Why Integrate Career & Academic Advising

INFORMATION TAKEN FROM:
ACADEMIC ADVISING AS A COMPREHENSIVE CAMPUS PROCESS SERIES, NACADA
&
BUILDING BRIDGES TO THE FUTURE FOR LATINO STUDENTS,
ASSOCIATION OF LATINO ADMINISTRATORS & SUPERINTENDENTS, 2011

THIS INFORMATION IS INTENDED TO BE A COLLECTION OF IDEAS TO ASSIST IN FORMALIZING A WORKING PLAN TOWARDS ACHIEVEMENT OF YEAR 3 TITLE V HSI GRANT OBJECTIVES
Career & Academic Advising through Title V HSI Grant

“Promoting Latino student success includes assisting them in:

- Planning
- Defining aspirations
- Clarifying interests
- Exploring career requirements
- And connecting them to the future”

-Association of Latino Administrators & Superintendents, 2011
Why address Career & Academic Advising through Title V HSI Grant

- Because students often are not able to describe their skills, interests, values and passions so they have no reference point from which to evaluate potential academic and career options.

- Because students are often reluctant to seek out assistance in making these very important decisions.
What is the interaction of Career & Academic Advising?

Career & Academic Advising interact to “help students understand how their personal interests, abilities and values might predict success in the academic and career fields they are considering and how to form their academic and career goals accordingly”

- Virginia Gordon,
  Career advising: An academic advisor’s guide
Failure of interacting Career & Academic Advising

Students choose classes poorly when they do not look at their academic goals as being interrelated with their career goals.

Students who choose classes poorly may have to take additional classes to achieve a specific degree, thus adding unnecessary cost and loss of time.

Students who choose poorly may be more likely not to see the bigger picture, loose interest or/and drop out.
## Similarities & Differences in Career and Academic Advising

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What is the result of interacting Career & Academic Advising?

“Students who know who they are and understand the various options that support their strengths, skills, interests, and passions, have Greater potential to make academic decisions that have personal meaning and are more likely to persist to graduation.”

-Betsy McCalla-Wiggins
Rowan University,
Director of the Career & Academic Planning Center