**Session Formats**

**Concurrent Sessions**
A concurrent session offers the opportunity to present on a topic or program and discuss its relevance and applicability to colleagues and/or students. The goal is to provide attendees with information and tools to improve their programs. Attendees expect high quality presentations that can apply to their own work and be used to increase their effectiveness. Each session will last 75 minutes we ask presenters to reserve at least 10 to 15 minutes at the end of the session for audience questions.

**Roundtables**
A round table session is an informal session. In most cases, the discussion will be about a work in progress intended to advance, enhance, or share information about research. Roundtables are best suited for small group discussions. The presenter has 20-25 minutes to share material then participants can move to another table. Presenters are expected to bring copies of their summaries and to remain available for discussion throughout the session. No Audiovisual equipment is available.

**Posters**
Poster sessions use graphic displays and visual aids (charts, graphs, tables etc.) to informally present innovative, successful solutions to issues related to the summit theme or present the findings of a unique research project pertaining to African American and Latino Males. A brief abstract in large print of the paper should form part of the display. Presenters should have copies of summaries available.

**Proposal Deadline: October 18, 2010**
Proposals received after the deadline will not be considered. Notification of status will be e-mailed to the lead presenter no later than November 1, 2010. The conference registration fee is required of all presenters who attend the conference.

Please submit proposal as a Word document via e-mail to SummitRegistration@hccfl.edu.

For assistance or questions, contact Derrick Brown (813) 253-7629

**Evaluation Criteria**

- Relevance of the presentation to the conference theme and selected track.
- Content that is current and practical, cutting edge or innovative as it relates to the theme of the conference
- Programs and initiatives that demonstrate measurable impact and results in the field
- Present exemplary programs or best practices that can be adopted or adapted by others?
- Presentations, which describe what participants will be able to do upon completion of the session, must be included
- Clarity of objectives and intended outcomes of the session
- Expertise of the presenters in the field

**Summit Tracks:**

1. This “Courageous Conversation” will examine effective models designed to assist, empower, and motivate African American and Latino Male students to achieve and increase their academic success.

2. This “Courageous Conversation” will explore how these factors affect male students’ social, cultural and emotional well-being, lifestyles and interpersonal relationships.

3. This “Courageous Conversation” regarding the challenges faced by African American and Latino males is designed for researchers to present data and results from successful programs. Through these findings attendees will gain an understanding of how to design and implement strategies they can adapt to their own institutions.

4. This “Courageous Conversation” will examine the factors that currently contribute to the perception of masculinity and the need to revisit or redefine it. Through lively discussions, presentations, and programs we will look at the impact on African American and Latino males in higher education.

**The Proposal Consists of:**

1. Submission Form
2. Bio for each presenter—50 words or less
3. Abstract—100 words or less
4. Summary of Presentation Objectives & Relation to Summit Tracks
5. Outline of Presentation—including time allocations

Presentations must focus on some aspect of “**Courageous Conversations: Taking it to the Next Level with African American and Latino Males.**”