HCC Factbook 2020

Hillsborough Community College

Strategic Planning & Analysis

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Introduction, HCC Strategic Plan, and Fast Facts

Introduction

The Division of Strategic Planning and Analysis is pleased to present the *HCC Factbook 2020*.

The Institutional Research staff analyzed and assembled the data printed in this document. However, the *HCC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

This is the second edition of the *HCC Factbook* to utilize the College's SAS Visual Analytics (SAS VA) system. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past. Because of this feature, some past data in this edition of the *Factbook* has been changed to better align with the data that is available through SAS VA.

Any errors or omissions are the sole responsibility of the Director of Institutional Research and Grants. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Dr. Alisa Žujović, Director of Institutional Research and Grants, at azujovic@hccfl.edu.

HCC subscribes to equity, access, diversity, and inclusion.

www.hccfl.edu/equity

College Leadership, 2020-2021

College President   Ken Atwater, Ph.D.

Campus Presidents
Brandon *(interim)*   Alex Anzalone, Ph.D.
Dale Mabry   Allen Witt, Ph.D.
Plant City   Martyn Clay, Ed.D.
SouthShore   Jennifer China, Ph.D.
Ybor City   Ginger Clark, Ph.D.

Central Divisions
Academic Affairs   Rich Senker, M.Ed., Vice President
Administration and Finance   Al Erdman, M.B.A./C.P.M., Vice President for Administration/CFO
Community and Government Relations Eric K. Johnson, M.B.A., Director
Equity and Special Programs   Cheryl S. Gonzalez, Ed.D., Chief Diversity Officer
External Affairs   Ashley A. Carl, B.A., Executive Director
HCC Foundation   Stephen C. Shear, B.A., Executive Director
Human Resources   Kristen L. Smuder, B.A., Executive Director
Information Technology   Dayaghan Pendharkar, M.S., Vice President
Strategic Planning and Analysis   Paul Nagy, Ph.D., Vice President
Student Services/Enrollment Management Kenneth Ray, Jr., Ph.D., Vice President

Board of Trustees

The Strategic Plan of Hillsborough Community College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission
Adopted by the Board of Trustees, May 22, 2019

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

Vision
Adopted by the Board of Trustees, May 22, 2019

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

Values
Adopted by the Board of Trustees, May 22, 2019

As one college, we dedicate ourselves to –

Student Success
Helping our students achieve their full potential by providing exceptional teaching and support services.
Service
Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.
Inclusion
Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.
Sustainability
Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.
Integrity
Operating with transparency, accountability and the highest level of professionalism.
Innovation
Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

College Goals and Strategic Initiatives
Adopted by the Board of Trustees, October 29, 2014

Goal 1: Student Success
Advance success for all students through the measurable achievement of learning outcomes and educational goals.
Strategic Initiatives
    A. Meet or exceed the state retention rate of students enrolled in degree programs.

B.   Meet or exceed the state graduation rate of students enrolled in the Associate of Arts program.
C.   Increase the percentage of students declaring a program of student upon entry and complete an educational plan.
D.   Implement proactive academic advising assisted by college-wide implementation of degree audit and early alert systems.
E.   Expand professional development opportunities for employees to support and enhance formal advising.

Goal 2: Workforce Development

Foster partnerships that position workforce programs as a catalyst for broader economic development within the region.

Strategic Initiatives

A.   Reexamine the complete array of program offerings to ensure they are responsive to community need and workforce demands.
B.   Explore the feasibility and institutional impact of baccalaureate degrees in fields of unmet need.
C.   Enhance a consistent career advising system, including career counseling, which actively engages students and employers.

Goal 3: Sustainable Operations

Develop a college-wide direction that sets the standard for sustainability for the efficient stewardship of resources, both natural and fiscal, that are respectful to future generations.

Strategic Initiatives

A.   Create an Office of Sustainability.
B.   Leverage technology to streamline administrative processes and reduce the percentage of budgeted expenditures for overhead functions.
C.   Improve efficiency and resilience of facilities and infrastructure.

Goal 4: Cultural Inclusion

Foster an inclusive college climate that welcomes, celebrates, and promotes respect for participation and contributions of all students and employees.

Strategic Initiatives

A.   Promote hiring practices that will result in a racially and ethnically diverse faculty that is more reflective of the student body profile.
B.   Promote, value, and celebrate inclusion and diversity for students and employees through classroom learning, events, and activities to improve campus climate.

Goal 5: Continuous Improvement

Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a "culture of evidence" guides our direction.

Strategic Initiatives

A.   Successfully complete the decennial reaffirmation of college accreditation to maintain compliance with the requirements and standards of the Southern Association of Colleges & Schools.
B.   Improve satisfaction with the provision of student services in course registration, financial aid, and academic advising.
C.   Implement a coordinated college-wide, data-driven approach to class scheduling to optimize the time, location, and delivery methods for courses and programs across campuses.
D.   Enhance processes to assess curricula and identify best practices for teaching and learning.

Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- CPT: Computerized or College Placement Test
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

Hillsborough Community College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida

- Total Enrollment (2019-20): 47,017
  - Full-time: 54%
  - Part-time: 46%
- Total FTE Enrollment (2019-20): 22,427
- 4th largest public community college in Florida in lower-division FTE enrollment
- 5th largest public community college in Florida in annual unduplicated headcount
- 2nd largest higher-education institution in Hillsborough County by enrollment

- Total Completions (2019-20): 6,024
  - Credit Completions: 5,534
  - Non-Credit Completions: 490
  - A.A. Completions: 3,352
  - Workforce Completions: 2,672
- HCC ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2018-19 according to the 2019-20 State Factbook

- Tuition (2020-21):

  Credit Courses
Florida Residents	$104.39 per credit hour
Non-Florida Residents	$379.61 per credit hour

  Non-Credit Courses

  Postsecondary Adult Vocational
Florida Residents	$78.98
Non-Florida Residents	$314.68

  Adult General, Vocational Certificate, Vocational Prep
Florida Residents	$31.33
Non-Florida Residents	$31.33

- FY 2019-20 Operating Budget: $132.8 million
- Campus Facilities:
  - Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
  - Centers: HCC-MacDill, HCC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HCC (2019-20): 2,517
  - 1,115 Faculty (319 full-time, 796 part-time)
  - 1,402 Staff (737 full-time, 665 part-time)

Section II:

Annual College Profile

Unless otherwise noted, data comes from the 2019-2020 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

Hillsborough Community College had a total annual unduplicated headcount of 47,017 in 2019-2020.

Enrollment by Program Type
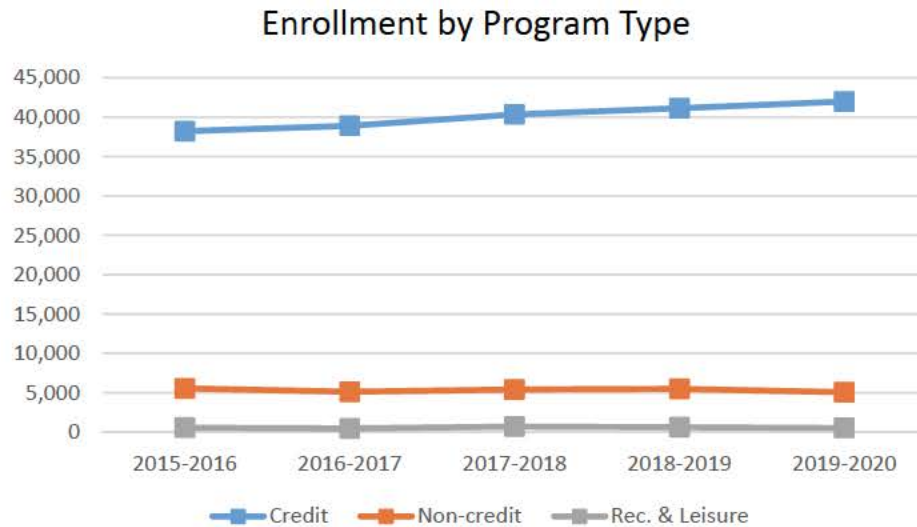
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Credit	38,217	87.1%	38,908	87.5%	40,349	87.9%	41,147	89.7%	41,992	89.3%
Non-Credit	5,543	12.6%	5,113	11.5%	5,413	11.8%	5,744	12.5%	5,062	10.8%
Rec. & Leisure	553	1.3%	450	1.0%	685	1.5%	612	1.3%	508	1.1%
Total	43,877	100.0%	44,471	100.0%	45,890	100.0%	46,634	100.0%	47,017	100.0%

Note: Totals may be +/- 0.1 due to rounding

FTE Enrollment Trends, Total Activity
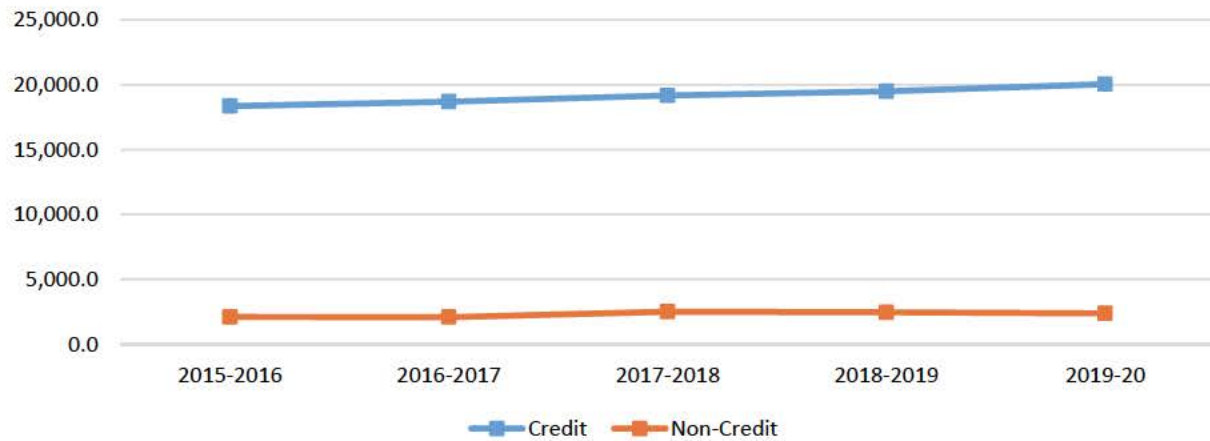
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Credit	18,361.2	89.7%	18,696.8	90.0%	19,173.5	88.5%	19,494.9	88.8%	20,051.1	89.4%
Non-Credit	2,102.4	10.3%	2,080.6	10.0%	2,502.7	11.5%	2,461.2	11.2%	2,376.5	10.6%
Total FTE	20,463.5	100.0%	20,777.4	100.0%	21,676.2	100.0%	21,956.1	100.0%	22,427.6	100.0%

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Credit Type by FTE

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
A&P	13,945.3	75.9%	14,130.5	75.6%	14,488.1	75.6%	14,777.8	75.8%	13,628.5	68.0%
College Prep	1,052.6	5.7%	1,105.6	5.9%	1,137.1	5.9%	1,152.2	5.9%	1,126.7	5.6%
EPI	106.2	0.6%	97.5	0.5%	74.4	0.4%	60.0	0.3%	50.9	0.3%
PSV	3,257.0	17.7%	3,363.1	18.0%	3,473.9	18.1%	3,504.9	18.0%	5,245.0	26.2%
Total	18,361.2	100.0%	18,696.8	100.0%	19,173.5	100.0%	19,494.9	100.0%	20,051.1	100.0%

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Non-Credit Type by FTE

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Adult Basic Ed	83.3	4.0%	73.7	3.5%	64.1	2.6%	47.2	1.9%	48.7	2.0%
Apprenticeship	1,401.7	66.7%	1,417.7	68.1%	1,723.3	68.9%	1,646.8	66.9%	1,682.4	70.8%
CWE	137.5	6.5%	162.1	7.8%	214.5	8.6%	256.4	10.4%	241.2	10.1%
PSAV	479.8	22.8%	427.0	20.5%	500.8	20.0%	510.8	20.8%	404.2	17.0%
Total	2,102.4	100.0%	2,080.6	100.0%	2,502.7	100.0%	2,461.2	100.0%	2,376.5	100.0%

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

2019-20 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

Enrollment By Race/Ethnicity: 2019-20
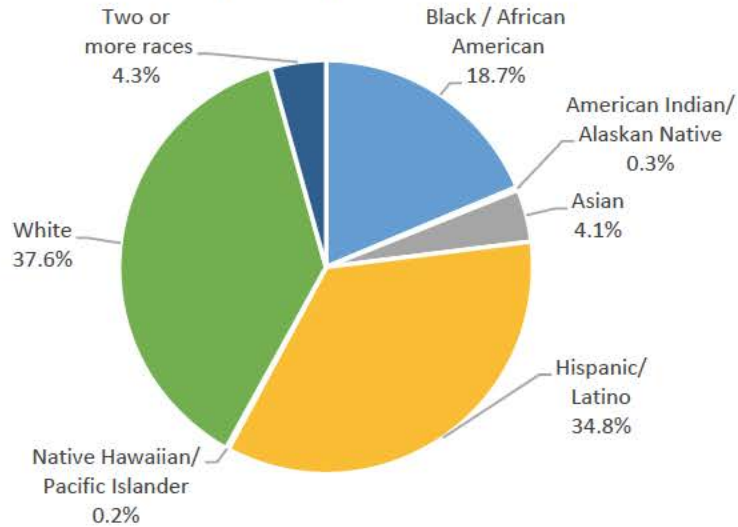
	#	%
Black/African American	8,066	18.7%
American Indian/Alaska Native	109	0.3%
Asian	1,773	4.1%
Hispanic	15,044	34.8%
Native Hawaiian/Pacific Islander	87	0.2%
White	16,258	37.6%
Two or More Races	1,875	4.3%
TOTAL REPORTED	**43,202**	**100.0%**
Not Reported	3,875	
TOTAL	**47,017**	

	Male		Female		Not reported	
Black/African American	2,882	16.8%	4,850	20.0%	337	18.5%
American Indian/Alaska Native	55	0.3%	51	0.2%	3	0.2%
Asian	754	4.4%	935	3.9%	85	4.7%
Hispanic/Latino	5,835	33.9%	8,638	35.7%	585	32.2%
Native Hawaiian/Pacific Islander	31	0.2%	50	0.2%	6	0.3%
White	6,923	40.3%	8,624	35.6%	722	39.7%
Two or More Races	719	4.2%	1,079	4.5%	80	4.4%
TOTAL REPORTED	**17,196**	**100.0%**	**24,221**	**100.0%**	**1,818**	**100.0%**
Not Reported	1,066		1,477		1,336	
TOTAL	**18,254**		**25,686**		**3,150**	

Note: Totals may be +/- 0.1 due to rounding.

