Dual Enrollment programs

**Status:** Implementation of this recommendation depends on the Division.

**e. S1** - Provide an updated interinstitutional articulation agreement (IAA) with the School District of Hillsborough County.

**Status:** A draft update has been developed and sent to the school district for review. A meeting to finalize the update will occur in summer 2010.

**f. S3** - outline strategies in the IAA for collaborative professional development to improve instructional efficacy, encouraging teacher utilization of instructional technologies, addressing critical needs, and supporting in-service initiatives

**Status:** The language to empower the development of strategies is included in Article V of the draft.

**Recommendation #8**

**Conduct a cost/benefit analysis of the Dual Enrollment Program to include consideration of costs associated with Dual Enrollment classes offered at the high school in comparison to those offered at an HCC campus.**

**Status:** The cost for the 2009/2010 academic year to offer dual enrollment classes on high school sites and for special programs (Lennard Academy and Project Quest) was $132,642.00 ($63,936.00 for fall; $56,676.00 for spring, and $12,030.00 for summer). The cost is limited to the cost of hiring instructors, and a spreadsheet breaking down the cost per term, site, and instructor is included as an attachment.

The cost of offering classes on HCC sites is not readily discernable for dual enrollment because dual enrollment students enroll in HCC courses along with regular HCC students. Non-financial benefits of taking courses on an HCC campus versus a high school site include the educational experience of being in a college facility as well as being in courses that include regular college students as opposed to high school peers. Non-financial benefits of taking dual enrollment courses at a high school site include convenience for the student, particularly those who lack transportation.
## Dual Enrollment Survey for Teachers/Guidance Counselors

### Q1. Which best describes your current position?
- Guidance counselor: 62 (21.09%)
- Teacher: 232 (78.91%)

**Total**: 294

### Q2. Which of the following statements about HCC’s Dual Enrollment Program is true?
- Qualified high school students can get a jump start by taking college courses on their own high school campus during the school day or at an HCC campus after school or in the evening: 24 (8.16%)
- There is no charge for tuition or textbooks for dual enrollment courses: 1 (0.34%)
- Dual Enrollment credits apply to a college degree and towards the students’ high school diploma: 6 (2.04%)
- All of the above: 263 (89.46%)

**Total**: 294

*Illegal aliens may enroll in dual enrollment courses; students from other states may not. We may reword this question for future surveys.

### Q3. To qualify for Dual Enrollment, a student must be a legal Florida resident.*
- True: 196 (66.67%)
- False: 98 (33.33%)

**Total**: 294

*Illegal aliens may enroll in dual enrollment courses; students from other states may not. We may reword this question for future surveys.

### Q4. A student can take both Dual Enrollment and Advanced Placement courses during the same term.**
- True: 286 (97.28%)
- False: 8 (2.72%)

**Total**: 294

**As long as they are not the same course; e.g., ENC 1101. We will clarify in future surveys.

### Q5. HCC is part of the State of Florida University System and therefore general education credit earned with a C or better at HCC is transferable to all public universities in Florida.***
- True: 280 (95.24%)
- False: 14 (4.76%)

**Total**: 294

***The intent of the question was to test the knowledge of the transferability of general education credit. HCC is not part of the SUS per se, and that part of the question will be reworded to state that HCC partners with institutions in the State of Florida University System.

### Q6. If a student asked you about the HCC Dual Enrollment Program, the most correct response would be
- Anyone can apply: 83 (28.23%)
- It is only for seniors: 18 (6.12%)
- You have to have a 3.0 GPA: 138 (46.94%)
- It's not a good idea: 3 (1.02%)
- None of the above: 52 (17.69%)

**Total**: 294

### Q7. Dual Enrollment courses may count toward
- A high school diploma: 2 (0.68%)
- A college degree: 19 (6.46%)
- Both A and B: 271 (92.18%)
- None of the above: 2 (0.68%)

