SYG 2000         Spring Term 2011
Introduction to Sociology       Tues./Thurs.

DSSC 211                  11:00 – 12:15 p.m. and 2:00 – 3:15 p.m.

Dr. Hawkins
Office: DSSC 231    Phone: 253-7368
E-mail: chawkins@hccfl.edu or use Hawknet/Campus Cruiser

Office hours:
Monday, Wednesday: 9:55 a.m. – 10:55 a.m. and 1:50 p.m. – 3:35 p.m.
Tuesday, Thursday: 1:25 p.m. – 1:55 p.m. and 3:20 p.m. – 4:35 p.m.
I am also available in DSSC 211 at the following times between classes:
   MW    12:15 – 12:30 p.m.
   TR    10:45 – 11:00 a.m.

Webpage: http://www.hccfl.edu/faculty-info/chawkins.aspx
You will find the syllabus, lecture outlines, and sample assignments on my webpage.

Hawknet: You may e-mail your instructor through Hawknet. Click on the MyCruiser tab. In
Personal Tools, click on the e-mail link. If you have a new e-mail message, a notification will
show in red. If there is an emergency where the college is closed or I need to miss class
unexpectedly, please check your e-mail to see if there are any assignments. I would likely give
you study questions to assist you in studying the chapter so that we would not get too far
behind. If you miss a class, you may want to try and e-mail your fellow class members for notes.


Course Description: An introductory course which emphasizes the scientific method in
examining society. Topics of study include group structure, roles, social stratification,
socialization, deviance, collective behavior, and minority relations.

Prerequisite: College level reading and writing skills are required.

Course objectives:
Upon completion of this course the student should be able to:
   1. Define sociology and describe its origins.
   2. Explain the three major paradigms used in sociology.
3. List and briefly describe the various steps in using the scientific method.
4. Identify and define the major elements of social structure, such as roles, status, groups, and institutions.
5. Define a social group and describe the different types of groups in our society.
6. Identify and define the major components of culture.
7. Discuss the agents and importance of socialization.
8. Explain the social self and how it develops.
9. Define the concept of deviance and discuss the theories that have been used to explain deviant behavior.
10. Define social stratification and contrast the basic characteristics of the structural-functional and social-conflict explanations for its existence.
11. Describe the characteristics of the major classes in the United States and how these affect your life.
12. Define minority group and distinguish between prejudice and discrimination.
13. Discuss how conceptions of gender develop.
14. Discuss problems related to aging in our society.
15. Define demography and discuss the demographic processes that account for population growth, as well as change.
16. Compare past, present, and future urbanization trends in developed and less developed nations.
17. Define collective behavior and give examples of types of crowd behavior.
18. Identify and explain the types of social movements that can occur and give examples of each.
19. Discuss the sources, type, consequences, and theories of social change in our world today.
20. Discuss the functions of at least one social institution.

Grading:
Your grade for the course is the summation of the points earned on the quizzes and points earned from the completion of two writing assignments.

1. **Quizzes**
   There will be a quiz given after we have covered each chapter. The quiz will have fifteen multiple choice items. The test material will be taken from both the reading assignments and the lecture. A total of 13 quizzes will be given during the term. Two optional quizzes are available at the end of the term. The optional quizzes will take the place of any missed quiz. You may take one or both to replace a previous score.
2. The Gordon Rule requires that you must write in this course. If you do not complete both assignments satisfactorily (college level writing), you may not receive a final grade of A, B, or C for the class. All assignments must be typed. Please double-space with a font size of 12.

Material culture assignment 15 points
Due, Feb. 3, 2011 at the beginning of class.

Bring something meaningful to you (culturally significant), from birth to age 18, to share with the class. This can be food or artifacts. Please prepare a written reflection paper answering two questions: Why is the artifact significant to you? What message does it convey about your culture? You will receive 10 points for attending and participating in class with your artifact. (Points will be subtracted for tardiness.) The other five points will be determined by your paper which is due at the beginning of class. The length of the paper should be one page.

Essay assignment using sociological concepts 30 points
Due April 12, 2011, by 4:30 p.m.

Choose five concepts from five different chapters listed below. Give an example of the concept in one of the following ways:
1. Apply the concept to your own life;
2. Find examples of the concept in a movie you have seen or a book you have read;
3. Find a newspaper article that is related to the concept.