Gender Breakdown: 2019-20

41.5%

58.5%

■ Male ■ Female
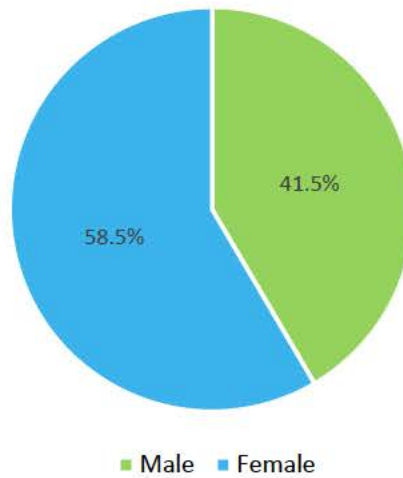
Enrollment by Age Group: Fall 2019 Term
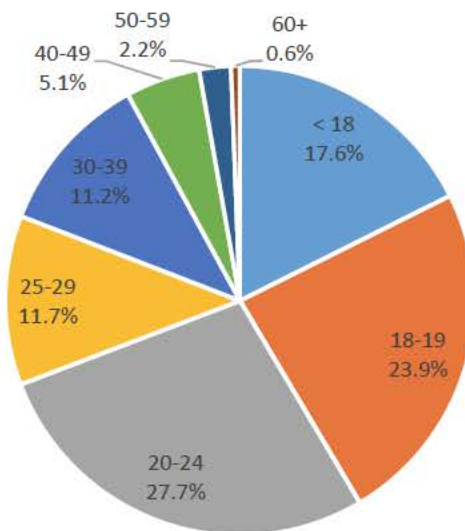
	#	%
< 18	5,789	17.6%
18-19	7,836	23.9%
20-24	9,106	27.7%
25-29	3,831	11.7%
30-39	3,681	11.2%
40-49	1,687	5.1%
50-59	717	2.2%
60+	200	0.6%
TOTAL REPORTED	32,847	100.0%
Not reported	252	
Invalid	11	
TOTAL	32,847	

2019-20 Campus Demographic Profiles

Brandon Campus

Race/Ethnicity: 2019-20

	#	%
Black/African American	2,719	19.5%
American Indian/Alaska Native	39	0.3%
Asian	678	4.9%
Hispanic	4,187	30.0%
Native Hawaiian/Pacific Islander	32	0.2%
White	5,562	39.9%
Two or More Races	738	5.3%
TOTAL REPORTED	13,952	100.0%
Not Reported	725	
TOTAL	14,672	

Gender by Race/Ethnicity: 2019-20

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	960	18.0%	1,639	20.3%	122
American Indian/Alaska Native	15	0.3%	23	0.3%	1
Asian	283	5.3%	365	4.5%	30
Hispanic/Latino	1,602	30.1%	2,446	30.3%	140
Native Hawaiian/Pacific Islander	14	0.3%	17	0.2%	1
White	2,186	41.0%	3,151	39.0%	228
Two or More Races	271	5.1%	437	5.4%	31
TOTAL REPORTED	5,330	100.0%	8,076	100.0%	553
Not Reported	262		267		196
TOTAL	5,592		8,340		748

Age Groups: Fall 2019

	#	%
< 18	1,503	17.8%
18-19	2,436	28.8%
20-24	2,450	29.0%
25-29	840	9.9%
30-39	757	9.0%
40-49	338	4.0%
50-59	100	1.2%
60+	32	0.4%
TOTAL REPORTED	8,456	100.0%
Not Reported	16	
Invalid	1	
TOTAL	8,473	

Brandon Campus Historical Unduplicated Headcounts

Students by Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Credit	12,567	98.9%	13,219	99.1%	13,729	98.5%	14,185	98.1%	14,562	99.3%
Non-Credit	33	0.3%	13	0.1%	24	0.2%	44	0.3%	73	0.5%
Rec & Leisure	108	0.9%	113	0.8%	189	1.4%	233	1.6%	40	0.3%
TOTAL	12,705	100.0%	13,343	100.0%	13,940	100.0%	14,454	100.0%	14,672	100.0%

Students by Average Age & Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.0	43.8	24.6	35.7	23.0	40.5	23.8	29.7	23.5	39.9
Median	21.9	47.7	21.6	30.9	20.1	36.9	20.8	27.4	20.6	40.1

Students by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	6,998	58.0%	7,378	58.1%	7,760	58.9%	8,047	59.1%	8,340	59.9%
Male	5,070	42.0%	5,310	41.9%	5,424	41.1%	5,572	40.9%	5,592	40.1%
TOTAL REPORTED	12,068	100.0%	12,688	100.0%	13,184	100.0%	13,619	100.0%	13,932	100.0%
Not Reported	637		656		759		844		748	
TOTAL	12,705		13,343		13,940		14,454		14,672	

Students by Race/Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,330	21.0%	2,460	20.4%	2,554	19.8%	2,686	19.9%	2,719	19.5%
Amer. Ind./AK Native	73	0.7%	67	0.6%	55	0.4%	40	0.3%	39	0.3%
Asian	482	4.3%	499	4.1%	605	4.7%	633	4.7%	678	4.9%
Hispanic	2,771	25.0%	3,249	26.9%	3,616	28.1%	3,950	29.3%	4,187	30.0%
Hawaiian/Pac. Islander	32	0.3%	34	0.3%	39	0.3%	44	0.3%	32	0.2%
White	5,074	45.7%	5,300	43.9%	5,410	42.0%	5,489	40.7%	5,562	39.9%
Two or More Races	341	3.1%	471	3.9%	592	4.6%	663	4.9%	738	5.3%
TOTAL REPORTED	11,103	100.0%	12,079	100.0%	12,870	100.0%	13,503	100.0%	13,952	100.0%
Not Reported	1,604		1,271		1,071		957		725	
TOTAL	12,705		13,343		13,940		14,454		14,672	

Dale Mabry Campus

Race/Ethnicity: 2019-20

	#	%
Black/African American	3,525	16.0%
American Indian/Alaska Native	55	0.3%
Asian	1,027	4.7%
Hispanic	8,547	38.9%
Native Hawaiian/Pacific Islander	39	0.2%
White	7,885	35.9%
Two or More Races	897	4.1%
TOTAL REPORTED	21,973	100.0%
Not Reported	1,525	
TOTAL	23,471	

Gender by Race/Ethnicity: 2019-20

	Male		Female		Not Reported
	#	%	#	%	#
Black/African American	1,279	14.6%	2,095	17.1%	152
American Indian/Alaska Native	28	0.3%	25	0.2%	2
Asian	539	4.4%	443	5.1%	46
Hispanic/Latino	3,332	38.0%	4,888	39.8%	333
Native Hawaiian/Pacific Islander	12	0.1%	24	0.2%	3
White	3,324	37.9%	4,209	34.3%	355
Two or More Races	352	4.0%	506	4.1%	39
TOTAL REPORTED	8,768	100.0%	12,285	100.0%	930
Not Reported	528		625		376
TOTAL	9,294		12,903		1,305

Age Groups: Fall 2019

	#	%
< 18	2,088	13.9%
18-19	3,596	24.0%
20-24	4,592	30.7%
25-29	1,939	13.0%
30-39	1,759	11.8%
40-49	685	4.6%
50-59	250	1.7%
60+	61	0.4%
TOTAL REPORTED	14,970	100.0%
Not Reported	34	
Invalid	1	
TOTAL	15,008	

Dale Mabry Campus Historical Unduplicated Headcounts

Students by Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Credit	19,705	96.9%	20,830	97.5%	21,445	97.0%	21,930	96.9%	22,532	96.0%
Non-Credit	689	3.4%	553	2.6%	616	2.8%	369	2.8%	914	3.9%
Rec & Leisure	17	0.1%	0	0.0%	60	0.3%	107	0.5%	86	0.4%
TOTAL	20,340	100.0%	21,375	100.0%	22,106	100.0%	22,642	100.0%	23,471	100.0%

Students by Average Age & Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.6	29.7	25.4	29.4	24.0	29.2	24.8	29.4	24.4	30.0
Median	22.5	27.4	22.3	27.2	21.0	27.0	21.8	27.4	21.3	27.4

Students by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	10,824	55.5%	11,658	56.8%	12,006	56.7%	12,396	57.5%	12,903	58.1%
Male	8,694	44.5%	8,892	43.3%	9,178	43.4%	9,172	42.5%	9,294	41.9%
TOTAL REPORTED	19,519	100.0%	20,528	100.0%	21,170	100.0%	21,563	100.0%	22,196	100.0%
Not Reported	806		850		885		1,108		1,305	
TOTAL	20,340		21,375		22,106		22,642		23,471	

Students by Race/Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,452	18.9%	3,660	17.8%	3,550	17.2%	3,642	17.2%	3,525	16.0%
Amer. Ind./AK Native	96	0.5%	80	0.4%	74	0.4%	48	0.2%	55	0.3%
Asian	787	4.3%	855	4.1%	891	4.3%	963	4.5%	1,027	4.7%
Hispanic	6,106	33.5%	6,819	33.1%	7,368	35.7%	7,865	37.1%	8,457	38.9%
Hawaiian/Pac. Islander	40	0.2%	59	0.3%	42	0.2%	45	0.2%	36	0.2%
White	7,237	39.7%	7,453	36.2%	7,876	38.2%	7,826	36.9%	7,885	35.9%
Two or More Races	528	2.9%	643	3.1%	810	3.9%	825	3.9%	897	4.1%
TOTAL REPORTED	18,245	100.0%	19,569	100.0%	20,611	100.0%	21,213	100.0%	21,973	100.0%
Not Reported	2,099		1,809		1,510		1,454		1,525	
TOTAL	20,340		21,375		22,106		22,642		23,471	

Plant City Campus

Race/Ethnicity: 2019-20

	#	%
Black/African American	1,235	15.8%
American Indian/Alaska Native	20	0.3%
Asian	271	3.5%
Hispanic	2,378	30.4%
Native Hawaiian/Pacific Islander	20	0.3%
White	3,513	45.0%
Two or More Races	379	4.8%
TOTAL REPORTED	7,812	100.0%
Not Reported	441	
TOTAL	8,249	

Gender by Race/Ethnicity: 2019-20

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	381	14.2%	781	16.4%	74
American Indian/Alaska Native	8	0.3%	11	0.2%	1
Asian	83	3.1%	170	3.6%	18
Hispanic/Latino	826	30.9%	1,454	30.5%	101
Native Hawaiian/Pacific Islander	6	0.2%	13	0.3%	1
White	1,245	46.6%	2,112	44.3%	157
Two or More Races	125	4.7%	230	4.8%	21
TOTAL REPORTED	2,674	100.0%	4,771	100.0%	373
Not Reported	146		174		121
TOTAL	2,820		4,942		494

Age Groups: Fall 2019

	#	%
< 18	1,136	24.0%
18-19	1,059	22.4%
20-24	1,299	27.5%
25-29	548	11.6%
30-39	456	9.7%
40-49	161	3.4%
50-59	59	1.2%
60+	6	0.1%
TOTAL REPORTED	4,724	100.0%
Not reported	0	
Invalid	2	
TOTAL	4,726	

Plant City Campus Historical Unduplicated Headcounts

Students by Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Credit	6,845	97.2%	7,024	97.3%	7,280	95.9%	7,637	95.3%	7,937	96.2%
Non-Credit	170	2.4%	178	2.5%	317	4.2%	374	4.7%	315	3.8%
Rec & Leisure	26	0.4%	24	0.3%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**7,039**	**100.0%**	**7,222**	**100.0%**	**7,593**	**100.0%**	**8,010**	**100.0%**	**8,249**	**100.0%**

Students by Average Age & Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.0	29.3	24.5	30.4	23.0	31.4	23.6	34.1	23.1	31.7
Median	22.2	27.0	21.8	27.9	20.4	29.7	20.8	31.6	20.5	28.7

Students by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	4,103	62.0%	4,327	63.2%	4,534	62.9%	4,856	63.7%	4,942	63.7%
Male	2,511	38.0%	2,517	36.8%	2,679	37.1%	2,767	36.3%	2,820	36.3%
TOTAL REPORTED	**6,614**	**100.0%**	**6,844**	**100.0%**	**7,213**	**100.0%**	**7,623**	**100.0%**	**7,762**	**100.0%**
Not Reported	425		383		383		391		494	
TOTAL	**7,039**		**7,222**		**7,593**		**8,010**		**8,249**	

Students by Race/Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,051	17.3%	1,111	17.0%	1,137	16.1%	1,217	16.1%	1,235	16.1%
Amer. Ind./AK Native	42	0.7%	46	0.7%	27	0.4%	20	0.3%	20	0.3%
Asian	170	2.8%	196	3.0%	211	3.0%	246	3.3%	271	3.3%
Hispanic	1,460	24.0%	1,643	25.2%	1,933	27.4%	2,133	28.2%	2,378	28.2%
Hawaiian/Pac. Islander	13	0.2%	13	0.2%	10	0.1%	9	0.1%	20	0.2%
White	3,156	52.0%	3,267	50.1%	3,451	48.8%	3,632	48.1%	3,513	48.1%
Two or More Races	184	3.0%	247	3.8%	297	4.2%	299	4.0%	376	4.0%
TOTAL REPORTED	**6,075**	**100.0%**	**6,522**	**100.0%**	**7,065**	**100.0%**	**7,555**	**100.0%**	**7,812**	**100.0%**
Not Reported	964		704		531		457		376	
TOTAL	**7,039**		**7,222**		**7,593**		**8,010**		**8,249**	