**Total**: 294

### Q8. Dual Enrollment teachers must have
- A Master's degree: 246 (83.67%)
- A Bachelor's degree: 48 (16.33%)
- A Doctoral degree: 0 (0.00%)

**Total**: 294
Q9. Who pays for and owns the students’ books?
   a. The state 44 14.97%
   b. The school district 163 55.44%
   c. HCC 87 29.59%
   Total 294

Q10. Who pays the dual enrollment teachers?
   a. The school district 76 25.85%
   b. The state 49 16.67%
   c. HCC 169 57.48%
   Total 294

Q11. The first and best thing interested students and/or parents should do is****
   a. Call HCC 3 1.02%
   b. Go to the HCC website 36 12.24%
   c. See their high school counselor 244 82.99%
   d. Meet with an HCC counselor 11 3.74%
   Total 294

   ***Ideally, “c” is the answer, but in some cases, dual enrollment has not been adequately promoted.

Q12. Where do I take dual enrollment courses?
   a. At my high school 33 11.22%
   b. At HCC campuses 21 7.14%
   c. Online 1 0.34%
   d. All of the above 239 81.29%
   Total 294

Q13. Does ENC 1101 count for both college credit and one full high school credit at the same time?
   a. No 14 4.76%
   b. Yes 181 61.56%
   c. I don’t know 99 33.67%
   Total 294

Q14. Do you have posters, brochures, written information to give to students when they ask about dual enrollment opportunities?
   a. Yes 65 22.11%
   b. No 229 77.89%
   Total 294

Q15. What is the difference between AP courses and dual enrollment?
   a. AP courses are more rigorous 20 6.80%
   b. AP courses are more prestigious 4 1.36%
   c. AP courses are more helpful in getting into the university system 9 3.06%
   d. Both A and C 50 17.01%
   e. All of the above 55 18.71%
   f. None of the above 156 53.06%
   Total 294

Q16. Students must take and pass the CPT before they can take any dual enrollment course.*****
   a. True 158 53.74%
   b. False 136 46.26%
   Total 294

   *****We will reword this to state “pass the appropriate sections of a college placement test”  

Q17. What is the minimum GPA required to qualify for Dual Enrollment?
   a. 2.5 unweighted 50 17.01%
   b. 3.0 unweighted 195 66.33%
   c. 3.5 unweighted 11 3.74%
   d. 2.0 unweighted 38 12.93%
   Total 294
Q18. Students must submit their paperwork _____ days prior to the beginning of the HCC semester.
   a. 10 working days 103 35.03%
   b. 20 working days 51 17.35%
   c. 30 working days 140 47.62%
   Total 294

Q19. All courses offered by HCC are eligible for Dual Enrollment except
   a. Remedial classes 84 28.57%
   b. Physical education 6 2.04%
   c. Classes less than 3 credits 19 6.46%
   d. All of the above 136 46.26%
   e. None of the above 49 16.67%
   Total 294

Q20. Students cannot participate in dual enrollment if they do not have college level scores in all sections of
     the SAT/ACT or CPT.
     a. True 146 49.66%
     b. False 148 50.34%
     Total 294

Q21. One of the greatest benefits of taking Dual Enrollment courses is that they will transfer to any Florida
     public college or university offering the same course prefix and number.
     a. True 281 95.58%
     b. False 13 4.42%
     Total 294

Q22. What is the difference between Dual Enrollment students and Early Admission students?
     a. Early admission students must be high school seniors with a 3.5 GPA 23 7.82%
     b. Early admission students must have completed all requirements for graduation except English and
        Economics****** 46 15.65%
     c. Both A and B 157 53.40%
     d. None of the above 68 23.13%
     Total 294
     *****Should be English and/or Economics

Q23. If students are placed in dual enrollment classes and are found to be ineligible, they may remain in the
     class for high school credit only.
     a. True 130 44.22%
     b. False 164 55.78%
     Total 294

Q24. In order to remain eligible for Dual Enrollment, students must
     a. Maintain a 3.0 unweighted high school GPA 56 19.05%
     b. Maintain a 2.0 HCC GPA 49 16.67%
     c. Once they start taking Dual Enrollment classes, their GPA does not matter 12 4.08%
     d. Maintain both a 3.0 high school GPA and a 2.0 HCC GPA 177 60.20%
     Total 294
DUAL ENROLLMENT SURVEY COMMENTS

Note: All comments were imported exactly as they were typed by the respondents. The number that precedes each comment is generated within Snap, the online survey software package. These numbers are included only for ease of reading, to determine where one comment ends and the next begins.