Concepts:
Chapter 1- manifest and latent functions, sociological imagination.
Chapter 3- ethnocentrism, culture shock, norms (mores, folkways, informal, formal, explicit, ideal, and real), cultural lag, subculture.
Chapter 4- socialization, Looking Glass Self, Mead’s stages, resocialization, total institution.
Chapter 5- dramaturgy, role strain and role conflict, ascribed and achieved statuses.
Chapter 6- primary and secondary groups, reference group, bureaucracy, types of leadership.
Chapter 7- typology of sanctions, techniques of neutralization, labeling theory, theory of differential association (cultural transmission theory).
Chapter 8- social mobility (vertical, horizontal, intergenerational, intragenerational), status inconsistency, prestige, different social classes.
Chapter 10-race, ethnic group, minority, prejudice and discrimination, assimilation, pluralism stereotypes.
Chapter 11-gender-role socialization, patriarchal ideology, gender inequality.
Chapter 12-nuclear and extended families, polygamy, endogamy and exogamy, homogamy, divorce, single parent families, cohabitation.

For each concept that you choose, you must write 1-2 pages. Each concept should have an introductory paragraph, body with application example explained, and then a conclusion paragraph about the concept.

Please note that good writing is not just for English classes! I expect you to have an introduction, body paragraphs, and conclusion in your essay. You need paragraphs with correct punctuation, correct sentence structure and spelling. I do not want to see comma splices, sentence fragments, or run ons. If you have more than four sentence structure errors, I will stop grading your essay, return it to you, and ask you to go to the Writing Center to receive instruction on sentences. You will have the opportunity to rewrite your paper with a grade penalty of 3 points or one letter grade. You will have one week to rewrite and return to me with a signed form indicating that you worked with a tutor at the Writing Center.

It is much more beneficial to write your paper ahead of time and take it to the Writing Center to be reviewed BEFORE you turn it in for grading. The staff will not review papers on the day they are due so plan ahead. The Writing Commons is located on the third floor of the library building and is open Monday through Saturday. This excellent service is FREE to you! You may need to visit the Writing Center more than one time to produce a good paper. They also have a service where you may e-mail your paper to them for review.

Another option for assistance with your writing is to use smarthinking.com. You e-mail your paper through Campus Cruiser and their staff (not at HCC) address comments to you on your writing. There is also tutoring help in a variety of subjects available at smarthinking.

The Writing Commons and smarthinking are not for failing students! These are free services that assist you in improving your writing. Writing is a very important life skill for school and for work. Take advantage of these opportunities to improve yours. You present yourself every time people read what you have written.

Late papers are not accepted unless there is a documented emergency. Papers are due on the due date. If something happens to you, please contact me as soon as possible and inform me of the situation. I have e-mail and voice mail. If you wait a week to let me know what is going on
in your life, I will not be inclined to think of this as an emergency. Please do not e-mail your paper to me unless you have an emergency! If you need to e-mail your paper, it must be in Word or Word Perfect, not Microsoft Works. Hard copy of the paper must be turned in on the day you return to class. Don’t wait until the last minute; plan for possible problems.

Final Grade:
You will receive a course letter grade based on earning a total of 240 possible points. The percentages at the end of the term which determine your letter grade are the following:

- A = 90% - 100%
- B = 80% - 89%
- C = 70% - 70%
- D = 60% - 69%

I find it much easier to keep track of the points you have missed during the term rather than the points you have earned. The end result is the same percentage scale:

- A = 0 - 24 points
- B = 25 – 48 points
- C = 49 – 72 points
- D = 73 – 96 points

Attendance Policy:
Attendance is important for you to receive the full value of the course. Attendance is not counted as part of your grade unless you are borderline at the end of the term. If you are one or two points from the next highest grade and have not missed more than one or two classes during the term, then you will receive the higher grade. Students who miss class for any reason are completely responsible for getting all notes and other material they may have missed from another student. There is a built-in allowance of missing two class sessions during the term where a quiz is given since there are two optional quizzes you may take during the final exam schedule. If you do not make up a quiz at that time or miss more than two quizzes, you will receive a deduction of 15 points for each one. Only in emergency situations which are officially verified, will any make-ups be considered. Make-ups will be essay exams. If you know ahead of time that you will miss a class where a quiz is scheduled, you may take the quiz before your departure.

On quiz days if you are late to class, you will not be able to take the quiz if at least one student has already turned in their answer sheet. You will have to take one of the optional quizzes at the end of the term. If you are tardy and are given the quiz because no one has completed it
yet, you will only be given the same time it takes for the class to finish the quiz. The extra credit question (if given) will be forfeited if you are late and miss the question.

