

HCC Factbook 2022



Hillsborough Community College

Strategic Planning & Analysis

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Section I:

Introduction, HCC Strategic Plan, and Fast Facts

Introduction

The Division of Strategic Planning and Analysis is pleased to present the *HCC Factbook 2022*.

The Institutional Research staff analyzed and assembled the data printed in this document. However, the *HCC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

This is the third edition of the *HCC Factbook* to utilize the College's SAS Visual Analytics (SAS VA) system. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past.

Any errors or omissions are the sole responsibility of the Director of Institutional Research and Grants. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Dr. Alisa Žujović, Director of Institutional Research and Grants, at azujovic@hccfl.edu.

HCC subscribes to equity, access, diversity, and inclusion. To learn more, visit <http://www.hccfl.edu/equity>.

College Leadership, 2022-2023

College President

Ken Atwater, Ph.D.

Campus Presidents

Brandon

Deborah Kish Johansen, Ed.D.

Dale Mabry

Paige Niehaus, Ed.D.

Plant City

Martyn Clay, Ed.D.

SouthShore

Jennifer China, Ph.D.

Ybor City

Larissa Baia, Ph.D.

Central Divisions

Academic Affairs

Rich Senker, M.Ed., Vice President

Administration and Finance

Greg Rose, M.P.A., Vice President for Administration/CFO

Community and Government Relations

Eric K. Johnson, M.B.A., Director

Equity and Special Programs

Annazette Houston, M.S., Chief Diversity Officer

External Affairs

Ashley A. Thomas, B.A., Executive Director

HCC Foundation

Stephen C. Shear, B.A., Executive Director

Human Resources

Kristen L. Smuder, B.A., Executive Director

Information Technology

Dayaghan Pendharkar, M.S., Vice President

Strategic Planning and Analysis

Paul Nagy, Ph.D., Vice President

Student Services/Enrollment Management

Kenneth Ray, Jr., Ph.D., Vice President

Board of Trustees

Nancy Watkins, Chair

Brian Lametto

Gregory Celestan, Vice Chair

Aakash Patel

Arthur "Chip" Diehl III

Juan Penagos Marquez, Student Trustee

The Strategic Plan of Hillsborough Community College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission

Adopted by the Board of Trustees, May 22, 2019

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

Vision

Adopted by the Board of Trustees, May 22, 2019

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

Values

Adopted by the Board of Trustees, May 22, 2019

As one college, we dedicate ourselves to –

Student Success

Helping our students achieve their full potential by providing exceptional teaching and support services.

Service

Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.

Inclusion

Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.

Sustainability

Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.

Integrity

Operating with transparency, accountability and the highest level of professionalism.

Innovation

Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

College Goals and Strategic Initiatives

Adopted by the Board of Trustees, May 27, 2020

Goal 1: Student Success

Advance achievement of learning outcomes and educational goals for all students.

- A. Implement a college-wide early alert system to increase student retention and graduation.
- B. Increase the fall-to-fall retention rate of college credit students to 55%.

- C. Increase the college completion rate to 47%.
- D. Increase the percentage of transfers holding an HCC associate degree to 25%.
- E. Equal or exceed the grade point average of native Florida public university students by associate in arts transfers.
- F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
- G. Exceed 90% of all workforce graduates that are employed or continuing their education within one year of completion.

Goal 2: Talent Development

Foster partnerships that position all programs as catalysts for regional economic impact.

- A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 60% of the working age population by 2025.
- B. Develop and implement the first baccalaureate degree no later than 2025 to meet local labor market demand in nursing.
- C. Expand public-private funding partnerships to support programmatic delivery.
- D. Develop a comprehensive marketing strategy.

Goal 3: Continuous Improvement

Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a “culture of evidence” guides our direction.

- A. Design and execute an Academic Master Plan that anticipates and responds to community needs.
- B. Enact systemic changes that align college operations, budgets, and tactical plans with the mission, values, goals, and strategic initiatives.
- C. Successfully complying with the revised 2017 *Principles of Accreditation* of the Commission on Colleges during the Fifth Year Review concluding in 2022.
- D. Reassess the adequacy of the Elucian Colleague ERP (Enterprise Resource Planning software) to meet college needs.

Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- CPT: Computerized or College Placement Test
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

Hillsborough Community College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida

- Total Enrollment (2021-22): 42,571
- Fall 2021 enrollment by full-time/part-time status (credit students):
 - Full-time: 30.8%
 - Part-time: 69.2%
- Total FTE Enrollment (2021-22): 19,389.0
- 4th largest public community college in Florida in lower-division FTE enrollment
- 4th largest public community college in Florida in annual unduplicated headcount
- 2nd largest higher-education institution in Hillsborough County by enrollment

- Total Completions (2021-22): 7,589
 - Credit Completions: 7,008
 - A.A. Completions: 3,266
 - Workforce Completions: 4,323
 - Non-Credit Completions: 581
- HCC ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2020-21 according to the 2021-22 State Factbook

- Tuition (2022-23):
 - Credit Courses

Florida Residents	\$104.39 per credit hour
Non-Florida Residents	\$379.61 per credit hour
 - Non-Credit Courses

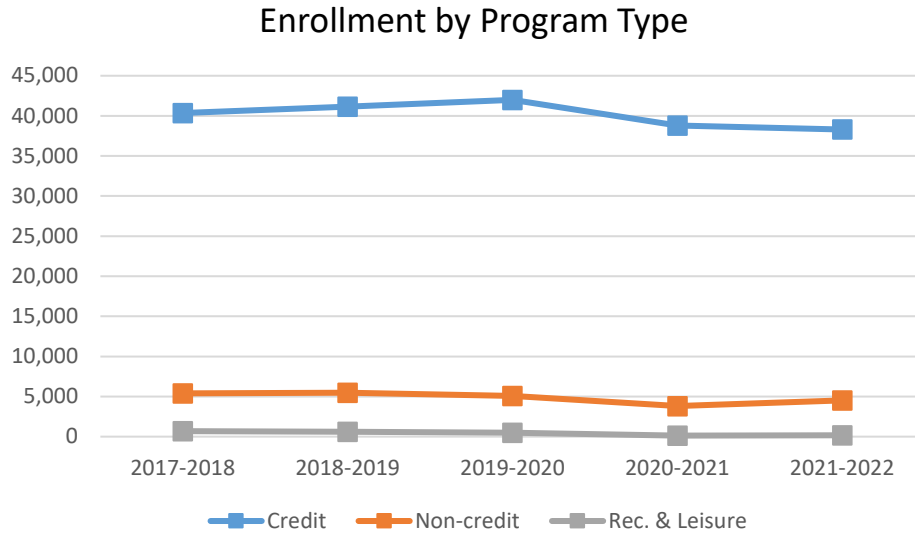
<i>Postsecondary Adult Vocational</i>	
Florida Residents	\$78.98
Non-Florida Residents	\$314.68
<i>Adult General, Vocational Certificate, Vocational Prep</i>	
Florida Residents	\$31.33
Non-Florida Residents	\$31.33

- FY 2022-23 Operating Budget: \$143.3M
- Campus Facilities:
 - Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
 - Centers: HCC-MacDill, HCC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HCC (2021-22):
 - 946 Faculty (317 full-time, 629 part-time)
 - 1,163 Staff (726 full-time, 437 part-time)

Section II:
Annual College Profile

Unless otherwise noted, data comes from the 2021-2022 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

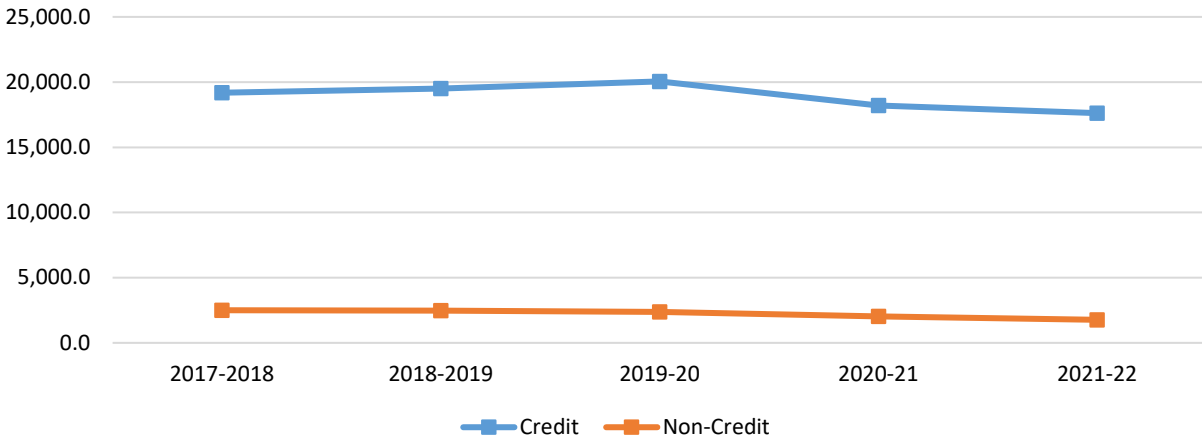
Hillsborough Community College had a total annual unduplicated headcount of 42,571 in 2021-2022.



	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Credit	40,349	87.9%	41,147	88.2%	41,992	89.3%	38,776	91.4%	38,297	90.0%
Non-Credit	5,413	11.8%	5,744	12.3%	5,062	10.8%	3,818	9.0%	4,535	10.6%
Rec. & Leisure	685	1.5%	612	1.3%	508	1.1%	130	0.3%	168	0.4%
Total	45,890	100.0%	46,634	100.0%	47,017	100.0%	42,434	100.0%	42,571	100.0%

Note: Totals may be +/- 0.1 due to rounding

FTE Enrollment Trends, Total Activity



	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Credit	19,173.5	88.5%	19,494.9	88.8%	20,051.1	89.4%	18,215.8	90.0%	17,620.3	90.9%
Non-Credit	2,502.7	11.5%	2,461.2	11.2%	2,376.5	10.6%	2,025.8	10.0%	1,768.6	9.1%
Total FTE	21,676.2	100.0%	21,956.1	100.0%	22,427.6	100.0%	20,241.6	100.0%	19,389.0	100.0%

Total FTE is +/- 0.1 due to rounding.

Credit Type by FTE

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
A&P	14,488.1	75.6%	14,777.8	75.8%	13,628.5	68.0%	12,049.2	66.1%	11,562.4	65.6%
College Prep	1,137.1	5.9%	1,152.2	5.9%	1,126.7	5.6%	967.3	5.3%	931.1	5.3%
EPI	74.4	0.4%	60.0	0.3%	50.9	0.3%	58.1	0.3%	48.1	0.3%
PSV	3,473.9	18.1%	3,504.9	10.0%	5,245	26.2%	5,141.2	28.2%	5,078.7	28.8%
Total	19,173.5	100.0%	19,494.9	100.0%	20,051.1	100.0%	18,215.8	100.0%	17,620.3	100.0%

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

Non-Credit Type by FTE

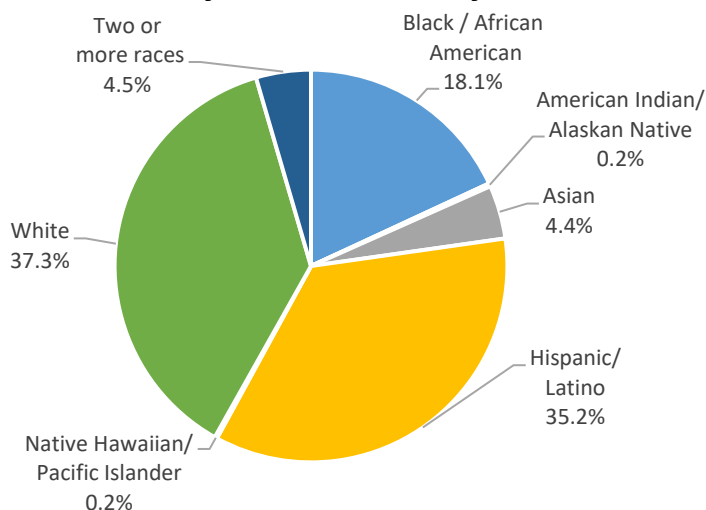
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Adult Basic Ed	64.1	2.6%	47.2	1.9%	48.7	2.0%	5.0	0.2%	0.0	0.0%
Apprenticeship	1,723.3	68.9%	1,646.8	66.9%	1,682.4	70.8%	1,436.6	70.9%	1,169.9	66.1%
CWE	214.5	8.6%	256.4	10.4%	241.2	10.1%	227.0	11.2%	242.3	13.7%
PSAV	500.8	20.0%	510.8	20.8%	404.2	17.0%	357.2	17.6%	356.4	20.2%
Total	2,502.7	100.0%	2,461.2	100.0%	2,376.5	100.0%	2,025.8	100.0%	1,768.6	100.0%