Q25: Please recommend methods to improve communication between the school district and HCC.

3: We need more guidelines as far as timelines and information materials to give to students and parents.
4: Nancy Dickey does an excellent job.
5: Improve/change and make compatible the computer system used for sending transcripts from the high schools to HCC.
6: Keep us informed of upcoming application deadlines for each semester. We tell the students "30 working days", but that is too vague for students. We need a specific date that we can advertise to students.
12: email bullets to us about deadlines for applying and scholarship opportunities
13: Better explanations and help toward helping student select HCC classes. I feel lost when trying to help them select appropriate courses.
16: HCC liaison should have more contact w/ each high school, their counselors and students/parents. Counselors could use a laminated info guide (similar to college board's) with simple and pertinent info to review w/ their students.
28: I current receive no communication regarding dual enrollment. You need to start communicating.
35: please provide literature for teachers
39: Have liaisons in which their job is to facilitate communication with district and HCC
40: We should have a an icon for communication. Also, a professional day should be given to all adjunct faculty teaching dual enrollment--full day of training and interaction.
42: Let all teachers, including myself, be aware of all the regulations regarding participation in this program.
49: Transcript issues continue to be a problem from the HCC end. Students send transcripts and HCC says they never receive them over and over and over.
54: Nancy Dickie is fantastic. Clone her.
70: I would like to have a HCC representative come into the junior/sophomore level classes and speak to the students about how to enrol, options available, etc. for the upcoming school year.
72: More training/communication with high school guidance, administration, and flyers (to us).
74: come visit AVID classes at Leto.
75: Work as directly with the individual high schools as is allowed to meet the needs of each school's unique population. The school district tends to pretend all schools are alike -- that's school politics today. Make it clear to the district that you want to work directly with each school, and, for that matter, with each dual enrollment teacher. There is, however, one topic that must be addressed at the district level -- see Q27 below.
76: automatically update student grades
83: NA
84: Mailings that are sent to students and parents should also be sent to the schools. Too often we are asked about a program being offered at HCC and we have no information on it.
89: Have reps from HCC come out to HS campus for information sessions and dual enrollment sign up.
Private colleges send representatives of their institutions to high schools all the time to talk to students—if HCC does this I have never been approached (13 years of teaching).

Off the CPT more often at the high school and do it early in the year - they start registration for the next year beginning in November.

training for teachers should be given

Have counselors / marketing people come sell the benefits of DE. Not certain if you can ask to inform small groups during HR or larger ones in the auditorium.

n/a

send info to the teachers

It would be very helpful if HCC could make available to counselors the mail outs that they send to the students.

I think that Nancy Dickey does a very good job of communicating.

Keep students informed about the program.

Get guidance counselors to push AP and DE equally

HCC needs to refer to students to their high school guidance counselor rather than encourage them to enroll when they don't have the GPA. Once HCC tells them to take dual enrollment courses, they are upset with us when we say "No, you do not meet the criteria."

More brochures or information on courses. How does a course become dual enrollment?

It would be very helpful if we had brochures and informational paperwork to give the students and parents. [I only have what's given to me but it is not appropriate to send home.] It would also be very, very helpful if the school district could have a copy of the CPT scores sent to us instead of relying on the students to bring them to us.

Teachers have no idea what dual enrollment courses are offered.

More articulation events

Hire a liaison between the school district and HCC.

have materials and information for the schools and the teachers

I am not familiar with the program.