SouthShore Campus

Race/Ethnicity: 2019-20

	#	%
Black/African American	1,797	18.3%
American Indian/Alaska Native	27	0.3%
Asian	404	4.1%
Hispanic	3,256	33.2%
Native Hawaiian/Pacific Islander	18	0.2%
White	3,828	39.0%
Two or More Races	493	5.0%
TOTAL REPORTED	9,821	100.0%
Not Reported	480	
TOTAL	10,293	

Gender by Race/Ethnicity: 2019-20

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	598	17.2%	1,116	18.8%	83
American Indian/Alaska Native	10	0.3%	17	0.3%	0
Asian	147	4.2%	242	4.1%	15
Hispanic/Latino	1,151	33.2%	1,978	33.3%	128
Native Hawaiian/Pacific Islander	6	0.2%	9	0.2%	3
White	1,385	39.9%	2,273	38.3%	172
Two or More Races	170	4.9%	304	5.1%	20
TOTAL REPORTED	3,467	100.0%	5,937	100.0%	421
Not Reported	167		181		132
TOTAL	3,633		6,117		552

Age Groups: Fall 2019

	#	%
< 18	1,397	24.5%
18-19	1,403	24.6%
20-24	1,258	26.8%
25-29	544	9.5%
30-39	538	9.4%
40-49	191	3.3%
50-59	82	1.4%
60+	21	0.4%
TOTAL REPORTED	5704	100.0%
Not Reported	22	
Invalid	1	
TOTAL	5,727	

SouthShore Campus Historical Unduplicated Headcounts

Students by Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Credit	7,286	99.6%	8,166	99.8%	9,245	99.9%	9,556	99.3%	10,221	99.3%
Non-Credit	27	0.4%	9	0.1%	5	0.1%	30	0.3%	30	0.3%
Rec & Leisure	3	0.1%	6	0.1%	0	0.0%	39	0.4%	46	0.4%
TOTAL	**7,314**	**100.0%**	**8,180**	**100.0%**	**9,248**	**100.0%**	**9,625**	**100.0%**	**10,293**	**100.0%**

Students by Average Age & Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.3	42.2	24.8	26.3	23.3	27.2	23.8	27.4	23.4	42.2
Median	22.2	39.2	21.8	24.7	20.4	25.4	20.8	22.5	20.5	40.0

Students by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	4,390	62.7%	4,936	63.0%	5,518	62.3%	5,767	63.0%	6,117	62.7%
Male	2,613	37.3%	2,904	37.0%	3,339	37.7%	3,390	37.0%	3,633	37.3%
TOTAL REPORTED	**7,003**	**100.0%**	**7,839**	**100.0%**	**8,857**	**100.0%**	**9,157**	**100.0%**	**9,750**	**100.0%**
Not Reported	312		343		394		472		552	
TOTAL	**7,314**		**8,180**		**9,248**		**9,625**		**10,293**	

Students by Race/Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,199	18.5%	1,419	18.9%	1,577	18.3%	1,709	18.8%	1,797	18.3%
Amer. Ind./AK Native	37	0.6%	37	0.5%	32	0.4%	23	0.3%	27	0.3%
Asian	234	3.6%	244	3.3%	342	4.0%	368	4.0%	404	4.1%
Hispanic	1,785	27.5%	2,210	29.5%	2,638	30.5%	2,859	31.4%	3,256	33.2%
Hawaiian/Pac. Islander	23	0.4%	22	0.3%	25	0.3%	22	0.2%	18	0.2%
White	2,993	46.1%	3,247	43.3%	3,637	42.1%	3,175	40.8%	3,828	39.0%
Two or More Races	229	3.5%	314	4.2%	396	4.6%	400	4.4%	493	5.0%
TOTAL REPORTED	**6,498**	**100.0%**	**7,492**	**100.0%**	**8,641**	**100.0%**	**9,096**	**100.0%**	**9,821**	**100.0%**
Not Reported	818		690		608		532		480	
TOTAL	**7,314**		**8,182**		**9,248**		**9,625**		**10,293**	

Ybor City Campus

Race/Ethnicity: 2019-20

	#	%
Black/African American	3,462	23.4%
American Indian/Alaska Native	40	0.3%
Asian	502	3.4%
Hispanic	4,677	31.7%
Native Hawaiian/Pacific Islander	28	0.2%
White	5,478	37.1%
Two or More Races	590	4.0%
TOTAL REPORTED	**14,766**	**100.0%**
Not Reported	1,081	
TOTAL	**15,849**	

Gender by Race/Ethnicity: 2019-20

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,170	20.0%	2,168	25.8%	124
American Indian/Alaska Native	16	0.3%	24	0.3%	0
Asian	207	3.5%	283	3.4%	12
Hispanic/Latino	1,808	31.0%	2,733	32.5%	137
Native Hawaiian/Pacific Islander	9	0.2%	17	0.2%	2
White	2,410	41.3%	2,833	33.7%	236
Two or More Races	218	3.7%	352	4.2%	21
TOTAL REPORTED	**5,838**	**100.0%**	**8,409**	**100.0%**	**532**
Not Reported	300		333		448
TOTAL	**6,136**		**8,742**		**979**

Age Groups: Fall 2019

	#	%
< 18	845	9.9%
18-19	1,751	20.4%
20-24	2,579	30.1%
25-29	1,188	13.9%
30-39	1,258	14.7%
40-49	635	7.4%
50-59	260	3.0%
60+	60	0.7%
TOTAL REPORTED	**8,576**	**100.0%**
Not Reported	180	
Invalid	1	
TOTAL	**8,757**	

Ybor City Campus Historical Unduplicated Headcounts

Students by Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Credit	11,726	78.2%	11,675	78.8%	12,571	78.4%	13,009	80.4%	13,382	84.4%
Non-Credit	3,277	21.9%	2,882	19.4%	3,086	19.2%	3,029	18.7%	2,179	13.7%
Rec & Leisure	43	0.3%	319	2.2%	443	2.8%	236	1.5%	337	2.1%
TOTAL	14,986	100.0%	14,821	100.0%	16,035	100.0%	16,181	100.0%	15,849	100.0%

Students by Average Age & Program Type

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	26.7	34.3	26.1	34.9	24.7	33.5	25.5	34.8	25.1	35.0
Median	23.3	31.9	22.7	32.9	21.4	31.1	22.1	32.6	21.7	32.6

Students by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	7,569	52.6%	7,558	54.0%	8,285	55.1%	8,707	56.6%	8,742	58.8%
Male	6,835	47.4%	6,436	46.0%	6,754	44.9%	6,666	43.4%	6,163	41.2%
TOTAL REPORTED	14,431	100.0%	13,994	100.0%	15,039	100.0%	15,372	100.0%	14,878	100.0%
Not Reported	556		831		999		815		979	
TOTAL	14,986		14,821		16,035		16,181		15,849	

Students by Race/Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,526	26.4%	3,530	26.5%	3,573	24.5%	3,671	24.3%	3,462	23.4%
Amer. Ind./AK Native	66	0.5%	55	0.4%	59	0.4%	42	0.3%	40	0.3%
Asian	392	2.9%	431	3.2%	481	3.3%	486	3.2%	502	3.4%
Hispanic	3,499	26.2%	3,705	27.8%	4,234	29.0%	4,395	29.1%	4,677	31.7%
Hawaiian/Pac. Islander	29	0.2%	31	0.2%	37	0.3%	36	0.2%	28	0.2%
White	5,542	41.5%	5,157	38.7%	5,710	39.1%	5,870	38.9%	5,478	37.1%
Two or More Races	301	2.3%	407	3.1%	501	3.4%	584	3.9%	590	4.0%
TOTAL REPORTED	13,354	100.0%	13,313	100.0%	14,595	100.0%	15,084	100.0%	14,776	100.0%
Not Reported	1,632		1,512		1,445		1,103		1,081	
TOTAL	14,968		14,821		16,035		16,181		15,849	

Courses With Highest Enrollment (2019-2020)

	ENC1101	CGS1000	ENC1102	SLS1106	SPC1608	PSY2012	SYG2000	MAC1105	MAT1033	STA2023
Student Count	10,427	8,433	7,921	7,544	6,839	6,454	6,333	6,135	5,318	4,250
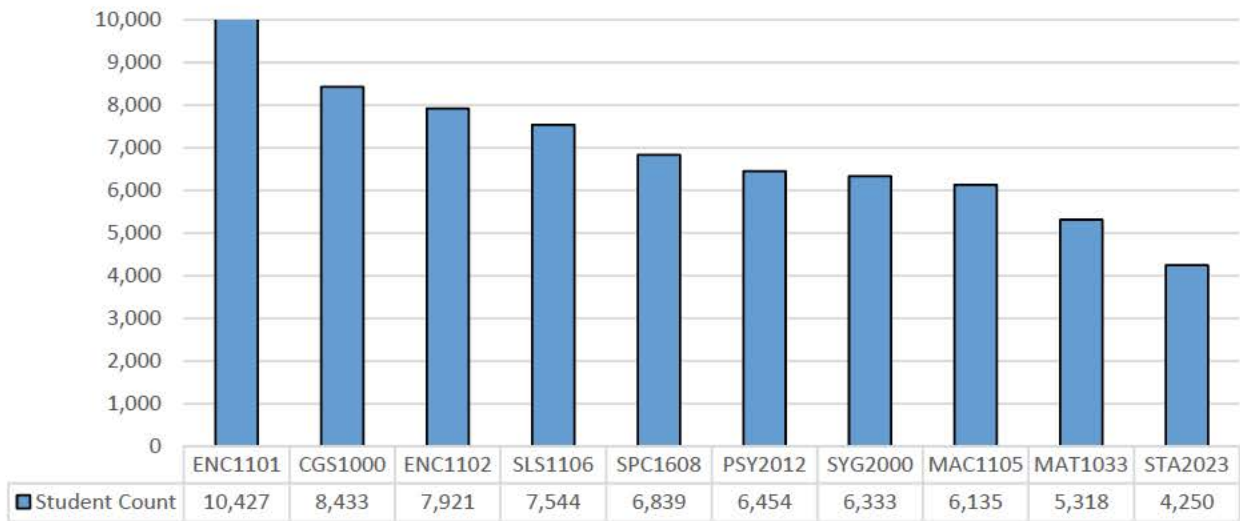
Highest Enrollment by Campus

Brandon		Dale Mabry		Plant City		SouthShore		Ybor	
ENC1101	2,702	ENC1101	3,530	SLS1160	1,258	ENC1101	1,415	ENC1101	1,796
ENC1102	2,073	CGS1000	3,235	CGS1000	1,003	ENC1102	1,295	CGS1000	1,115
SLS1106	1,972	PSY2012	2,640	ENC1101	984	SLS1106	1,249	ENC1102	1,065
CGS1000	1,851	ENC1102	2,572	ENC1102	926	CGS1000	1,229	SPC1608	910
SYG2000	1,764	SPC1608	2,492	SPC1608	778	SPC1608	1,045	SLS1106	896
MAC1105	1,622	SYG2000	2,397	MAC1105	630	MAC1105	1,011	PSY2012	832
SPC1608	1,614	SLS1106	2,169	PSY2012	569	SYG2000	950	HUM1020	792
PSY2012	1,532	MAC1105	2,112	MAT1033	520	PSY2012	872	MAT1033	780
MAT1033	1,269	MAT1033	1,996	AMH2020	494	STA2023	823	IDS2891	768
HUM1020	1,112	IDS2891	1,538	SYG2000	477	MAT1033	753	MAC1105	760

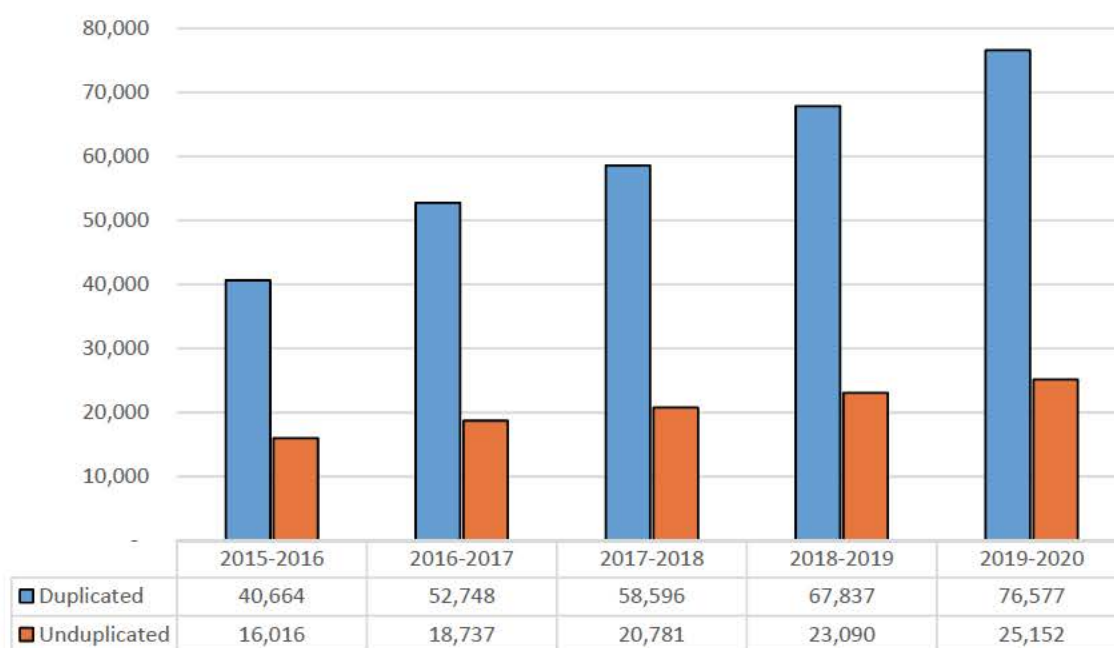Note: MacDill course enrollments are reported under Plant City totals.