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

2021-2022 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

Enrollment By Race/Ethnicity: 2021-22

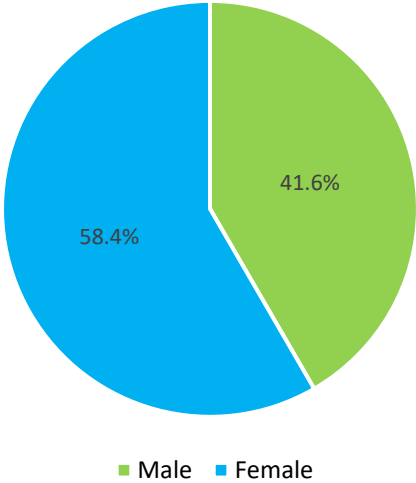


	#	%
Black/African American	7,092	18.1%
American Indian/Alaska Native	98	0.2%
Asian	1,731	4.4%
Hispanic	13,803	35.2%
Native Hawaiian/Pacific Islander	77	0.2%
White	14,636	37.3%
Two or More Races	1,773	4.5%
TOTAL REPORTED	39,210	100.0%
Not Reported	3,407	
TOTAL	42,571	

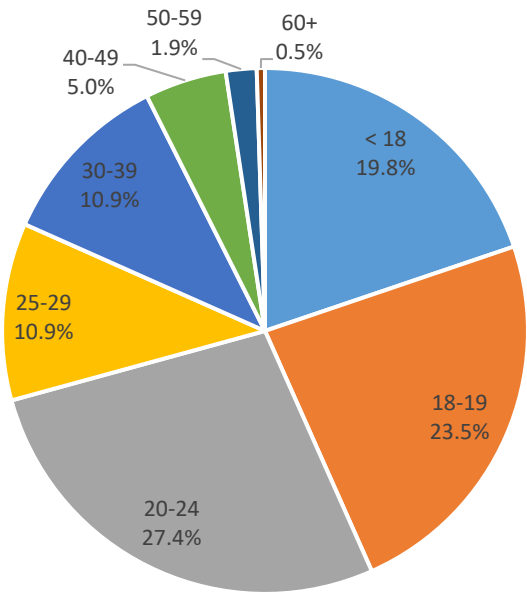
	Male		Female		Not reported	
Black/African American	2,543	16.5%	4,185	19.2%	368	18.6%
American Indian/Alaska Native	43	0.3%	48	0.2%	7	0.4%
Asian	720	4.7%	920	4.2%	92	4.7%
Hispanic/Latino	5,228	33.8%	7,935	36.4%	649	32.8%
Native Hawaiian/Pacific Islander	22	0.1%	50	0.2%	5	0.3%
White	6,228	40.3%	7,644	35.1%	771	39.0%
Two or More Races	674	4.4%	1,015	4.7%	86	4.4%
TOTAL REPORTED	15,456	100.0%	21,791	100.0%	1,977	100.0%
Not Reported	939		1,186		1,282	
TOTAL	16,388		22,962		3,259	

Note: Totals may be +/- 0.1 due to rounding.

Gender Breakdown: 2021-22



Enrollment by Age Group: Fall 2021 Term



	#	%
< 18	5,659	19.8%
18-19	6,728	23.5%
20-24	7,832	27.4%
25-29	3,118	10.9%
30-39	3,124	10.9%
40-49	1,435	5.0%
50-59	541	1.9%
60+	144	0.5%
TOTAL REPORTED	28,581	100.0%
Not reported	68	
Invalid	13	
TOTAL	28,662	

2021-2022 Campus Demographic Profiles

Brandon Campus

Race/Ethnicity: 2021-22

	#	%
Black/African American	2,672	18.1%
American Indian/Alaska Native	40	0.3%
Asian	735	5.0%
Hispanic	4,956	33.5%
Native Hawaiian/Pacific Islander	29	0.2%
White	5,629	38.0%
Two or More Races	739	5.0%
TOTAL REPORTED	14,798	100.0%
Not Reported	667	
TOTAL	15,460	

Gender by Race/Ethnicity: 2021-22

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	935	16.7%	1,589	18.8%	149
American Indian/Alaska Native	15	0.3%	22	0.3%	3
Asian	319	5.7%	376	4.4%	40
Hispanic/Latino	1,837	32.9%	2,913	34.4%	208
Native Hawaiian/Pacific Islander	6	0.1%	20	0.2%	3
White	2,203	39.4%	3,115	36.8%	312
Two or More Races	273	4.9%	432	5.1%	34
TOTAL REPORTED	5,587	100.0%	8,466	100.0%	746
Not Reported	235		241		191
TOTAL	5,821		8,705		940

Age Groups: Fall 2021

	#	%
< 18	1,477	17.7%
18-19	2,503	30.0%
20-24	2,454	29.4%
25-29	818	9.8%
30-39	734	8.8%
40-49	251	3.0%
50-59	89	1.1%
60+	21	0.3%
TOTAL REPORTED	8,347	100.0%
Not Reported	0	
Invalid	4	
TOTAL	8,351	

Brandon Campus Historical Unduplicated Headcounts

Students by Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Credit	13,729	98.5%	14,185	98.1%	14,562	99.3%	15,704	99.5%	15,441	99.9%
Non-Credit	24	0.2%	44	0.3%	73	0.5%	73	0.4%	25	0.2%
Rec & Leisure	189	1.4%	233	1.6%	40	0.3%	40	0.2%	40	0.3%
TOTAL	13,940	100.0%	14,454	100.0%	14,672	100.0%	15,776	100.0%	15,460	100.0%

Students by Average Age & Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.0	40.5	23.8	29.7	23.5	39.9	23.2	34.1	23.1	31.6
Median	20.1	36.9	20.8	27.4	20.6	40.1	20.5	32.7	20.5	28.5

Students by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	7,760	58.9%	8,047	59.1%	8,340	59.9%	8,976	60.1%	8,705	59.9%
Male	5,424	41.1%	5,572	40.9%	5,592	40.1%	5,970	39.9%	5,821	40.1%
TOTAL REPORTED	13,184	100.0%	13,619	100.0%	13,932	100.0%	14,946	100.0%	14,526	100.0%
Not Reported	759		844		748		834		940	
TOTAL	13,940		14,454		14,672		15,776		15,460	

Students by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,554	19.8%	2,686	19.9%	2,719	19.5%	2,810	18.7%	2,672	18.1%
Amer. Ind./AK Native	55	0.4%	40	0.3%	39	0.3%	50	0.3%	40	0.3%
Asian	605	4.7%	633	4.7%	678	4.9%	690	4.6%	735	5.0%
Hispanic	3,616	28.1%	3,950	29.3%	4,187	30.0%	4,804	31.9%	4,956	33.5%
Hawaiian/Pac. Islander	39	0.3%	44	0.3%	32	0.2%	36	0.2%	29	0.2%
White	5,410	42.0%	5,489	40.7%	5,562	39.9%	5,868	39.0%	5,629	38.0%
Two or More Races	592	4.6%	663	4.9%	738	5.3%	787	5.2%	739	5.0%
TOTAL REPORTED	12,870	100.0%	13,503	100.0%	13,952	100.0%	15,045	100.0%	14,798	100.0%
Not Reported	1,071		957		725		736		667	
TOTAL	13,940		14,454		14,672		15,776		15,460	

Dale Mabry Campus

Race/Ethnicity: 2021-22

	#	%
Black/African American	3779	16.7%
American Indian/Alaska Native	51	0.2%
Asian	1082	4.8%
Hispanic	8570	37.9%
Native Hawaiian/Pacific Islander	44	0.2%
White	8057	35.6%
Two or More Races	1028	4.5%
TOTAL REPORTED	22,607	100.0%
Not Reported	1,289	
TOTAL	23,879	

Gender by Race/Ethnicity: 2021-22

	Male		Female		Not Reported #
	#	%	#	%	
Black/African American	1,322	15.1%	2,268	17.7%	190
American Indian/Alaska Native	20	0.2%	29	0.2%	2
Asian	447	5.1%	578	4.5%	57
Hispanic/Latino	3,277	37.4%	4,940	38.6%	355
Native Hawaiian/Pacific Islander	13	0.1%	28	0.2%	3
White	3,282	37.5%	4,367	34.2%	410
Two or More Races	402	4.6%	578	4.5%	48
TOTAL REPORTED	8,762	100.0%	12,786	100.0%	1,065
Not Reported	432		406		351
TOTAL	9,191		13,284		1,416

Age Groups: Fall 2021

	#	%
< 18	2,253	15.3%
18-19	3,800	25.8%
20-24	4,542	30.9%
25-29	1,708	11.6%
30-39	1,522	10.3%
40-49	646	4.4%
50-59	196	1.3%
60+	45	0.3%
TOTAL REPORTED	14,712	100.0%
Not Reported	12	
Invalid	3	
TOTAL	14,727	

Dale Mabry Campus Historical Unduplicated Headcounts

Students by Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Credit	21,445	97.0%	21,930	96.9%	22,532	96.0%	23,679	96.2%	23,112	96.8%
Non-Credit	616	2.8%	369	2.8%	914	3.9%	1,015	4.1%	947	4.0%
Rec & Leisure	60	0.3%	107	0.5%	86	0.4%	35	0.1%	29	0.1%
TOTAL	22,106	100.0%	22,642	100.0%	23,471	100.0%	24,624	100.0%	23,879	100.0%

Students by Average Age & Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	24.0	29.2	24.8	29.4	24.4	30.0	24.0	29.5	23.8	29.9
Median	21.0	27.0	21.8	27.4	21.3	27.4	20.9	26.8	20.9	27.0

Students by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	12,006	56.7%	12,396	57.5%	12,903	58.1%	14,000	59.9%	13,284	59.1%
Male	9,178	43.4%	9,172	42.5%	9,294	41.9%	9,356	40.1%	9,191	40.9%
TOTAL REPORTED	21,170	100.0%	21,563	100.0%	22,196	100.0%	23,356	100.0%	22,475	100.0%
Not Reported	885		1,108		1,305		1,288		1,416	
TOTAL	22,106		22,642		23,471		24,624		23,879	

Students by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,550	17.2%	3,642	17.2%	3,525	16.0%	3,876	16.7%	3,779	16.7%
Amer. Ind./AK Native	74	0.4%	48	0.2%	55	0.3%	48	0.2%	51	0.2%
Asian	891	4.3%	963	4.5%	1,027	4.7%	1,070	4.6%	1,082	4.8%
Hispanic	7,368	35.7%	7,865	37.1%	8,457	38.9%	8,810	37.9%	8,570	37.9%
Hawaiian/Pac. Islander	42	0.2%	45	0.2%	36	0.2%	39	0.2%	44	0.2%
White	7,876	38.2%	7,826	36.9%	7,885	35.9%	8,359	36.0%	8,057	35.6%
Two or More Races	810	3.9%	825	3.9%	897	4.1%	1,041	4.5%	1,028	4.5%
TOTAL REPORTED	20,611	100.0%	21,213	100.0%	21,973	100.0%	23,241	100.0%	22,607	100.0%
Not Reported	1,510		1,454		1,525		1,398		1,289	
TOTAL	22,106		22,642		23,471		24,624		23,879	

Plant City Campus

Race/Ethnicity: 2021-22

	#	%
Black/African American	1,733	17.8%
American Indian/Alaska Native	25	0.3%
Asian	414	4.3%
Hispanic	3,251	33.4%
Native Hawaiian/Pacific Islander	19	0.2%
White	3,823	39.3%
Two or More Races	458	4.7%
TOTAL REPORTED	9,722	100.0%
Not Reported	568	
TOTAL	10,285	

Gender by Race/Ethnicity: 2021-22

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	579	16.9%	1,063	18.2%	91
American Indian/Alaska Native	12	0.4%	13	0.2%	0
Asian	172	5.0%	228	3.9%	14
Hispanic/Latino	1,102	32.2%	2,000	34.2%	149
Native Hawaiian/Pacific Islander	5	0.1%	12	0.2%	2
White	1,395	40.8%	2,260	38.6%	168
Two or More Races	158	4.6%	278	4.7%	23
TOTAL REPORTED	3,423	100.0%	5,853	100.0%	447
Not Reported	183		193		192
TOTAL	3,604		6,045		639

Age Groups: Fall 2021

	#	%
< 18	1,062	19.8%
18-19	1,399	26.1%
20-24	1,581	29.5%
25-29	560	10.5%
30-39	505	9.4%
40-49	177	3.3%
50-59	63	1.2%
60+	10	0.2%
TOTAL REPORTED	5,357	100.0%
Not Reported	0	
Invalid	1	
TOTAL	5,358	

Plant City Campus Historical Unduplicated Headcounts

Students by Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Credit	7,280	95.9%	7,637	95.3%	7,937	96.2%	9,507	97.3%	9,931	96.6%
Non-Credit	317	4.2%	374	4.7%	315	3.8%	264	2.7%	358	3.5%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	7,593	100.0%	8,010	100.0%	8,249	100.0%	9,771	100.0%	10,285	100.0%

