routes to their goals.... I think it embitters them and makes them hate learning.” Teaching efficiency is not a compromise of librarianship, adds Jagman; it is a value.

Librarians and teaching faculty certainly have an obligation to encourage good, thorough research, says Thill, but they also have a responsibility to serve students -- and that means understanding the limitations of library idealism in practice, and acting pragmatically when necessary.

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— Steve Kolowich