Course Titles

AMH 2020	Modern American History
CGS 1000	Introduction to Computers & Technology
ENC 1101	English Composition I
ENC 1102	English Composition II
HUM 1020	Introduction to Humanities
IDS 2891	Connections
MAC 1105	College Algebra
MAT 1033	Intermediate Algebra
PSY 2012	General Psychology
SLS 1106	First Year Experience
SPC 1608	Public Speaking
STA 2023	Elementary Statistics
SYG 2000	Introduction to Sociology

Distance Learning

The courses used to determine distance learning meet the state's definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. Enrollment in distance learning has grown rapidly over the last five years. Most recently, the number of distance learning sections offered by HCC has grown from 2,633 in 2018-19 to 2,961 in 2019-20, an increase of 12.5%.

Courses that began as in-person in the Spring 2020 semester and moved online due to the COVID-19 pandemic are not counted as distance learning in the 2019-20 reporting year.

Historical Headcount - Duplicated & Unduplicated

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Duplicated	40,664	52,748	58,596	67,837	76,577
Unduplicated	16,016	18,737	20,781	23,090	25,152

Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if a public school student.

## Historical Headcount - Duplicated & Unduplicated

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Duplicated	10,932	14,407	18,165	21,300	23,440
Unduplicated	3,525	4,120	5,167	6,284	7,296
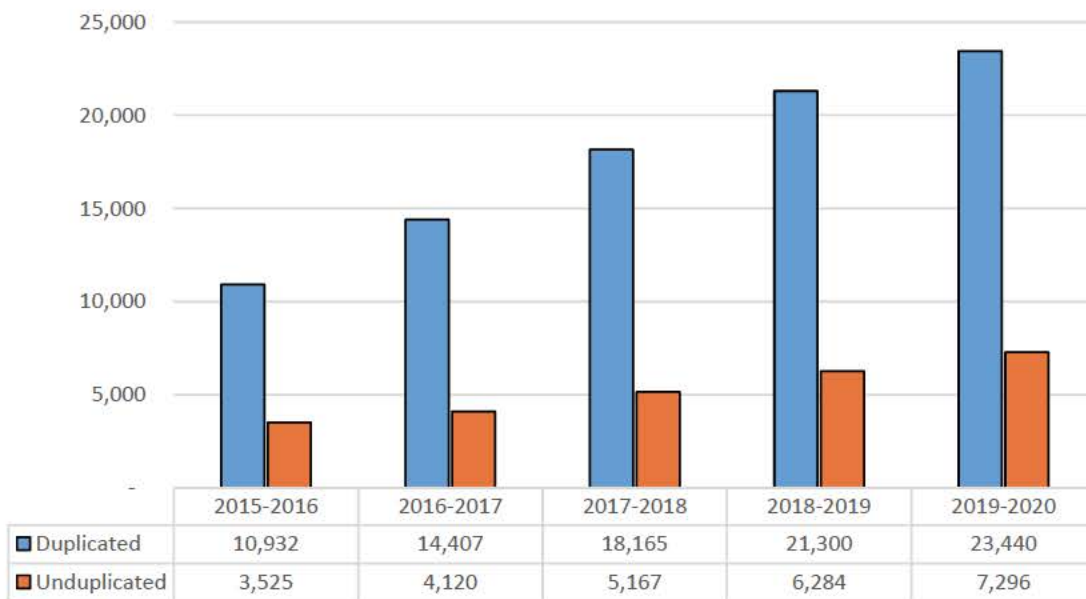
Degree & Certificate Completions
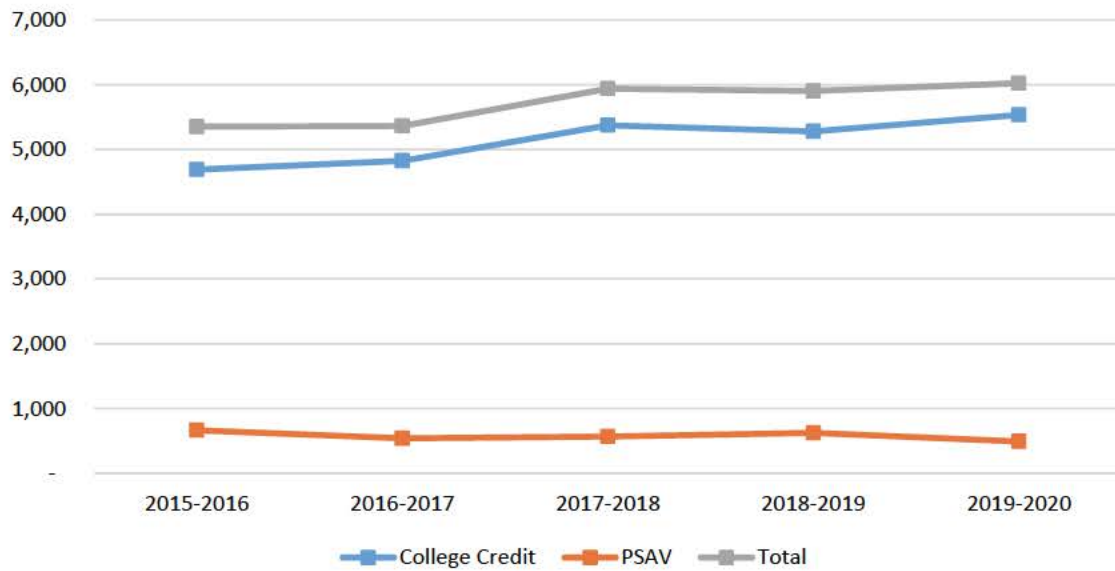
	College Credit Completions	PSAV Completions	Total Completions
2015-2016	4,690	663	5,353
2016-2017	4,825	539	5,364
2017-2018	5,373	566	5,939
2018-2019	5,280	623	5,903
2019-2020	5,534	490	6,024

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Program Specializations*: 2019-20
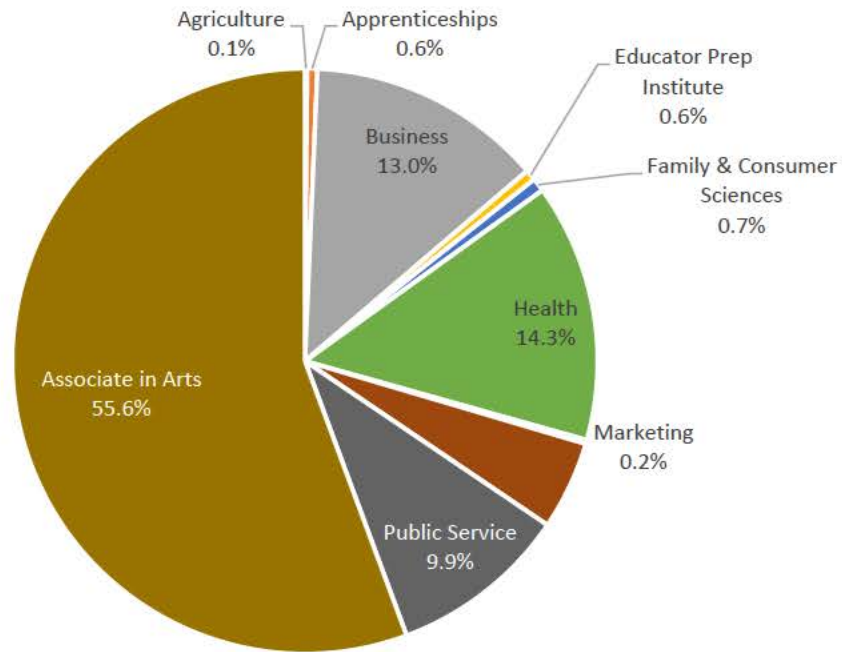
	Enrollment	Completions	% of Completions
Associate in Arts	24,208	3,352	55.6%
Workforce			
Agriculture	29	7	0.1%
Apprenticeships	784	34	0.6%
Business	2,218	786	13.1%
EPI	142	36	0.6%
Family/Consumer Science	323	45	0.7%
Health	2,409	860	14.3%
Industrial	906	295	4.9%
Marketing	66	13	0.2%
Public Service	1,324	596	9.9%
TOTAL	**32,409**	**6,024**	**100.0%**

*Includes credit and non-credit

HCC Transfer Students Attending Florida Public Universities, Fall 2018

Pie chart:
- Other - 5.7%
- Florida State University - 5.7%
- University of Central Florida - 9.9%
- University of Florida - 3.3%
- University of South Florida - 75.4%
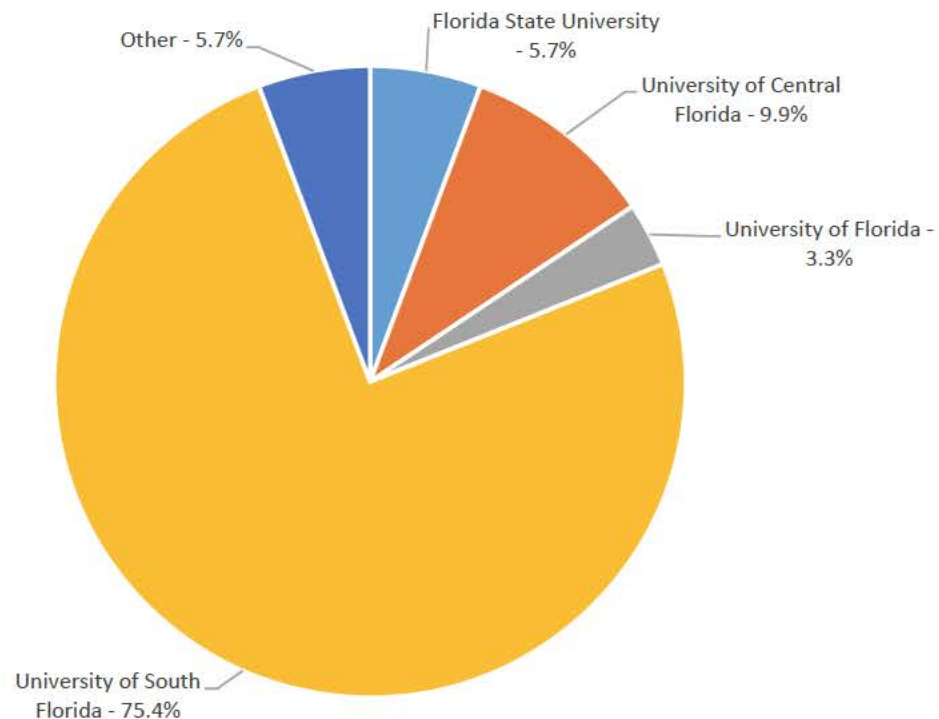
University	Number	Percentage
Florida A&M University	103	1.1%
Florida Atlantic University	128	1.4%
Florida Gulf Coast University	50	0.6%
Florida International University	87	1.0%
Florida Polytechnic University	37	0.4%
Florida State University	517	5.7%
New College of Florida	13	0.1%
University of Central Florida	901	9.9%
University of Florida	299	3.3%
University of North Florida	66	0.7%
University of South Florida	6,836	75.4%
University of West Florida	35	0.4%
TOTAL	**9,072**	**100.0%**

The vast majority of HCC students who transfer to one of the public universities in the Florida State University System (SUS) attend the University of South Florida. The number of transfers to the SUS increased from 8,996 in the fall of 2017 to 9,072 in the fall of 2018. The HCC students who transferred to USF represented 33.3% of the 20,530 FCS transfer students who attended USF in the fall of 2018.

Source: Florida College System Articulation Report, Table 7

Licensure Exam Pass Rates

HCC prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

Allied Health

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	%	#	%	#	%	#	%	#	%	#
Dental Assisting[1]	100%	11	100%	19	100%	12	100%	18	100%	3
Dental Hygiene	100%	9	100%	14	100%	14	100%	15	100%	13
EMT	68%	212	76%	200	71%	361	72%	271	87%	271
Nuclear Medicine	75%	16	83%	6	100%	12	93%	14	100%	12
Nursing NCLEX	78%	242	85%	291	83%	229	89%	313	86%	549[2]
Opticinary	71%	28	77%	22	71%	38	79%	41	84%	25
Paramedic	88%	90	90%	87	93%	116	91%	101	85%	101
Radiation Therapy	100%	21	94%	17	94%	16	84%	19	94%	15
Radiography	100%	18	100%	19	95%	19	91%	20	100%	22
Respiratory Care	100%	16	100%	16	100%	16	89%	18	90%	10
Sonography	100%	11	100%	18	100%	17	100%	17	100%	16

[1]Florida Expanded Functions exam
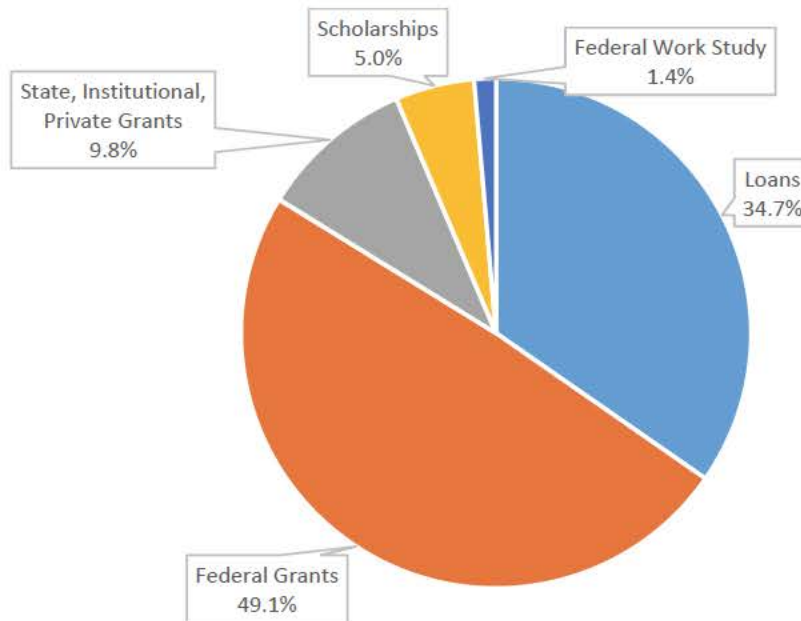[2]An increase in test takers is due to a change in the ASN curriculum in 2018-19