Students by Average Age & Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.0	31.4	23.6	34.1	23.1	31.7	22.9	32.7	23.1	33.0
Median	20.4	29.7	20.8	31.6	20.5	28.7	20.3	30.3	20.6	30.4

Students by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	4,534	62.9%	4,856	63.7%	4,942	63.7%	5,793	63.2%	6,045	62.6%
Male	2,679	37.1%	2,767	36.3%	2,820	36.3%	3,377	36.8%	3,604	37.4%
TOTAL REPORTED	7,213	100.0%	7,623	100.0%	7,762	100.0%	9,170	100.0%	9,649	100.0%
Not Reported	383		391		494		605		639	
TOTAL	7,593		8,010		8,249		9,771		10,285	

Students by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,137	16.1%	1,217	16.1%	1,235	16.1%	1,593	17.2%	1,733	17.8%
Amer. Ind./AK Native	27	0.4%	20	0.3%	20	0.3%	23	0.2%	25	0.3%
Asian	211	3.0%	246	3.3%	271	3.3%	327	3.5%	414	4.3%
Hispanic	1,933	27.4%	2,133	28.2%	2,378	28.2%	2,998	32.4%	3,251	33.4%
Hawaiian/Pac. Islander	10	0.1%	9	0.1%	20	0.2%	22	0.2%	19	0.2%
White	3,451	48.8%	3,632	48.1%	3,513	48.1%	3,834	41.4%	3,823	39.3%
Two or More Races	297	4.2%	299	4.0%	376	4.0%	464	5.0%	458	47.7%
TOTAL REPORTED	7,065	100.0%	7,555	100.0%	7,812	100.0%	9,261	100.0%	9,722	100.0%
Not Reported	531		457		376		514		568	
TOTAL	7,593		8,010		8,249		9,771		10,285	

SouthShore Campus

Race/Ethnicity: 2021-22

	#	%
Black/African American	2,245	19.7%
American Indian/Alaska Native	27	0.2%
Asian	514	4.5%
Hispanic	3,951	34.6%
Native Hawaiian/Pacific Islander	34	0.3%
White	4,098	35.9%
Two or More Races	555	4.9%
TOTAL REPORTED	11,424	100.0%
Not Reported	554	
TOTAL	11,977	

Gender by Race/Ethnicity: 2021-22

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	774	19.0%	1,346	19.8%	126
American Indian/Alaska Native	12	0.3%	14	0.2%	1
Asian	202	4.9%	287	4.2%	25
Hispanic/Latino	1,336	32.7%	2,451	36.1%	165
Native Hawaiian/Pacific Islander	9	0.2%	23	0.3%	2
White	1,535	37.6%	2,350	34.6%	215
Two or More Races	213	5.2%	315	4.6%	27
TOTAL REPORTED	4,081	100.0%	6,786	100.0%	561
Not Reported	173		204		177
TOTAL	4,254		6,989		738

Age Groups: Fall 2021

	#	%
< 18	1,302	21.2%
18-19	1,873	30.4%
20-24	1,682	27.3%
25-29	546	8.9%
30-39	493	8.0%
40-49	193	3.1%
50-59	46	0.7%
60+	18	0.3%
TOTAL REPORTED	6,153	100.0%
Not Reported	3	
Invalid	3	
TOTAL	6,159	

SouthShore Campus Historical Unduplicated Headcounts

Students by Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Credit	9,245	99.9%	9,556	99.3%	10,221	99.3%	12,065	99.8%	11,922	99.5%
Non-Credit	5	0.1%	30	0.3%	30	0.3%	14	0.1%	47	0.4%
Rec & Leisure	0	0.0%	39	0.4%	46	0.4%	18	0.1%	11	0.1%
TOTAL	9,248	100.0%	9,625	100.0%	10,293	100.0%	12,095	100.0%	11,977	100.0%

Students by Average Age & Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.3	27.2	23.8	27.4	23.4	42.2	22.9	32.5	23.1	59.6
Median	20.4	25.4	20.8	22.5	20.5	40.0	20.3	31.3	20.4	66.3

Students by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	5,518	62.3%	5,767	63.0%	6,117	62.7%	7,124	62.0%	6,989	62.2%
Male	3,339	37.7%	3,390	37.0%	3,633	37.3%	4,735	38.0%	4,254	37.8%
TOTAL REPORTED	8,857	100.0%	9,157	100.0%	9,750	100.0%	11,499	100.0%	11,243	100.0%
Not Reported	394		472		552		598		738	
TOTAL	9,248		9,625		10,293		12,095		11,977	

Students by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,577	18.3%	1,709	18.8%	1,797	18.3%	2,135	18.5%	2,245	19.7%
Amer. Ind./AK Native	32	0.4%	23	0.3%	27	0.3%	31	0.3%	27	0.2%
Asian	342	4.0%	368	4.0%	404	4.1%	507	4.4%	514	4.5%
Hispanic	2,638	30.5%	2,859	31.4%	3,256	33.2%	3,923	33.9%	3,951	34.6%
Hawaiian/Pac. Islander	25	0.3%	22	0.2%	18	0.2%	28	0.2%	34	0.3%
White	3,637	42.1%	3,175	40.8%	3,828	39.0%	4,347	37.6%	4,098	35.9%
Two or More Races	396	4.6%	400	4.4%	493	5.0%	594	5.1%	555	4.9%
TOTAL REPORTED	8,641	100.0%	9,096	100.0%	9,821	100.0%	11,563	100.0%	11,424	100.0%
Not Reported	608		532		480		535		554	
TOTAL	9,248		9,625		10,293		12,095		11,977	

Ybor City Campus

Race/Ethnicity: 2021-22

	#	%
Black/African American	3,294	20.3%
American Indian/Alaska Native	43	0.3%
Asian	665	4.1%
Hispanic	5,392	33.2%
Native Hawaiian/Pacific Islander	31	0.2%
White	6,099	37.6%
Two or More Races	707	4.4%
TOTAL REPORTED	16,231	100.0%
Not Reported	880	
TOTAL	17,107	

Gender by Race/Ethnicity: 2021-22

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,157	17.8%	1,984	21.9%	154
American Indian/Alaska Native	18	0.3%	22	0.2%	3
Asian	283	4.4%	352	3.9%	30
Hispanic/Latino	2,027	31.3%	3,155	34.8%	213
Native Hawaiian/Pacific Islander	13	0.2%	18	0.2%	0
White	2,713	41.9%	3,133	34.6%	256
Two or More Races	271	4.2%	404	4.5%	32
TOTAL REPORTED	6,482	100.0%	9,068	100.0%	688
Not Reported	210		266		304
TOTAL	6,791		9,333		992

Age Groups: Fall 2021

	#	%
< 18	1,065	11.2%
18-19	2,311	24.3%
20-24	2,829	29.8%
25-29	1,104	11.6%
30-39	1,227	12.9%
40-49	620	6.5%
50-59	267	2.8%
60+	73	0.8%
TOTAL REPORTED	9,496	100.0%
Not Reported	54	
Invalid	1	
TOTAL	9,551	

Ybor City Campus Historical Unduplicated Headcounts

Students by Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Credit	12,571	78.4%	13,009	80.4%	13,382	84.4%	15,611	88.1%	15,048	88.0%
Non-Credit	3,086	19.2%	3,029	18.7%	2,179	13.7%	2,061	11.6%	1,970	11.5%
Rec & Leisure	443	2.8%	236	1.5%	337	2.1%	77	0.4%	129	0.8%
TOTAL	16,035	100.0%	16,181	100.0%	15,849	100.0%	17,713	100.0%	17,107	100.0%

Students by Average Age & Program Type

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	24.7	33.5	25.5	34.8	25.1	35.0	24.2	36.7	24.2	36.4
Median	21.4	31.1	22.1	32.6	21.7	32.6	21.0	35.0	21.0	35.2

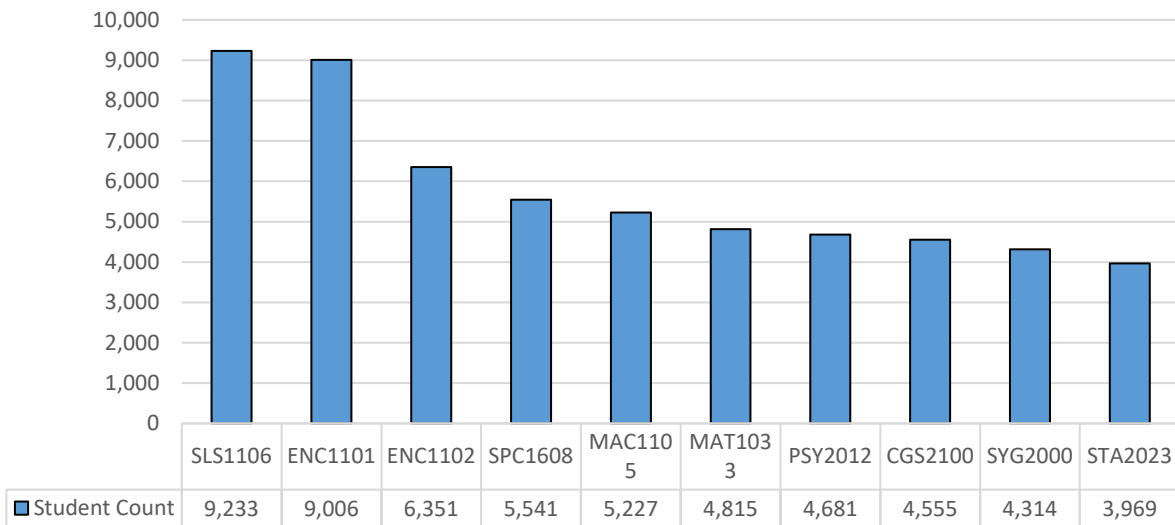
Students by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Female	8,285	55.1%	8,707	56.6%	8,742	58.8%	9,819	58.3%	9,333	57.9%
Male	6,754	44.9%	6,666	43.4%	6,163	41.2%	7,035	41.7%	6,791	42.1%
TOTAL REPORTED	15,039	100.0%	15,372	100.0%	14,878	100.0%	16,853	100.0%	16,123	100.0%
Not Reported	999		815		979		864		992	
TOTAL	16,035		16,181		15,849		17,713		17,107	

Students by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,573	24.5%	3,671	24.3%	3,462	23.4%	3,349	19.9%	3,294	20.3%
Amer. Ind./AK Native	59	0.4%	42	0.3%	40	0.3%	41	0.2%	43	0.3%
Asian	481	3.3%	486	3.2%	502	3.4%	595	3.5%	665	4.1%
Hispanic	4,234	29.0%	4,395	29.1%	4,677	31.7%	5,458	32.4%	5,392	33.2%
Hawaiian/Pac. Islander	37	0.3%	36	0.2%	28	0.2%	34	0.2%	31	0.2%
White	5,710	39.1%	5,870	38.9%	5,478	37.1%	6,618	39.3%	6,099	37.6%
Two or More Races	501	3.4%	584	3.9%	590	4.0%	774	4.4%	707	4.4%
TOTAL REPORTED	14,595	100.0%	15,084	100.0%	14,776	100.0%	16,837	100.0%	16,231	100.0%
Not Reported	1,445		1,103		1,081		880		880	
TOTAL	16,035		16,181		15,849		17,713		17,107	

Courses With Highest Enrollment (2021-2022)



Highest Enrollment by Campus

Brandon		Dale Mabry		Plant City		SouthShore		Ybor	
ENC1101	2,188	ENC1101	2,820	SLS1106	1,508	ENC1101	1,558	ENC1101	1,594
SLS1106	2,019	SLS1106	2,775	ENC1101	846	SLS1106	1,548	SLS1106	1,383
ENC1102	1,502	SPC1608	2,167	MAC1105	713	SPC1608	1,205	ENC1102	984
CGS2100	1,377	ENC1102	2,159	ENC1102	690	ENC1102	1,016	IDS2891	966
SPC1608	1,192	PSY2012	2,008	STA2023	630	MAC1105	934	PSY2012	789
SYG2000	1,166	MAC1105	1,781	MAT1033	599	STA2023	873	CJD8415	707
MAC1105	1,139	MAT1033	1,777	SPC1608	541	MAT1033	791	MAC1105	660
MAT1033	1,015	SYG2000	1,586	CGS2100	523	SYG2000	708	MAT1033	633
PSY2012	1,003	IDS2891	1,502	AMG2020	425	AMH2020	673	CGS2100	587
HUM1020	972	POS2041	1,407	BSC1005	402	CGS2100	662	MGF1106	542

Note: MacDill course enrollments are reported under Plant City totals.