Send literature

Please provide flyers, posters, and information to share with students.

lots in the survey I did not know - more info would be helpful

Everything seems to be in order

I have none at this time

Tell us - notify us

This is the first inquiry I have seen regarding the subject.

High school need to stop pushing AP class and inform the students of Dual Enrollment class. For some reason the guidance department feels that AP is the only way to go. When most students do not pass the AP exam because no one knows what they will be tested on and many students cannot handle this. In the Dual enrollment class the instructor exams covers only the material the instructor went over in the class.

Email, Posters, Faculty meeting presentations

More brochures in the hands of individual teachers.

Don't know

E-mails of current happenings at HCC; Student catalogs; Textbook for the summer for early planning

Yearly meetings/workshops at HCC that include dual enrollment.

send brochures
Visits from representatives willing to talk to classroom groups. Include Academic and Career/Technical groups.

Emails, public service announcements on tv and radio

Send flyer with contact information to teachers to post.

Put out more concrete information. Most of what high school teachers know is based on second-hand information.

Have some. I am aware of nothing about the program and I have been teaching in the district for 10 years.

HCC counselors should meet with high school students on site in their junior and senior years to explain requirements.

I used to complete paperwork for my Web Design 2 students for dual enrollment. I have not seen this paperwork in five years. I do not know if the process has changed. I teach Web Design 1 to 4 so please forward me any paperwork if this is still applicable.

As a high school teacher, I would love to have materials to share with my students so that I can provide them with the information and be able to answer their questions. I have found out a lot of information this year from a couple of my students who are dual enrolled in HCC classes. They have done a great job marketing the opportunity to other students.

Workshops, on-line information, pre-planning sessions on what a student need to be eligible for dual-enrollment and course requirements for every student.

When special programs are being offered to our students, it would be helpful if we were notified in advance. Students come to us to ask questions about programs that we have no clue about.

One suggestion would be to inform the school district a (school) year in advance about the Dual Enrollment program so the district can provide the high schools in a timely manner.

More in-person school visits

Give more brochures and posters to classroom teachers.

Train new counselors each year in best practices for Dual enrollment. Especially the steps for communicating the benefits and pitfalls to parents and students.

I would like specific steps outlining how students sign up for dual enrollment courses at HCC. I know what I have to do on my end, I would like to be able to explain the process on HCC's end. There may be information posted, but I have yet to find it. I had to contact and bother Nancy Dickey to find the answer.

I will look on the HCC web site. I believe the information may be in the office at the school.

A written brochure from HCC to the schools would help in promoting the program. Right now, the school district is pushing the AP courses and honor level courses to all students. I believe that Dual Enrollment courses are very beneficial for students.

A brochure would be nice.

Send information and brochures explaining everything....better yet, send packets for interested students.

I have never had a problem with communication

More information
Q26: Please recommend methods to improve communication to the benefit of our high school students at HCC.

