Books


Young, Rosemary and Harmony, Stephena (1999). Working with Faculty to Design Undergraduate Information Literacy Programs. New York: Neal-Schuman.

Suggested Readings


Yang, Julie; Frank, Don (1999). Working Effectively with Scholars: A key to Academic Library Success. Georgia Library Quarterly 36.2: 10, Summer.


Source: ACRL Information Literacy Web Site (http://www.acrl.org/). Click on Issues & Advocacy; Click on Information Literacy; Click on
Selected Web Resources

How To Build Librarian/Instructional Faculty Collaborative Partnerships
(http://www2.hawaii.edu/~kroddy/poster/). This page summarizes the experiences of four institutions and provides the experiences of four institutions and provides a list of ideas called "How to Form Collaborative Partnerships with Instructional Faculty."

Instructional Teams at Indiana University-Purdue University Indianapolis (http://www-lib.iupui.edu/itt/). This page describes a major collaborative effort at IUPUI that teams individual faculty members, librarians, technologists, counselors, and student mentors to prepare or revise courses. It links to other interesting local pages, including "Collaborating with Librarians on Instructional Teams," Resources," Team Products," and "University Library Instructional Teams."

Librarian-Faculty Teaching Technology Partnerships
(http://www.library.arizona.edu/partnerships/welcome.html). From the University of Arizona Library, this collection provides an extensive list of courses in which librarians and faculty are collaborating to integrate technology into the curriculum. Each course description includes collaborators’ names, project summary, assignments, and related Web sites.

Maricopa Community College: Integrated Learning Garden
(http://www.mcli.dist.maricopa.edu/ilc/index.html). This page describes the essential components of learning communities, as well as five working models. Other sections consist of stories from students, FAQs, and reports from other institutions.

TWIST: Teaching with Innovative Style and Technology
(http://twist.lib.uiowa.edu/index.html). Created at the University of Iowa, TWIST is a project designed as a “model training program for librarians and faculty on networked information resources.” The project includes designing and evaluating Web-based tutorials, formal pairing of instructional faculty and librarians; plus courses with Web sites collaboratively produced by these faculty-librarian teams.


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