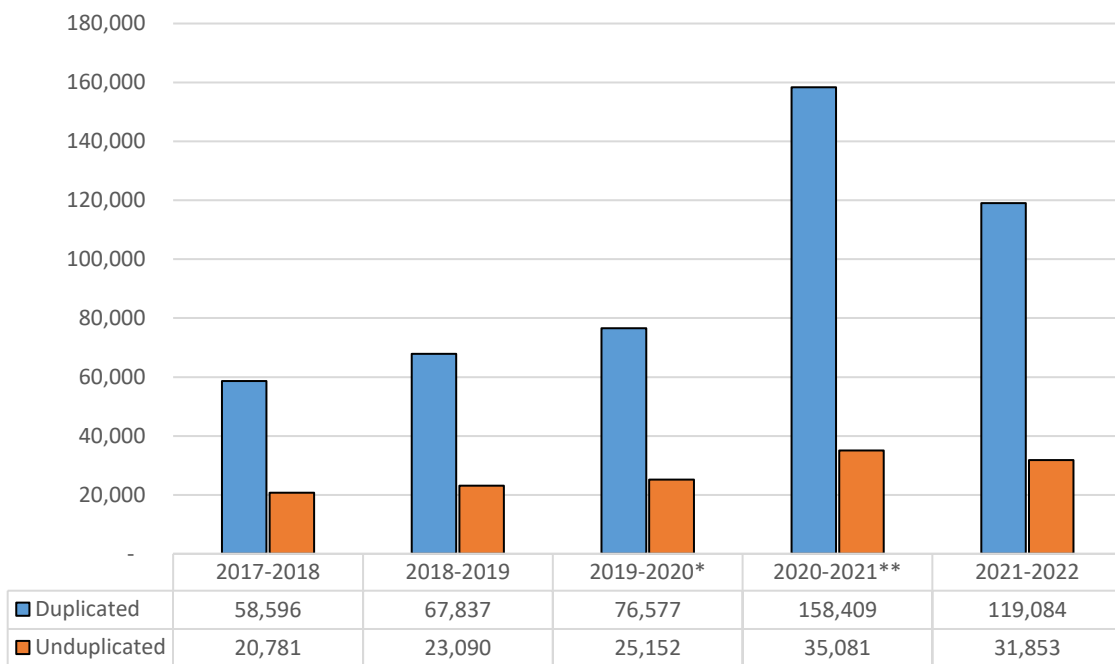
Course Titles

AMH 2020	Modern American History	MAT 1033	Intermediate Algebra
BSC 1005	Biological Foundations	MGF 1106	Topics in Mathematics
CGS 2100	Computer Information Technology & Literacy	POS 2041	American Government
CJD 8415	Law Enforcement	PSY 2012	General Psychology
ENC 1101	English Composition I	SLS 1106	First Year Experience
ENC 1102	English Composition II	SPC 1608	Public Speaking
HUM 1020	Introduction to Humanities	STA 2023	Elementary Statistics
IDS 2891	Connections	SYG 2000	Introduction to Sociology
MAC 1105	College Algebra		

Distance Learning

The courses used to determine distance learning meet the state’s definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. Enrollment in distance learning has grown rapidly over the last five years. Most recently, the number of distance learning sections offered by HCC has declined by 25.9%, from 7,002 in 2020-21 to 5,186 in 2021-22** (see footnote below). The number of sections offered online are still more than what was offered pre-pandemic.

Historical Headcount - Duplicated & Unduplicated



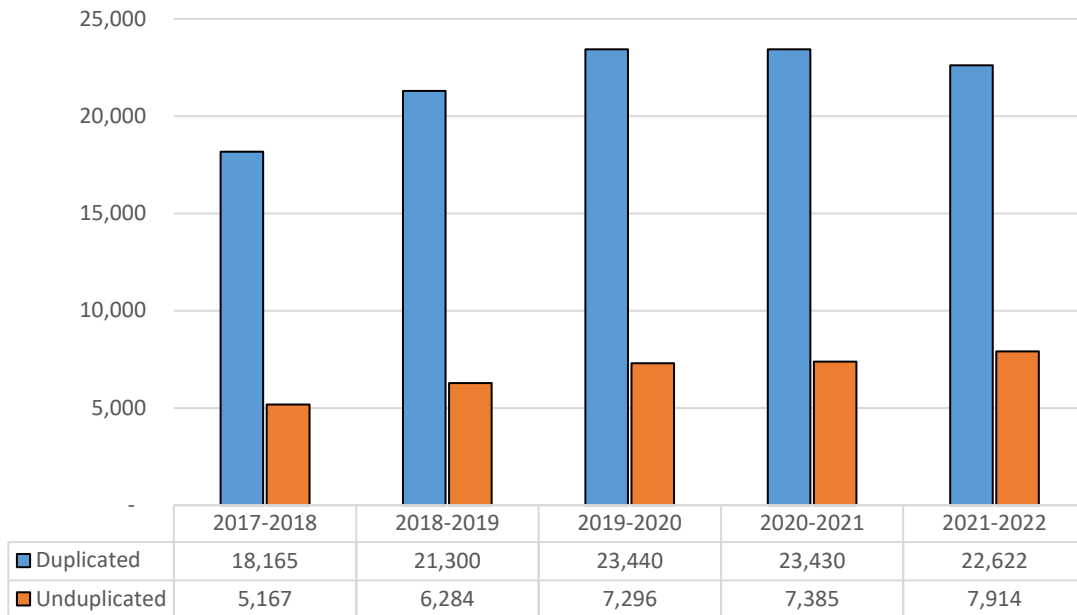
*Courses that began as in-person in the Spring 2020 semester and subsequently moved online due to the COVID-19 pandemic are not counted as distance learning in the 2019-20 reporting year

**The vast majority of course sections were distance learning in the 2020-21 reporting year due to the COVID-19 pandemic

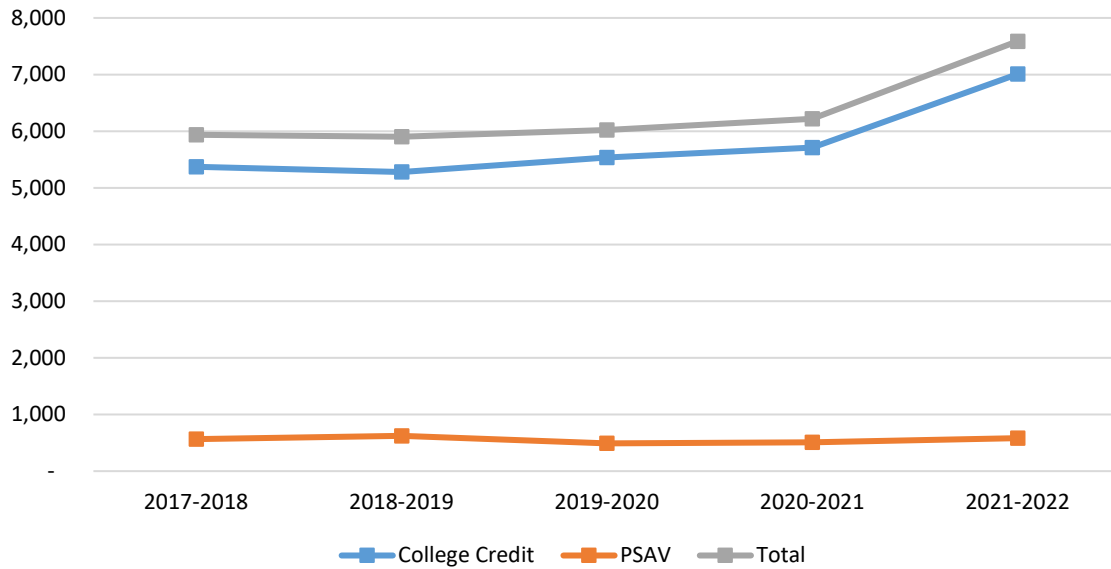
Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if a public school student.

Historical Headcount - Duplicated & Unduplicated

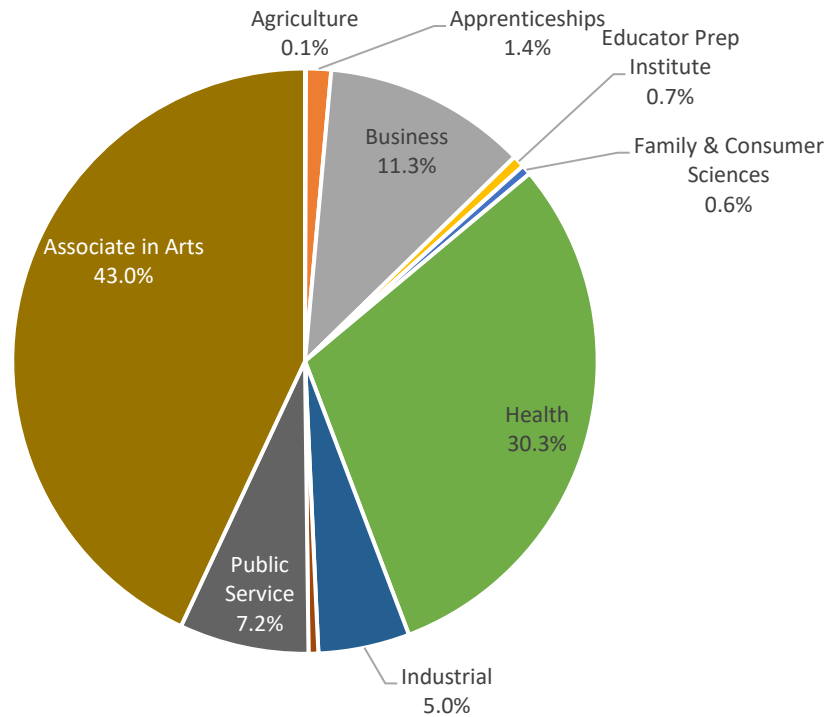


Degree & Certificate Completions



	College Credit Completions	PSAV Completions	Total Completions
2017-2018	5,373	566	5,939
2018-2019	5,280	623	5,903
2019-2020	5,534	490	6,024
2020-2021	5,711	508	6,219
2021-2022	7,008	581	7,589

Program Specializations*: 2021-2022



	Enrollment	Completions	% of Completions
Associate in Arts	20,918	3,266	43.0%
Workforce			
Agriculture	37	4	0.1%
Apprenticeships	549	105	1.4%
Business	3,864	855	11.3%
EPI	127	51	0.7%
Family/Consumer Science	564	42	0.6%
Health	3,253	2,299	30.3%
Industrial	1,436	383	5.0%
Marketing	114	41	0.5%
Public Service	1,646	543	7.2%
TOTAL	32,508	7,589	100.0%

*Includes credit and non-credit

Licensure Exam Pass Rates

HCC prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

Allied Health

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	%	#	%	#	%	#	%	#	%	#
Dental Assisting ¹	100%	12	100%	18	100%	3	100%	2	100%	3
Dental Hygiene	100%	14	100%	15	100%	13	100%	11	100%	13
EMT	71%	361	72%	271	87%	271	68%	134	65%	313
Nuclear Medicine	100%	12	93%	14	100%	12	92%	12	100%	14
Nursing NCLEX	83%	229	89%	313	86%	549 ²	87%	473	73%	232
Opticianry	71%	38	79%	41	84%	25	91%	35	92%	35
Paramedic	93%	116	91%	101	85%	101	56%	62	52%	54
Radiation Therapy	94%	16	84%	19	94%	15	100%	16	88%	17
Radiography	95%	19	91%	20	100%	22	79%	16	86%	18
Respiratory Care	100%	16	89%	18	90%	10	100%	24	96%	24
Sonography	100%	17	100%	17	100%	16	100%	32	100%	16
Echocardiography	--	--	--	--	--	--	83%	6	60%	5
Medical Laboratory Science	--	--	--	--	--	--	100%	15	92%	26

¹Florida Expanded Functions exam

²An increase in test takers is due to a change in the ASN curriculum in 2018-19

Public Service

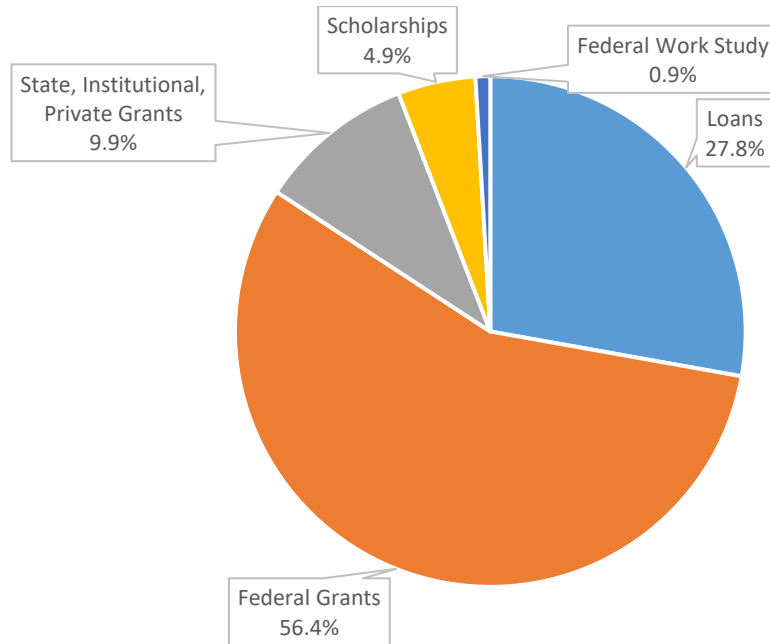
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	%	#	%	#	%	#	%	#	%	#
Corrections Academy ¹	94%	69	100%	72	100%	81	100%	58	100%	55
Fire Academy ¹	87%	65	96%	91	89%	81	88%	75	98%	62
Law Enforcement ¹	95%	175	98%	113	95%	171	97%	142	97%	127
Private Investigator (Class C) ¹	100%	17	100%	43	99%	14	93%	28	97%	31
Juvenile Justice ^{2,3}	90%	72	86%	61	95%	81	--	0	--	0
Security Guard (Class D) ²	99%	282	100%	198	99%	148	100%	44	98%	47
Security Officer (Class G) ²	--	0	100%	36	100%	11	--	0	89%	18