4: produce flyers with simply stated criteria that can be posted or handed out to students.
5: NA
6: Make it easier for students to find the schedule of available classes. They are often confused on how to find the course schedule online.
7: I would like to schedule informational meetings with students and parents at our school.
12: text message them- send postcards home reminding them of deadlines with simple application process instructions- speakers at the high school campus- always peaks their interest
16: Mail home flyers...continue to meet w/ prospective students more often.
17: Coming to speak with certain classes during spring semester about the process and deadlines as well as the programs offered. You can pinpoint certain classes where students may not be headed to a 4-year university (i.e. regular English 4).
19: Have someone from HCC contact the Guidance department with updated information each year to have e-mail to all counselors.
28: Start communicating!
35: on site education
39: Put out more info on Dual Enrollment i.e posters, brochures etc.. for placement in classrooms.
40: Present dual enrollment options online (during the school day). For example, College Success does not require a test score (presently). However, it should be the first course taken by every prospective college student.
49: Do not send them back to the high school saying they need something and don't also explain to the high school exactly what is needed as well. Again this goes to transcripts and we waste more time etc resending transcripts when if a phone call was made we could give you the exact date it was sent and not put the poor students in the middle of a bureaucratic issue
53: It would be helpful if Dual Enrollment teachers would post current grades to Edline. The teacher we had in previous years did not.
54: See previous post.
57: I believe that students are not at all aware of the dual-enrollment program, as I have never heard of any students of mine taking them. They are all pushed into AP classes. I believe this is to the detriment of the students because they don't automatically earn credit if they do well in the AP class ... they still have to earn a particular score on the AP exam. I am a huge believer in the dual-enrollment program, as I witnessed several of my classmates in high school earn their AA degree while still in high school! Please follow up at individual schools (Alonso, Jefferson, in particular) to see if/how the program is promoted. Students do not know about this option, at least not to my knowledge, and are pushed to AP only.
62: HCC needs to give correct info to students about setting up CPT-not send students back to high school to get a "pass" from their counselor to be able to take the test-wastes time and causes confusion to students and their parents.
65: have a website where they can go to download all the forms- read the qualifications-take some of the load off the counselor and put it on them
70: see q25
72: See above
75: First, have HCC representatives speak to whole school populations to make all students aware of the opportunity -- this can be done by appearing on each school's morning TV show, by participating in interviews for the school's newspaper, and by visiting the classrooms of willing teachers. The students would like to hear about it from you.
printed material from HCC to give to students/parents

q and a sites, email availability for answers

Provide classroom teachers with the info

Link to each others web site (if you already do I am not aware of it--then promote)

Inform them what unweighted GPA means.

Tell them the true benefits. DE Teacher: Master's + 18 grads hrs in subject matter. AP: no necessary credentials - could be out of field, etc. That is not communicated at all. Credit: Get HS + college at the same time. Marketing: Due to finances, grades, etc. a tremendous amount of the hs population is bound for one of the HCC campuses rather than Tally or G'ville. Push to them.

More information to teachers of Honors courses, including posters or something else that can be hung on the wall.

Allowing students without the high school GPA to take a noncredit course such as MAT 1033.

Direct number to communicate on setting up meetings for students.

Guidance Department needs to make students aware of the benefits of Dual Enrollment

Have representatives of HCC come in and speak with high school students

Teachers should be aware of the dual enrollment opportunities in their subject area.

More events between both campus to inform parents and students

have an article in the newspaper, parent/teacher newsletter.

Have info for the parents

Publisize more. Posters, brochures available to teachers to recommend courses.

Provide a link for dual enrollment for placement on the PCHS website.

High school guidance counselors

This is my first time working with this program.

Tell us - notify us

Email information to all High School teachers.

High schools studets are not aware of how easy it is and the extra points that come from the Dual enrollment class. This year we had a young lady who took Dual enrollment and another who took AP and the Dual enrollment student GPA was higher. With the economy in the state that it is more students need to be made aware of this.

Offer classes at the high school instead of only at HCC.

Come out to our schools and have an informational seminar and answer student questions.

emails, posters

Posters, flyers for classroom

Send HCC counselors/reps to the high schools to speak DIRECTLY to students and parents w/a high school counselor.

List serve type email where we get regular updates on Dual Enrollment issues (like deadlines coming up, classes open, etc.)

send more brocures

same as above

Email brochures omn programs. Flyers and posters to hang up in school. to han

Facebook interface. Link on school website.

Students need to be made aware that AP classes are not the "best" or the "only" way to achieve college credit. I believe more students would go for DE classes if they were aware of their benefits.
Advertise in school newspapers -- including Hillsborough High School. Contact adviser at joseph.humphrey@sdhc.k12.fl.us for rates/deadlines.

Regular and comprehensive emails backed-up by a comprehensive website.

Every teacher at a school should have a brochure for posting in their room.

Share the information with CTE teachers so that we can share it with the students. If a student knows he can meet graduation requirement core subjects and earn college credit by dual enrollment, then he will have more openings in his schedule at the high school campus to take electives, such as business, culinary, vet assisting, etc.

