Peer Review Form

Author and Title of Paper Reviewed:

Reviewer’s Name:

A) Read the essay quickly. Mark only in pencil or red pen. Mark only spelling and obvious grammatical errors.

B) Reread the essay more carefully and jot down brief remarks here.

1. Does the opening paragraph end with a one-sentence thesis statement that describes what the essay hopes to achieve? □ Yes □ No? SUGGEST ONE. Jot down the essay's narrowed topic and controlling idea here.

2. Does the essay include an introduction to get the reader interested? □ Yes □ No. What is the “hook”?

3. Does the essay AVOID extensive plot summary and character identification, providing those only as needed throughout the body paragraphs? □ Yes □ No. If not, suggest words and sentences to cut or move elsewhere by marking them with cross-outs or arrows on the essay.

4. Is the paper organized in a logical order as suggested by the thesis statement? □ Yes □ No. Does each paragraph have a topic sentence that gives the main point of that paragraph? Highlight or put a star (★) next to each one.

5. Does each paragraph provide specific arguments, examples, illustrations, and quotations supporting its topic sentence? Briefly list those examples.

Body paragraph #1:

Body paragraph #2:

Body paragraph #3:

Body paragraph #4:

Body paragraph #5:
Body paragraph #6:

Body paragraph #7:

Body paragraph #8:

Body paragraph #9:

Body paragraph #10:

6. Are examples not just presented but explained to show clearly how they support the thesis? □ Yes □ No

What points and explanations do you not understand? Note on the essay where more explanation is needed.

7. Does each body paragraph include at least one quote with proper citation? □ Yes □ No, missing from paragraph(s) #__________________ Mark on the essay where a quote or citation is needed.

8. Is each quote worked smoothly and grammatically into a sentence written by the student, not standing alone? If not, suggest a smoother wording with the quote.

9. What is one important idea that you think the essay writer left out?

10. Does it include a conclusion that looks at the big picture? □ Yes □ No

In four or five words, summarize the conclusion it reaches.

11. Does the essay include a properly formatted works cited page? □ Yes □ No □ Not proper MLA format

Does the works cited page include at least FIVE sources that are ACTUALLY USED in the essay? □ Yes □ No

Does the works cited page include the novel, play, or work of poetry itself? □ Yes □ No

12. Does the essay use any first-person (I, me, my, mine, myself, we, us, our, ours, ourselves) or second-person pronouns (you, your, yours, yourself)? □ Yes □ No

If so, try replacing them with the word “readers.”

13. Is the essay consistently written in PRESENT TENSE except where past tense is necessary because it refers to something in the author’s life or an event in history (not in the story)? □ Yes □ No

14. Proofread the essay for RUN-ONS, COMMA SPLICES, FRAGMENTS, AND PRONOUN ERRORS. Mark them on the essay. Raise your hand when you find one, and you will get 2 points extra credit for each, up to 10 points. Also look for subject-verb agreement errors.