¹PSAV programs

²Continuing education courses leading to certification

³The Florida Department of Juvenile Justice suspended training classes in 2019-20 due to budget cuts and the COVID-19 pandemic

Financial Aid Disbursed by Type of Aid



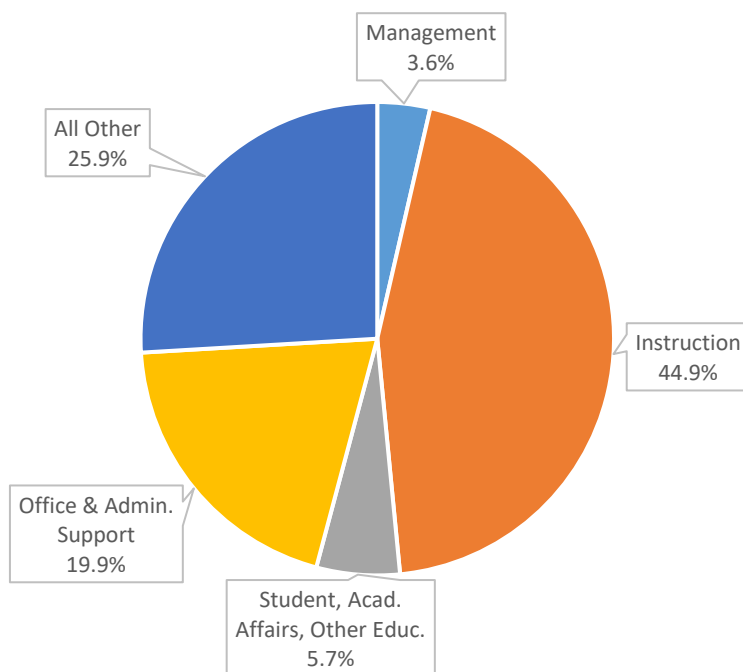
Source	2018-2019		2019-2020		2020-21	
	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements
Grants						
Federal Pell	48,171,118	24,900	49,752,251	25,349	41,544,232	21,335
Other Federal	2,808,593	3,367	6,293,964	10,287	16,261,207	29,823
State	10,132,202	15,163	10,169,386	14,193	10,180,910	13,879
Institutional	4,500	9	6,000	12	2,000	4
Private	30,000	31	30,000	30	0	0
Loans						
Federal	34,948,456	10,858	32,999,917	10,342	27,605,193	8,944
Private	1,016,256	209	945,238	190	898,263	183
Scholarships						
Bright Futures	992,090	1,046	1,062,255	1,126	990,431	1,080
Other State	169,979	128	222,242	173	265,646	195
Institutional	2,920,291	4,063	2,450,514	3,252	2,560,316	3,408
Private	1,129,247	1,121	1,340,226	1,285	1,227,072	1,335
Employment						
Federal Work Study	1,435,355	634	1,599,066	653	959,528	399
Total	103,758,087	61,529	106,871,059	66,891	102,494,798	80,585

2021-2022 HCC Faculty & Staff Demographic Profile

HCC Occupational Groups by Part-Time/Full-Time Status: 2021-22

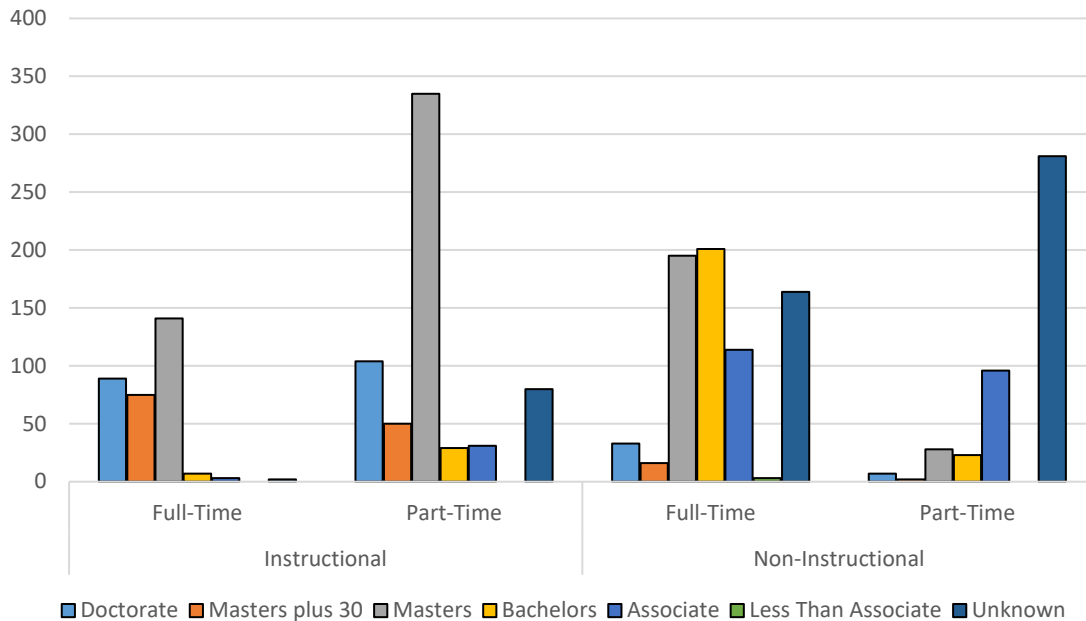
The report below shows HCC employees based on the 2010 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2021-2022 State Personnel Database.



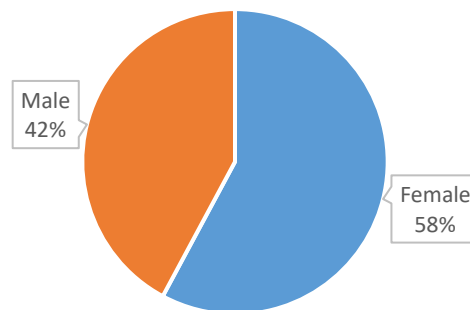
Occupational Activity Code	Full-Time		Part-Time	
	Number	%	Number	%
Management Occupations	76	7.3%	0	0.0%
Business & Financial Operations	95	9.1%	0	0.0%
Computer, Engineering, & Science	44	4.2%	0	0.0%
Community Service, Legal, Arts, & Media	115	11.0%	26	2.4%
Instruction	317	30.4%	629	59.0%
Librarians	10	1.0%	0	0.0%
Library Technicians	14	1.3%	0	0.0%
Student, Academic Affairs, & Other Educ. Services	120	11.5%	0	0.0%
Healthcare Practitioners & Technical Occups.	7	0.7%	5	0.5%
Service Occupations	53	5.1%	0	0.0%
Sales & Related Occupations	19	1.8%	0	0.0%
Office & Administrative Support	135	12.9%	285	26.7%
Natural Resources, Construction, & Maintenance	38	3.6%	0	0.0%
Student Assistants	0	0.0%	121	11.4%
Total	1,043	100.0%	1,066	100.0%

HCC Educational Attainment by Instructional Status: 2021-2022

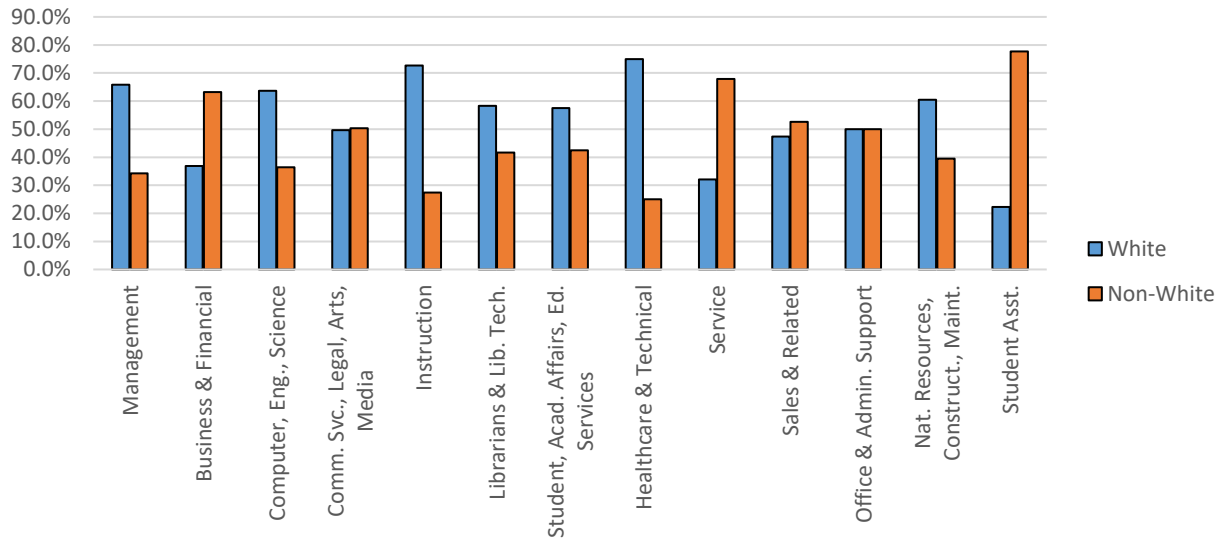


Education Level	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Doctorate	89	28.1%	104	16.5%	33	4.5%	7	1.6%
Masters + 30	75	23.7%	50	7.9%	16	2.2%	2	0.5%
Masters	141	44.5%	335	53.3%	195	26.9%	28	6.4%
Bachelors	7	2.2%	29	4.6%	201	27.7%	23	5.3%
Associate	3	0.9%	31	4.9%	114	15.7%	96	22.0%
Less Than Associate	0	0.0%	0	0.0%	3	0.4%	0	0.0%
Unknown/Not Applic.	2	0.6%	80	12.7%	164	22.6%	281	64.3%
Total	317	100.0%	629	100.0%	726	100.0%	437	100.0%

HCC Personnel Gender Breakdown: 2021-2022

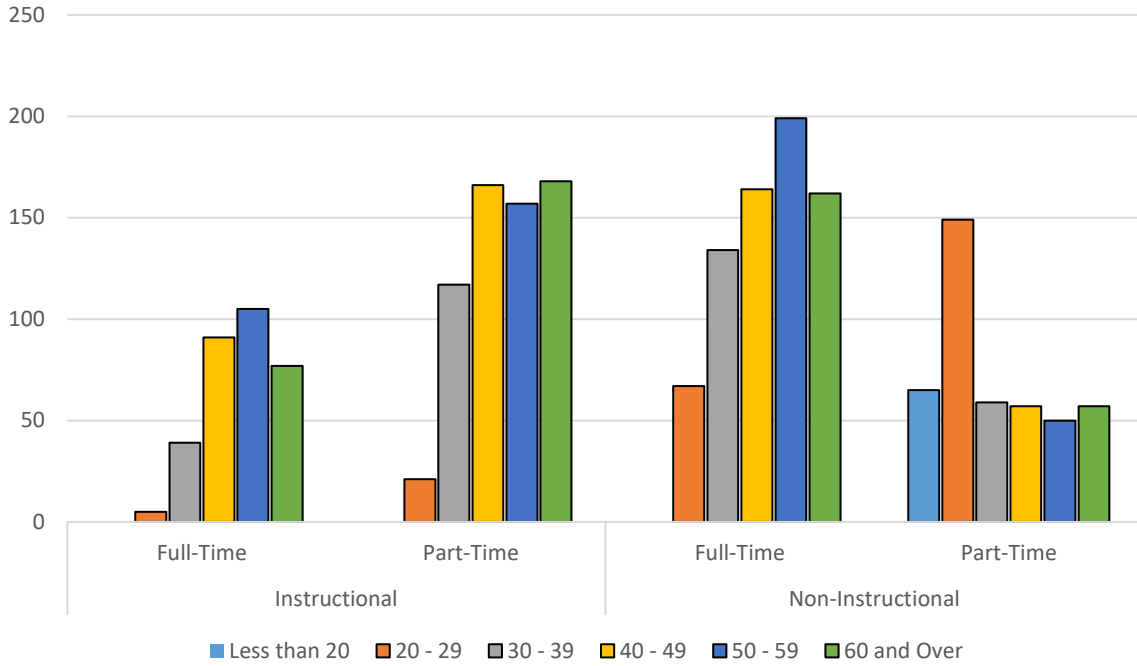


HCC Occupational Groups by Race/Ethnicity, 2021-2022



	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Multiple Races
Management	13	0	4	9	0	50	0
Business & Financial Operations	35	0	3	22	0	35	0
Computer, Engineering, & Science	9	0	2	4	0	28	1
Community Service, Legal, Arts, Media	34	0	1	34	0	70	2
Instruction	109	8	41	98	0	687	3
Librarians	1	0	2	2	0	5	0
Library Technicians	1	0	0	4	0	9	0
Student, Acad. Affairs, Other Edu. Svcs.	20	1	7	21	0	69	1
Healthcare & Technical Occupations	0	0	1	2	0	9	0
Service Occupations	24	1	1	8	0	17	2
Sales & Related Occupations	5	0	0	5	0	9	0
Office & Administrative Support	71	6	23	106	0	210	4
Natural Resources, Construct., & Maint.	5	0	2	8	0	23	0
Student Assistants	25	0	10	56	0	27	3
Total Reported	352	16	97	379	1	1,248	16
Race/Ethnicity as % of Total	16.7%	0.8%	4.6%	18.0%	0.1%	59.2%	0.8%