I would like a sheet explaining which courses at HCC equal the courses they need for graduation credit in high school. Other brochures explaining the Dual Enrollment program would also be nice.

Most high school student are not aware of what they need to take as a Freshmen to attend HCC. It would help those average students at least begin to consider where they stand and how to improve their academic performance if they would like to attend HCC in the future. Most students are not ready for HCC as Seniors and earlier they can receive information the better prepared they can prepare as underclassmen.

HCC could hold an open house at the high schools to inform administration, students, and parents about the Dual Enrollment program and get everyone excited about the program.

More in-person school visits

When students are notified of a program and the high school is not, we are unable to help the students. Please at least tell us of a mass mailout that requires us to participate in the process of enrollment or even just give information.

Invite a guest speaker to speak to students about college, and the application process. Many of their parents have not attended college, and thus, cannot help them with these things.

Once enrolled, schedule an orientation for students to acclimate to the college campus and enhance the chances of passing the dual enrolled course.

Again, a step by step explanation of the process to explain to students.

Success stories. Video of successful student/adult who took the time and expended the effort to

A counselor should come once each quarter to speak with students and explain the process for gathering transcripts and the importance of maintaining high marks in the courses taken.

Let counselors learn more. Make a contact person for the counselors.

Again, never had a problem

I would like to talk with a HCC representative
Q27: Please include any additional comments or suggestions for our dual enrollment program.

4: Continue to offer summer courses that co-inside with the SDHC summer break.
5: NA
7: Could we please have someone come speak to our AVID classes here at Leto? Feel free to contact me, Claire Noguerol at 872-5300, ext. 239.
10: It would be very helpful for high school counselors to have pre-packaged information to give students who are inquiring about Dual Enrollment and/or Early Admissions information. As of now, I have to download information, make copies and walk each student through the process. This is very time consuming and tends to come at our busiest time of the year (students interested in summer enrollment or Early Admissions tend to inquire right around the same time as we high school counselors are busy counting FCAT books, preparing AP Testing administration, etc. etc...Not that Dual Enrollment isn't important, but we just can't do it all for everyone!
16: Encourage more sections and courses to be taught at the schools
17: I would love to encourage students who will probably be going to HCC after high school to take dual enrollment classes in technical and special programs. However, most of our students who will be attending HCC do not have a 3.0 GPA in high school. I think it would really benefit those students in the transition from high school to HCC, but are unable to use the opportunity because of the high GPA requirement.
28: Teachers have little incentive to teach a dual enrollment course. They already teach 6 periods a day, and HCC pays less than public education for dual enrollment classes. A teacher is better off teaching an extra public education class than teaching a dual enrollment course.
30: As a teacher who has been asked to teach Dual Enrollment, the greatest deterrent is the schedule. Teachers who teach Dual Enrollment classes must do so as a T-Payroll class, meaning they give up their planning period. Since the district has gone to a 6 out of 7 schedule, this is not a desirable schedule for many.
31: I am a registered dietitian teaching in a high school. I would like to see Human Nutrition offered at my high school as a Dual Enrollment course.
39: Promote it!
40: Dual enrollment course offerings should be extended. When possible, students should be scheduled based on their areas of interest/majors. For example, a student aspiring to become a teacher, should be scheduled for Intro to Education one semester, and another education course the next. Parental involvement is also a plus. Parental involvement is key. Parents should be invited to the school to help students complete "My Education Plan".
42: I would love to teach a Dual Enrollment mass media 1001 or similar class, but I don't have a Master's degree. I have a bachelor's in Mass Communications and 10 years of professional newspaper experience, which I believe should equal a Master's
46: Can we offer these classes AT THE HIGH SCHOOL THAT THE STUDENT IS CURRENTLY ATTENDING? THEY USED TO SEND PROFESSORS TO THE HIGH SCHOOLS INSTEAD OF HAVING THE STUDENTS GO TO THE HCC campus.
52: Would like to offer Dual Enrollment Accounting at my school.
53: Please provide information concerning when the CPT is offered at the various HCC campuses, and also provide an opportunity to take the CPT at Gaither High School.
54: It's a good program - I am surprised in these budgetary times we can maintain it. But we will keep using it!
There is little supervision of the teacher hired by HCC. I know of one teacher at another school who regularly cancels her class after school. Yet, those students pass. Who monitors the Gordon Rule submissions? Unfortunately, a master's degree does not guarantee ethics. Watch more carefully!

