Dr. Sally Bartlett

ENC 1102 Revision Grading Criteria for Projects One, Two, and Three (Subject to teacher initiated change)

An “A” project has a clear thesis and is very well organized. It follows the new MLA format and includes a “Works Cited” list. It has accurate documentation (both within the essay and in the “Works Cited” list) of all information not coming from the student’s own personal experience. It shows great creativity, original thought, and is very well supported. It has few or no grammatical and/or spelling errors. The essay fulfills the word count requirement. The revision is at least 10% different from the draft, although more than 10 % may be necessary for an A quality essay. It follows all of the professor’s written and/or spoken instructions. It is clearly written. It has a title and is typed.

A “B” project has a clear thesis. It may have a small problem with organization. It follows the new MLA format and includes a “Works Cited” list. It has fairly accurate in-text documentation of all information not coming from the student’s own personal experience. It shows some creativity, original thought, and is well supported. It may have some minor problems with grammar and/or spelling. The essay fulfills the word count requirement. The revision is at least 10% different from the draft, although more than 10 % may be necessary for a B quality essay. The project fulfills most of the professor’s written and/or spoken instructions. It has a title and is typed.

A “C” project has a vague thesis and may lack systematic organization. It follows the new MLA format and includes a “Works Cited” list. It may lack necessary documentation. It shows little creativity or original thought and maintains only minimal support. It may have some obvious grammatical errors and/or spelling problems, although due to a lack of support, overgeneralization, or oversimplification, it is possible to write a “C” paper that is free of grammatical errors. The essay may fall somewhat short of the word count requirement. The revision is at least 10% different from the draft, although more than 10 % may be necessary for a C quality essay. The project fulfills some of the professor’s written and/or spoken instructions. It has a title and is typed.

A “D” project has an extremely vague thesis and may be very disorganized. It may not follow MLA format. It may not include a “Works Cited” list. It may lack needed documentation or have major problems in format. It shows very little creativity, original thought, or support. It may have obvious grammatical and/or spelling errors. It may fall quite a bit short of the word count requirement. It may be very unclear. The revision is at least 10% different from the draft, although more than 10 % may be necessary for a D quality essay. It may not follow much of the professor’s written and/or spoken instructions. It may not have a title, but it is typed.

An “F” project may not have a thesis. It may not follow MLA format or include any of the required items mentioned above. It may lack documentation. If it does have documentation, it shows little or no effort at accuracy. It shows little or no creativity, original thought, or support. It may have many glaring grammatical and/or spelling errors. It may lack clarity entirely. It follows little or none of the professor’s written and/or spoken instructions. It may be very unclear. It may or may not have a title and may or may not be typed. It may be plagiarized.