HCC Age Groups by Instructional Status, 2021-2022



	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Less Than 20	0	0.0%	0	0.0%	0	0.0%	65	14.9%
20-29	5	1.6%	21	3.3%	67	9.2%	149	34.1%
30-39	39	12.3%	117	18.6%	134	18.5%	59	13.5%
40-49	91	28.7%	166	26.4%	164	22.6%	57	13.0%
50-59	105	33.1%	157	25.0%	199	27.4%	50	11.4%
60 and over	77	24.3%	168	26.7%	162	22.3%	57	13.0%
Total	317	100.0%	629	100.0%	726	100.0%	437	100.0%

Mean Age of HCC Employees by Instructional Status

Instructional Personnel		Non-Instructional Personnel	
Full-Time	Part-Time	Full-Time	Part-Time
52.2	51.3	48.6	36.3

Facilities

Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition	
			Instructional Space	Date	Means
Dale Mabry	Campus	117.27	211,417	Feb. 1970	Gift
Ybor City	Campus	18.81	101,987	Feb. 1970	Purchase
District Admin Offices	Special	3.16	N/A	Jan. 1971	Gift/purchase
Plant City	Campus	92.50	51,449	Apr. 1971	Gift/purchase
Cockroach Bay	Special	20.70	N/A	Jan. 1973	Gift
Brandon	Campus	82.28	84,026	Oct. 1985	Gift/purchase
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other
English Creek	Special	408.00	N/A	Aug. 1991	Gift
SouthShore	Campus	80.00	38,655	Apr. 2002	Gift
Ybor Training Center	Special	23.89	46,088	Jul. 2006	Purchase
HCC @ The Regent	Special	3.72	3,159	Feb. 2010	Gift/purchase
Northwest Center	Center	0.00	N/A		Not pur./leased

Source: Facilities and Utilization State Reports 2021-22

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction. Site 16, Northwest Center, was added to the site inventory for future expansion.

Finances

Revenue, Expenses, and Net Assets (Fiscal Year 2020-2021)

	College	Component Unit
Revenues		
Operating Revenues:		
Student Tuition & Fees, Net of Scholarship Allowances	\$38,959,202	--
Federal Grants and Contracts	\$3,514,511	--
State and Local Grants and Contracts	\$2,663,474	--
Nongovernmental Grants and Contracts	\$611,766	\$1,191,591
Sales and Services of Educational Departments	\$210,674	--
Auxiliary Enterprises, Net of Scholarship Allowances	\$5,527,240	--
Other Operating Revenue	\$1,056,763	\$3,885,630
Total Operating Revenues	\$52,543,630	\$5,077,221
Expenses		
Operating Expenses:		
Personnel Services	\$108,436,385	\$693,748
Scholarships and Waivers	\$46,821,479	\$3,537,428
Utilities and Communications	\$3,881,796	--
Contractual Services	\$13,687,225	--
Other Services and Expenses	\$14,116,528	\$1,902,082
Materials and Supplies	\$14,458,822	--
Depreciation	\$9,561,320	\$1,073,770
Total Operating Expenses	\$210,963,555	\$7,207,028
Operating Income (Loss)	\$158,419,925	\$2,129,807
Non-Operating Revenues (Expenses)		
State Noncapital Appropriations	\$71,189,826	--
Federal and State Student Financial Aid	\$66,362,053	--
Gifts and Grants	\$16,566,303	\$2,180,590
Investment Income	\$270,300	\$317,642
Unrealized Gain on Investments	\$148,545	\$1,073,791
Realized Gain on Investments	--	\$1,822,675
Gain (Loss) on Disposal of Capital Assets	\$17,676,700	--
Interest on Capital Asset-Related Debt	\$242,308	--
Other Non-Operating Revenues (Expenses)	--	--
Net Non-Operating Revenues	\$171,674,329	\$5,394,698
Income (Loss) Before Other Revenues, Expenses, or Losses	\$13,254,404	\$3,264,891
State Capital Appropriations	\$792,400	--
Capital Grants, Contracts, Gifts, and Fees	\$4,645,841	--
Total Other Revenues	\$5,438,241	--
Net Assets		
Increase (Decrease) in Net Position	\$18,692,645	\$3,264,891
Net Position, Beginning of Year (Adjusted)	\$186,765,971	\$13,959,103
Net Position, End of Year	\$205,458,616	\$17,223,994

Source: HCC Annual Financial Report 2021

Section III:

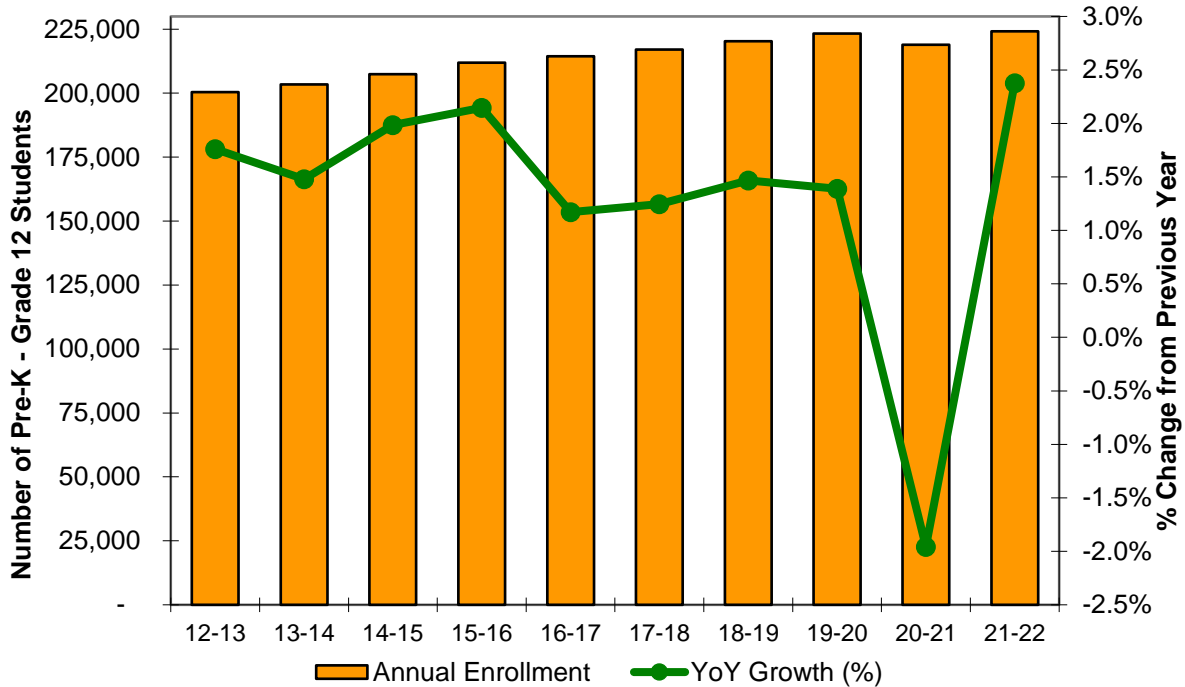
Education in Hillsborough County

Public School Enrollment

The Hillsborough County School District was the 7th largest district in the nation in fiscal year 2020. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (4th), Broward (6th), Hillsborough (7th), Orange (9th), and Palm Beach (10th).

Source: Census Bureau 2020 Public School Finances

Public School Enrollment: Pre-K – Grade 12

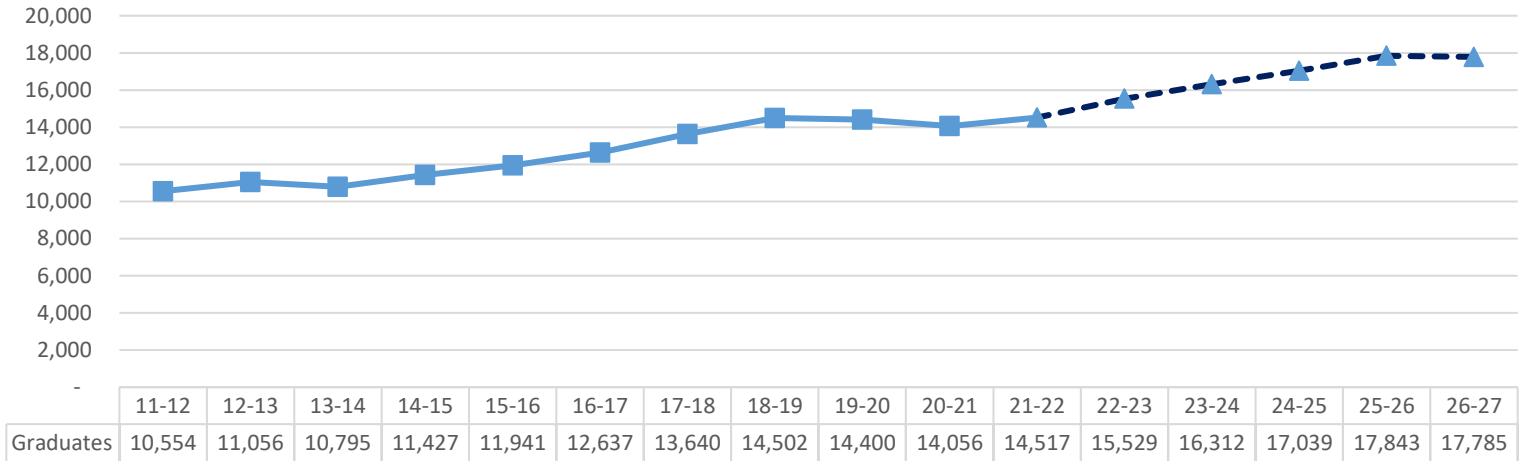


Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2012-13, the Pre-K through Grade 12 enrollment in Hillsborough County has increased from the previous year. The green line shows the percentage of growth from one year to the next. In 2020-21, enrollment decreased 1.9% over the previous school year before rebounding in 2021-22 (up 2.4%).

Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2011-2012 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2026-2027 (dotted line). The Florida Department of Education projects that the number of graduates will generally increase, with a steady state period in 2026-2027.



Source: Florida Department of Education

Hillsborough County Higher-Education Enrollment: Fall 2021

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education’s IPEDS database as offering certificates, associate degrees, and/or bachelor’s degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15th. IPEDS data include *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	345	345
Artistic Nails and Beauty Salon	Tampa	233	233
Brewster Technical College	Tampa	160	160
Concorde Career Institute – Tampa	Tampa	438	438
Erwin Technical College	Tampa	665	665
Florida Career College – Tampa	Tampa	571	571
Florida College	Temple Terrace	535	535
Hillsborough Community College	Tampa	19,198	19,198
Fred D. Learey Technical College*	Tampa	--	--
Paul Mitchell The School – Tampa	Tampa	210	210
Shear Excellence Hair Academy	Tampa	137	137
South University	Tampa	491	809
Summit Salon Academy	Tampa	190	190
Ultimate Medical Academy	Tampa	5,978	5,978
University of South Florida	Tampa	38,011	49,708
University of Tampa	Tampa	9,838	10,794

*Enrollment information not available at time of publication

Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator

First-Time-in-College (FTIC) Students at Hillsborough Community College*

High School	High School Graduating Class	# Enrolled at HCC	% of HS Graduating Class Enrolled at HCC	% of 2018-19 Local HS Students Who Enrolled at HCC
	2018-2019	2019-2020	2019-2020	2019-2020
Alonso	638	199	31.2%	5.2%
Armwood	432	122	28.2%	3.2%
Bell Creek Academy	60	25	41.7%	0.7%
Blake	354	88	24.9%	2.3%
Bloomingtondale	589	180	30.6%	4.7%
Brandon	455	140	30.8%	3.7%
Brooks Debartolo	153	47	30.7%	1.2%
Chamberlain	376	105	27.9%	2.8%
Durant	550	177	32.2%	4.7%
East Bay	563	181	32.1%	4.8%
Freedom	456	103	22.6%	2.7%
Gaither	507	153	30.2%	4.0%
Hillsborough	414	105	25.4%	2.8%
Hillsborough Virtual	53	17	32.1%	0.4%
Jefferson	388	156	40.2%	4.1%
King	399	79	19.8%	2.1%
Lennard	689	214	31.1%	5.6%
Leto	484	189	39.0%	5.0%
Middleton	342	55	16.1%	1.4%
Newsome	679	160	23.6%	4.2%
Pepin Academy	62	<10	--	--
Pivot Charter	49	14	28.6%	0.4%
Plant	596	91	15.3%	2.4%
Plant City	545	136	25.0%	3.6%
Riverview	621	211	34.0%	5.5%
Robinson	397	76	19.1%	2.0%
Seminole Heights Charter	20	<10	--	--
Sickles	593	135	22.8%	3.5%
Spoto	368	127	34.5%	3.3%
Steinbrenner	593	128	21.6%	3.4%
Strawberry Crest	519	147	28.3%	3.9%
Tampa Bay Tech	444	149	33.6%	3.9%
West University Charter	19	<10	--	--
Wharton	582	96	16.5%	2.5%
TOTAL	13,989	3,805		

Source: Florida Department of Education Articulation Reports, Fall 2019

*Most recent data available at time of publication.