I teach AP Physics. My roommate teaches at St. Pete College. But I know nothing at all about dual enrollment.

One HCC program that I was associated with did not recognize the dual enrollment credit, while major universities did.

I would like to teach a Dual Enrollment course at the high school for FREE during the normally schedule class time... I do NOT want to have to teach dual enrollment during my one and only planning period.

See above

pay too low to recruit HS teachers to teach dual enrollment courses at the high school sites

Keep track of which schools in the district are fielding dual enrollment classes and which are not. Speak to the administrators of the schools that are not participating to find out what the "official" reason is for not participating. Present that info to the district for their analysis.

Remind the district that, while you respect the individual school's administrative decisions, it is important that all students in the district should have the same opportunities to take college courses via dual enrollment. I'm being as gentle about this as I can, but the truth is that a significant number of students were denied the opportunity in the past, for reasons that were spurious and arbitrary at best.

I am not currently teaching a Dual Enrollment course. Therefore, I had to guess with three questions. I wasn't thoroughly knowledgeable in those areas or else, forgot.

Don't send surveys of 27 questions! (Took more than 15 minutes!)

As a "plain old teacher" I really did not know much about Dual Enrollment at all.

If master teachers (National Board Certified, AP trained, years of teaching excellence) who do not have a Master's degree could teach dual enrollment courses, more courses could be offered and more students might be able to take the courses. But because there is a lack of teachers who fulfill the requirements, there are not enough dual enrollment courses offered.

HCC is too demanding in relation to the amount of pay that is offered.

Would be nice if we had posters of HCC in our classrooms

I think that more Dual Enrollment courses should be offered by high schools, but that the emphasis is on AP because of the bonuses different shareholders get based on AP testing. If the state/district put more weight (in school grades for example) on dual enrollment, perhaps this would change.

I really enjoyed the semester I taught it. AP is the push county wide. There has been more visibility of DE now that the school grade employs DE as a component.

Keep this excellent program going and expand it. Allow high school teachers to teach multiple sections during the same term.

You need to be more aggressive in your recruiting efforts

Add more Dual Enrollement classes in humanities/arts

Try to get more dual enrollment courses on the high school campus as part of the school day, it's a hardship for students to take classes off the campus and they are less likely to sign up for them.
I do not think students should get .08 added on to their GPA for Dual Enrollment. It is not anywhere near the difficulty level of AP classes. There is no uniformity in giving exams in the courses and really not very much accountability. In my opinion, the students are not really getting the rigor that is needed for college courses. Many of the courses are taught at a very simply level and are not challenging at all.

I think that all teachers should get information on dual enrollment so that they are not ignorant to the topic.

Please allow all dual enrollment classes to meet ON HCC campus; please get the walkway fixed!!!!!!!

I really wish the teacher qualification requirements would have a grandfathering in or a type of waver for someone who has shown that they are able to teach these subjects. I have taught in the school system for 30 years, have a bachelors in Mathematics as well as a bachelors in secondary math education, and have taught AP Calculus for 6 years having AP scores higher than the district average. Yet since my Masters Degree is in Educational Leadership and not Mathematics, I am ineligible to teach at HCC. I know I am qualified to teach the subjects taught there and really wish I could teach dual enrollment College Algebra and Business Calculus at my current school but was told I need 11 more semester hours in graduate level math. I wish my record of performance would be a factor in determining if I should or should not be eligible.

You need to advertise in the high school newspapers.