**Extra Credit:**
There will be at least five opportunities during the term for extra credit. These will be in the form of a question which is from the lecture or an assignment that I have given you in class. You will only know the answer if you have attended class and/or read the website. There are no make-ups for these opportunities. The question is given at the beginning of class just before taking the quiz. If you are tardy, you lose the opportunity for the extra point. The purpose of the extra credit is to encourage class attendance.

**Cheating:**
Don’t do it! You will receive a “0” for the assignment, or quiz, and it will not be dropped or replaced. In addition, if you turn in an assignment where the authorship is questionable, the professor reserves the right to discuss this situation with the student, and if she is not satisfied that the assignment is the work of that student, a grade of “0” will be assigned.

**Students with Disabilities:**
Any student whose disability falls within the American Disabilities Act (ADA) and requires accommodations should contact the Office of Services for Students with Disabilities. The office is located in the Student Service Building, room 224. You may also reach the office by phone at 259-6035. Please present the instructor documentation that you have a disability and what accommodations are needed.

**Classroom Management:**
1. No eating, drinking, smoking (including the use of other tobacco products), or profanity is allowed in the classroom.
2. Turn you cell phone off or on silent mode when you are in class. Cell phones must be out of sight and off the student tables during class. Please do not text message in class. If you must leave your cell phone on, discuss your situation with the professor. Repeated violators will be asked to leave the class and see the dean before being allowed to return.
3. Repeated classroom disruption, after being warned by the instructor, will result in a grade penalty of five points per occurrence. If a student(s) are talking during class and interfering with your learning, please inform the instructor.
4. Laptops are allowed in the classroom as long as they are not disruptive to others and are used for class purposes, not for surfing the net and answering e-mails.
5. Good etiquette is expected of all students in the classroom. The pencil sharpener does not work so please don’t try and use it in the middle of class. If you need to leave early, please notify the professor ahead of time and sit in the back of the classroom if possible. It is especially distracting to other students if students leave five to ten minutes before class has ended. Don’t pack up your belongings until class has ended! Please throw away your trash on the way out the door.

The last day to withdraw from classes without grade penalty for Spring Term is March 14, 2011.
### Introduction to Sociology

#### Class Dates & Assignments

**Spring Term 2011**

**Tuesday/Thursday**

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<th>Date</th>
<th>Assignment</th>
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<tr>
<td>Jan. 11</td>
<td>Introduction</td>
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<tr>
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<td>Chapter 1: The Sociological Perspective</td>
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<tr>
<td>18</td>
<td>Chapter 1 continued</td>
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| 20 | **Quiz 1**  
Chapter 2: Doing Sociology: Research methods |
| 25 | Chapter 2 continued |
| 27 | **Quiz 2**  
Chapter 3: Culture |
| Feb. 1 | Chapter 3: Culture |
| 3 | **Show and Tell**: material culture  
**Reflection due at the beginning of class.** |
| 8 | **Quiz 3**  
Chapter 4: Socialization and Development |
| 10 | Chapter 4 continued |
| 15 | **Quiz 4**  
Chapter 5: Society and Social Interaction |
| 17 | Chapter 5 continued |
| 22 | **Quiz 5**  
Chapter 6: Social Groups and Organizations |
<p>| 24 | Chapter 6 continued |</p>
<table>
<thead>
<tr>
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| Mar. 1| **Quiz 6**  
Chapter 7: Deviant Behavior and Social Control |
| 3     | Chapter 7 continued |
| 8     | **Quiz 7**  
Chapter 8: Social Class in the United States |
| 10    | Chapter 8 continued  
*Last day to withdraw without grade consideration is March 14, 2011.* |
| 15    | Chapter 8 continued |
| 17    | **Quiz 8**  
Chapter 10: Racial and Ethnic Minorities |
| 22    | Chapter 10 continued |
| 24    | **Quiz 10**  
Chapter 11: Gender Stratification |
| 29 and 31| **Spring break- no class** |
| Apr. 5| Chapter 11 continued |
| 7     | **Quiz 11**  
Chapter 12: Marriage and Alternative Family Lifestyles |
| 12    | Chapter 12 continued  
*Essay due using sociological concepts* |
| 14    | **No class- faculty inservice** |
| 19    | **Quiz 12**  
| 21    | Chapter 16 continued |
Quiz 16- Population only
Chapter 18: Collective Behavior and Social Change

Chapter 18 continued

FINAL EXAM SCHEDULE:
Quiz 18 mandatory and Chapters 14, 17 optional

- Wed., May 4  12:30 p.m. – 2:20 p.m.
- Thurs., May 5  11:00 a.m. – 12:50 p.m. and 2:00 p.m. – 3:50 p.m.
- Mon., May 9  11:00 a.m. – 12:50 p.m.