These first-time-in-college students graduated from a Hillsborough County public high school in the 2018-2019 academic year and enrolled at a postsecondary institution in the 2019-2020 academic year.

Only students who took at least one college placement test are reported by the FLDOE. Data are displayed only for schools where the number of graduates are available and enrollments at HCC are reported. The largest number of graduates who came to HCC in the 2019-2020 year came from Lennard, Riverview, and Alonso high schools.

Section IV:
Florida College System

Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HCC had the fifth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 6.7% of the FCS total in 2020-2021.

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	125,694	1	114,021	1	110,914	1	110,753	1	91,220	1
Valencia	64,460	3	65,143	3	67,815	2	68,850	2	68,056	2
Broward	66,301	2	65,348	2	64,413	3	61,247	3	53,097	3
Hillsborough	44,023	7	45,750	6	46,689	5	47,234	4	42,973	4
St Petersburg	48,604	5	45,844	5	44,819	7	43,511	7	40,327	5
FSC at Jacksonville	49,721	4	43,225	7	45,770	6	44,887	6	40,282	6
Palm Beach State	48,024	6	48,935	4	49,210	4	47,121	5	39,952	7
Seminole State	28,951	9	29,520	8	29,908	8	29,317	8	26,622	8
Indian River	29,806	8	28,281	9	27,021	9	26,745	9	23,794	9
Daytona	28,534	10	26,613	10	25,498	10	24,652	10	22,846	10
FL Southwestern	22,124	14	22,516	12	22,235	12	22,170	12	20,465	11
Eastern Florida	23,543	12	23,025	11	22,834	11	22,591	11	20,101	12
Santa Fe	22,955	13	22,167	13	21,944	13	21,648	13	19,275	13
Tallahassee	25,078	11	18,692	14	18,289	14	17,978	14	16,464	14
State College of FL	19,149	15	17,817	15	18,042	15	16,624	16	14,572	15
Polk	16,126	18	16,054	18	15,881	18	15,582	17	14,400	16
Pasco-Hernando	17,311	16	17,487	16	17,067	16	16,783	15	14,217	17
Pensacola	16,717	17	16,389	17	16,005	17	15,044	18	13,675	18
St Johns River	10,771	21	11,059	19	11,466	19	11,234	19	10,300	19
Central Florida	11,888	19	11,057	20	11,029	20	10,209	20	10,092	20
Northwest Florida	10,222	22	9,587	21	8,971	21	8,750	21	7,652	21
Gulf Coast	11,627	20	9,293	22	8,284	22	7,772	22	7,125	22
Lake-Sumter	7,006	23	7,301	23	7,082	23	6,924	23	6,679	23
South Florida	6,136	24	5,955	24	6,024	24	5,714	24	5,190	24
Florida Gateway	4,907	25	5,206	25	5,255	25	5,162	25	4,476	25
Chipola	3,188	26	3,010	26	2,947	26	2,846	26	2,693	26
North Florida	2,005	27	1,917	27	1,940	27	1,847	28	1,855	27
Florida Keys	1,943	28	1,868	28	1,788	28	1,849	27	1,783	28
TOTAL	766,814		733,080		729,140		715,044		640,183	

Source: Florida College System Fact Book 2022

Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida's public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HCC.

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	45,202.8	1	46,335.9	1	45,588.5	1	43,229.1	1	38,655.4	1
Valencia	29,842.6	2	30,654.5	2	32,044.9	2	32,470.0	2	33,140.0	2
Broward	28,375.5	3	27,438.0	3	27,047.2	3	25,752.7	3	22,971.6	3
Hillsborough	19,621.9	5	20,009.9	5	20,466.3	4	20,701.6	4	19,539.1	4
Palm Beach State	19,848.5	4	20,392.3	4	20,323.6	5	19,841.1	5	17,939.8	5
St Petersburg	16,349.6	7	15,857.0	6	15,888.2	6	15,658.6	6	14,216.4	6
FSC at Jacksonville	17,124.6	6	15,118.7	7	15,220.1	7	15,424.2	7	13,686.3	7
Seminole State	11,832.6	9	11,753.7	9	11,887.9	8	11,930.8	8	11,145.3	8
Santa Fe	10,977.3	10	10,807.1	10	10,612.3	10	10,475.9	10	9,389.6	9
Indian River	12,355.2	8	11,828.6	8	11,261.1	9	10,921.5	9	9,354.6	10
Daytona	10,763.8	11	10,540.7	11	10,171.8	12	10,092.1	12	9,255.0	11
FL SouthWestern	10,048.3	13	10,512.9	12	10,529.4	11	10,244.5	11	9,159.4	12
Eastern Florida	10,143.4	12	10,030.7	13	9,956.8	13	9,854.0	13	8,881.2	13
Tallahassee	9,115.4	14	9,188.0	14	9,062.1	14	8,924.2	14	8,561.6	14
Pasco-Hernando	7,409.4	15	7,287.2	15	7,212.6	15	7,285.4	15	6,553.2	15
State College of FL	6,626.0	17	6,469.1	17	6,252.0	17	6,263.3	17	5,975.8	16
Pensacola	6,817.5	16	6,881.4	16	6,846.8	16	6,643.1	16	5,871.2	17
Polk	5,809.8	18	5,785.5	18	5,844.4	18	5,891.9	18	5,305.2	18
Central Florida	4,837.2	19	4,755.2	19	4,806.3	19	4,656.7	19	4,197.7	19
St Johns River	4,244.5	20	4,340.2	20	4,375.7	20	4,423.4	20	4,156.8	20
Northwest Florida	3,677.7	21	3,585.2	21	3,503.2	21	3,465.9	21	3,086.5	21
Lake-Sumter	2,917.1	23	3,064.8	23	3,193.8	22	3,206.0	22	3,069.0	22
Gulf Coast	3,579.6	22	3,460.7	22	3,153.0	23	3,074.3	23	2,876.4	23
South Florida	2,156.3	24	2,254.5	25	2,256.4	25	2,280.4	25	2,209.1	24
Florida Gateway	2,141.0	25	2,276.2	24	2,332.1	24	2,303.2	24	2,087.5	25
Chipola	1,400.5	26	1,317.3	26	1,339.3	26	1,241.2	26	1,194.2	26
Florida Keys	715.4	28	692.1	28	694.8	28	747.4	28	748.9	27
North Florida	836.6	27	853.4	27	830.4	27	815.4	27	732.6	28
TOTAL	304,770.1		303,490.8		302,701.0		297,817.9		273,959.4	

Source: Florida College System Fact Book 2022

Florida College System Program Completions

The following tables shows degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2020-2021 academic year. HCC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2020-2021 year.

All data below come from the Florida College Systems Fact Books 2018 through 2022.

All Degree & Certificate Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	12,910	1	13,277	1	15,136	2	17,941	1	17,934	1
Miami-Dade	10,690	3	10,967	3	15,480	1	15,450	2	16,027	2
Broward	12,539	2	11,551	2	12,845	3	12,477	3	13,309	3
FSC at Jacksonville	7,045	5	5,252	8	6,724	5	4,418	8	8,084	4
Palm Beach	7,125	4	6,246	4	7,101	4	6,448	4	6,704	5
Seminole	5,463	7	5,370	7	6,556	6	5,776	6	6,422	6
Hillsborough	5,364	8	5,939	6	5,903	7	6,024	5	6,219	7
St Petersburg	6,376	6	6,213	5	5,486	8	5,570	7	5,993	8
Eastern Florida	4,160	10	4,013	10	4,696	9	4,374	9	3,715	9
Indian River	4,348	9	4,590	9	4,119	10	3,704	10	3,656	10
Daytona	3,369	12	3,653	11	3,370	12	3,364	12	3,494	11
Santa Fe	3,609	11	3,220	12	3,488	11	3,149	13	3,187	12
Tallahassee	3,161	13	3,211	13	3,147	13	3,641	11	3,123	13
FL Southwestern	2,917	14	2,038	18	2,707	14	2,869	14	2,733	14
Central Florida	2,262	15	2,136	16	2,316	15	2,188	17	2,512	15
State College of FL	1,636	19	1,617	19	1,564	19	1,594	19	2,333	16
Polk	1,840	18	2,606	14	2,221	17	2,135	18	2,320	17
Pensacola	1,939	17	2,120	17	2,206	18	2,465	15	2,172	18
Pasco-Hernando	2,198	16	2,288	15	2,308	16	2,206	16	1,819	19
St Johns River	1,246	22	1,310	21	1,188	21	1,307	20	1,464	20
Northwest Florida	1,274	20	1,467	20	1,198	20	1,273	21	1,114	21
Gulf Coast	1,248	21	1,182	22	1,157	22	1,035	23	1,107	22
Lake-Sumter	747	24	836	24	1070	23	1079	22	1067	23
Florida Gateway	861	23	968	23	987	24	982	24	949	24
South Florida	711	25	749	25	878	25	561	25	709	25
Chipola	523	26	457	26	538	26	464	26	478	26
North Florida	414	27	376	28	425	27	369	27	398	27
Florida Keys	299	28	383	27	329	28	349	28	333	28
TOTAL	106,274		104,035		115,143		113,212		119,375	

Associate in Arts Degree Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	8,089	1	8,222	1	9,108	1	9,082	1	9,606	1
Valencia	6,647	2	6,585	2	7,096	2	7,226	2	8,001	2
Broward	5,351	3	5,385	3	5,251	3	5,190	3	5,499	3
Palm Beach	3,679	5	3,622	5	4,137	4	3,961	4	4,140	4
Hillsborough	2,969	7	3,204	6	3,246	5	3,352	5	3,368	5
FSC at Jacksonville	3,011	6	2,402	8	2,591	7	1,579	14	3,218	6
St Petersburg	3,865	4	3,687	4	2,970	6	3,164	6	3,218	6
Tallahassee	2,317	9	2,445	7	2,236	11	2,561	7	2,210	8
Santa Fe	2,407	8	2,301	9	2,249	10	2,216	9	2,158	9
Seminole	2,233	10	2,126	12	2,347	8	1,979	12	2,147	10
FL Southwestern	2,077	13	1,496	14	1,991	13	2,006	11	1,856	11
Indian River	2,132	12	2,283	10	2,167	12	2,032	10	1,841	12
Eastern Florida	2,176	11	2,129	11	2,306	9	2,275	8	1,831	13
Daytona	1,704	14	1,835	13	1,721	14	1,874	13	1,808	14
State College of FL	1,250	15	1,192	17	1,147	18	1,205	18	1,399	15
Polk	1,127	17	1,314	15	1,271	16	1,321	16	1,341	16
Pasco-Hernando	1,160	16	1,250	16	1,343	15	1,407	15	1,173	17
Pensacola	1,015	18	1,145	18	1,190	17	1,211	17	1,085	18
St Johns River	634	21	704	21	673	22	660	22	852	19
Lake-Sumter	548	23	635	22	797	20	774	21	810	20
Central Florida	966	19	915	20	921	19	898	19	800	21
Northwest Florida	718	20	988	19	757	21	819	20	639	22
Gulf Coast	568	22	541	23	518	23	488	23	426	23
Florida Gateway	347	25	371	24	382	24	378	24	366	24
South Florida	366	24	303	25	306	25	273	25	238	25
Chipola	249	26	252	26	267	26	258	26	189	26
North Florida	168	27	160	27	193	27	168	27	172	27
Florida Keys	91	28	95	28	80	28	63	28	66	28
TOTAL	57,864		57,587		59,261		58,420		60,547	