I am a NBCT and have taught English in Hillsborough County for over 20 years. I do not have a Master's, but I feel I would be an excellent teacher for Dual Enrollment College English. It is not being offered at my school due to lack of teacher interest as well as having few qualified teachers holding Masters in English degrees. If I am interested, why can't I teach the course?

We do not, nor have we had for a number of years....dual enrollment classes

I have have taught Dual Enrollment and before they started pushing AP class I would have 30 students a year taking European History and those who passed had 6 college credits instead of 3 if they passed the AP test in May. Also those who take Dual Enrollment have to Pass the CPT test which helps to weed out those who are not ready for the work yet.

High School students should not take dual enrollment classes at HCC during high school class time.

I do not know anything about dual enrollment. All of my answers were guesses. I teach students with disabilities and they are typically not encouraged to take dual enrollment classes. I took AP classes in high school but never any dual enrollment classes. They treated AP like it was better at my high school in Seminole County.

Offer it on our campus again.

I love it. I support it. I encourage it!

Dual enrollment is an excellent opportunity for high school students to take college courses while still in high school.

I work in a school where there is NO discussion for enrolling students in DE. I am a product of the DE and EA programs and try to encourage my students to pursue this wonderful opportunity. They never know of this program until I bring it up. I wish there was much more marketing in the high schools for this program. Not only among the upperclassmen, but particularly the underclassmen so they are aware of the opportunities they can pursue. I think it would encourage underclassmen to perform better knowing this is a an alternative to AP classes only.
219: Wish I knew more
227: I don't know anything about the program and, therefore, have no input to share.
234: A number of seniors have stated that they wish they had known about dual enrollment opportunities in order to make an educated decision about whether to do AP or DE classes. If our goal in education is to help prepare students for their futures, either in college or in career, then shouldn't we give them all the information so they can decide what will fit best with their schedule and their study habits and needs?
243: Marketing the course offering at HCC at the High school level would help all students realize what they need in order to be successful at the community college level. I have had too many students who wanted to attend HCC, only to realize that they were not prepared and ended up in remediation classes at HCC just to end up dropping out because they could not keep up or it was going to take longer than they were willing to help themselves.
252: The Dual Enrollment process at HCC requires a lot of my time. Maybe the process could be streamlined or the high school contact could receive a stipend. Everyone in the process is compensated but the high school contact!
253: It's a great program that students should learn more about.
256: Because there is no reliable consistency among 1101/1102 courses taught by different instructors, I don't feel it is an appropriate "short cut" for 12th grade English. Our Senior Honors and AP courses are very rigorous, which is not what we've witnessed when dual Enrollment was offered here in the past.
257: Students should not be pressured to take AP or Dual Enrollment classes. There are too many students taking these classes who are not qualified because of their overall involvement in sports, school, and work. Many adults are not taking the whole student into consideration. Students who are taking 2 AP courses, dual enrollment, playing 2 sports, and doing community service are overwhelmed and not performing well at anything because they are stretched too thin. I am concerned about the push for the advanced courses because of the "rigor." The non-AP classes I teach are just as rigorous for my students as the AP class I teach. I find it offensive to imply that AP and dual enrollment classes are the only classes that are rigorous. If a student is prepared and has the organizational and prerequisite skills, then by all means they should take an AP or dual enrollment course, but this is not happening. Counselors, teachers, and administrators are AP and dual enrollment happy. It is hurting our students more than helping.
275: I have benefitted from teaching the courses to students throughout the last few years and hope that they have benefitted as well. I see a need for the course to be taught in the high school setting so as to eliminate some of the early failures of students when they leave home and enter college. Math is an extremely difficult course if they are not willing to study daily. Presenting the course in the high school setting allows all of the safety nets to be in place.
286: I had to take the whole afternoon with a counselor to learn everything. Can't you send a packet with all the paperwork needed and instructions?
287: I'm glad to be involved again. P.S. I am unsure if all my answers are correct. :) :) :)
293: I am a culinary instructor at Leto H.S. and would like to talk with someone about dual enrollment
### Fall 2009

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**Grand Total** $132,642.00