Public Service

	2014-2015		2015-16		2016-2017		2017-2018		2018-19	
	%	#	%	#	%	#	%	#	%	#
Corrections Academy[1]	98%	46	95%	67	94%	69	100%	72	100%	81
Fire Academy[1]	98%	91	98%	100	87%	65	96%	91	89%	81
Law Enforcement[1]	98%	131	96%	180	95%	175	98%	113	95%	171
Private Investigator (Class C)[1]	100%	70	100%	67	100%	17	100%	43	99%	14
Juvenile Justice[2]	98%	58	100%	70	90%	72	86%	61	95%	81
Security Guard[2]	97%	263	98%	229	99%	282	100%	198	99%	148
Security Officer (Class G)[2]	100%	16	100%	7	0%	0	100%	36	100%	11

[1]PSAV programs
[2]Continuing education courses leading to certification

Financial Aid Disbursed by Type of Aid

Scholarships 5.0%

Federal Work Study 1.4%

State, Institutional, Private Grants 9.8%

Loans 34.7%

Federal Grants 49.1%

Source	2016-2017		2017-2018		2018-2019	
	$ Disbursed	# of Disbursements	$ Disbursed	# of Disbursements	$ Disbursed	# of Disbursements
Grants						
Federal Pell	43,105,545	23,182	47,936,943	25,289	48,171,118	24,900
Other Federal	2,999,235	3,758	3,061,442	3,612	2,808,593	3,367
State	3,637307	6,120	9,733,444	13,009	10,132,202	15,163
Institutional	7,000	14	8,000	16	4,500	9
Private	17,342	7	28,150	29	30,000	31
Loans						
Federal	42,933,210	12,497	38,225,069	11,405	34,948,456	10,858
Private	557,319	156	695,378	169	1,016,256	209
Scholarships						
Bright Futures	432,513	600	617,114	716	992,090	1,046
Other State	91,895	70	126,436	94	169,979	128
Institutional	2,721,807	3,609	2,744,634	3,641	2,920,291	4,063
Private	1,057,945	988	1,192,686	1,131	1,129,247	1,121
Employment						
Federal Work Study	1,342,064	626	1,683,508	723	1,435,355	634
Total	98,903,182	51,627	106,052,784	59,834	103,758,087	61,529

2019-20 HCC Faculty & Staff Demographic Profile

HCC Occupational Groups by Part-Time/Full-Time Status: 2019-20

The report below shows HCC employees based on the 2010 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2019-2020 State Personnel Database.
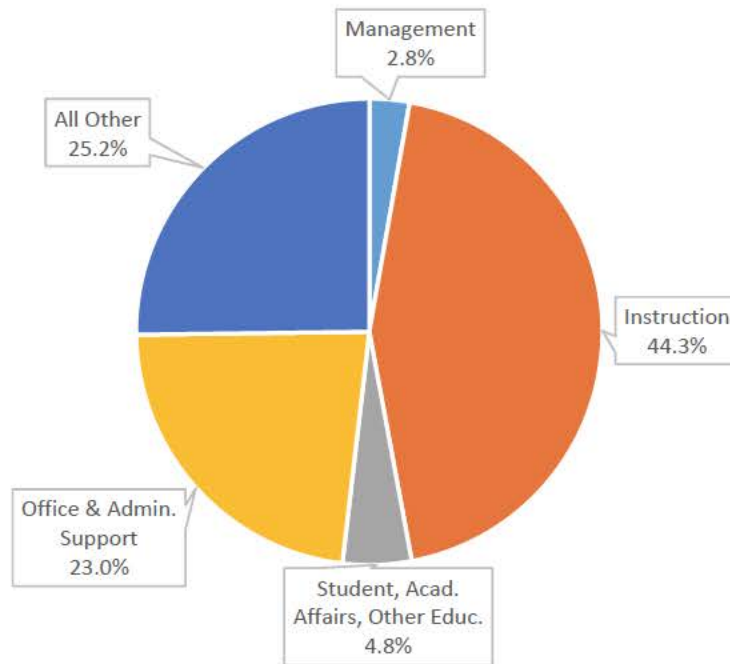
Occupational Activity Code	Full-Time		Part-Time	
	Number	%	Number	%
Management Occupations	70	6.6%	0	0.0%
Business & Financial Operations	86	8.1%	0	0.0%
Computer, Engineering, & Science	45	4.3%	0	0.0%
Community Service, Legal, Arts, & Media	119	11.3%	25	1.7%
Instruction	319	30.2%	796	54.5%
Librarians	9	0.9%	1	0.1%
Library Technicians	16	1.5%	0	0.0%
Student, Academic Affairs, & Other Educ. Services	120	11.4%	0	0.0%
Healthcare Practitioners & Technical Occups.	7	0.7%	6	0.4%
Service Occupations	63	6.0%	2	0.1%
Sales & Related Occupations	18	1.7%	0	0.0%
Office & Administrative Support	146	13.8%	432	29.6%
Natural Resources, Construction, & Maintenance	38	3.6%	0	0.0%
Student Assistants	0	0.0%	199	13.6%
Total	1,056	100.0%	1,461	100.0%

HCC Educational Attainment by Instructional Status: 2019-20
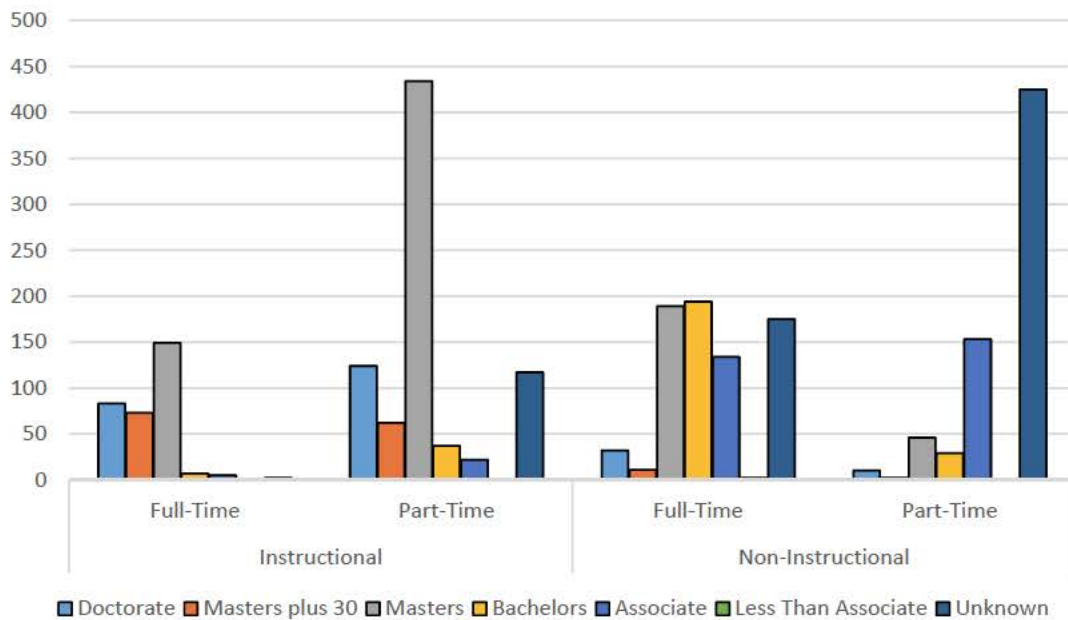
Education Level	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Doctorate	83	26.0%	124	15.6%	32	4.3%	10	1.5%
Masters + 30	73	22.9%	62	7.8%	11	1.5%	2	0.3%
Masters	149	46.7%	434	54.5%	189	25.6%	46	6.9%
Bachelors	7	2.2%	37	4.6%	194	26.3%	29	4.4%
Associate	5	1.6%	22	2.8%	134	18.2%	153	23.0%
Less Than Associate	0	0.0%	0	0.0%	2	0.3%	0	0.0%
Unknown/Not Applic.	2	0.6%	117	14.7%	175	23.7%	425	63.9%
Total	319	100.0%	796	100.0%	737	100.0%	665	100.0%

# HCC Personnel Gender Breakdown: 2019-20
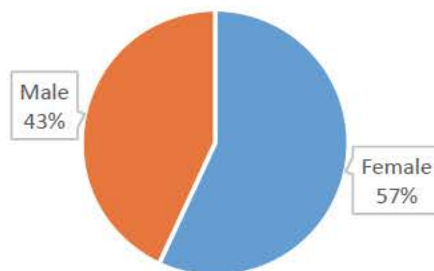
HCC Occupational Groups by Race/Ethnicity, 2019-2020
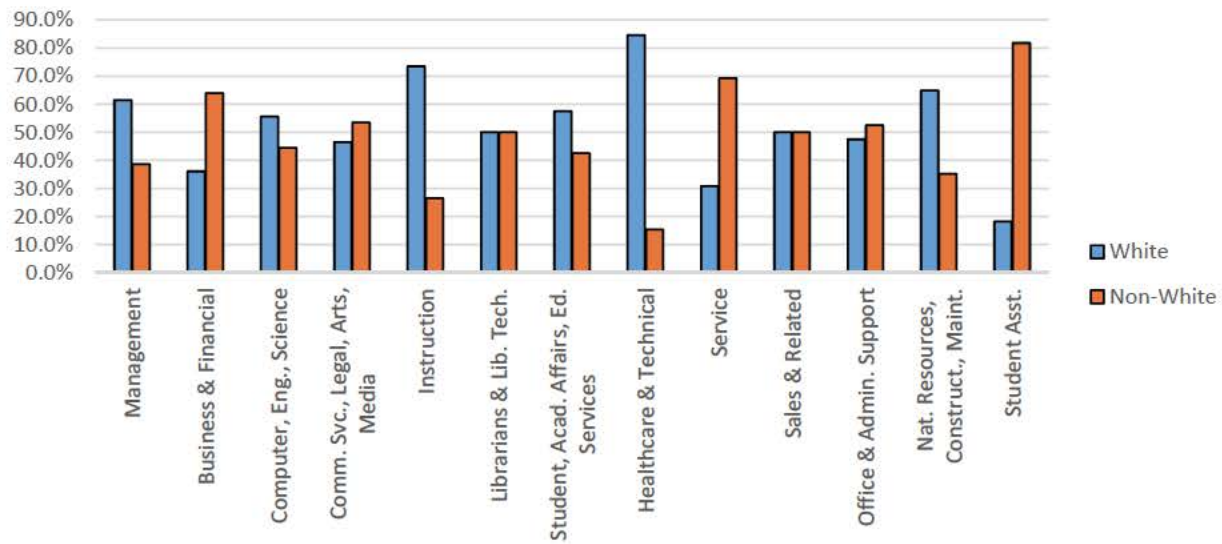
	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Multiple Races
Management	15	0	3	9	0	43	0
Business & Financial Operations	37	0	4	14	0	31	0
Computer, Engineering, & Science	8	0	3	7	0	25	1
Community Service, Legal, Arts, Media	34	0	3	39	0	67	0
Instruction	123	9	45	109	0	818	4
Librarians	1	0	1	3	0	5	0
Library Technicians	1	0	1	6	0	8	0
Student, Acad. Affairs, Other Edu. Svcs.	20	0	6	22	1	69	1
Healthcare & Technical Occupations	0	0	0	2	0	11	0
Service Occupations	29	1	1	11	0	20	2
Sales & Related Occupations	3	0	0	5	0	9	1
Office & Administrative Support	118	3	30	144	1	274	7
Natural Resources, Construct., & Maint.	5	0	1	7	0	24	0
Student Assistants	62	0	5	87	0	36	5
Total Reported	**456**	**13**	**103**	**465**	**2**	**1,440**	**21**
Race/Ethnicity as % of Total	**18.2%**	**0.5%**	**4.1%**	**18.6%**	**0.1%**	**57.6%**	**0.8%**

Data were not reported for 12 people.

HCC Age Groups by Instructional Status, 2019-2020
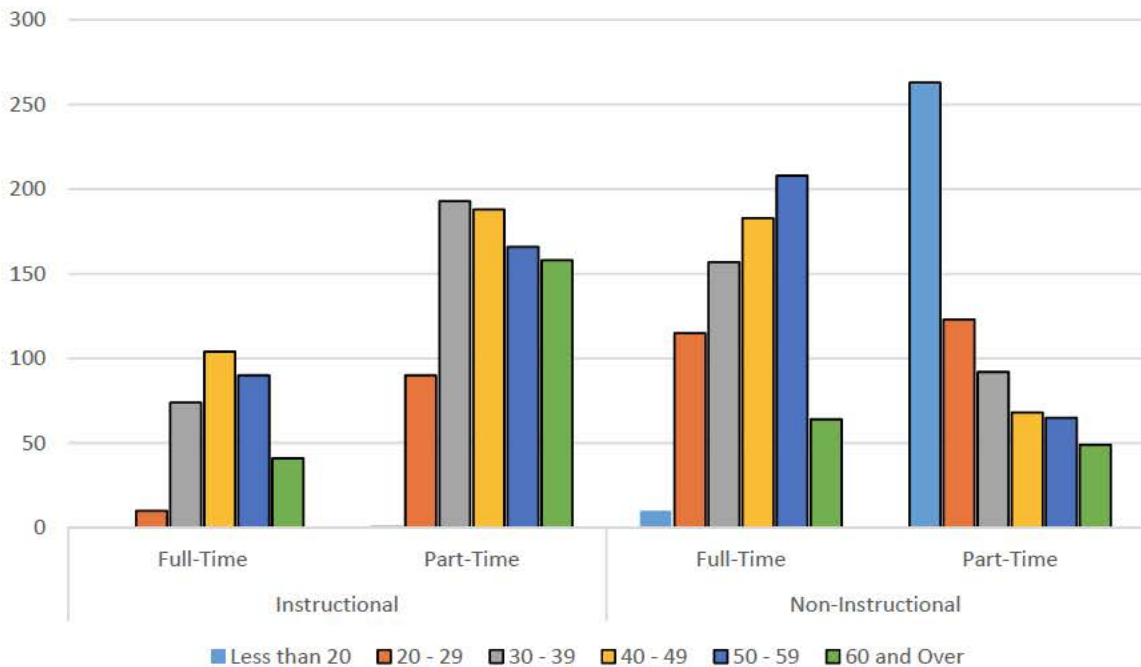
	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Less Than 20	0	0.0%	1	0.1%	10	1.4%	263	39.8%
20-29	10	3.1%	90	11.3%	115	15.6%	123	18.6%
30-39	74	23.2%	193	24.2%	157	21.3%	92	13.9%
40-49	104	32.6%	188	23.6%	183	24.8%	68	10.3%
50-59	90	28.2%	166	20.9%	208	28.2%	65	9.8%
60 and over	41	12.9%	158	19.8%	64	8.7%	49	7.4%
Total	319	100.0%	796	100.0%	737	100.0%	660	100.0%

Mean Age of HCC Employees by Instructional Status

Instructional Personnel		Non-Instructional Personnel	
Full-Time	Part-Time	Full-Time	Part-Time
47.6	46.7	44.0	30.1

Facilities

Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition	
			Instructional Space	Date	Means
Dale Mabry	Campus	117.27	207,320	Feb. 1970	Gift
Ybor City	Campus	18.81	100,688	Feb. 1970	Purchase
District Admin Offices	Special	3.16	N/A	Jan. 1971	Gift/purchase
Plant City	Campus	92.50	51,979	Apr. 1971	Gift/purchase
Cockroach Bay	Special	20.70	N/A	Jan. 1973	Gift
Brandon	Campus	82.28	83,542	Oct. 1985	Gift/purchase
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other
English Creek	Special	408.00	N/A	Aug. 1991	Gift
SouthShore	Campus	80.00	38,655	Apr. 2002	Gift
Ybor Training Center	Special	23.89	46,214	Jul. 2006	Purchase
HCC @ The Regent	Special	3.72	3,159	Feb. 2010	Gift/purchase
Northwest Center	Center	0.00	N/A		Not pur./leased

Source: Facilities and Utilization State Reports 2018-19

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction. Site 16, Northwest Center, was added to the site inventory for future expansion.

