Why assess?

Assessments are tools by which to collect the data needed to explore results and ultimately improve upon the program by improving student learning. They analyze strengths and weaknesses of the program and how the organization within that program operates by comparing it to a larger framework; first, the learning outcomes and second, the context of the unit plan and mission of the college. It is the intent of the assessment to shed light on the data needed to assist the faculty in furthering their program.

Process - Outcomes/Assessment Yearly Cycle

DUE DATES

- **May 15** – Results of their outcomes are due into the CITT system
  - Includes gathering results from faculty
- **September 1** – New outcomes are inputted into the CITT system

Issue

- Program Managers have to collect information from faculty over multiple campuses in a timely manner. Have large responsibility with limited power or jurisdiction to mandate response or response times.

Deans

- Support Program Managers with solidifying their authority to collect the outcome data