Associate in Science Degree Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	1,529	1	1,449	2	1,564	1	1,618	1	1,821	1
Valencia	1,472	2	1,451	1	1,483	2	1,474	2	1,462	2
FSC at Jacksonville	1,025	5	833	6	1,034	5	615	10	1,455	3
Broward	1,283	3	1,292	3	1,308	3	1,388	4	1,396	4
St Petersburg	1,045	4	1,108	4	1,114	4	926	4	1,280	5
Hillsborough	775	7	853	5	816	7	829	5	918	6
Seminole	780	6	722	8	758	8	753	7	806	7
Palm Beach	671	8	681	9	859	6	774	6	799	8
Santa Fe	564	11	554	11	556	11	485	14	604	9
Daytona	659	10	674	10	652	9	572	11	599	10
Pensacola	448	14	435	13	419	15	628	9	544	11
FL Southwestern	533	13	363	16	480	13	659	8	524	12
Indian River	663	9	735	7	571	10	544	13	512	13
Eastern Florida	554	12	514	12	542	12	555	12	496	14
Polk	403	15	425	14	441	14	385	15	425	15
State College of FL	281	18	306	18	318	17	317	17	417	16
Pasco-Hernando	402	16	367	15	349	16	336	16	297	17
Gulf Coast	289	17	307	17	279	19	289	20	290	18
Central Florida	267	20	264	20	287	18	303	18	289	19
Tallahassee	267	20	254	21	258	20	296	19	262	20
St Johns River	270	19	268	19	248	21	265	21	215	21
Northwest Florida	197	22	197	22	166	23	161	23	182	22
Florida Gateway	163	23	175	23	204	22	171	22	139	23
South Florida	62	27	98	25	132	24	51	28	139	23
Lake-Sumter	136	24	127	24	122	25	124	24	109	25
Florida Keys	74	26	81	26	80	26	90	25	83	26
North Florida	54	28	46	28	62	28	64	27	64	27
Chipola	99	25	74	27	76	27	71	26	61	28
TOTAL	14,965		14,653		15,178		14,743		16,188	

PSAV Certificate Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
FSC at Jacksonville	1,148	2	951	2	1,658	1	873	2	1,644	1
Palm Beach	1,173	1	996	1	1,240	2	995	1	994	2
Daytona	523	6	580	4	538	5	435	6	564	3
Indian River	635	3	662	3	624	3	482	4	511	4
Hillsborough	539	5	566	5	623	4	490	3	508	5
Seminole	291	13	422	8	403	8	281	11	370	6
Tallahassee	376	8	339	11	506	6	479	5	341	7
Valencia	357	10	456	6	327	12	388	8	303	8
Florida Gateway	212	16	261	13	208	17	216	14	294	9
Miami-Dade	313	12	193	15	416	7	413	7	268	10
South Florida	209	17	252	14	282	15	154	17	256	11
Pensacola	328	11	305	12	302	14	314	10	253	12
Chipola	126	20	91	24	163	18	107	21	212	13
St Petersburg	120	21	162	16	263	16	251	12	203	14
Santa Fe	263	14	160	17	303	13	172	16	200	15
Eastern Florida	487	7	436	7	334	10	364	9	199	16
Pasco-Hernando	360	9	378	9	328	11	224	13	177	17
Gulf Coast	154	19	149	19	133	21	104	22	169	18
Broward	575	4	349	10	350	9	187	16	150	19
Northwest Florida	180	18	111	23	110	23	112	20	141	20
Polk	99	24	151	18	142	20	135	18	112	21
North Florida	112	22	118	21	111	22	97	24	108	22
St Johns River	106	23	115	22	57	25	99	23	92	23
Central Florida	213	15	143	20	158	19	119	19	64	24
Florida Keys	52	25	85	25	80	24	69	25	63	25
FL Southwestern	44	26	27	26	29	26	48	26	23	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
TOTAL	8,995		8,458		9,688		7,608		8,219	

College Credit Certificate¹ & Advanced Technical Certificate Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	4,343	2	6,087	2	6,136	1	8,763	1	8,095	1
Broward	5,213	1	5,041	3	5,895	2	5,690	2	6,244	2
Miami-Dade	737	11	2,046 ²	6	4,384	3	4,322	3	4,315	3
Seminole	2,125	3	2,091	5	3,000	4	2,752	4	2,989	4
FSC at Jacksonville	1,861	4	7,837	1	1,441	6	1,347 ²	5	1,749 ²	5
Hillsborough	1,009	7	1,164	8	1,132	7	1,317	6	1,372	6
Central Florida	816	10	189 ²	21	950	9	868	9	1,359	7
St Petersburg	1,288	6	1,999	7	1,068	8	1,128	8	1,187	8
Eastern Florida	943	8	836 ²	11	1,507 ²	5	1,180	7	1,183	9
Indian River	904	9	1,094	9	755	11	641	11	780	10
Palm Beach	1,564	5	2,228	4	791	10	691	10	753	11
Daytona	467	12	897	10	445 ²	12	471	12	511	12
State College of FL	73	26	134	23	56	27	38 ²	27	484	13
Polk	134	20	645	13	262 ²	15	218 ²	18	377	14
FL Southwestern	263	14	776	12	207	18	156	22	330	15
Tallahassee	201	17	351	16	147	24	305	14	310	16
Pensacola	132	21	271	17	294	14	312	13	290	17
St Johns River	196	18	267	18	168	19	241	16	263	18
Gulf Coast	214	16	132 ²	24	212	17	144	23	221	19
Santa Fe	361	13	437	14	371	13	268	15	218 ²	20
Pasco-Hernando	226	15	219	20	260	16	225	17	167	21
Northwest Florida	179	19	263	19	165	21	181	20	152	22
Lake-Sumter	59	27	165	22	151	23	181	20	148	23
Florida Gateway	128	22	368	15	168	19	202	19	130	24
Florida Keys	82	23	128	25	89	25	127	24	121	25
South Florida	74	25	117	26	158	22	83	25	76	26
North Florida	80	24	77	27	59	26	40	26	54	27
Chipola	49	28	42	28	32	28	28	28	16	28
TOTAL³	23,747		36,413		30,324		31,934		33,909	

¹Title changed in FCS Factbook from Postsecondary Vocational (PSV) to College Credit Certificates (CCC) in 2021

²School had less than 10 ATC completions that are not reflected in the school total due to data suppression.

³The FCS totals reflected in the table above are representative of all CCC and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

Educator Preparation Institute (EPI) Certificate Completions

COLLEGE	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Seminole	22	9	25	8	32	8	0	17	104	1
Valencia	91	2	63	3	94	2	90	1	73	2
Polk	68	4	77	2	97	1	70	2	65	3
Hillsborough	72	3	95	1	86	3	36	4	53	4
St Johns River	40	6	32	5	42	6	42	3	42	5
State College of FL	24	8	29	6	43	5	26	5	33	6
Broward	117	1	49	4	41	7	22	7	20	7
Florida Gateway	11	16	23	9	25	10	15	8	20	7
Miami-Dade	22	9	<10	15	<10	12	15	8	17	9
Palm Beach	38	7	<10	15	74	4	25	6	16	10
Daytona	16	11	12	14	<10	12	12	11	12	11
Indian River	14	13	17	11	<10	12	<10	14	12	11
FSC at Jacksonville	0	19	0	18	0	16	<10	14	10	13
Eastern Florida	0	19	0	18	0	16	0	17	<10	14
Gulf Coast	16	11	18	10	15	11	10	12	<10	14
Pasco-Hernando	50	5	27	7	28	9	14	10	<10	14
St Petersburg	11	16	13	13	<10	12	10	12	<10	14
Central Florida	0	19	0	18	0	16	0	17	0	18
Chipola	0	19	0	18	0	16	0	17	0	18
FL Southwestern	0	19	0	18	0	16	0	17	0	18
Florida Keys	0	19	0	18	0	16	0	17	0	18
Lake-Sumter	<10	18	0	18	0	16	0	17	0	18
North Florida	0	19	0	18	0	16	0	17	0	18
Northwest Florida	0	19	0	18	0	16	0	17	0	18
Pensacola	14	13	<10	15	0	16	0	17	0	18
Santa Fe	14	13	14	12	0	16	<10	14	0	18
South Florida	0	19	0	18	0	16	0	17	0	18
Tallahassee	0	19	0	18	0	16	0	17	0	18
TOTAL	640		510		611		403		495	

*School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

Appendix A: College History

Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

The College's Place in Florida's Community College System

The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27th educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was \$1.1 million.

The Formative Years

On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid \$7 per credit hour. Those living outside of the county paid \$10 per credit hour. Out-of-state students paid \$18 per credit hour. The maximum charge per semester was \$70, \$100, and \$180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

The Formative Decade: The 1970s

HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay \$500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to \$9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to \$11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was \$14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

HCC's 10th Anniversary

When HCC celebrated its 10th anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were \$12 for Florida residents and \$27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

The 1980s and 1990s

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15th anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

HCC celebrated its 25th anniversary in 1993.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.

The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004 and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

The New Millennium

In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007 with zero recommendations for improvement.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21st century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40th year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a \$3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HIS) Grant in 2010. In 2011, the Campus received a \$4.5 million HIS-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010-2011, the non-white student population became the majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to “promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020.”

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College’s strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

The 2010s

HCC’s Dale Mabry Campus received a \$5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HSI STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, TX, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5th, 2017. The four-story, 62,670-square-foot building will contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It will house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility will provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC’s SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50th anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19th, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20th, 2019. The four-story, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

The 2020s

In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to fully virtual class and work environments for the duration of the academic year. The College continued to offer a historically large number of class sections online during the 2020-21 academic year. As of the 2021-22 academic year HCC has started to transition back to more in-person course sections while still offering a larger variety of online sections compared to pre-pandemic years.

The HCC Foundation had a record net assets valuation in the 202-21 year -- \$17.2 million.

In the summer of 2021, HCC received state approval to offer its first Baccalaureate degree in college history, a Bachelor of Science in Nursing (BSN). SACS approved HCC as a Baccalaureate-granting institution on June 16th, 2022. The first cohort for the BSN degree started in the fall 2022 semester.

HCC's grant portfolio valuation reached a record \$31.6 million in 2021-22.

Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on the job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of Trustees	The corporate body of persons appointed by the governor as the operating board for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staff primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program which is part of an AS or AAS degree.

College Preparatory Institute	Courses through which a high school student who applied for any college credit program may attain the communication and computation skills necessary to enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
Completer	A student who finished a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all the requirements of the institution for program completion.
Continuing Workforce Education	The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer or job (customized), or it may have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT (Computerized Placement Test)	The CPT is the state-approved entry-level test required for first-time-in-college students.
Credit	A unit of measure assigned to courses or course equivalent learning.
District	The geographical area served by a community college, which ranges from one to six counties.
Drop/Add	A designated time period during which students can drop or add classes and make adjustments in their schedule without penalty or cost.
Dual Enrollment	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
Educator Preparation Institute (EPI)	Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternative route to teacher certification for mid-career professionals and college graduates who were not education majors.
Fall Term	At HCC, the term of an academic year that begins in August and ends in December.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration.
Full-Time Equivalent (FTE)	FTE is a measure of enrollment and serves as a basis for state funding. It is calculated using student semester hours divided by 30 for credit courses; instructional clock hours are divided by 900 for non-credit courses. Recreation and leisure courses do not generate FTE.
General Freshman	A general freshman is a person who intends to achieve a degree or certificate but has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

Institutional Accreditation	Accreditation of the institution as a whole. All public community colleges in Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general administration or logistical services, planning and institutional research, or community/public relations.
Lifelong Learning	The classification of noncredit instruction of a community service nature, other than recreational and leisure time, or the retaking of a course under specific circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation Fee	The instructional fee paid by both resident and nonresident students per credit or credit equivalent.
Mean	An average of the individual numerical data values that describes the performance of a group of individuals. The mean is computed by finding the sum of all numerical data values and dividing by the number of individuals.
Median	A data value that identifies the middle value of a group of data. The median is the point at which a group of data is divided in half (50% above and below).
Native Student	A student who started as a freshman and remained in the same institution, as opposed to a transfer student.
Part-Time	A part-time student is one who takes less than 12 credit hours during a fall or spring term.
Postsecondary Adult Vocational Program (PSAV)	(Certificate Career Education) Job preparatory programs, excluding Continuing Workforce Education through which a student received a vocational certificate upon completion of instruction.
Postsecondary Vocational Program (PSV)	(Degree Career Education) College credit job preparatory programs, through which a student received an Associate in Science or Associate in Applied Science Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced Technical Certificate upon completion of instruction.
Program	(1) A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a specific goal.
Recreation and Leisure	The classification for noncredit, usually short courses, designed to enhance recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration.
Statute	A law enacted by the legislature.
Student Support	Those activities provided by the college to assist and provide services for current and potential students. Some examples are counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent in addition to the matriculation fee.
Unclassified Student	A student who is taking credit courses but who is not a candidate for a degree or other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational Certificate	The award for satisfactory completion of a job preparatory program of noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.