Finances

Revenue, Expenses, and Net Assets (Fiscal Year 2018-2019)

	College	Component Unit	Total
Revenues			
Operating Revenues:			
Student Tuition & Fees, Net of Scholarship Allowances	$41,851,879	$0	$41,851,879
Federal Grants and Contracts	$4,719,119	$0	$4,719,119
State and Local Grants and Contracts	$1,774,477	$0	$1,774,477
Nongovernmental Grants and Contracts	$614,537	$3,343,198	$3,957,735
Sales and Services of Educational Departments	$465,052	$0	$465,052
Auxiliary Enterprises, Net of Scholarship Allowances	$6,794,721	$0	$6,794,721
Other Operating Revenue	$1,834,378	$4,148,991	$5,983,369
Total Operating Revenues	**$58,054,163**	**$7,492,189**	**$65,546,352**
Expenses			
Operating Expenses:			
Personnel Services	$99,993,356	$605,369	$100,598,725
Scholarships and Waivers	$41,815,986	$2,848,183	$44,664,169
Utilities and Communications	$4,099,274	$0	$4,099,274
Contractual Services	$14,308,122	$0	$14,308,122
Other Services and Expenses	$11,016,155	$0	$11,016,155
Materials and Supplies	$21,691,104	$2,023,995	$23,715,099
Depreciation	$10,315,706	$0	$10,315,716
Total Operating Expenses	**$203,239,703**	**$6,398,995**	**$209,638,698**
Operating Income (Loss)	**$145,185,540**	**$1,093,194**	**$144,092,346**
Non-Operating Revenues (Expenses)			
State Noncapital Appropriations	$66,911,798	$0	$66,911,798
Federal and State Student Financial Aid	$60,182,181	$0	$60,182,181
Gifts and Grants	$1,333,053	$1,357,960	$2,691,013
Investment Income	$1,117,872	$400,244	$1,518,116
Unrealized Gain (Loss) on Investments	$49,917	$360,700	$410,617
Realized Gain on Investments	$0	$486,181	$486,181
Gain on Disposal of Capital Assets	$138,262	$0	$138,262
Interest on Capital Asset-Related Debt	$363,345	$0	$363,345
Other Non-Operating Revenues (Expenses)	$0	$634,650	$634,650
Net Non-Operating Revenues	**$129,269,904**	**$1,249,035**	**$130,518,939**
Income (Loss) Before Other Revenues, Expenses, or Losses	**$15,915,636**	**$2,342,229**	**$13,573,407**
State Capital Appropriations	$7,129,415	$0	$7,129,415
Capital Grants, Contracts, Gifts, and Fees	$5,064,285	$0	$5,064,285
Total Other Revenues	**$12,193,700**	**$0**	**$12,193,700**
Net Assets			
Increase (Decrease) in Net Position	$3,721,936	$2,342,229	$1,379,707
Net Position, Beginning of Year (Adjusted)	$203,502,739	$10,680,529	$214,183,268
Net Position, End of Year	**$199,780,803**	**$13,022,758**	**$212,803,561**

Source: HCC Annual Financial Report 2019

Section III:

Education in Hillsborough County

Public School Enrollment

The Hillsborough County School District was the 7th largest district in the nation in fiscal year 2018. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (4th), Broward (6th), Hillsborough (7th), Orange (9th), and Palm Beach (10th).

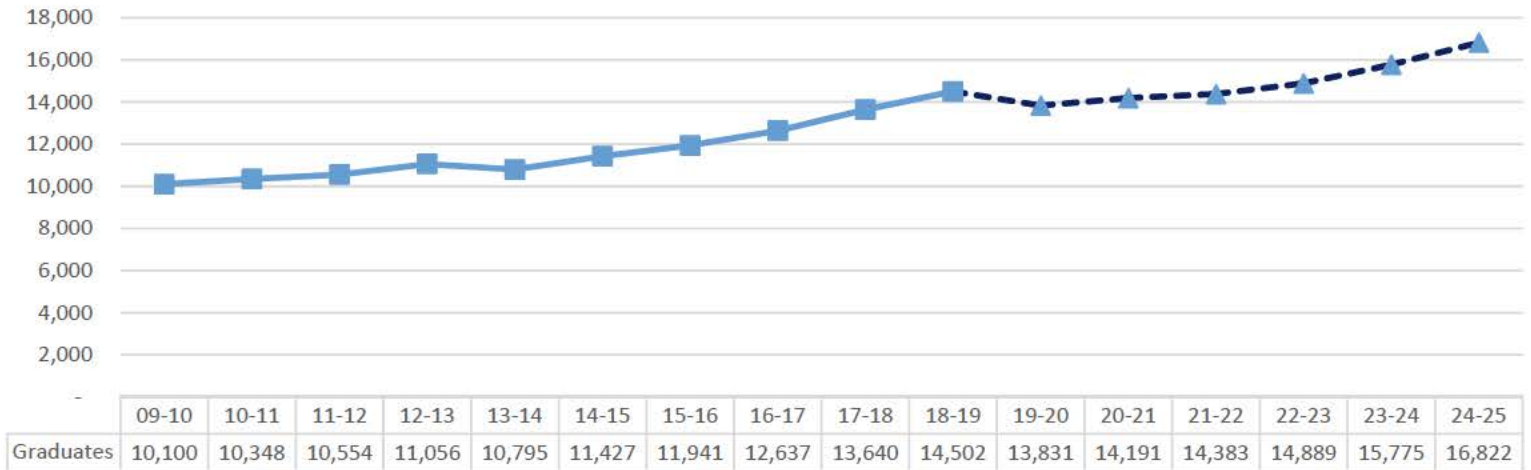Source: Census Bureau 2018 Public School Finances

Public School Enrollment: Pre-K – Grade 12
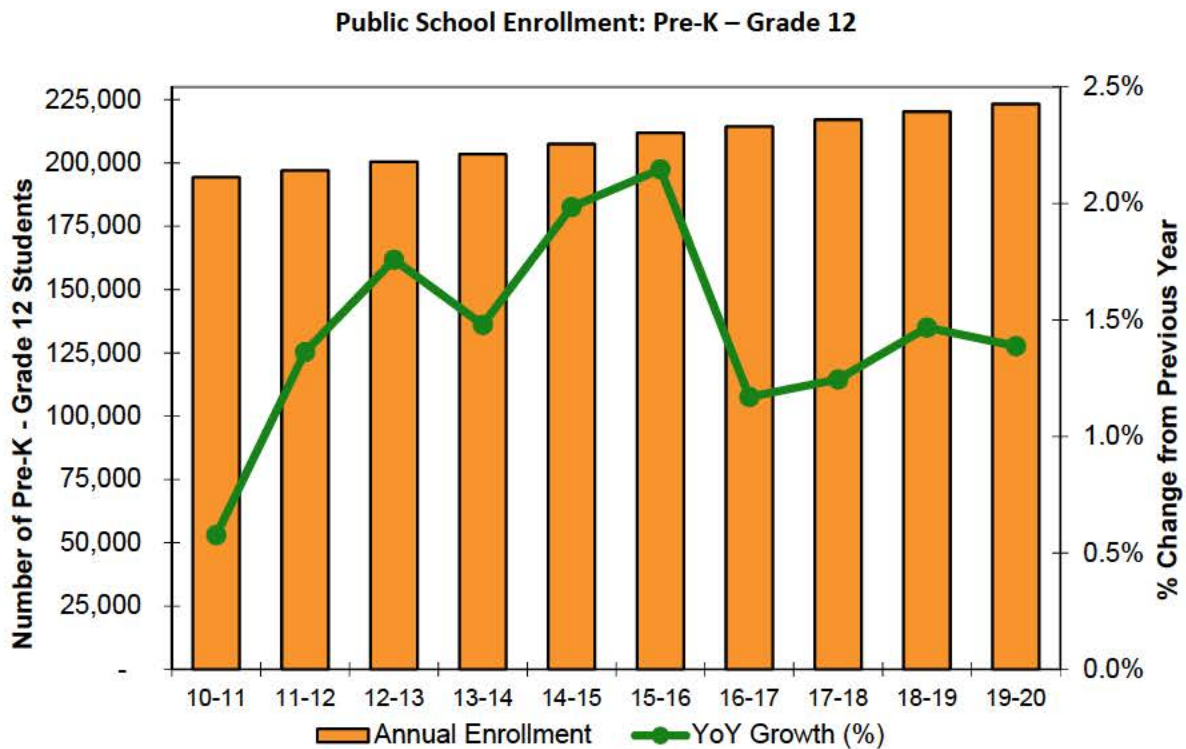
Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2010-11, the Pre-K through Grade 12 enrollment in Hillsborough County has increased from the previous year. The green line shows the percentage of growth from one year to the next. In 2019-20, enrollment increased 1.4% over the previous school year.

Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2009-2010 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2024-2025 (dotted line). The Florida Department of Education projects that the number of graduates will generally increase, with a period of decline in 2019-2020.

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Graduates	10,100	10,348	10,554	11,056	10,795	11,427	11,941	12,637	13,640	14,502	13,831	14,191	14,383	14,889	15,775	16,822

Source: Florida Department of Education

Hillsborough County Higher-Education Enrollment: Fall 2019

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education's IPEDS database as offering certificates, associate degrees, and/or bachelor's degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15th. IPEDS data include *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	542	542
Artistic Nails and Beauty Salon	Tampa	116	116
Brewster Technical College	Tampa	223	223
Concorde Career Institute – Tampa	Tampa	436	436
Erwin Technical College	Tampa	811	811
Florida Career College – Tampa	Tampa	523	523
Florida College	Temple Terrace	538	538
Hillsborough Community College	**Tampa**	**22,404**	**22,404**
Fred D. Learey Technical College*	Tampa	N/A	N/A
Paul Mitchell The School – Tampa	Tampa	206	206
Shear Excellence Hair Academy	Tampa	126	126
South University	Tampa	536	850
Strayer University – Tampa*	Tampa	1,766	2,210
Summit Salon Academy	Tampa	169	169
University of Tampa	Tampa	8,697	9,628
Ultimate Medical Academy	Tampa	18,195	18,195
University of South Florida	Tampa	32,684	44,246

*Enrollment information not available at time of publication
Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator

First-Time-in-College (FTIC) Students at Hillsborough Community College

High School	High School Graduating Class	# Enrolled at HCC	% of HS Graduating Class Enrolled at HCC	% of 2017-18 Local HS Students Who Enrolled at HCC
	2017-2018	2018-2019	2018-2019	2018-2019
Alonso	618	199	32.2%	5.3%
Armwood	480	126	26.3%	3.4%
Bell Creek Academy	50	13	26.0%	0.3%
Blake	292	68	23.3%	1.8%
Bloomingdale	559	161	28.8%	4.3%
Brandon	403	143	35.5%	3.8%
Brooks Debartolo	154	51	33.1%	1.4%
Chamberlain	312	81	26.0%	2.2%
Durant	575	186	32.3%	5.0%
East Bay	584	216	37.0%	5.8%
Freedom	410	110	26.8%	2.9%
Gaither	449	166	37.0%	4.4%
Hillsborough	416	102	24.5%	2.7%
Hillsborough Virtual	38	<10	--	--
Jefferson	351	139	39.6%	3.7%
King	343	67	19.5%	1.8%
Lennard	480	153	31.9%	4.1%
Leto	509	192	37.7%	5.1%
Middleton	369	78	21.1%	2.1%
Newsome	680	162	32.8%	4.3%
Pepin Academy	39	12	30.8%	0.3%
Pivot Charter	44	15	34.1%	0.4%
Plant	575	91	15.8%	2.4%
Plant City	490	151	30.8%	4.0%
Riverview	574	218	38.0%	5.8%
Robinson	366	76	20.8%	2.0%
Sickles	527	142	26.9%	3.8%
Spoto	354	118	33.3%	3.2%
Steinbrenner	566	113	20.0%	3.0%
Strawberry Crest	496	135	27.2%	3.6%
Tampa Bay Tech	457	169	37.0%	4.5%
Town n' Country Charter	18	<10	--	--
West University Charter	15	<10	--	--
Wharton	486	81	16.7%	2.2%
TOTAL	**13,079**	**3,734**		

Source: Florida Department of Education Articulation Reports, Fall 2018

These first-time-in-college students graduated from a Hillsborough County public high school in the 2017-2018 academic year and enrolled at a postsecondary institution in the 2018-2019 academic year. Only students who took at least one college placement test are reported by the FLDOE. Data are

displayed only for schools where the number of graduates are available and enrollments at HCC are reported. The largest number of graduates who came to HCC in the 2018-2019 year came from Riverview, East Bay, and Alonso high schools.

Past editions of the Factbook have included a column for USF enrollment from Hillsborough County high schools for comparison. As of the 2018 FLDOE Articulation reports, this information is no longer available due to changes in reporting requirements.

Section IV:

Florida College System

Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HCC had the fifth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 6.4% of the FCS total in 2018-2019.

COLLEGE	2014-15 #	Rank	2015-16 #	Rank	2016-17 #	Rank	2017-18 #	Rank	2018-19 #	Rank
Miami-Dade	141,737	1	140,057	1	125,694	1	114,021	1	110,914	1
Valencia	66,284	3	66,715	3	64,460	3	65,143	3	67,815	2
Broward	67,313	2	67,242	2	66,301	2	65,345	2	64,416	3
Palm Beach State	46,816	6	46,790	6	48,024	6	48,935	4	49,210	4
Hillsborough	44,085	7	43,932	7	44,023	7	45,750	6	46,689	5
FSC at Jacksonville	52,190	5	50,891	5	49,721	4	43,225	7	45,770	6
St. Petersburg	55,362	4	51,993	4	48,604	5	45,844	5	44,819	7
Seminole State	29,684	9	29,243	9	28,951	9	29,520	8	29,908	8
Indian River	28,276	10	28,920	10	29,806	8	28,281	9	27,021	9
Daytona	27,679	11	27,685	11	28,534	10	26,613	10	25,498	10
Eastern Florida	24,620	12	23,724	12	23,543	12	23,025	11	22,834	11
FL Southwestern	21,499	14	21,644	14	22,124	14	22,516	12	22,235	12
Santa Fe	23,094	13	22,477	13	22,955	13	22,167	13	21,944	13
Tallahassee	38,017	8	38,631	8	25,078	11	18,692	14	18,289	14
State College of FL	21,069	15	19,290	15	19,149	15	17,817	15	18,042	15
Pasco-Hernando	17,105	17	16,933	17	17,311	16	17,487	16	17,067	16
Pensacola	18,522	16	17,288	16	16,717	17	16,389	17	16,005	17
Polk	16,920	18	16,033	18	16,126	18	16,054	18	15,881	18
St. Johns River	11,036	22	11,007	21	10,771	21	11,059	19	11,466	19
Central Florida	13,278	19	11,734	20	11,888	19	11,057	20	11,026	20
Northwest Florida	11,979	21	10,820	22	10,222	22	9,587	21	8,971	21
Gulf Coast	12,285	20	12,345	19	11,627	20	9,293	22	8,284	22
Lake-Sumter	7,061	23	8,170	23	7,006	23	7,301	23	7,082	23
South Florida	6,029	24	5,877	24	6,136	24	5,955	24	6,024	24
Florida Gateway	4,575	25	4,363	25	4,907	25	5,206	25	5,255	25
Chipola	3,131	26	3,125	26	3,188	26	3,010	26	2,947	26
North Florida	2,064	27	1,936	27	2,005	27	1,917	27	1,940	27
Florida Keys	1,828	28	1,885	28	1,943	28	1,868	28	1,788	28
TOTAL	813,538		801,023		764,871		733,080		729,140	

Source: *Florida College System Fact Book 2020*

Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida's public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HCC.

COLLEGE	2014-15 #	Rank	2015-16 #	Rank	2016-17 #	Rank	2017-18 #	Rank	2018-19 #	Rank
Miami-Dade	51,759.7	1	49,542.8	1	45,202.8	1	46,335.9	1	45,588.5	1
Valencia	29,832.7	2	29,947.4	2	29,842.6	2	30,654.5	2	32,044.9	2
Broward	29,231.5	3	29,073.3	3	28,375.5	3	27,438.0	3	27,047.2	3
Hillsborough	20,270.0	4	20,045.7	4	19,621.9	5	20,009.9	5	20,466.3	4
Palm Beach State	19,276.5	5	19,340.9	5	19,848.5	4	20,392.3	4	20,323.6	5
St. Petersburg	18,153.7	7	17,450.9	7	16,349.6	7	15,857.0	6	15,888.2	6
FSC at Jacksonville	18,823.6	6	17,982.7	6	17,124.6	6	15,118.7	7	15,220.1	7
Seminole State	12,540.8	8	11,936.3	9	11,832.6	9	11,753.7	9	11,887.9	8
Indian River	11,969.5	9	12,228.9	8	12,355.2	8	11,828.6	8	11,261.1	9
Santa Fe	10,771.5	11	10,595.5	11	10,977.3	10	10,807.1	10	10,612.3	10
FL Southwestern	9,318.2	14	9,795.5	13	10,048.3	13	10,512.9	12	10,529.4	11
Daytona	10,376.6	12	10,808.3	10	10,763.8	11	10,540.7	11	10,171.8	12
Eastern Florida	10,800.1	10	10,083.1	12	10,143.4	12	10,030.7	13	9,956.8	13
Tallahassee	9,771.3	13	9,348.7	14	9,115.4	14	9,188.0	14	9,062.1	14
Pasco-Hernando	7,610.0	15	7,551.3	15	7,409.4	15	7,287.2	15	7,212.6	15
Pensacola	7,384.0	16	6,805.7	17	6,817.5	16	6,881.4	16	6,846.8	16
State College of FL	7,151.5	17	6,982.2	16	6,626.0	17	6,469.1	17	6,252.0	17
Polk	6,785.4	18	6,482.0	18	5,809.8	18	5,785.5	18	5,844.4	18
Central Florida	5,495.0	19	4,950.3	19	4,837.2	19	4,755.2	19	4,806.3	19
St. Johns River	4,538.0	20	4,338.0	20	4,244.5	20	4,340.2	20	4,375.7	20
Northwest Florida	4,415.5	21	3,928.1	21	3,677.7	21	3,585.2	21	3,503.2	21
Lake-Sumter	2,744.2	23	2,826.3	23	2,917.1	23	3,064.8	23	3,193.8	22
Gulf Coast	3,944.0	22	3,769.2	22	3,579.6	22	3,460.7	22	3,153.0	23
Florida Gateway	1,927.2	25	1,954.1	25	2,141.0	25	2,276.2	24	2,332.1	24
South Florida	2,147.3	24	2,069.4	24	2,156.3	24	2,254.5	25	2,256.4	25
Chipola	1,297.5	26	1,318.4	26	1,400.5	26	1,317.3	26	1,339.3	26
North Florida	805.8	27	814.4	27	836.6	27	853.4	27	830.4	27
Florida Keys	707.3	28	714.5	28	715.4	28	692.1	28	694.8	28
TOTAL	319,848.7		311,182.0		304,054.7		303,490.8		302,701.0	

Source: *Florida College System Fact Book 2020*

Performance on Common Placement Tests

Effective July 1, 2013, entry-level placement testing and enrollment in developmental education is not required for two groups of students: (1) those who entered 9th grade at a Florida public school in 2003-04 or later and earned a Florida standard high school diploma, and (2) active duty members of the U.S. Military.

The table below shows how students who graduated from a Florida public high school in 2018 performed on common placement tests throughout the FCS.

College	# of Degree Seeking Students	# Tested in All Three Subjects	# Scoring At or Above Cutoff in All Three Subjects	% Scoring At or Above Cutoff in All Three Subjects
Chipola	318	39	10	25.6%
Northwest Florida	600	11	21	18.9%
Daytona	1,628	300	32	10.7%
FSC at Jacksonville	2,324	216	19	8.8%
Indian River	2,121	201	17	8.5%
Santa Fe	2,638	344	17	4.9%
Brevard/FL Eastern	1,703	294	**	**
Broward	2,760	113	**	**
Central Florida	1,029	61	**	**
Edison/FL Southwestern	2,554	192	**	**
Florida Gateway	409	**	**	**
Florida Keys	113	11	**	**
Gulf Coast	688	63	**	**
Hillsborough	4,197	360	**	**
Lake-Sumter	819	20	**	**
Miami-Dade	9,733	648	**	**
North Florida	164	**	**	**
Palm Beach	4,830	134	**	**
Pasco-Hernando	1,872	51	**	**
Pensacola	1,113	**	**	**
Polk	1,503	219	**	**
Seminole	2,450	54	**	**
South Florida	389	39	**	**
St. Johns River	1,706	10	**	**
St. Petersburg	2,521	373	**	**
State College of Florida	1,542	181	**	**
Tallahassee	2,572	88	**	**
Valencia	7,141	1,087	**	**
TOTAL	**63,807**	**5,219**	**166**	**3.2%**

Source: *Florida Department of Education*

*Edison State College was renamed to Florida Southwestern College in 2014, but data is still listed as Edison

**Data has been suppressed

Performance on Common Placement Tests by Subtest: 2018 Graduation Year

Subject	Hillsborough Community College			Florida College System		
	# Tested	# Scoring At or Above Cutoff Score	% Scoring At or Above Cutoff Score	# Tested	# Scoring At or Above Cutoff Score	% Scoring At or Above Cutoff Score
Math	1,035	145	14.0%	13,911	1,519	10.9%
Reading	1,106	595	53.8%	29,641	22,882	77.2%
Writing	843	91	11.0%	7,689	591	7.7%

Source: *Florida Department of Education*

Florida College System Program Completions

The following tables shows degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2018-2019 academic year. HCC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2018-2019 year.

All data below come from the Florida College Systems Fact Books 2016 through 2020.

All Degree & Certificate Completions

COLLEGE	2014-15 #	Rank	2015-16 #	Rank	2016-17 #	Rank	2017-18 #	Rank	2018-19 #	Rank
Miami-Dade	11,897	2	12,142	3	10,690	3	10,967	3	15,480	1
Valencia	12,075	1	12,331	2	12,910	1	13,277	1	15,136	2
Broward	10,845	3	12,744	1	12,536	9	11,551	2	12,845	3
Palm Beach	6,444	5	6,729	5	7,125	4	6,246	4	7,101	4
FSC at Jacksonville	7,426	4	7,319	4	7,045	5	5,252	8	6,724	5
Seminole	6,006	6	6,427	7	5,463	7	5,370	7	6,556	6
Hillsborough	5,668	7	5,353	8	5,364	8	5,939	6	5,903	7
St. Petersburg	5,066	8	6,499	6	6,376	6	6,213	5	5,486	8
Eastern Florida	4,601	9	4,095	10	4,160	10	4,013	10	4,696	9
Indian River	3,695	12	4,413	9	4,348	9	4,590	9	4,119	10
Santa Fe	3,698	11	3,443	12	3,609	11	3,220	12	3,488	11
Daytona	3,764	10	3,701	11	3,369	12	3,653	11	3,370	12
Tallahassee	3,169	13	3,134	13	3,161	13	3,211	13	3,147	13
FL Southwestern	2,184	16	2,245	16	2,917	14	2,038	18	2,707	14
Central Florida	2,337	14	2,322	15	2,262	15	2,136	16	2,316	15
Pasco-Hernando	2,226	15	2,465	14	2,198	16	2,288	15	2,308	16
Polk	1,945	18	1,765	19	1,840	18	2,606	14	2,221	17
Pensacola	2,183	17	2,173	17	1,939	17	2,120	17	2,206	18
State College of FL	1,517	19	1,790	18	1,636	19	1,617	19	1,564	19
Northwest Florida	1,493	20	1,312	21	1,274	20	1,467	20	1,198	20
St. Johns River	1,392	21	1,234	22	1,246	22	1,310	21	1,188	21
Gulf Coast	1,173	22	1,383	20	1,248	21	1,182	22	1,157	22
Lake-Sumter	708	24	816	24	747	24	836	24	1,070	23
Florida Gateway	788	23	840	23	861	23	968	23	987	24
South Florida	699	25	631	25	711	25	749	25	878	25
Chipola	414	26	474	26	523	26	457	26	538	26
North Florida	347	27	385	27	414	27	376	28	425	27
Florida Keys	249	28	252	28	299	28	383	27	329	28
TOTALS	**104,009**		**108,417**		**106,274**		**104,035**		**115,143**	

Associate in Arts Degree Completions

COLLEGE	2014-15 #	2014-15 Rank	2015-16 #	2015-16 Rank	2016-17 #	2016-17 Rank	2017-18 #	2017-18 Rank	2018-19 #	2018-19 Rank
Miami-Dade	8,831	1	8,911	1	8,089	1	8,222	1	9,108	1
Valencia	6,227	2	6,033	2	6,647	2	6,585	2	7,096	2
Broward	4,745	3	5,196	3	5,351	3	5,385	3	5,251	3
Palm Beach	3,389	5	3,583	5	3,679	5	3,622	5	4,137	4
Hillsborough	2,977	6	2,959	7	2,969	7	3,204	6	3,246	5
St. Petersburg	2,874	7	3,670	4	3,865	4	3,687	4	2,970	6
FSC at Jacksonville	3,470	4	3,142	6	3,011	6	2,402	8	2,591	7
Seminole	2,161	11	2,475	8	2,233	10	2,126	12	2,347	8
Eastern Florida	2,269	9	2,305	9	2,176	11	2,129	11	2,306	9
Santa Fe	2,499	8	2,295	11	2,407	8	2,301	9	2,249	10
Tallahassee	2,253	10	2,297	10	2,319	9	2,445	7	2,236	11
Indian River	1,738	12	2,166	12	3,132	12	2,283	10	2,167	12
FL Southwestern	1,441	14	1,505	14	2,077	13	1,496	14	1,991	13
Daytona	1,675	13	1,721	13	1,704	14	1,835	13	1,721	14
Pasco-Hernando	1,260	15	1,213	16	1,160	16	1,250	16	1,343	15
Polk	1,116	17	1,103	17	1,127	17	1,314	15	1,271	16
Pensacola	997	18	1,095	18	1,015	18	1,145	18	1,190	17
State College of FL	1,171	16	1,330	15	1,250	15	1,192	17	1,147	18
Central Florida	929	20	977	19	966	19	915	20	921	19
Lake-Sumter	536	23	640	22	548	23	635	22	797	20
Northwest Florida	981	19	831	20	718	20	988	19	757	21
St. Johns River	643	21	672	21	634	21	714	21	673	22
Gulf Coast	595	22	603	23	568	22	541	23	518	23
Florida Gateway	293	25	276	25	347	25	371	24	382	24
South Florida	346	24	307	24	366	24	303	25	306	25
Chipola	221	26	232	26	249	26	252	26	267	26
North Florida	151	27	161	27	168	27	160	27	193	27
Florida Keys	100	28	101	28	91	28	95	28	80	28
TOTALS	55,888		57,799		57,864		57,587		59,261	

Associate in Science Degree Completions

COLLEGE	2014-15 #	Rank	2015-16 #	Rank	2016-17 #	Rank	2017-18 #	Rank	2018-19 #	Rank
Miami-Dade	1,487	1	1,455	1	1,529	1	1,449	2	1,564	1
Valencia	1,446	2	1,392	2	1,472	2	1,451	1	1,483	2
Broward	1,203	3	1,169	3	1,283	3	1,292	3	1,308	3
St. Petersburg	1,072	5	979	5	1,045	4	1,108	4	1,114	4
FSC at Jacksonville	1,079	4	1,059	4	1,025	5	833	6	1,034	5
Palm Beach	739	7	704	9	671	8	681	9	859	6
Hillsborough	848	6	731	6	775	7	853	5	816	7
Seminole	642	9	686	10	780	6	722	8	758	8
Daytona	723	8	720	7	659	10	674	10	652	9
Indian River	615	11	711	8	663	9	735	7	571	10
Santa Fe	551	12	580	11	564	11	554	11	556	11
Eastern Florida	489	14	490	14	554	12	514	12	542	12
FL Southwestern	506	13	495	13	533	13	363	16	480	13
Polk	398	15	392	16	403	15	425	14	441	14
Pensacola	630	10	517	12	448	14	435	13	419	15
Pasco-Hernando	335	16	400	15	402	16	367	15	349	16
State College of FL	256	21	388	17	281	18	306	18	318	17
Central Florida	299	17	275	19	267	20	264	20	287	18
Gulf Coast	293	19	287	18	289	17	307	17	279	19
Tallahassee	294	18	261	20	267	20	254	21	258	20
St. Johns River	281	20	245	21	270	19	268	19	248	21
Florida Gateway	153	23	154	23	163	23	175	23	204	22
Northwest Florida	221	22	174	22	197	22	197	22	166	23
South Florida	91	25	71	27	62	27	98	25	132	24
Lake-Sumter	119	24	134	24	136	24	127	24	122	25
Florida Keys	63	27	72	26	74	26	81	26	80	26
Chipola	68	26	121	25	99	25	74	27	76	27
North Florida	42	28	40	28	54	28	46	28	62	28
TOTAL	14,943		14,652		14,965		14,653		15,178	

PSAV Certificate Completions

COLLEGE	2014-15 #	2014-15 Rank	2015-16 #	2015-16 Rank	2016-17 #	2016-17 Rank	2017-18 #	2017-18 Rank	2018-19 #	2018-19 Rank
FSC at Jacksonville	1,422	2	1,259	1	1,148	2	951	2	1,658	1
Palm Beach	1,472	1	1,148	2	1,173	1	996	1	1,240	2
Indian River	608	6	616	5	635	3	662	3	624	3
Hillsborough	755	3	663	3	539	5	566	5	623	4
Daytona	637	4	639	4	523	6	580	4	538	5
Tallahassee	411	8	396	9	376	8	339	11	506	6
Miami-Dade	622	5	443	7	313	12	193	15	416	7
Seminole	358	9	284	13	291	13	422	8	403	8
Broward	314	12	393	10	575	4	349	10	350	9
Eastern Florida	531	7	476	6	487	7	436	7	334	10
Pasco-Hernando	329	11	399	8	360	9	378	9	328	11
Valencia	353	10	375	11	357	10	456	6	327	12
Santa Fe	238	15	183	17	263	14	160	17	303	13
Pensacola	302	13	317	12	328	11	305	12	302	14
South Florida	213	17	195	16	209	17	252	14	282	15
St. Petersburg	256	14	205	15	120	21	162	16	263	16
Florida Gateway	226	16	266	14	212	16	261	13	208	17
Chipola	103	22	88	24	126	20	91	24	163	18
Central Florida	122	20	144	19	213	15	143	20	158	19
Polk	141	19	111	22	99	24	151	18	142	20
Gulf Coast	150	18	180	18	154	19	149	19	133	21
North Florida	91	24	137	21	112	22	118	21	111	22
Northwest Florida	96	23	138	20	180	18	111	23	110	23
Florida Keys	44	25	34	25	52	25	85	25	80	24
St. Johns River	108	21	95	23	106	23	115	22	57	25
FL Southwestern	39	26	28	26	44	26	27	26	29	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
TOTAL	9,941		9,102		8,995		8,458		9,688	

Postsecondary Vocational & Advanced Technical Certificate Completions

COLLEGE	2014-15 #	2014-15 Rank	2015-16 #	2015-16 Rank	2016-17 #	2016-17 Rank	2017-18 #	2017-18 Rank	2018-19 #	2018-19 Rank
Valencia	3,994	2	4,434	2	4,343	2	6,087	2	6,136	1
Broward	4,558	1	5,957	1	5,213	1	5,041	3	5,895	2
Miami-Dade	920	8	1,308	6	737	11	2,046*	6	4,384	3
Seminole	2,817	3	2,952	3	2,125	3	2,091	5	3,000	4
Eastern Florida	1,312	5	815	11	943	8	836*	11	1,507*	5
FSC at Jacksonville	1,441	4	1,955	4	1,861	4	7,837	1	1,441	6
Hillsborough	944	7	879	10	1,009	7	1,654	8	1,132	7
St. Petersburg	834	9	1,575	5	1,288	6	1,999	7	1,068	8
Central Florida	985	6	925	8	816	10	189*	21	950	9
Palm Beach	797	10	1,260	7	1,564	5	2,228	4	791	10
Indian River	722	12	906	9	904	9	1,094	9	755	11
Daytona	723	11	606	12	467	12	897	10	455*	12
Santa Fe	389	13	360	14	361	13	437	14	371	13
Pensacola	245	15	228	16	132	21	271	17	294	14
Polk	203	18	95	22	134	20	645	13	262	15
Pasco-Hernando	237	16	400	13	226	15	219	20	260	16
Gulf Coast	109	21	283	15	214	16	132*	24	212	17
FL Southwestern	198	19	217	17	263	14	776	12	207	18
Florida Gateway	99	22	139	21	128	22	368	15	168	19
St. Johns River	316	14	183	18	196	18	267	18	168	19
Northwest Florida	194	20	169	20	179	19	263	19	165	21
South Florida	49	25	58	24	74	25	117	26	158	22
Lake-Sumter	43	26	37	27	59	27	165	22	151	23
Tallahassee	211	17	180	19	201	17	351	16	147	24
Florida Keys	42	27	45	26	82	23	128	25	89	25
North Florida	63	23	47	25	80	24	77	27	59	26
State College of FL	54	24	78	23	73	26	134	23	56	27
Chipola	22	28	33	28	49	28	42	28	32	28
TOTAL	22,521		26,124		23,747**		36,416**		30,324**	

*School had less than 10 ATC completions for 2017-18 that are not reflected in the school total due to data suppression.

**The FCS total reflected in the table above is representative of all PSV and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

Educator Preparation Institute (EPI) Certificate Completions

COLLEGE	2014-15 #	2014-15 Rank	2015-16 #	2015-16 Rank	2016-17 #	2016-17 Rank	2017-18 #	2017-18 Rank	2018-19 #	2018-19 Rank
Polk	87	2	62	3	68	4	77	2	97	1
Valencia	55	4	97	2	91	2	63	3	94	2
Hillsborough	144	1	121	1	72	3	95	1	86	3
Palm Beach	47	5	34	7	38	7	<10*	15	74	4
State College of FL	36	8	44	5	24	8	29	6	43	5
St. Johns River	44	6	39	6	40	6	32	5	42	6
Broward	25	12	26	10	117	1	49	4	41	7
Seminole	28	10	22	13	22	9	25	8	32	8
Pasco-Hernando	65	3	53	4	50	5	27	7	28	9
Florida Gateway	65	3	53	4	50	5	27	7	28	9
Gulf Coast	26	11	24	12	16	11	18	10	15	11
Daytona	6	19	15	15	16	11	12	14	<10*	12
Indian River	12	16	14	16	14	13	17	11	<10*	12
Miami-Dade	37	7	33	8	22	9	<10*	15	<10*	12
St. Petersburg	30	9	27	9	11	16	13	13	<10*	12
Central Florida	2	20	1	20	0	19	0	18	0	16
Chipola	0	22	0	21	0	19	0	18	0	16
Eastern Florida	0	22	0	21	0	19	0	18	0	16
FL Southwestern	0	22	0	21	0	19	0	18	0	16
Florida Keys	0	22	0	21	0	19	0	18	0	16
FSC at Jacksonville	14	15	3	19	0	19	0	18	0	16
Lake-Sumter	10	17	5	17	<10*	18	0	18	0	16
North Florida	0	22	0	21	0	19	0	18	0	16
Northwest Florida	1	21	0	21	0	19	0	18	0	16
Pensacola	9	18	16	14	14	13	<10*	15	0	16
Santa Fe	21	13	25	11	14	13	14	12	0	16
South Florida	0	22	0	21	0	19	0	18	0	16
Tallahassee	0	22	0	21	0	19	0	18	0	16
TOTAL	**716**		**666**		**640**		**510**		**611**	

*School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

Appendix A: College History

Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

The College's Place in Florida's Community College System
The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27th educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was $1.1 million.

The Formative Years
On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid $7 per credit hour. Those living outside of the county paid $10 per credit hour. Out-of-state students paid $18 per credit hour. The maximum charge per semester was $70, $100, and $180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

The Formative Decade: The 1970s
HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay $500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to $9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to $11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was $14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

HCC's 10th Anniversary

When HCC celebrated its 10th anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were $12 for Florida residents and $27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

The 1980s and 1990s

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15th anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

When HCC celebrated its 25th anniversary in 1993, it did so with a workforce of nearly 1,400 faculty and staff and over 40,000 enrolled students.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.

The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004, and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

The New Millennium
In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21st century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40th year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a $3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HIS) Grant in 2010. In 2011, the Campus received a $4.5 million HIS-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010-2011, the non-white student population became the majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to "promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020."

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College's strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

The 2010s
HCC's Dale Mabry Campus received a $5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HIS STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, TX, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5th, 2017. The four-story, 62,670-square-foot building will contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It will house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility will provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC's SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50th anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19th, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20th, 2019. The four-story, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

Recent Developments
In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to fully virtual class and work environments. As of Fall 2020, some classes have resumed in-person and staff have returned to campuses. The College continues to navigate through the effects of this pandemic.

Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on the job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of Trustees	The corporate body of persons appointed by the governor as the operating board for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staff primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program which is part of an AS or AAS degree.

College Preparatory Institute	Courses through which a high school student who applied for any college credit program may attain the communication and computation skills necessary to enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
Completer	A student who finished a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all the requirements of the institution for program completion.
Continuing Workforce Education	The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer or job (customized), or it may have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT (Computerized Placement Test)	The CPT is the state-approved entry-level test required for first-time-in-college students.
Credit	A unit of measure assigned to courses or course equivalent learning.
District	The geographical area served by a community college, which ranges from one to six counties.
Drop/Add	A designated time period during which students can drop or add classes and make adjustments in their schedule without penalty or cost.
Dual Enrollment	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
Educator Preparation Institute (EPI)	Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternative route to teacher certification for mid-career professionals and college graduates who were not education majors.
Fall Term	At HCC, the term of an academic year that begins in August and ends in December.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration.
Full-Time Equivalent (FTE)	FTE is a measure of enrollment and serves as a basis for state funding. It is calculated using student semester hours divided by 30 for credit courses; instructional clock hours are divided by 900 for non-credit courses. Recreation and leisure courses do not generate FTE.
General Freshman	A general freshman is a person who intends to achieve a degree or certificate but has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

Institutional Accreditation	Accreditation of the institution as a whole. All public community colleges in Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general administration or logistical services, planning and institutional research, or community/public relations.
Lifelong Learning	The classification of noncredit instruction of a community service nature, other than recreational and leisure time, or the retaking of a course under specific circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation Fee	The instructional fee paid by both resident and nonresident students per credit or credit equivalent.
Mean	An average of the individual numerical data values that describes the performance of a group of individuals. The mean is computed by finding the sum of all numerical data values and dividing by the number of individuals.
Median	A data value that identifies the middle value of a group of data. The median is the point at which a group of data is divided in half (50% above and below).
Native Student	A student who started as a freshman and remained in the same institution, as opposed to a transfer student.
Part-Time	A part-time student is one who takes less than 12 credit hours during a fall or spring term.
Postsecondary Adult Vocational Program (PSAV)	(Certificate Career Education) Job preparatory programs, excluding Continuing Workforce Education through which a student received a vocational certificate upon completion of instruction.
Postsecondary Vocational Program (PSV)	(Degree Career Education) College credit job preparatory programs, through which a student received an Associate in Science or Associate in Applied Science Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced Technical Certificate upon completion of instruction.
Program	(1) A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a specific goal.
Recreation and Leisure	The classification for noncredit, usually short courses, designed to enhance recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration.
Statute	A law enacted by the legislature.
Student Support	Those activities provided by the college to assist and provide services for current and potential students. Some examples are counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent in addition to the matriculation fee.
Unclassified Student	A student who is taking credit courses but who is not a candidate for a degree or other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational Certificate	The award for satisfactory completion of a job preparatory program of noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.